Rose Tree Media School District - Elementary Schools - "Staff Survey" District Report - March 2023

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YouthTruth
STUDENT SURVEY
A NATIONAL NONPROFIT

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The online version of this report can be accessed at youthtruth.surveyresults.org

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KEY RATINGS

YouthTruth

STUDENT SURVEY

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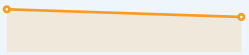
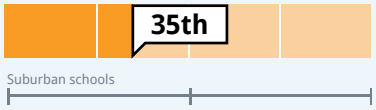
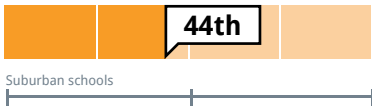
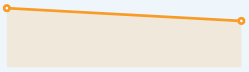
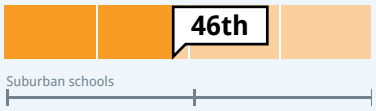
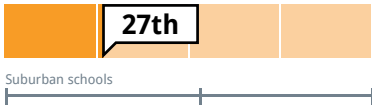
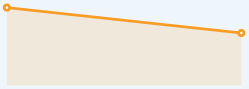
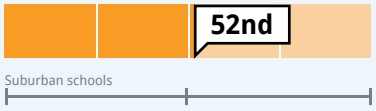
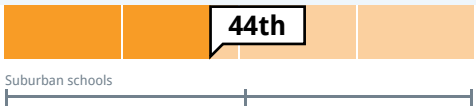
Key Measures	Trend Data	Average Rating	Percentile Rank
Engagement		3.97	
Relationships		4.07	
Culture		3.78	
Professional Development & Support		3.54	
School Safety		3.91	

Key Measures	Average Rating	Percentile Rank
Distance Learning Rating of overall experience with distance learning.	4.09	
Diversity, Equity & Inclusion (DEI) Degree to which adults value people of different backgrounds.	4.18	

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

*Your school is in this cohort *(School Reports only)*.

EXECUTIVE SUMMARY

Staff members at RTMSD were surveyed in March 2023 about their perceptions of their school in terms of Culture, Engagement, Relationships, Professional Development & Support, and School Safety.

In order to put feedback into context, this report compares RTMSD staff members' ratings to the ratings of staff members from **607** other elementary schools across the country.

Compared to other participating elementary schools, RTMSD's **highest rated themes** were:

- School Safety
- Culture

and the **lowest rated themes** were:

- Professional Development and Support
- Engagement

Compared to other participating elementary schools, RTMSD's **highest rated question** within the key themes was:

- *Staff and students care about each other.* (which is in the Relationships theme)

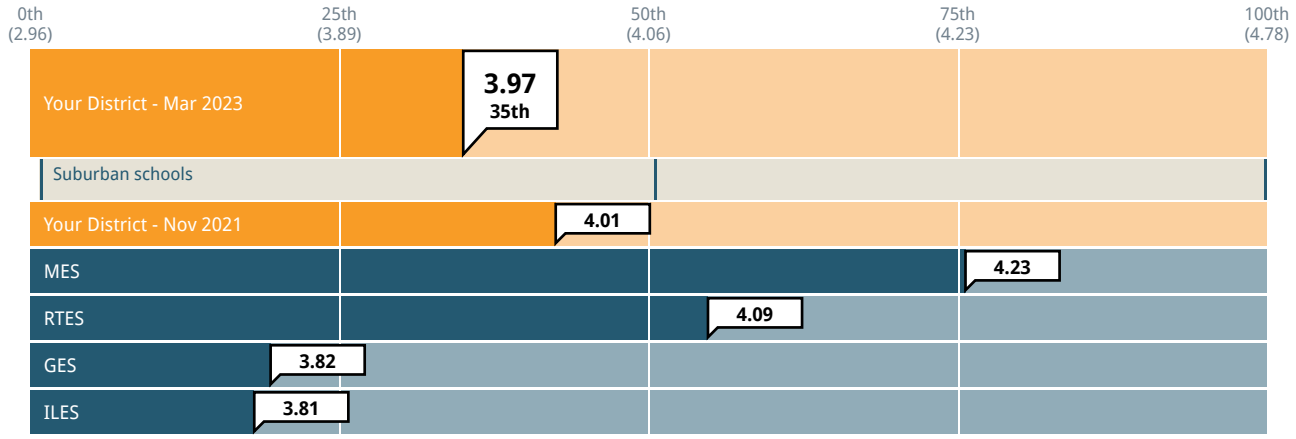
and the **lowest rated question** within the key themes was:

- *I feel comfortable speaking honestly to families about their child's progress.* (which is in the Relationships theme)

This report represents feedback from **200** staff members. **Based on the enrollment data provided, you had a 76% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

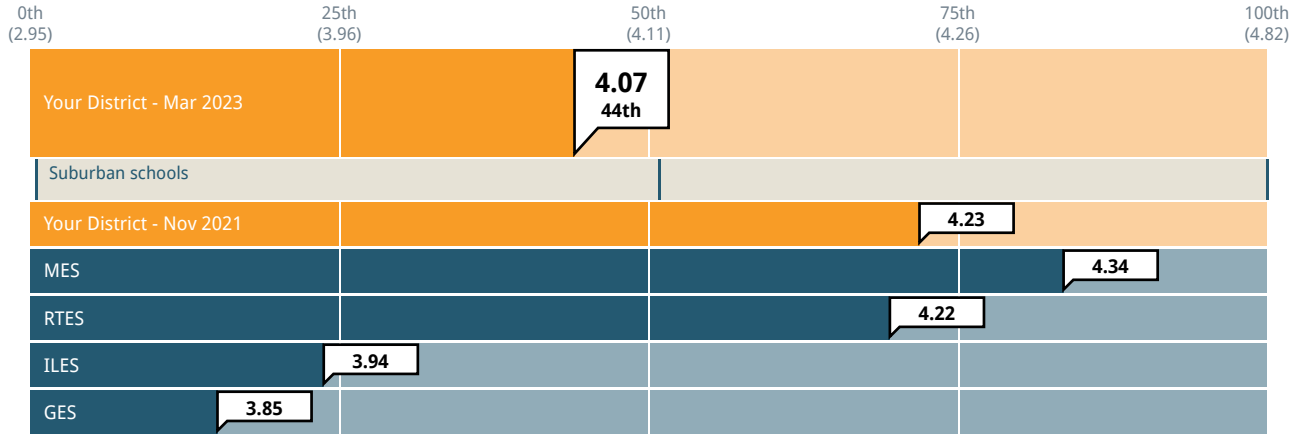
This summary measure describes the degree to which staff feel engaged in their work and empowered to influence their schools.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Relationships Summary Measure

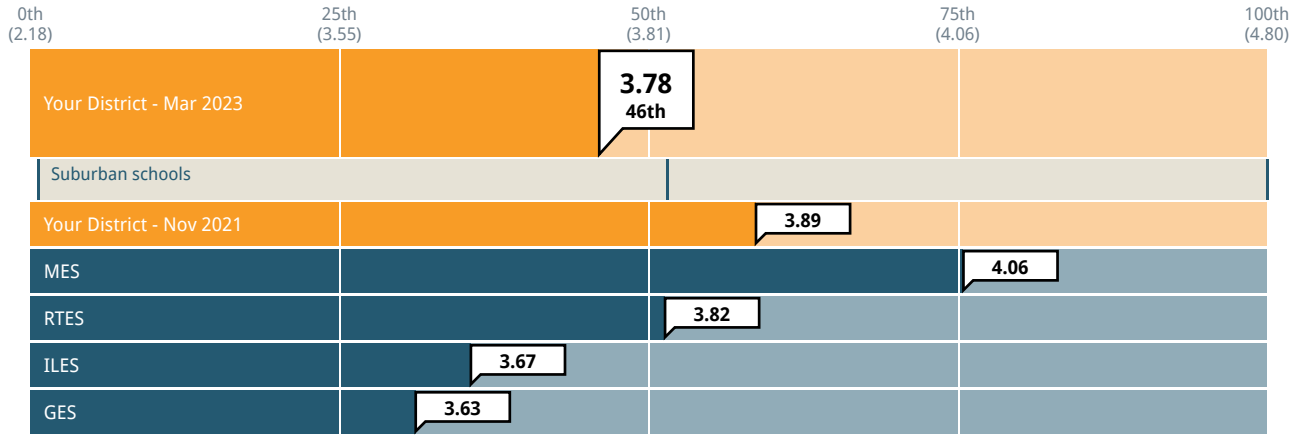
This summary measure describes the degree to which staff experience positive relationships in their school based on respect, care and approachability.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Culture Summary Measure

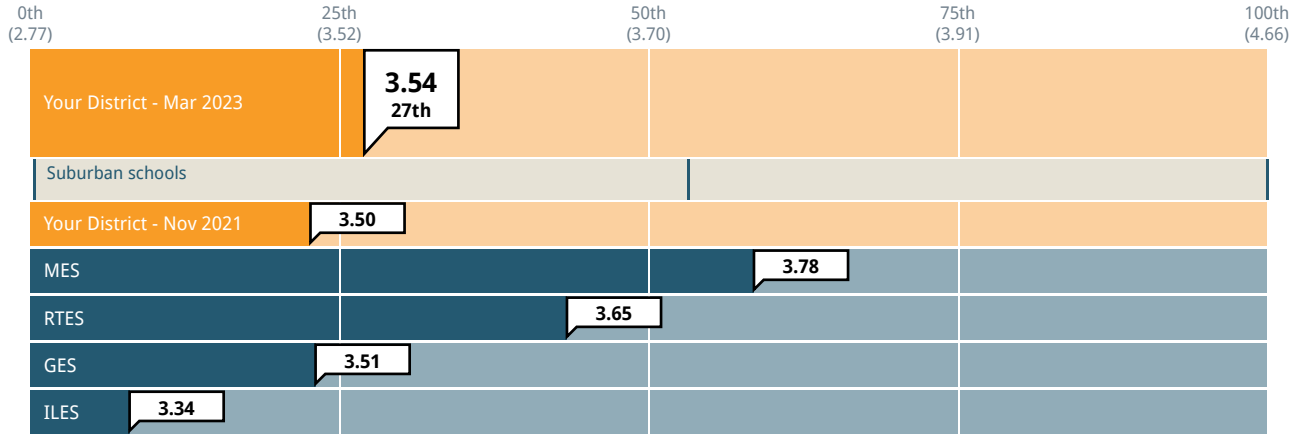
This summary measure describes the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Professional Development & Support Summary Measure

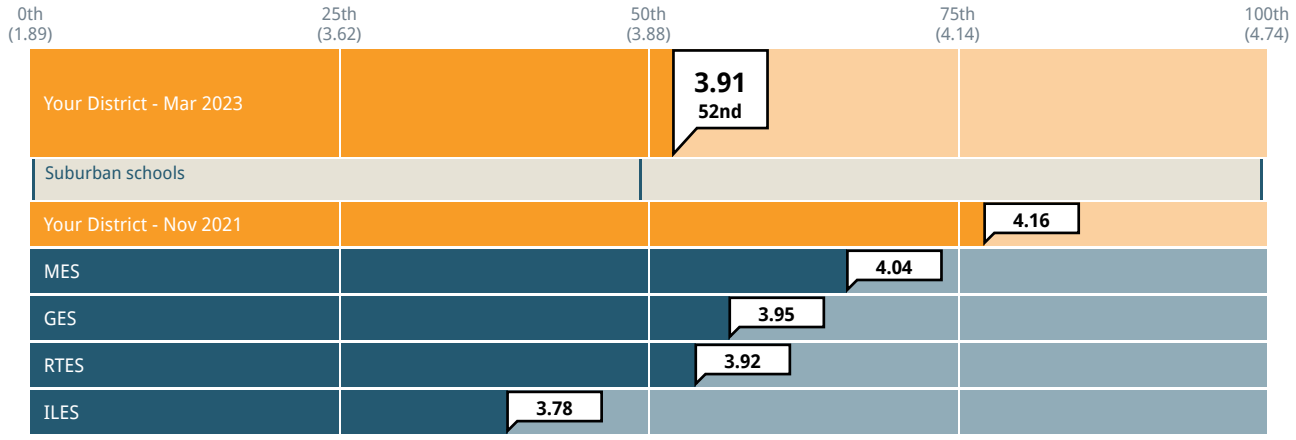
This summary measure describes the degree to which staff receive meaningful feedback, have opportunities to grow professionally and feel supported in their work.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

School Safety

This summary measure describes the degree to which staff feel the school is a safe learning environment.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

*Your school is in this cohort *(School Reports only)*.

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Overall

Selected Cohort: Typical Suburban school

Summary Measure	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Engagement	75%	76%	79%	80%
Relationships	87%	93%	86%	86%
Culture	71%	75%	67%	67%
Professional Development and Support	55%	52%	64%	66%
School Safety	74%	85%	72%	72%

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Subgroup

Selected Subgroup: School

Summary Measure	ILES	RTES	GES	MES
Engagement	66%	78%	68%	90%
Relationships	83%	91%	77%	100%
Culture	68%	73%	57%	88%
Professional Development and Support	41%	65%	58%	64%
School Safety	61%	79%	77%	86%

GENERAL

Within the General theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Students are getting a high quality education at this school.*

and the **lowest rated question** was:

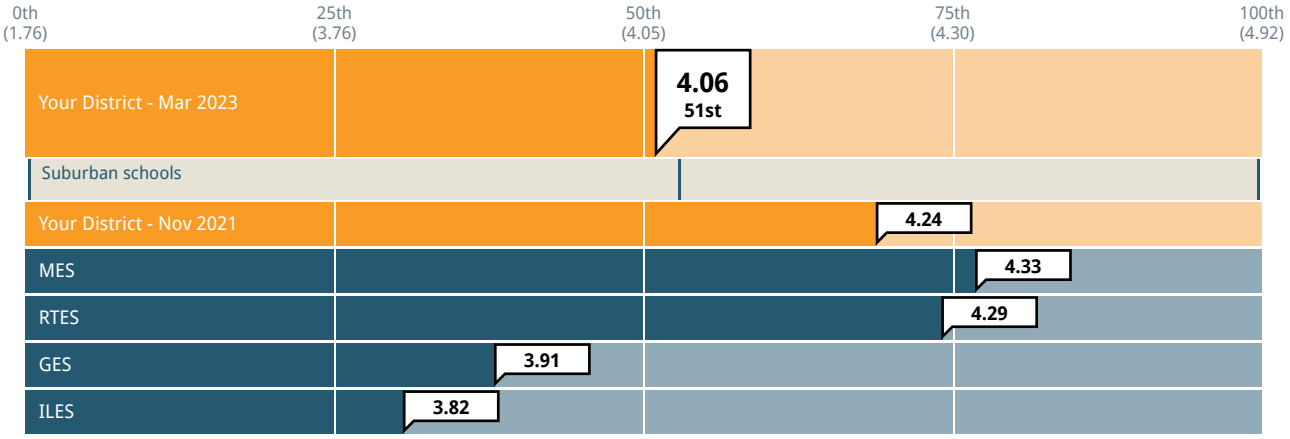
- *I would recommend this school to a friend or colleague as a great place to work.*

Here is the full list of questions in the General theme:

- I would recommend this school to a friend or colleague as a great place to work.
- I am not seriously considering leaving this school in the next academic year.
- Students are getting a high quality education at this school.

I would recommend this school to a friend or colleague as a great place to work.

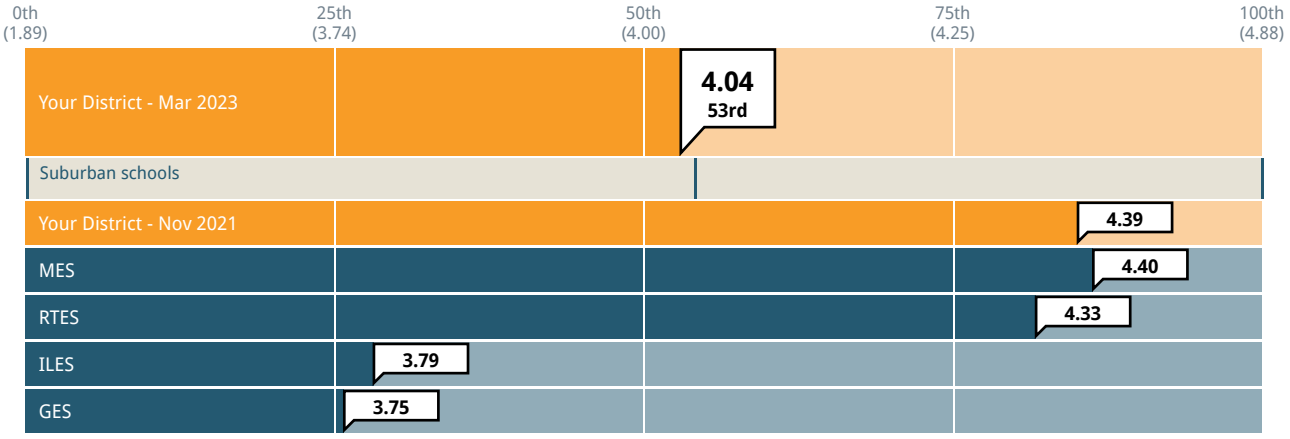
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I am not seriously considering leaving this school next academic year.

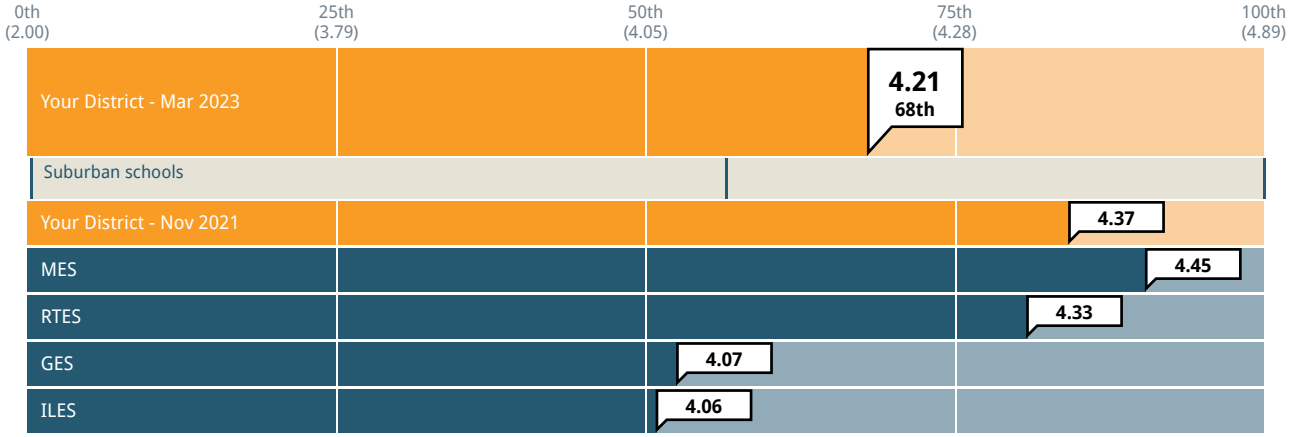
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Students are getting a high quality education at this school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

General Percent Positives

General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4= Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
I would recommend this school to a friend or colleague as a great place to work.	80%	82%	75%	75%
I am not seriously considering leaving this school in the next academic year.	74%	85%	71%	72%
Students are getting a high quality education at this school.	90%	94%	80%	81%

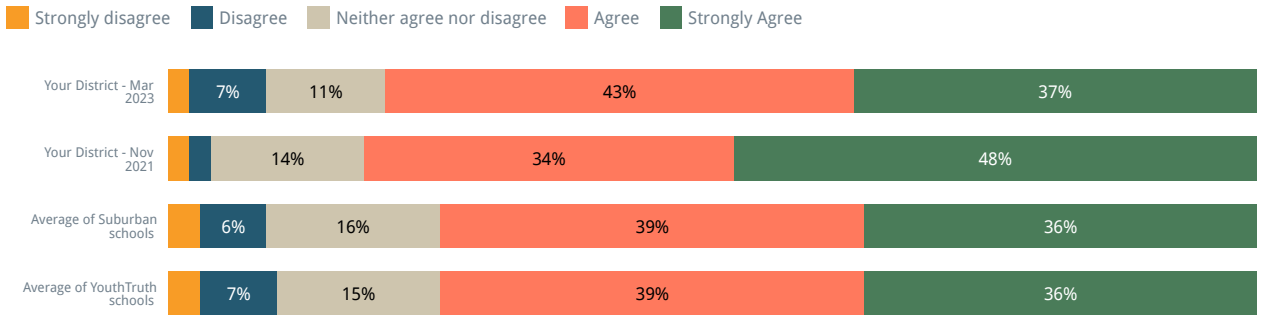
General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
I would recommend this school to a friend or colleague as a great place to work.	68%	90%	80%	88%
I am not seriously considering leaving this school in the next academic year.	62%	81%	66%	90%
Students are getting a high quality education at this school.	83%	92%	91%	98%

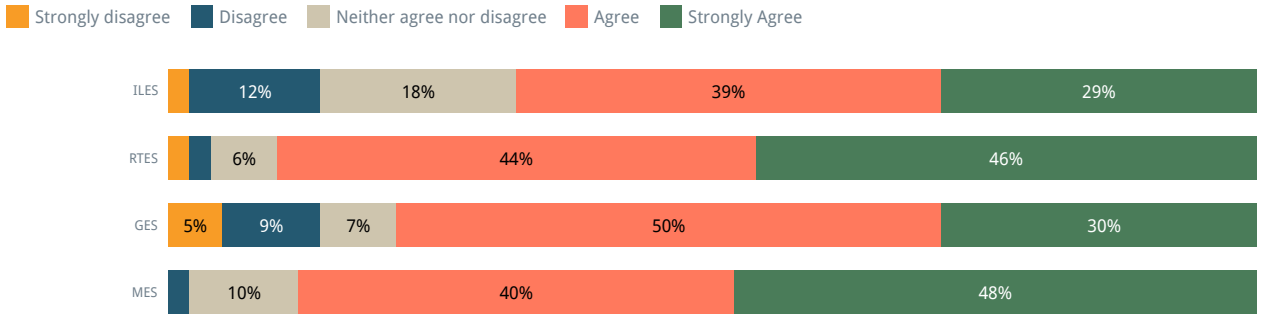
General Response Distributions

I would recommend this school to a friend or colleague as a great place to work. - Overall



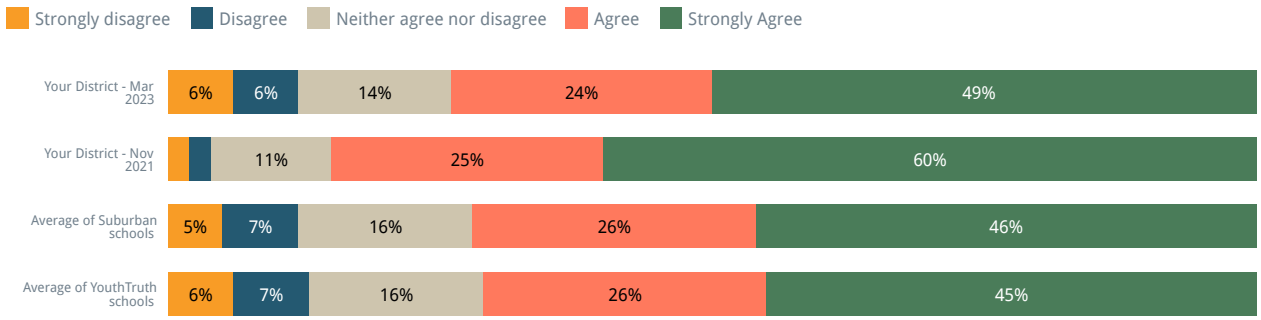
Cohort: Average of Suburban schools **Past results:** on

I would recommend this school to a friend or colleague as a great place to work. - Subgroup



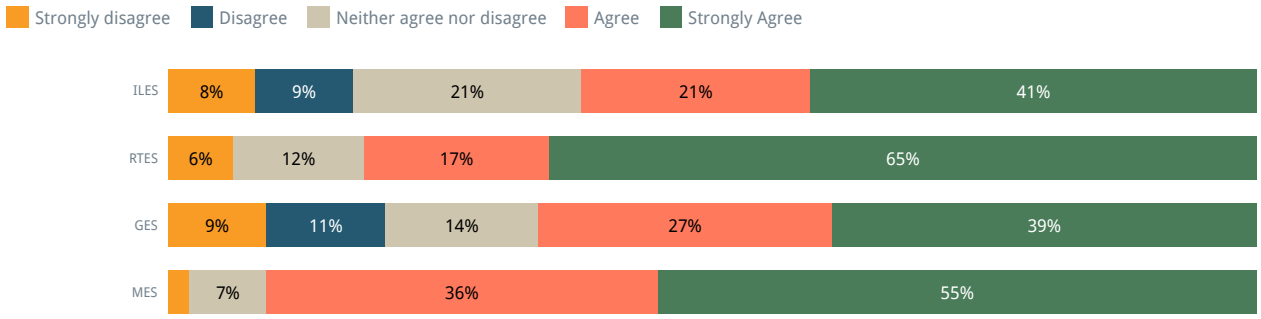
Subgroup: School

I am not seriously considering leaving this school next academic year. - Overall



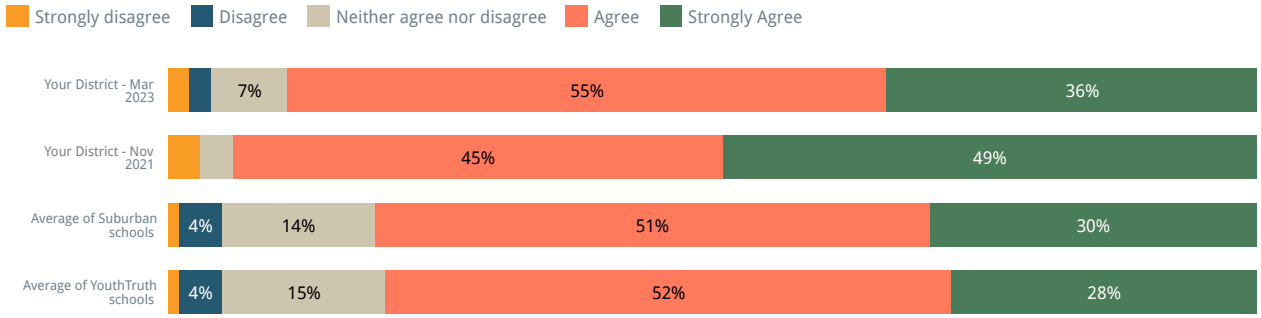
Cohort: Average of Suburban schools **Past results:** on

I am not seriously considering leaving this school next academic year. - Subgroup



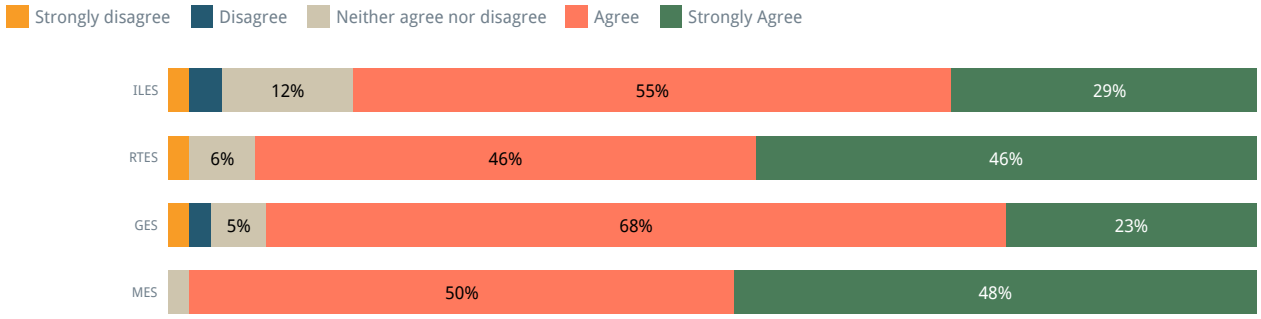
Subgroup: School

Students are getting a high quality education at this school. - Overall



Cohort: Average of Suburban schools **Past results:** on

Students are getting a high quality education at this school. - Subgroup



Subgroup: School

ENGAGEMENT

Within the Engagement theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *I understand my school's goals.*

and the **lowest rated question** was:

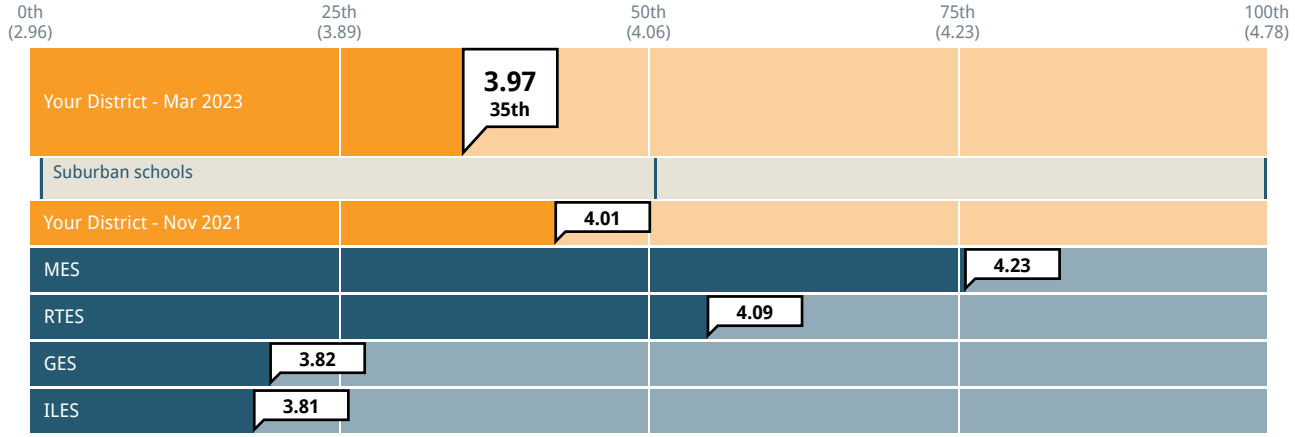
- *I feel that my work at my school is valued.*

Here is the full list of questions in the Engagement theme:

- I am proud of my school.
- I feel that my work at my school is valued.
- My work gives me a feeling of personal accomplishment.
- My job makes good use of my skills and abilities.
- I understand my school's goals.
- I feel that my work contributes to the goals of my school.
- I feel empowered to play a meaningful role in decision-making at my school.
- My school empowers me to use creativity in how I do my work.

Engagement Summary Measure

This summary measure describes the degree to which staff feel engaged in their work and empowered to influence their schools.

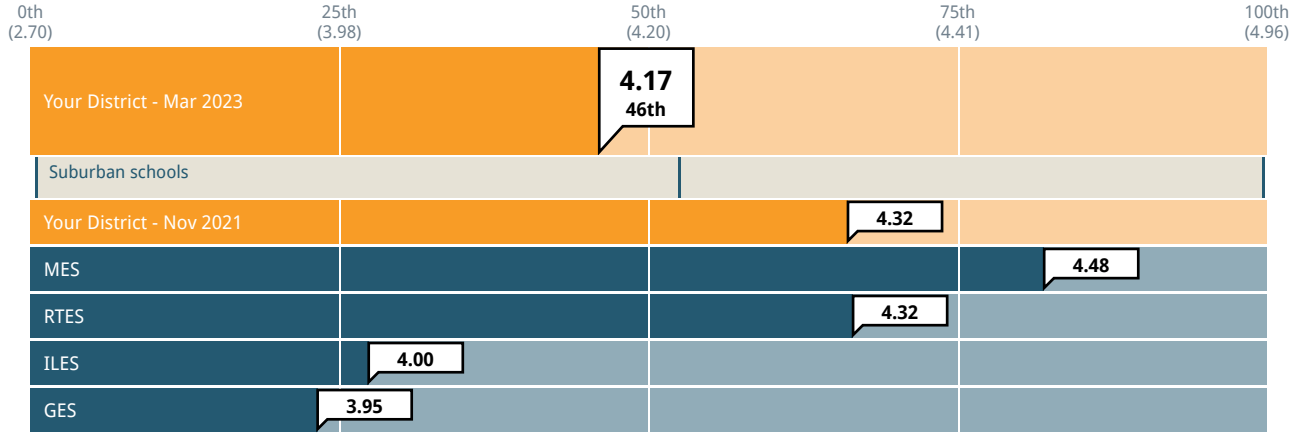


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Engagement Percentile Charts

I feel proud of my school.

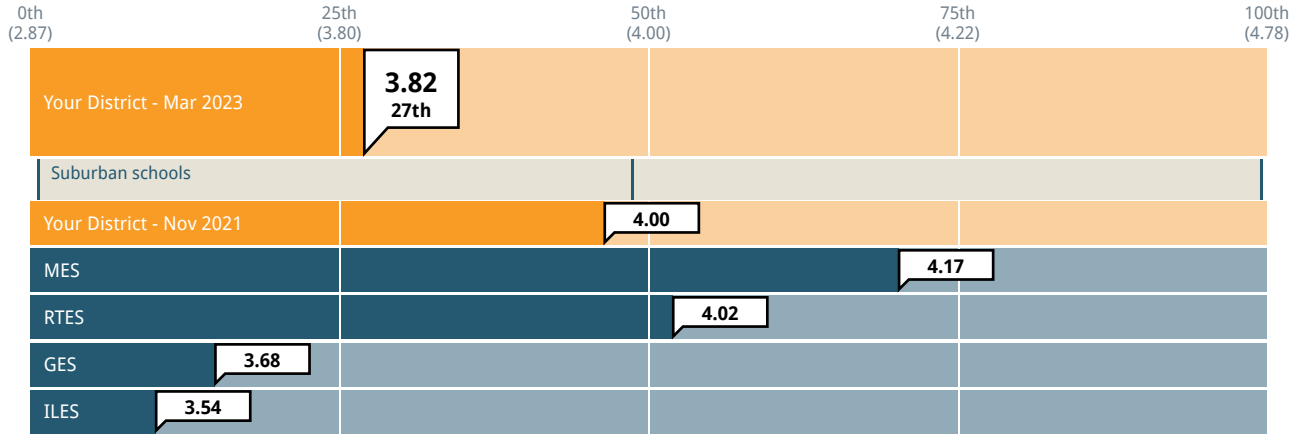
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel that my work at my school is valued.

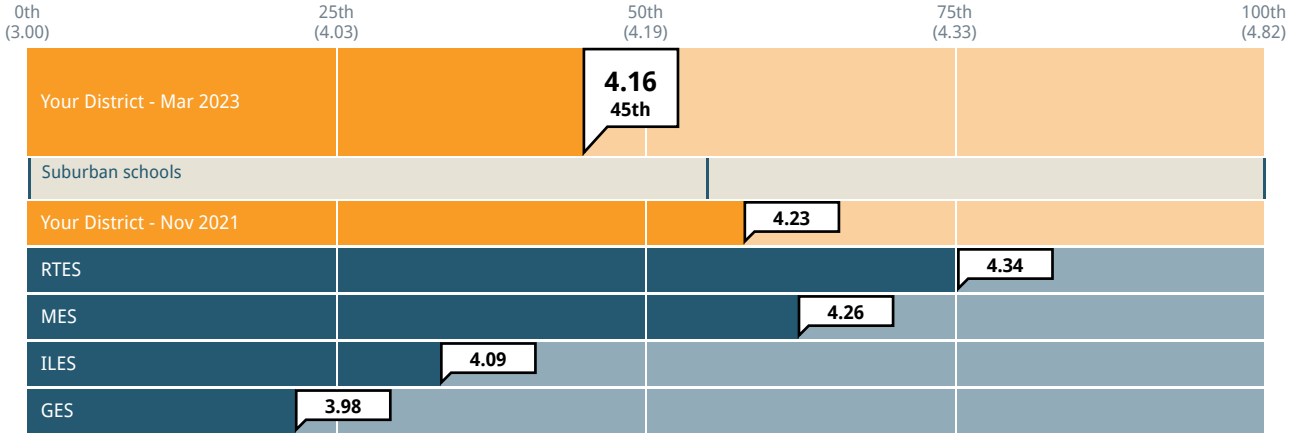
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My work gives me a feeling of personal accomplishment.

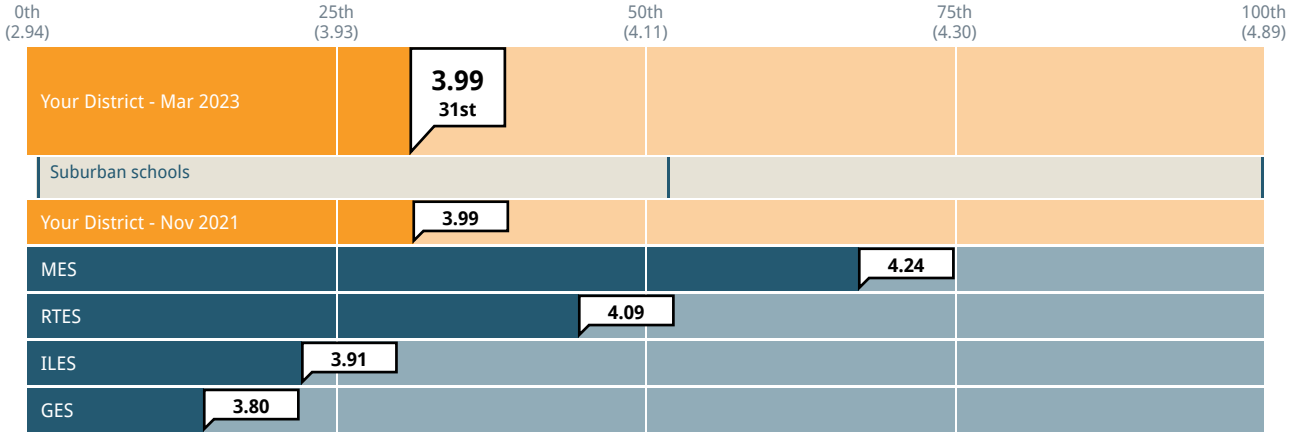
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My job makes good use of my skills and abilities.

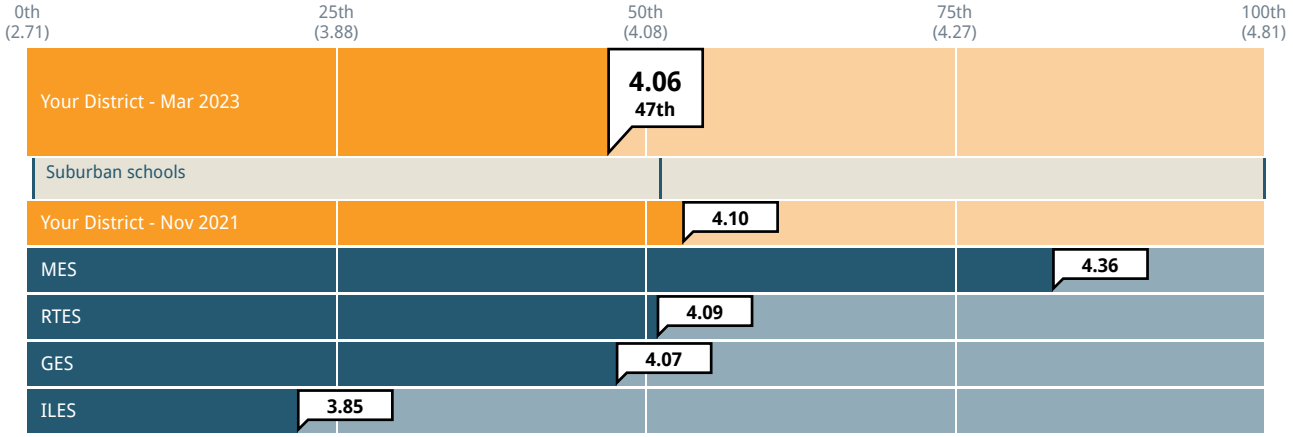
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I understand my school's goals.

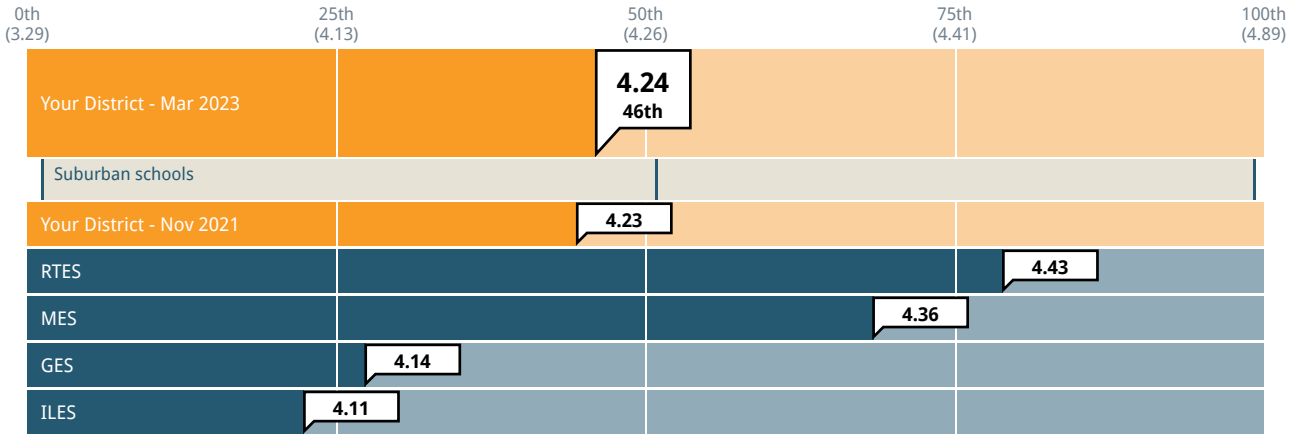
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel that my work contributes to the goals of my school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

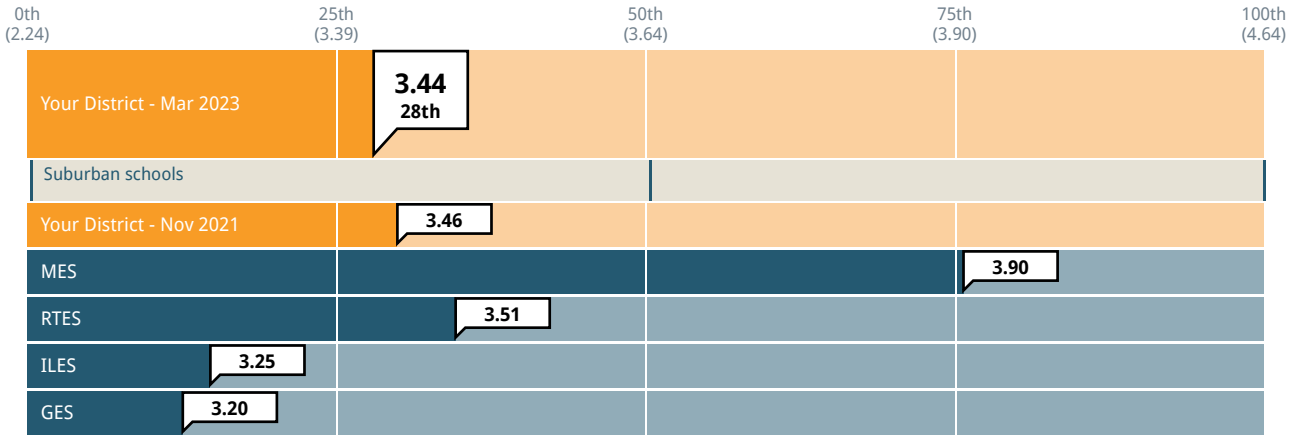


Cohort: Suburban schools **Past results:** on **Subgroup:** School

The questions below focus specifically on **empowerment** as it relates to **engagement**.

I feel empowered to play a meaningful role in decision-making at my school.

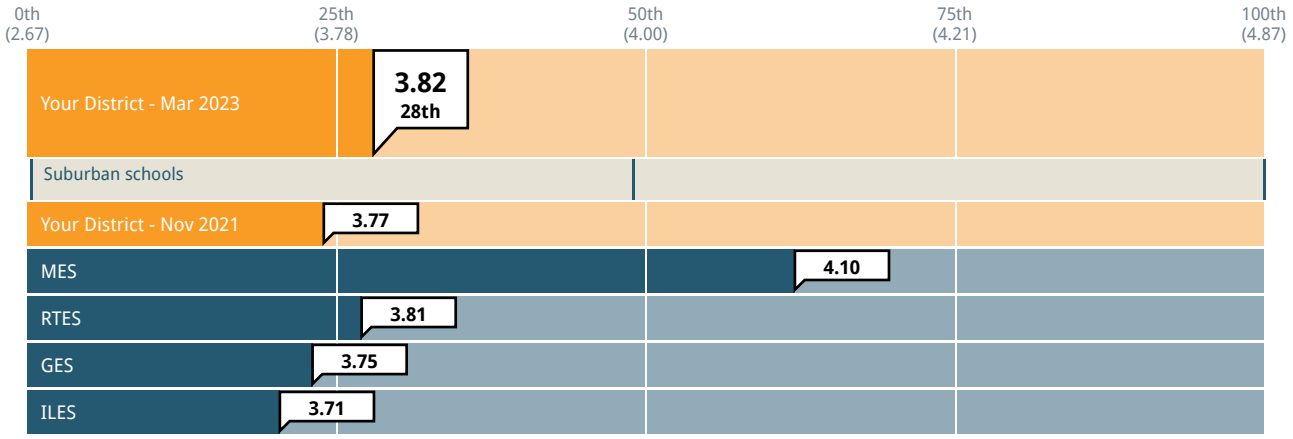
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school empowers me to use creativity in how I do my work.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
I am proud of my school.	84%	89%	83%	84%
I feel that my work at my school is valued.	72%	78%	78%	78%
My work gives me a feeling of personal accomplishment.	83%	88%	85%	85%
My job makes good use of my skills and abilities.	80%	78%	83%	84%
I understand my school's goals.	85%	82%	82%	82%
I feel that my work contributes to the goals of my school.	90%	87%	89%	90%
I feel empowered to play a meaningful role in decision-making at my school.	52%	55%	61%	61%
My school empowers me to use creativity in how I do my work.	71%	68%	77%	77%

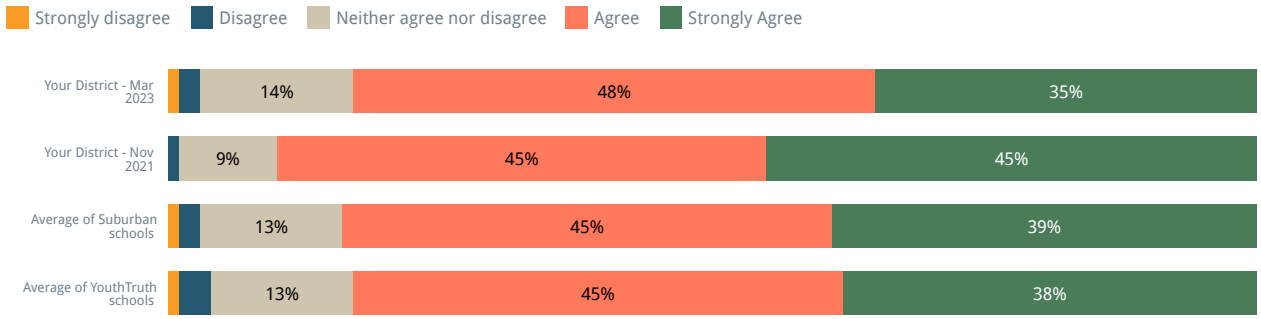
Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
I am proud of my school.	78%	89%	73%	98%
I feel that my work at my school is valued.	63%	77%	66%	86%
My work gives me a feeling of personal accomplishment.	83%	87%	77%	83%
My job makes good use of my skills and abilities.	75%	85%	70%	90%
I understand my school's goals.	77%	83%	86%	98%
I feel that my work contributes to the goals of my school.	83%	98%	89%	93%
I feel empowered to play a meaningful role in decision-making at my school.	42%	57%	43%	69%
My school empowers me to use creativity in how I do my work.	65%	68%	70%	86%

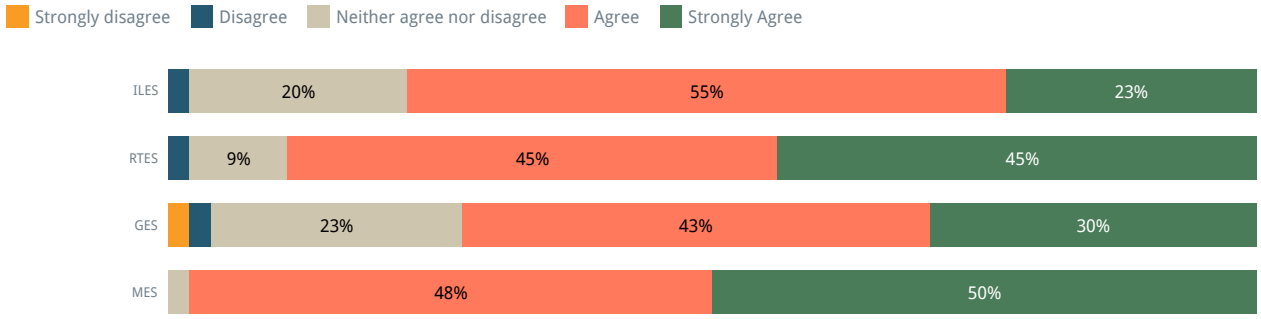
Engagement Response Distributions

I am proud of my school. - Overall



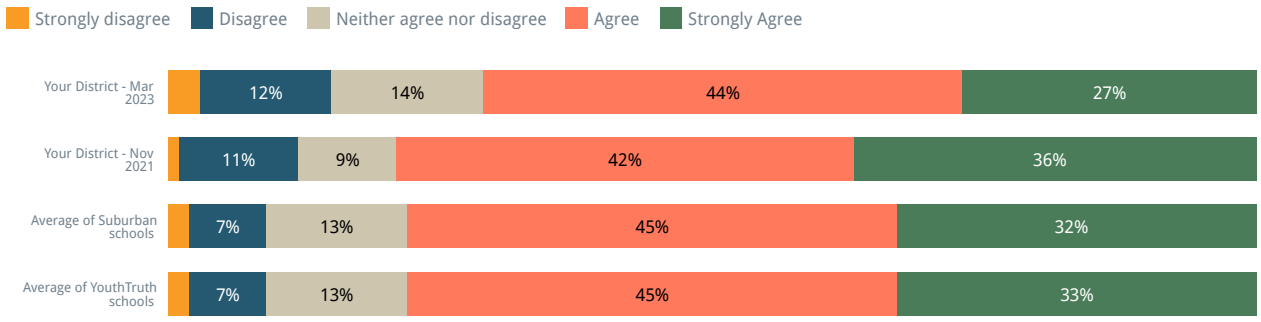
Cohort: Average of Suburban schools **Past results:** on

I am proud of my school. - Subgroup



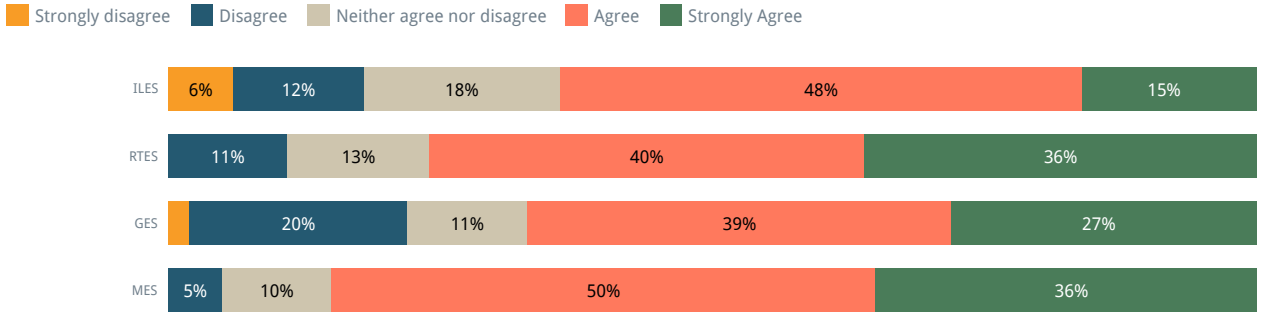
Subgroup: School

I feel that my work at my school is valued. - Overall



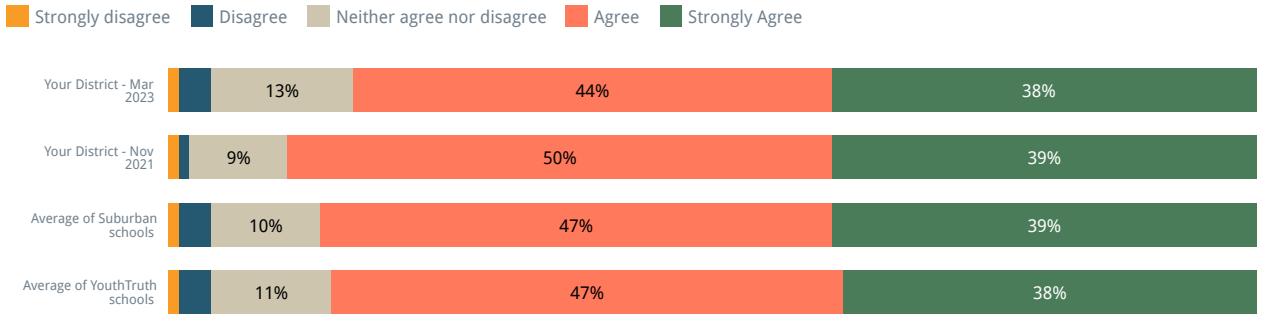
Cohort: Average of Suburban schools **Past results:** on

I feel that my work at my school is valued. - Subgroup



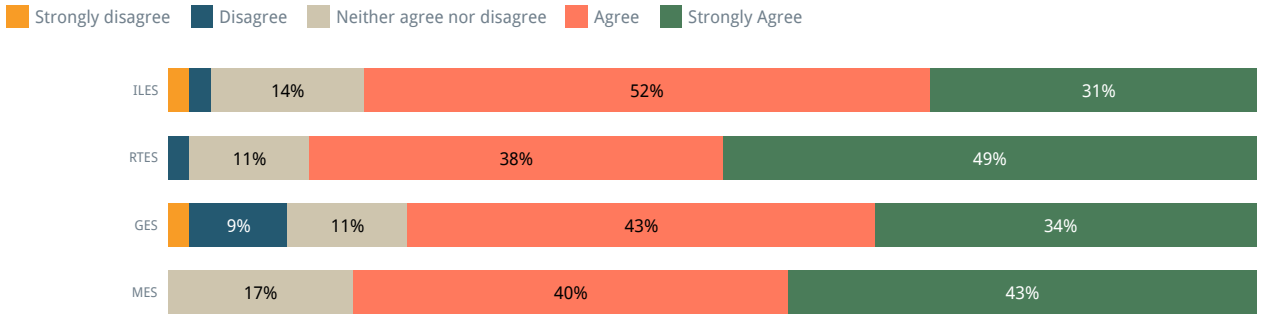
Subgroup: School

My work gives me a feeling of personal accomplishment. - Overall



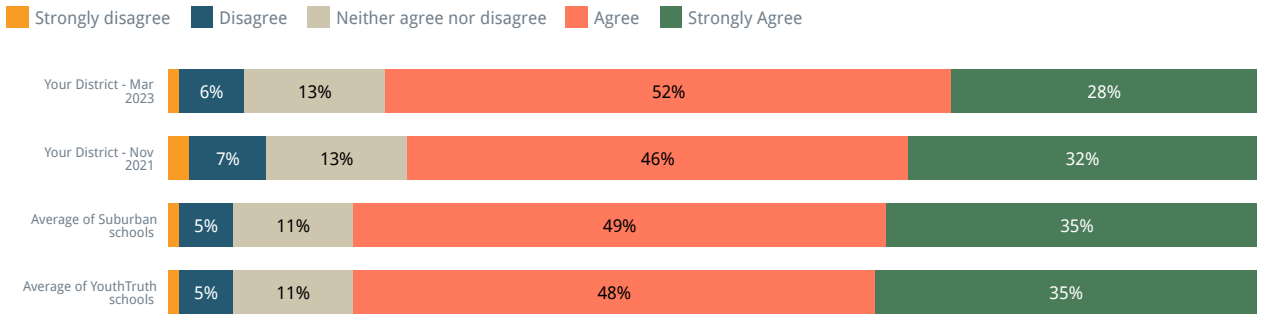
Cohort: Average of Suburban schools **Past results:** on

My work gives me a feeling of personal accomplishment. - Subgroup



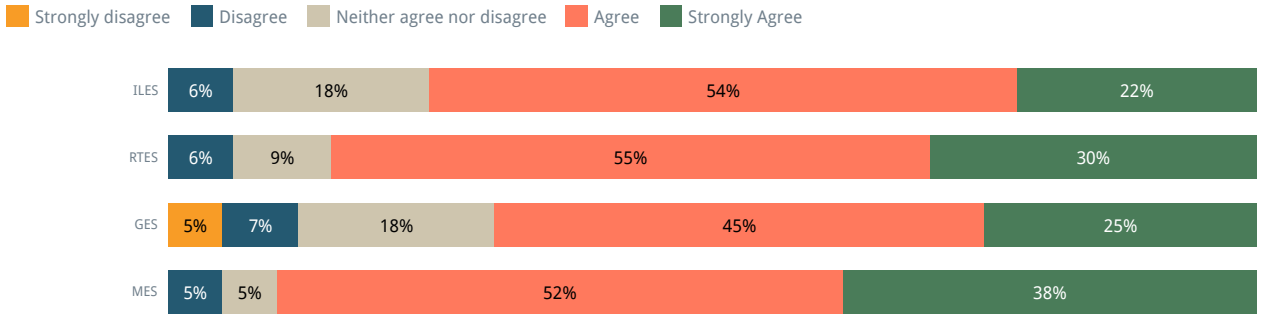
Subgroup: School

My job makes good use of my skills and abilities. - Overall



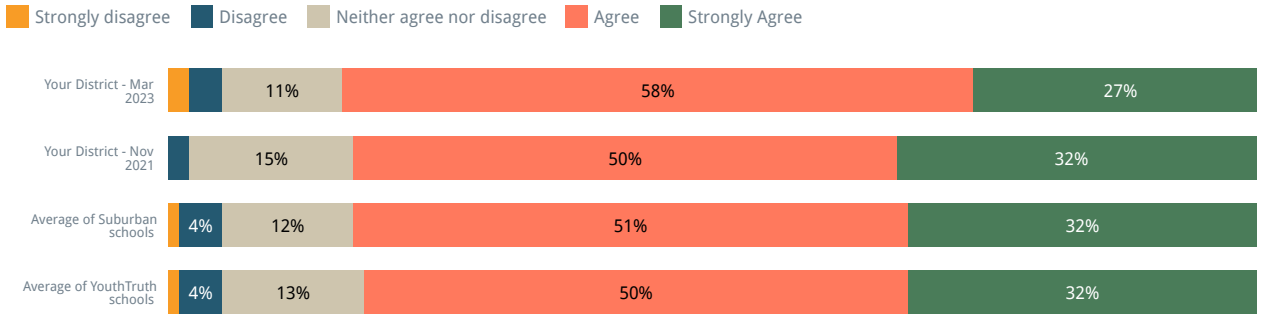
Cohort: Average of Suburban schools **Past results:** on

My job makes good use of my skills and abilities. - Subgroup



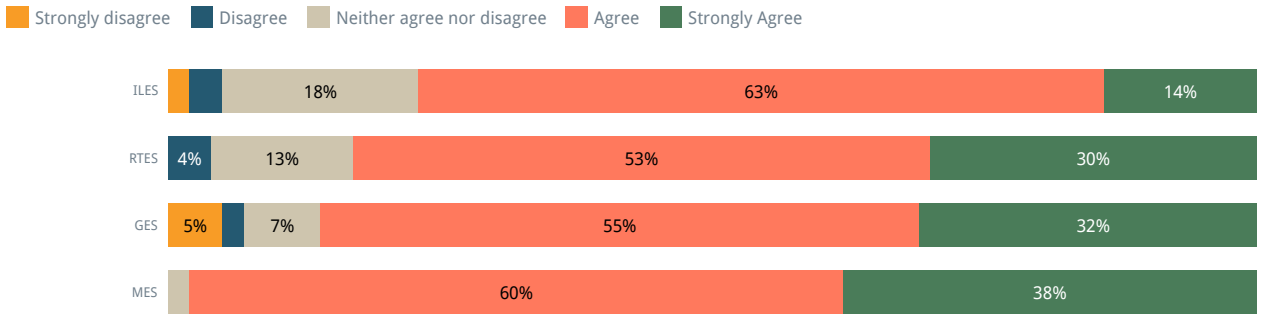
Subgroup: School

I understand my school's goals. - Overall



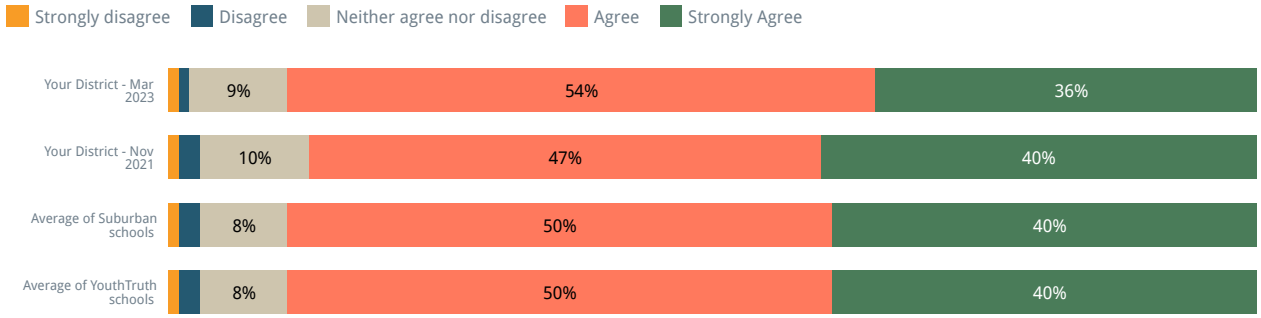
Cohort: Average of Suburban schools **Past results:** on

I understand my school's goals. - Subgroup



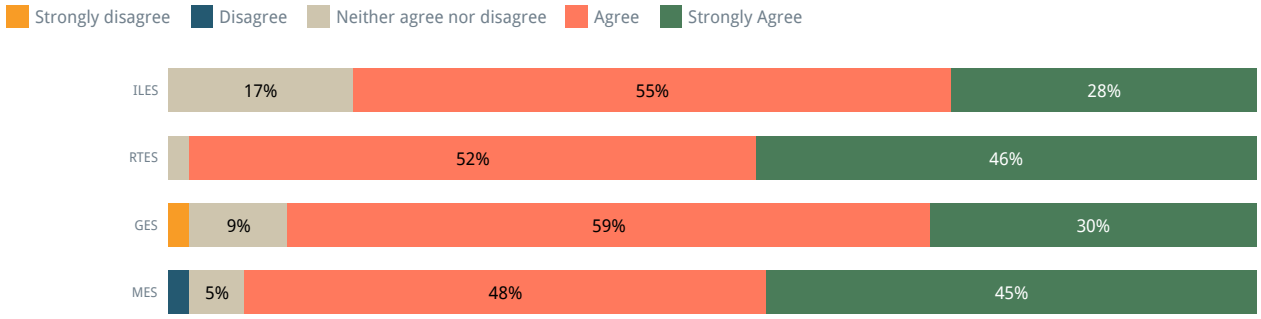
Subgroup: School

I feel that my work contributes to the goals of my school. - Overall



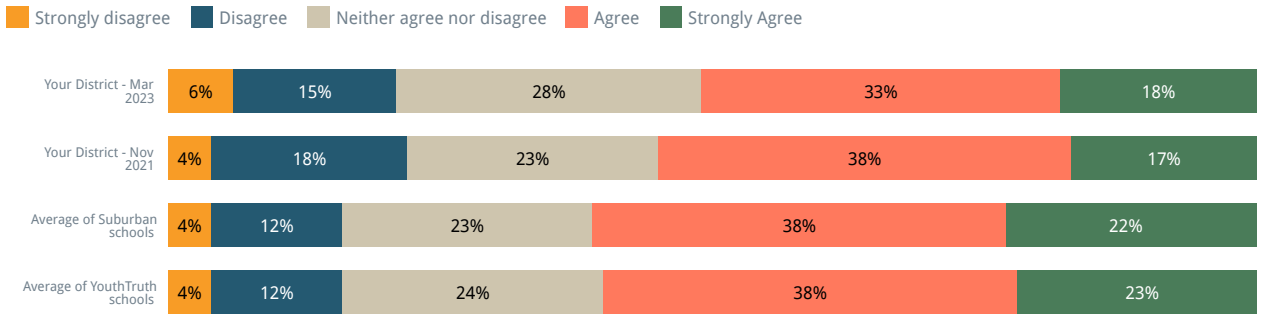
Cohort: Average of Suburban schools **Past results:** on

I feel that my work contributes to the goals of my school. - Subgroup



Subgroup: School

I feel empowered to play a meaningful role in decision-making at my school. - Overall



Cohort: Average of Suburban schools **Past results:** on

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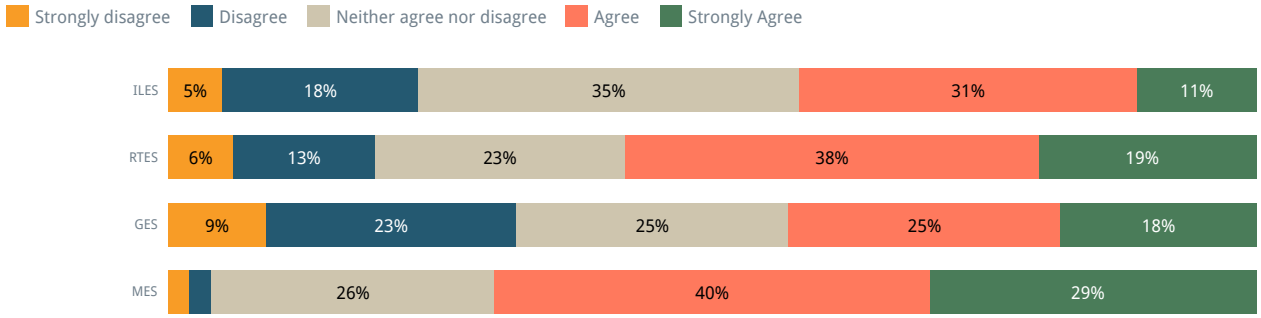
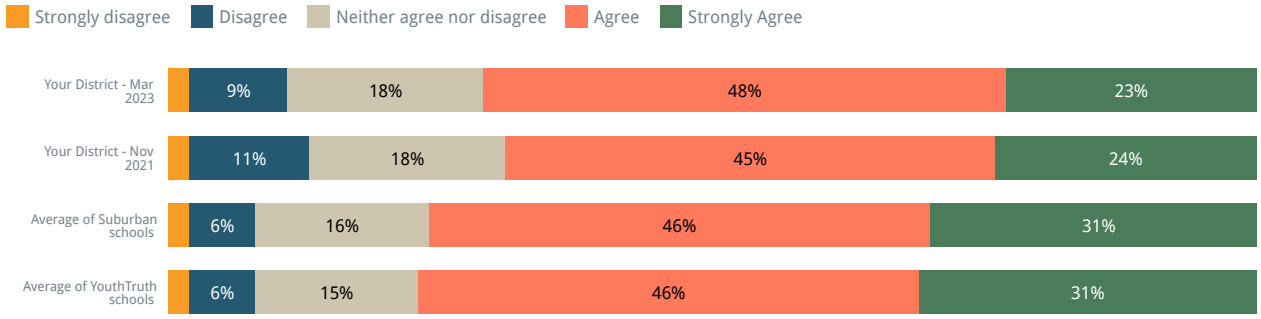


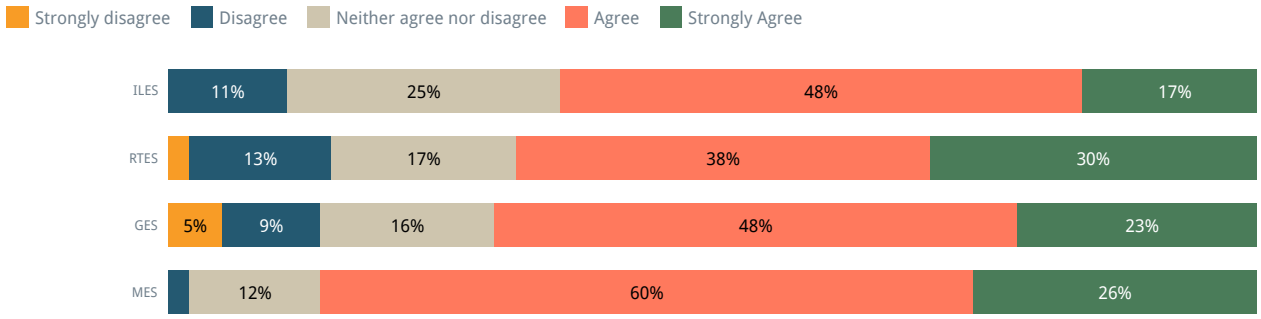
Subgroup: School

My school empowers me to use creativity in how I do my work. - Overall



Cohort: Average of Suburban schools **Past results:** on

My school empowers me to use creativity in how I do my work. - Subgroup



Subgroup: School

RELATIONSHIPS

Within the Relationships theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Staff and students care about each other.*

and the **lowest rated question** was:

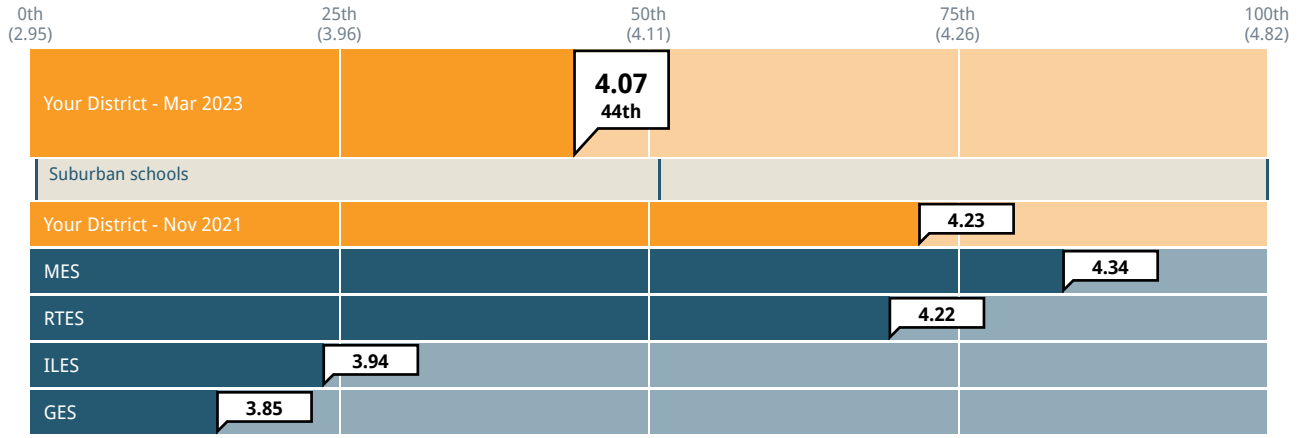
- *I feel comfortable speaking honestly to families about their child's progress.*

Here is the full list of questions in the Relationships theme:

- Administrators treat staff with respect.
- Staff treat administrators with respect.
- Staff treat families with respect.
- Families treat staff with respect.
- Staff treat each other with respect.
- Students treat staff with respect.
- Staff treat students with respect.
- Staff and students care about each other.
- Staff and administrators care about each other.
- Staff and families care about each other.
- Teachers in my school work together to improve instructional practice.
- I feel comfortable approaching the administration if I need help solving a problem.
- I feel comfortable approaching other staff members if I need help solving a problem.
- I feel comfortable speaking honestly to families about their child's progress.
- My school is cooperative and team-oriented.

Relationships Summary Measure

This summary measure describes the degree to which staff experience positive relationships in their school based on respect, care and approachability.

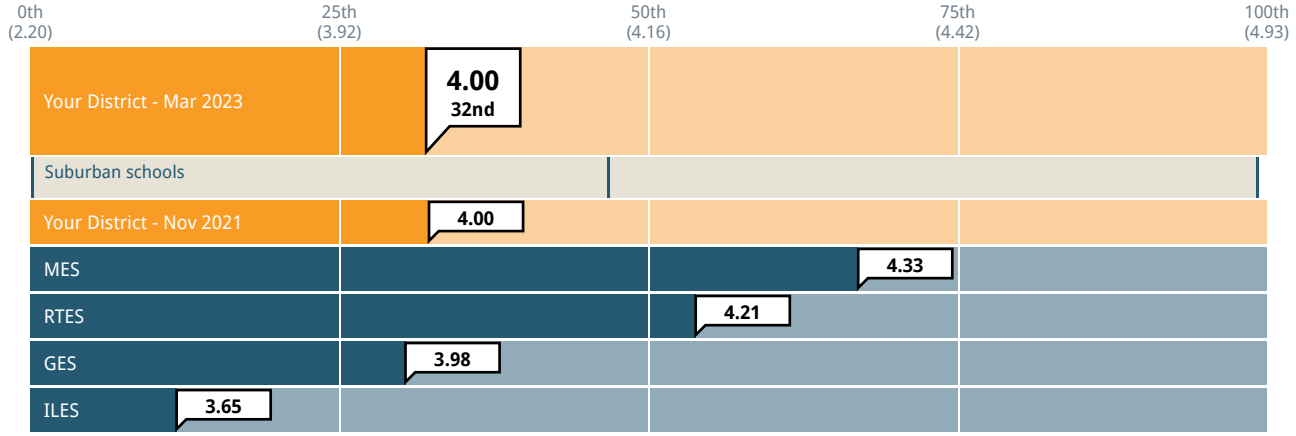


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Relationships Percentile Charts

Administrators treat staff with respect.

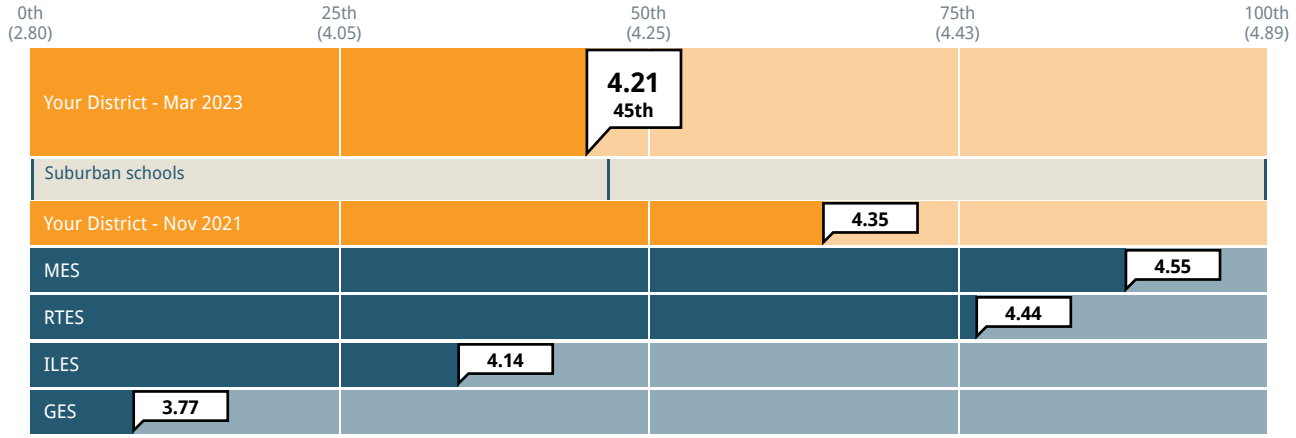
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Staff treat administrators with respect.

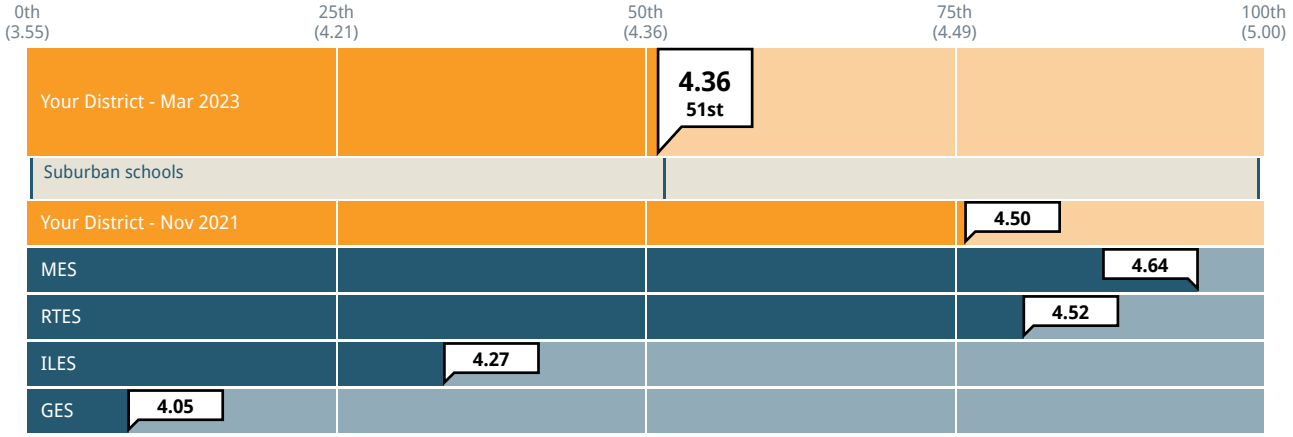
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Staff treat families with respect.

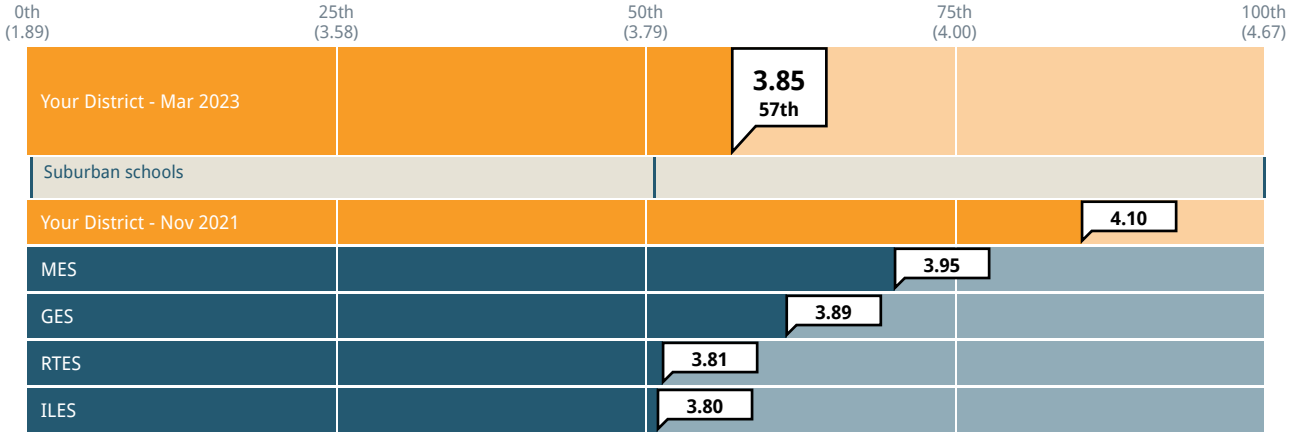
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Families treat staff with respect.

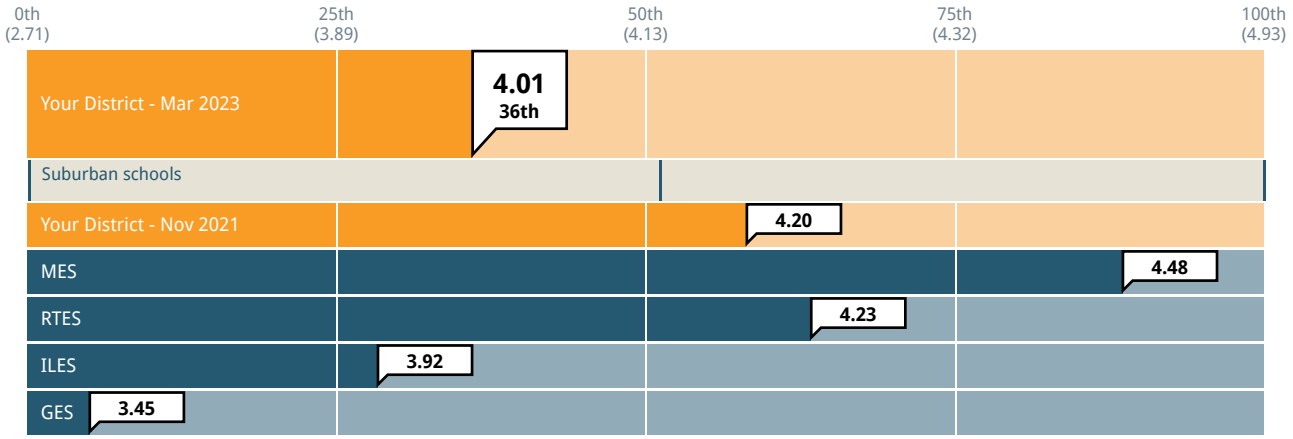
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Staff treat each other with respect.

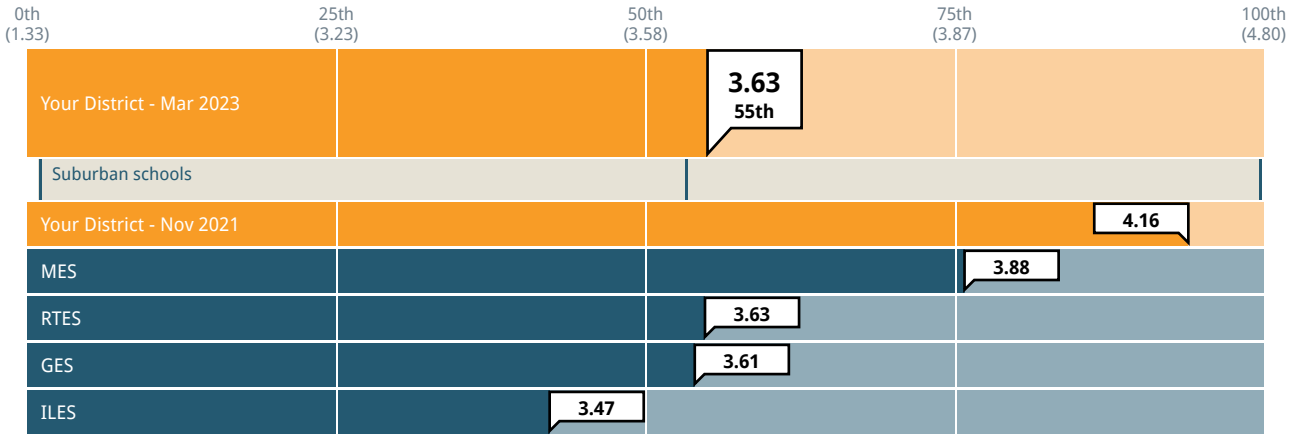
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Students treat staff with respect.

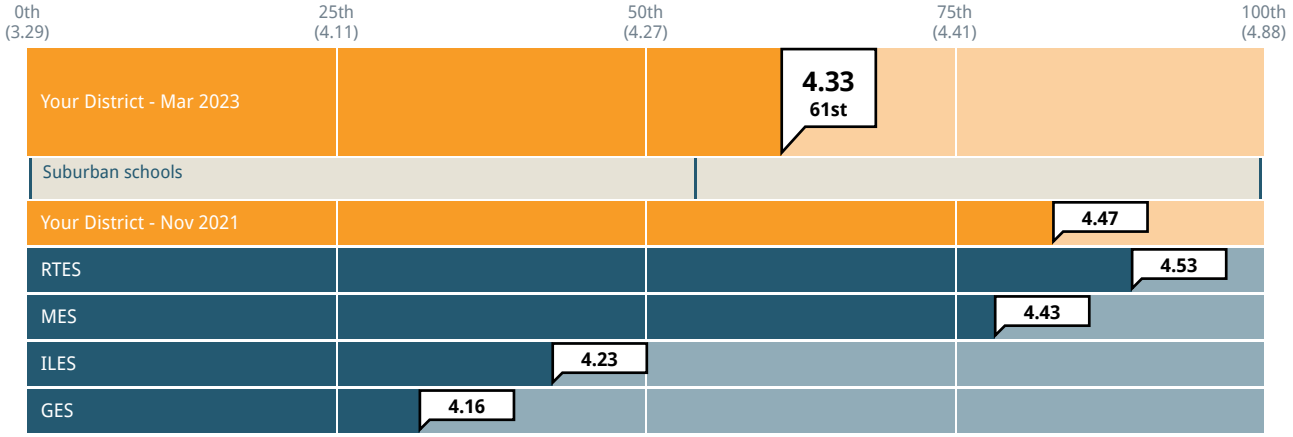
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Staff treat students with respect.

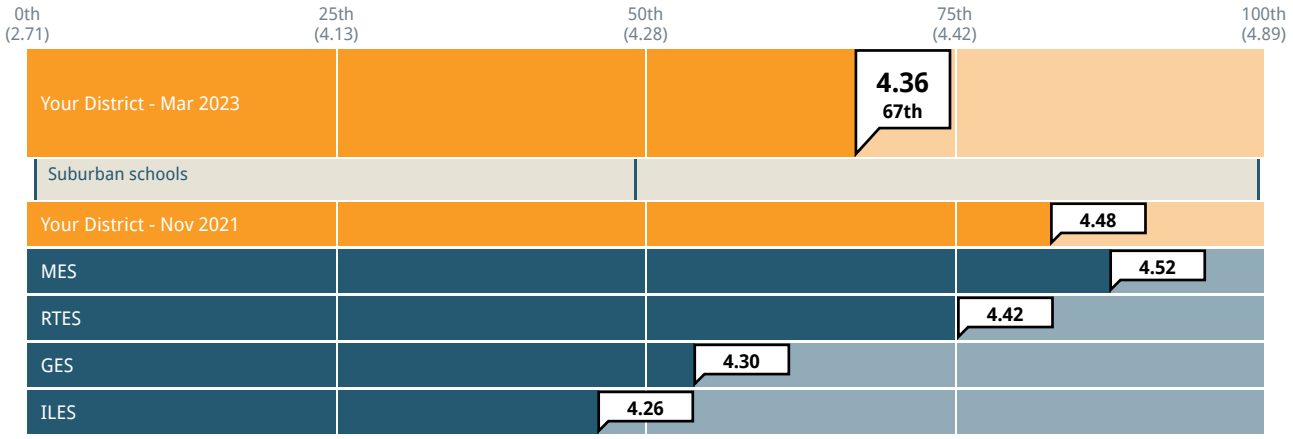
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Staff and students care about each other.

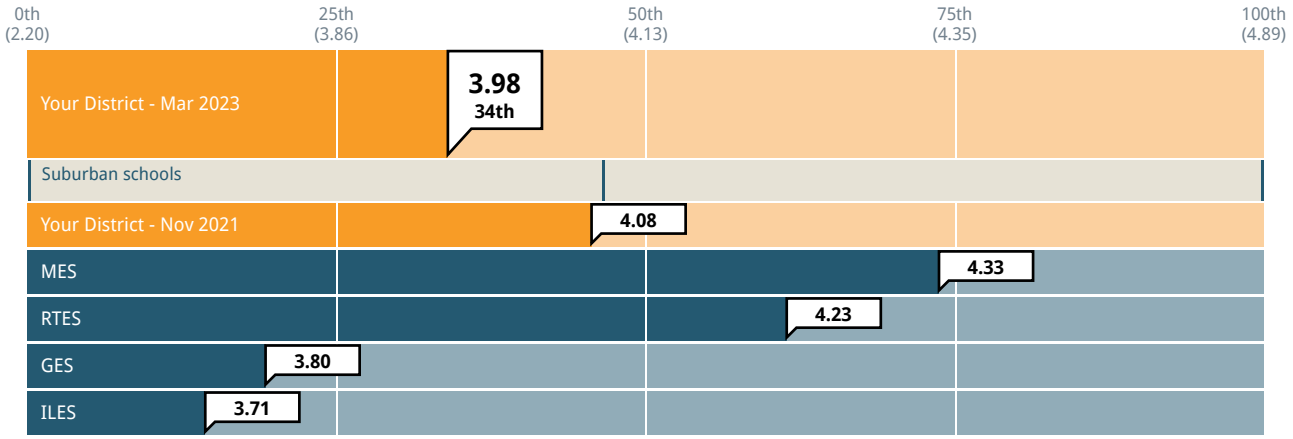
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Staff and administrators care about each other.

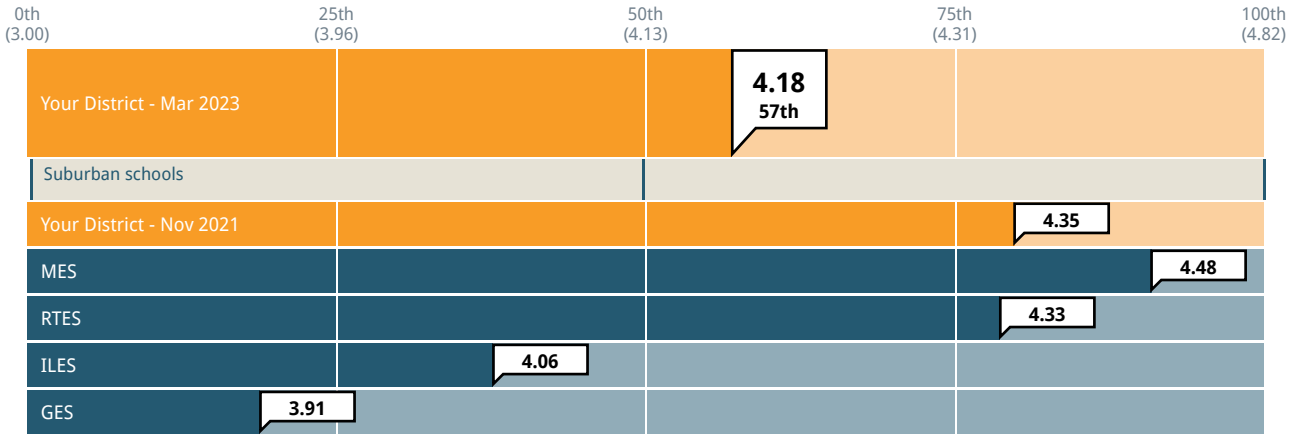
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Staff and families care about each other.

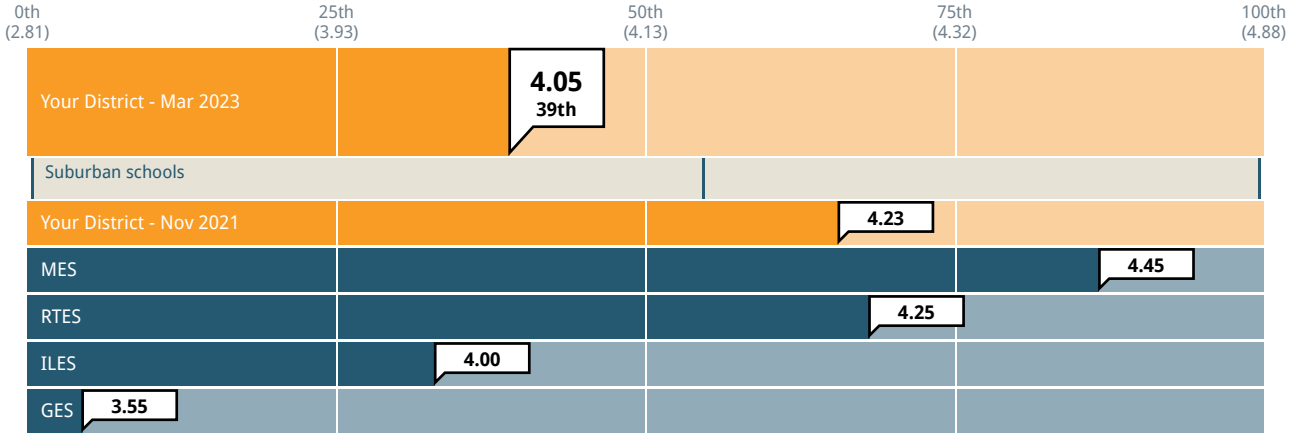
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Teachers in my school work together to improve instructional practice.

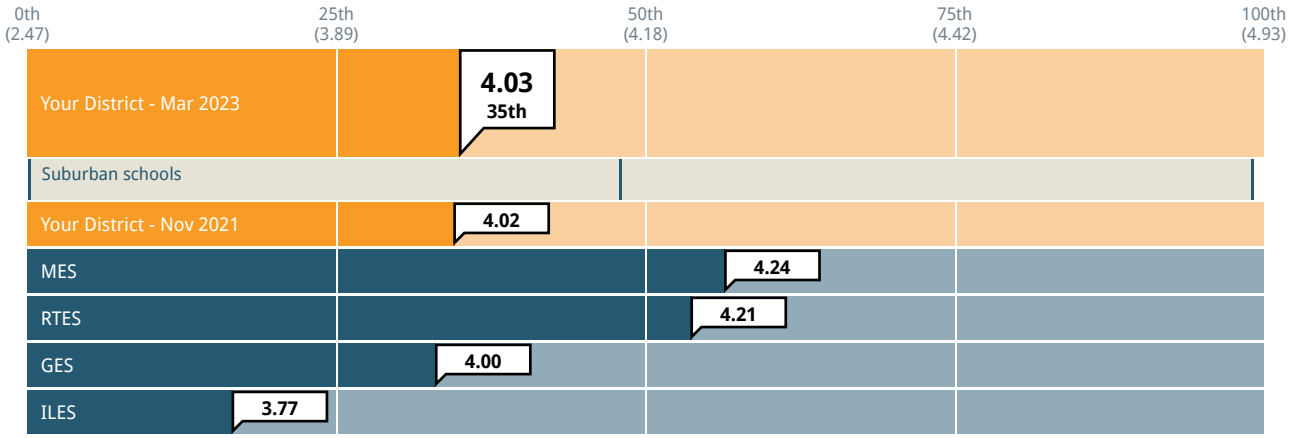
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel comfortable approaching the administration if I need help solving a problem.

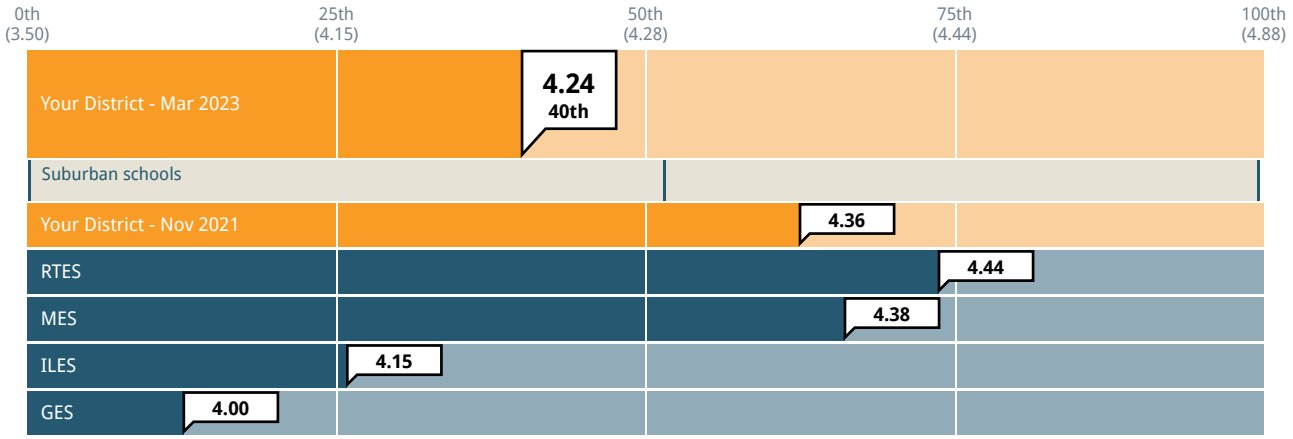
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel comfortable approaching other staff members if I need help solving a problem.

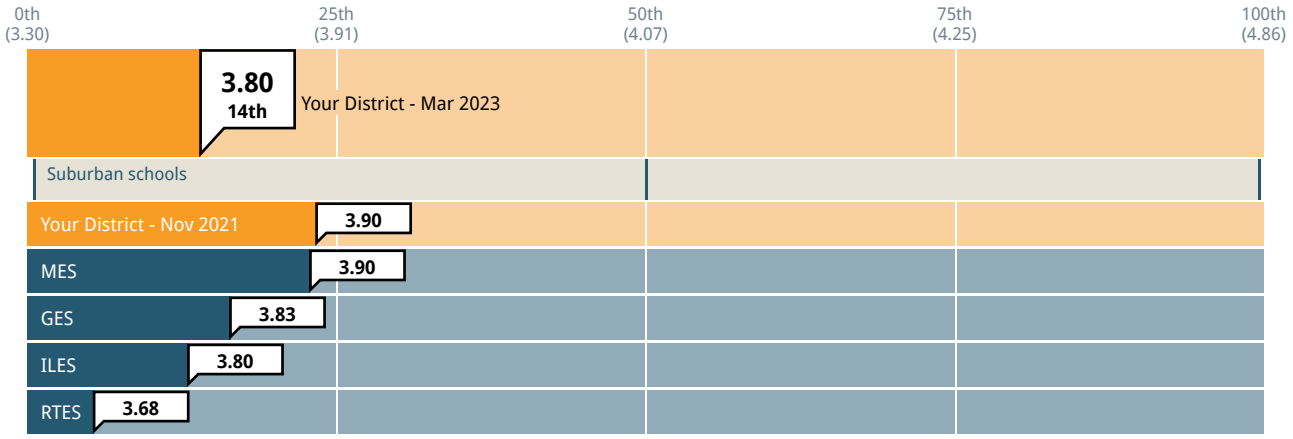
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel comfortable speaking honestly to families about their child's progress.*

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

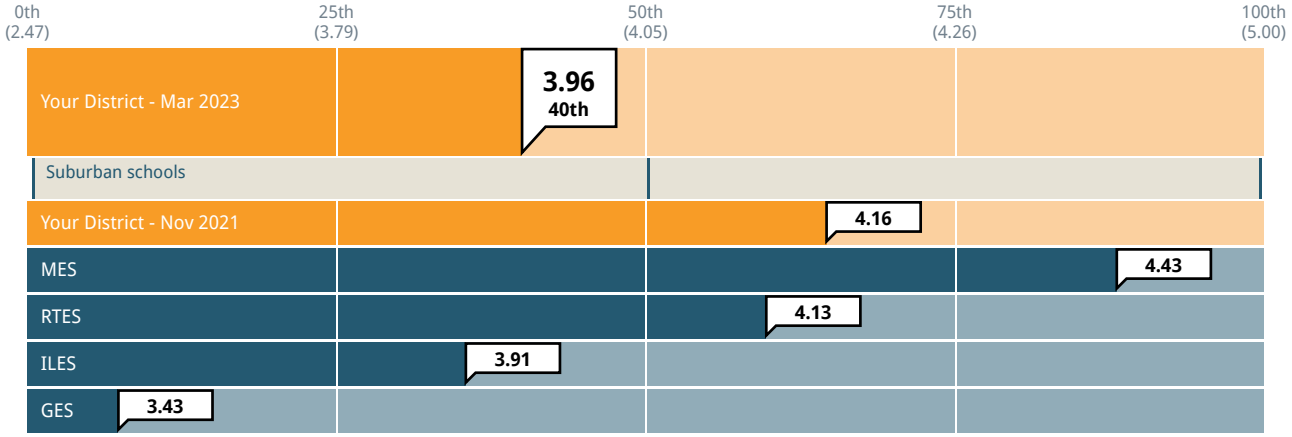


Cohort: Suburban schools **Past results:** on **Subgroup:** School

*Question asked to instructional staff ONLY.

My school is cooperative and team-oriented.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4= Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Administrators treat staff with respect.	80%	77%	82%	81%
Staff treat administrators with respect.	90%	93%	88%	87%
Staff treat families with respect.	93%	94%	93%	93%
Families treat staff with respect.	76%	87%	69%	69%
Staff treat each other with respect.	82%	85%	82%	82%
Students treat staff with respect.	63%	90%	59%	61%
Staff treat students with respect.	95%	97%	91%	92%
Staff and students care about each other.	95%	98%	90%	90%
Staff and administrators care about each other.	78%	80%	80%	79%
Staff and families care about each other.	90%	92%	84%	84%
Teachers in my school work together to improve instructional practice.	82%	86%	83%	83%
I feel comfortable approaching the administration if I need help solving a problem.	79%	78%	81%	80%
I feel comfortable approaching other staff members if I need help solving a problem.	86%	90%	89%	89%
I feel comfortable speaking honestly to families about their child's progress.	74%	79%	83%	83%
My school is cooperative and team-oriented.	81%	86%	78%	78%

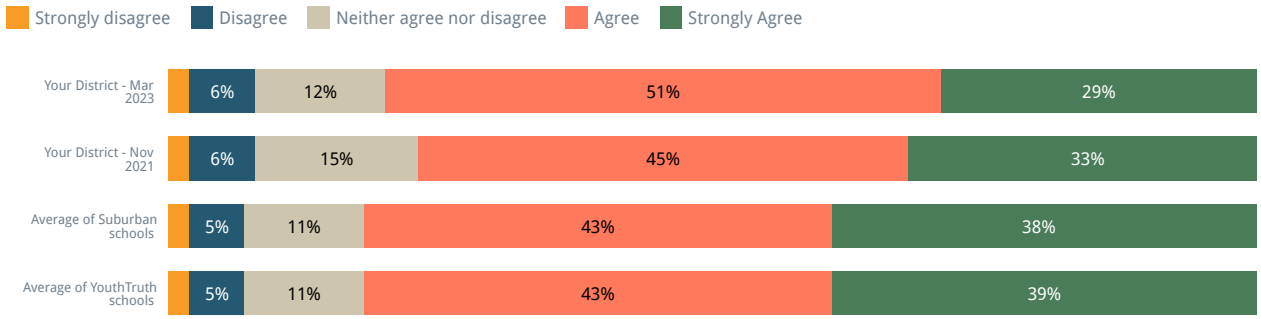
Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
Administrators treat staff with respect.	65%	88%	82%	95%
Staff treat administrators with respect.	88%	98%	73%	100%
Staff treat families with respect.	92%	98%	82%	100%
Families treat staff with respect.	73%	79%	77%	74%
Staff treat each other with respect.	82%	88%	61%	95%
Students treat staff with respect.	55%	60%	68%	74%
Staff treat students with respect.	94%	98%	91%	98%
Staff and students care about each other.	92%	96%	93%	100%
Staff and administrators care about each other.	68%	88%	70%	90%
Staff and families care about each other.	86%	96%	84%	98%
Teachers in my school work together to improve instructional practice.	86%	85%	64%	93%
I feel comfortable approaching the administration if I need help solving a problem.	68%	88%	77%	90%
I feel comfortable approaching other staff members if I need help solving a problem.	83%	94%	82%	86%
I feel comfortable speaking honestly to families about their child's progress.	71%	77%	74%	77%
My school is cooperative and team-oriented.	80%	92%	59%	93%

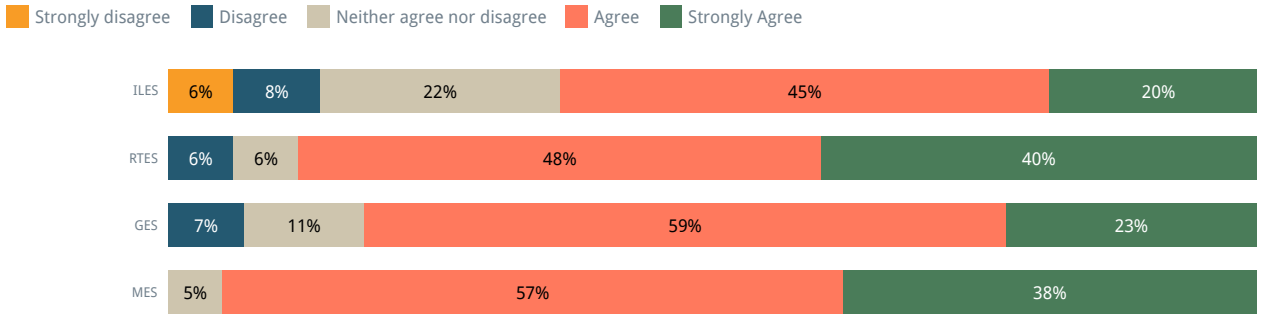
Relationships Response Distributions

Administrators treat staff with respect. - Overall



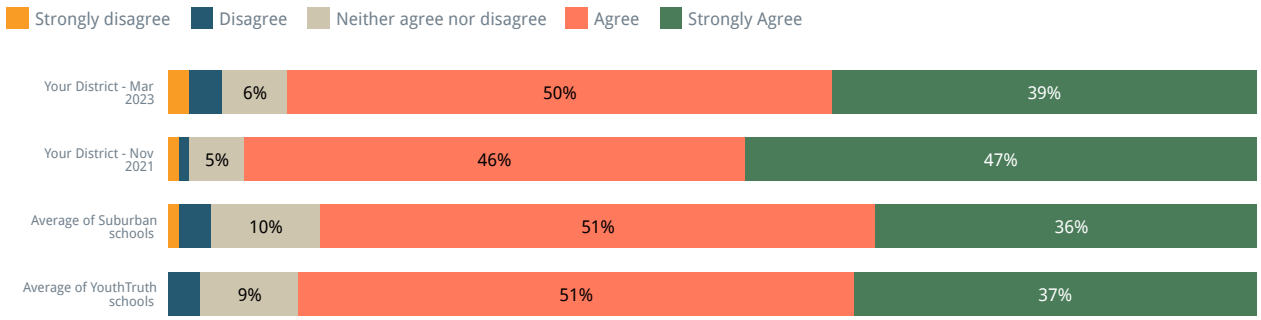
Cohort: Average of Suburban schools **Past results:** on

Administrators treat staff with respect. - Subgroup



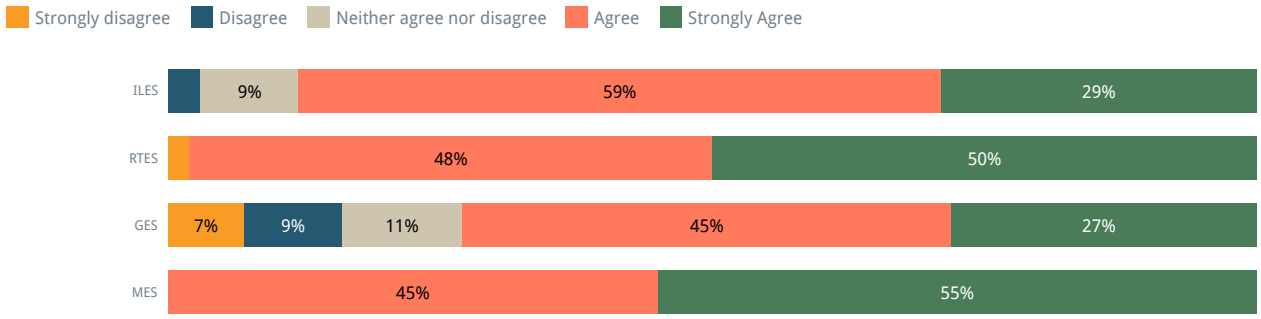
Subgroup: School

Staff treat administrators with respect. - Overall



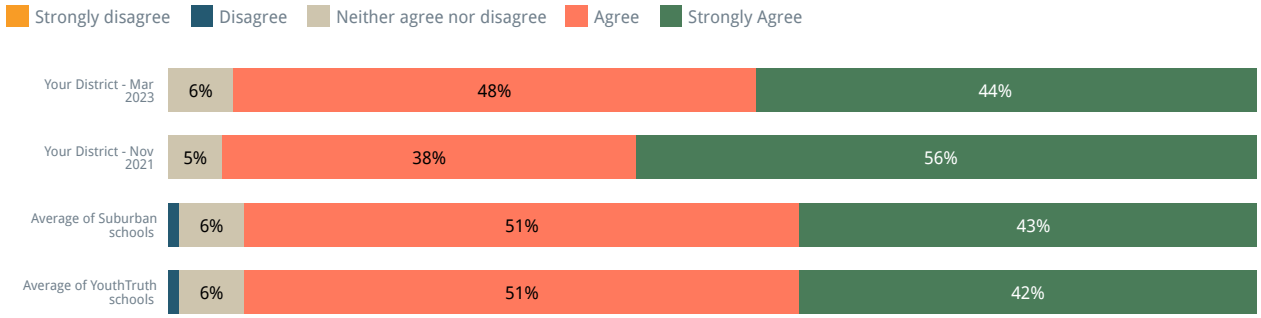
Cohort: Average of Suburban schools **Past results:** on

Staff treat administrators with respect. - Subgroup



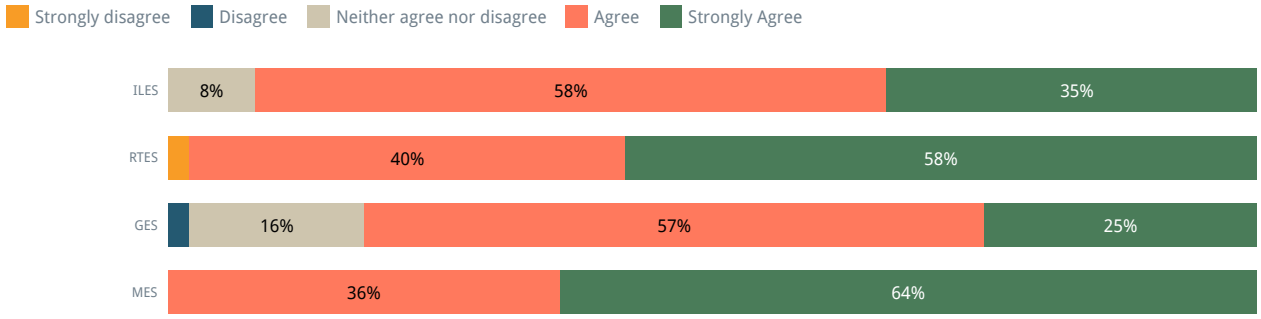
Subgroup: School

Staff treat families with respect. - Overall



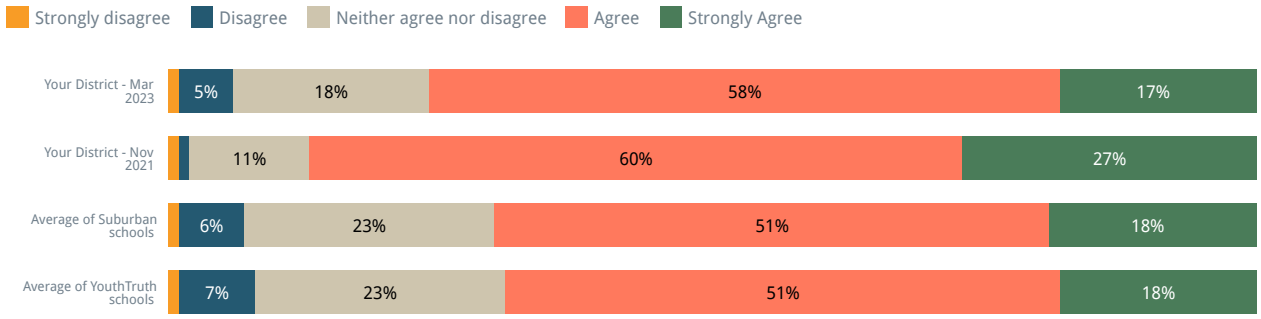
Cohort: Average of Suburban schools **Past results:** on

Staff treat families with respect. - Subgroup



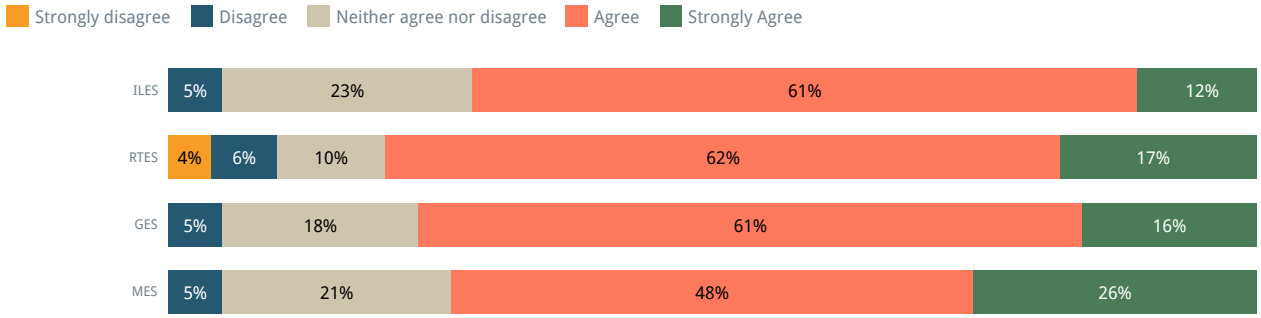
Subgroup: School

Families treat staff with respect. - Overall



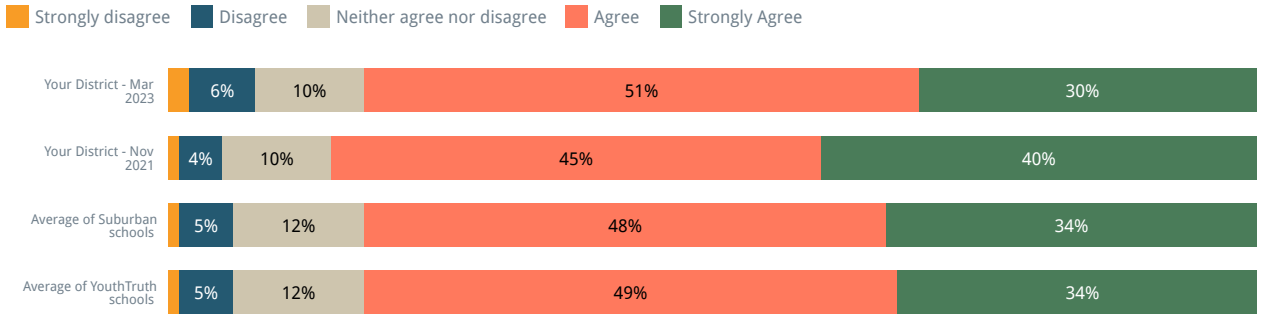
Cohort: Average of Suburban schools **Past results:** on

Families treat staff with respect. - Subgroup



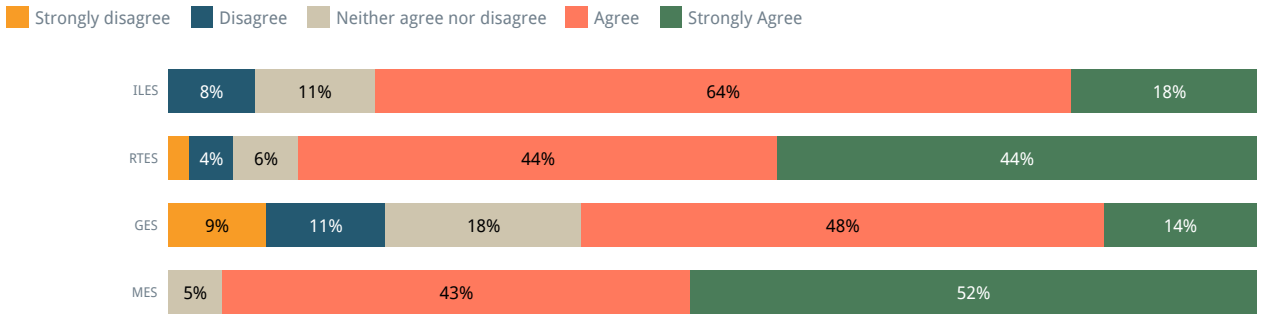
Subgroup: School

Staff treat each other with respect. - Overall



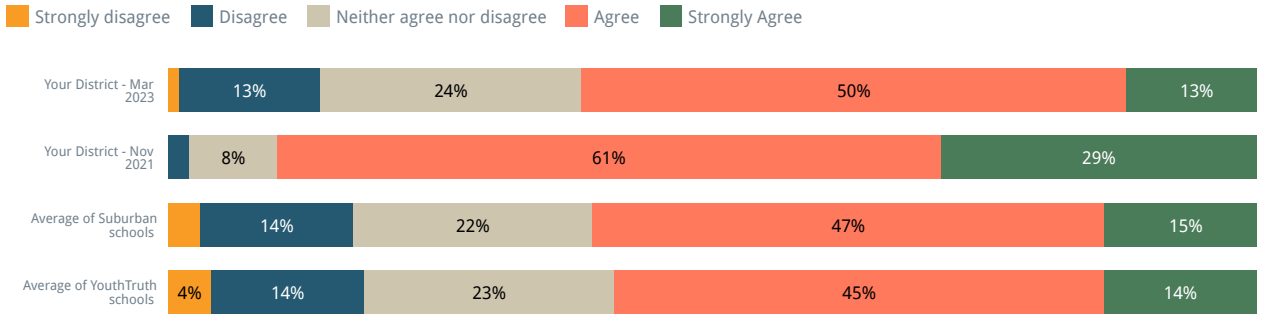
Cohort: Average of Suburban schools **Past results:** on

Staff treat each other with respect. - Subgroup



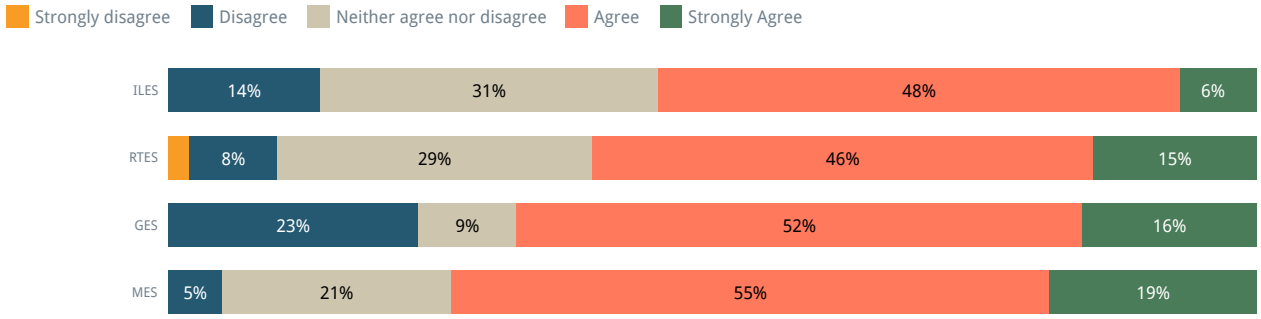
Subgroup: School

Students treat staff with respect. - Overall



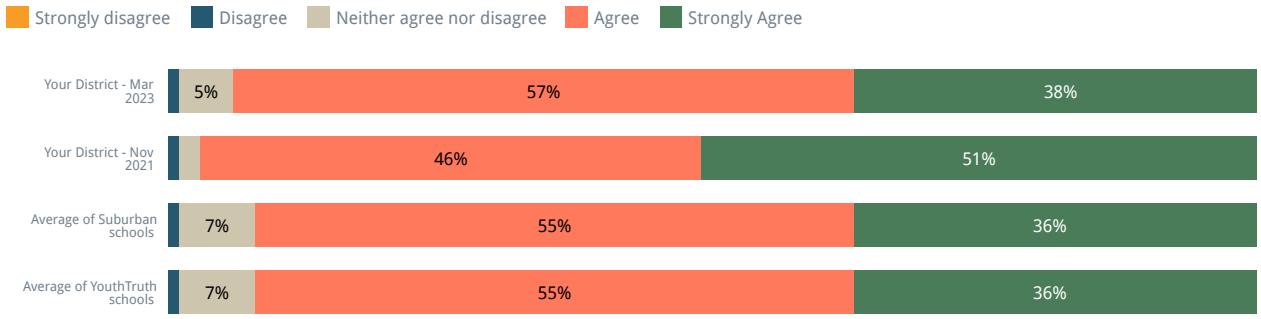
Cohort: Average of Suburban schools **Past results:** on

Students treat staff with respect. - Subgroup



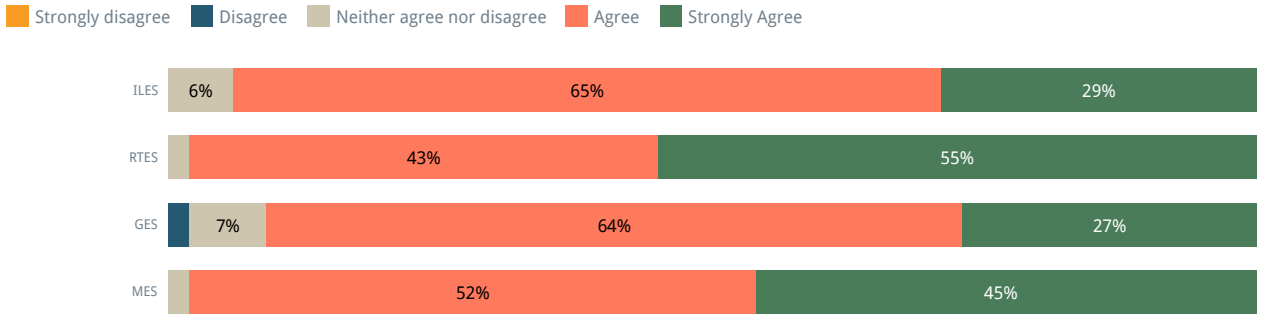
Subgroup: School

Staff treat students with respect. - Overall



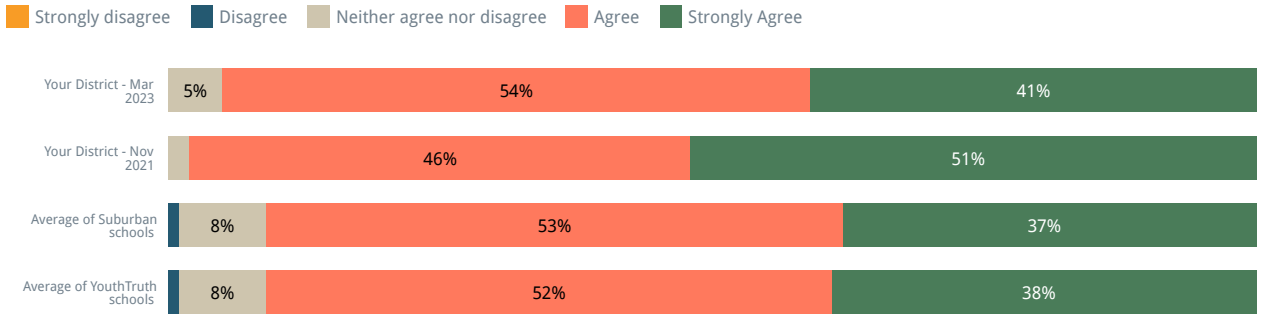
Cohort: Average of Suburban schools **Past results:** on

Staff treat students with respect. - Subgroup



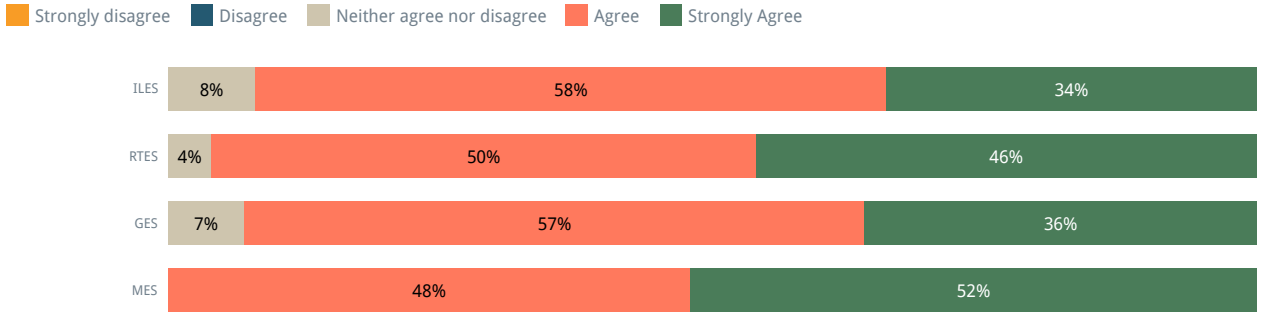
Subgroup: School

Staff and students care about each other. - Overall



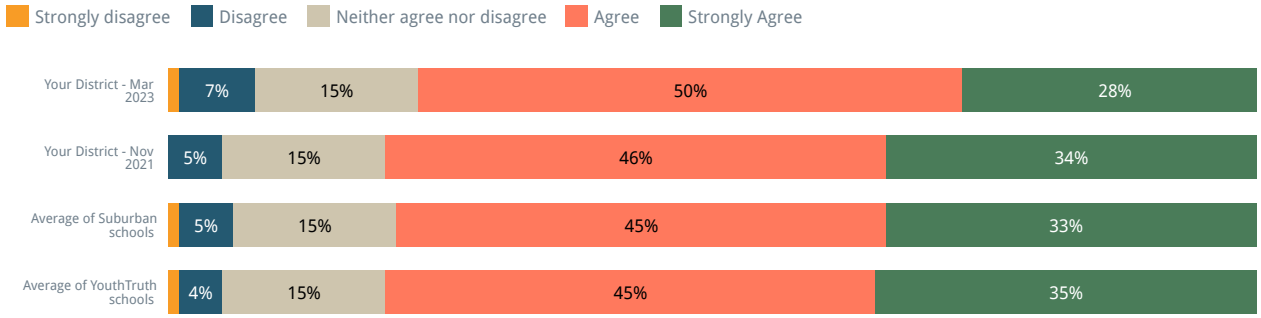
Cohort: Average of Suburban schools **Past results:** on

Staff and students care about each other. - Subgroup



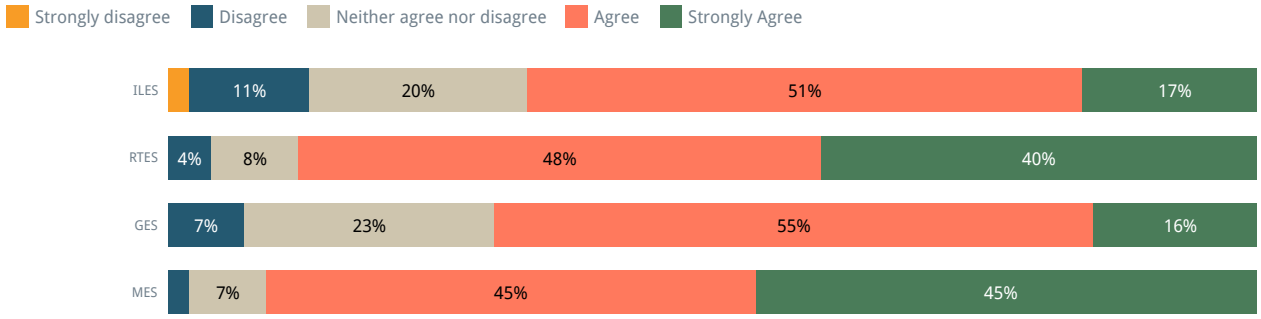
Subgroup: School

Staff and administrators care about each other. - Overall



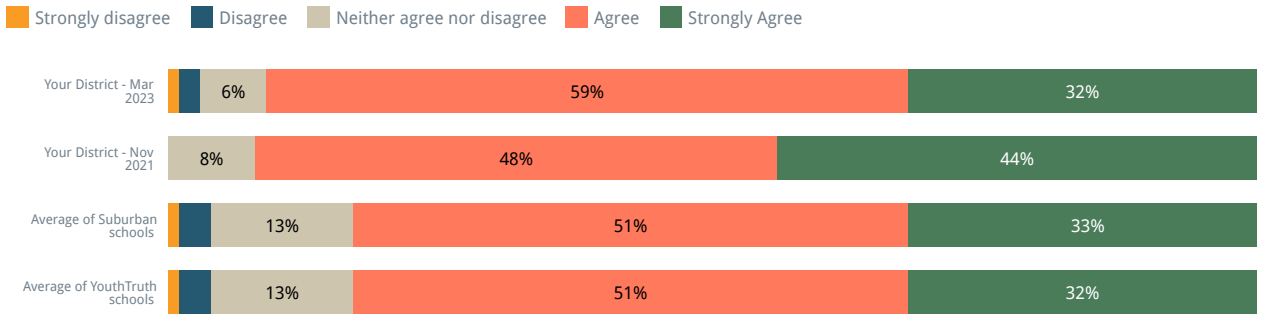
Cohort: Average of Suburban schools **Past results:** on

Staff and administrators care about each other. - Subgroup



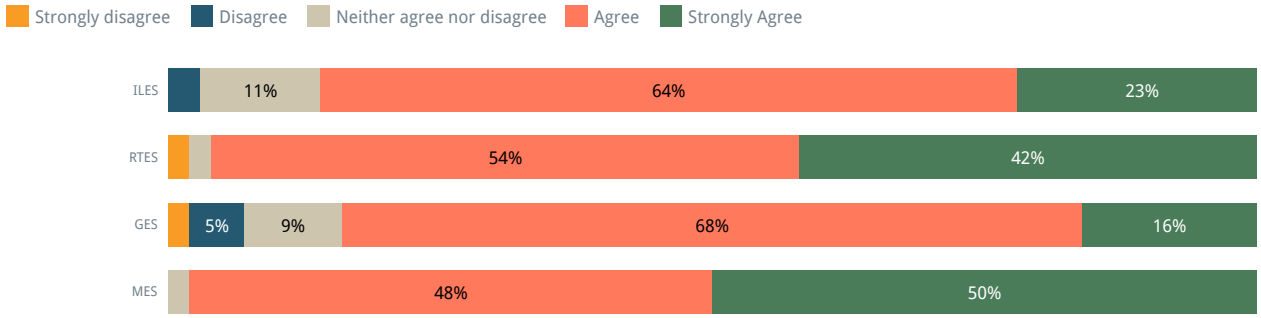
Subgroup: School

Staff and families care about each other. - Overall



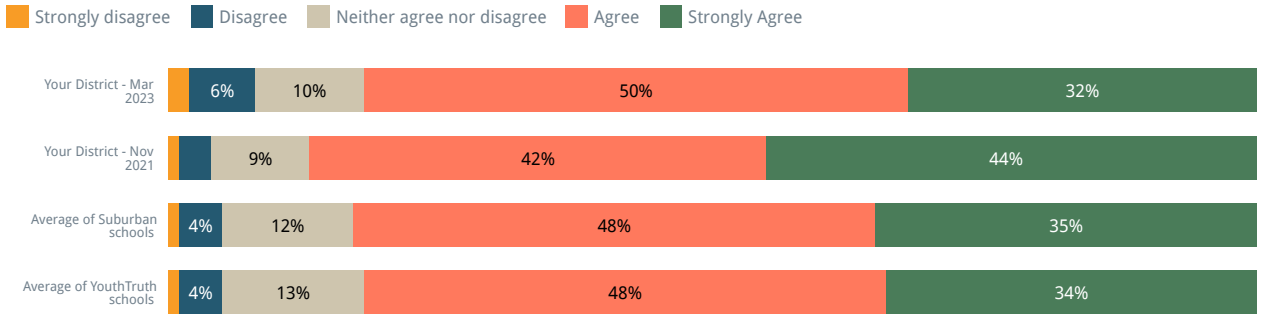
Cohort: Average of Suburban schools **Past results:** on

Staff and families care about each other. - Subgroup



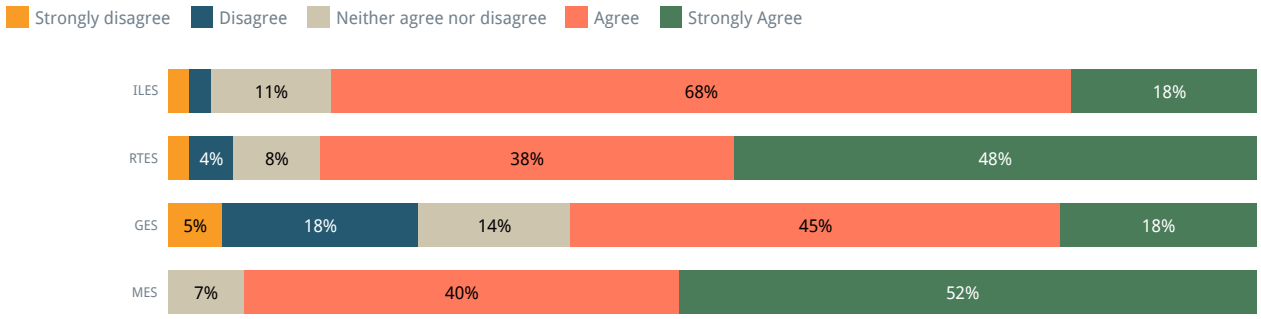
Subgroup: School

Teachers in my school work together to improve instructional practice. - Overall



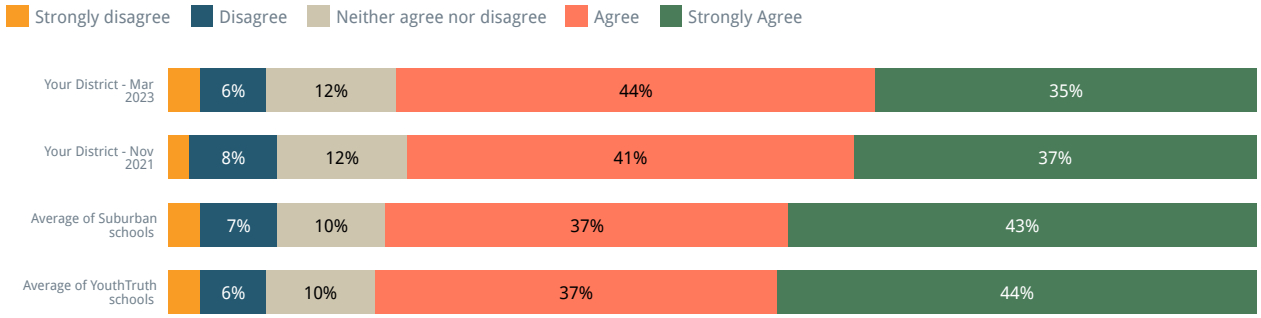
Cohort: Average of Suburban schools **Past results:** on

Teachers in my school work together to improve instructional practice. - Subgroup



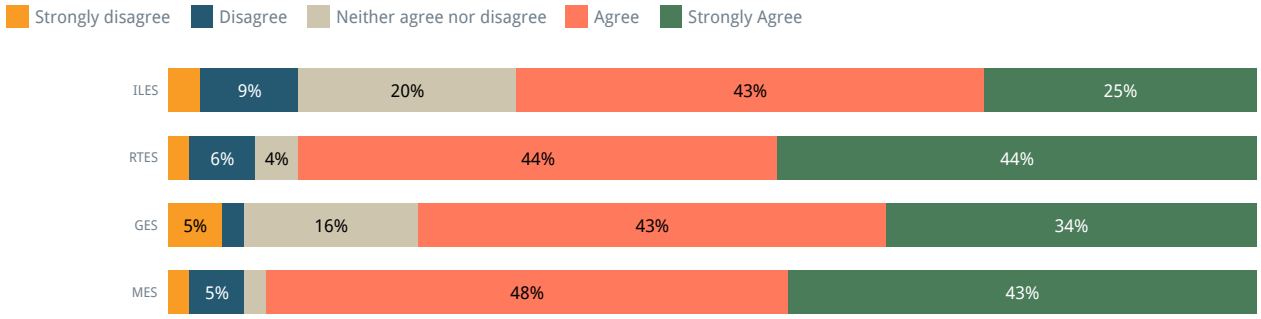
Subgroup: School

I feel comfortable approaching the administration if I need help solving a problem. - Overall



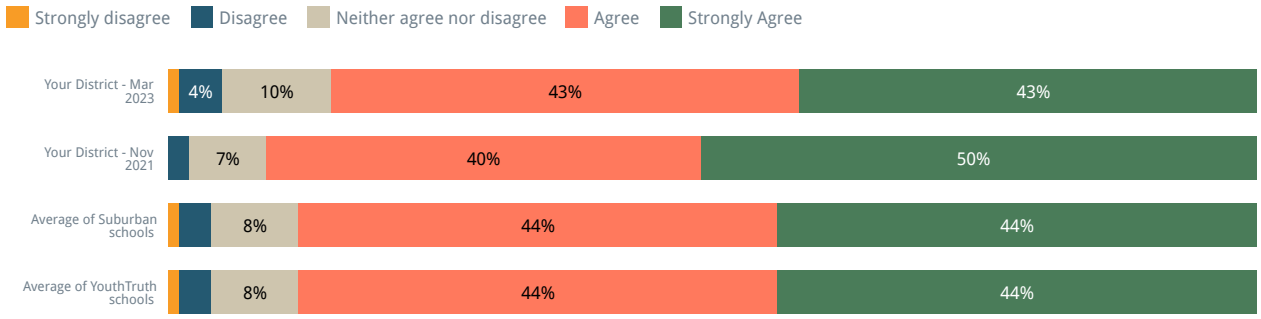
Cohort: Average of Suburban schools **Past results:** on

I feel comfortable approaching the administration if I need help solving a problem. - Subgroup



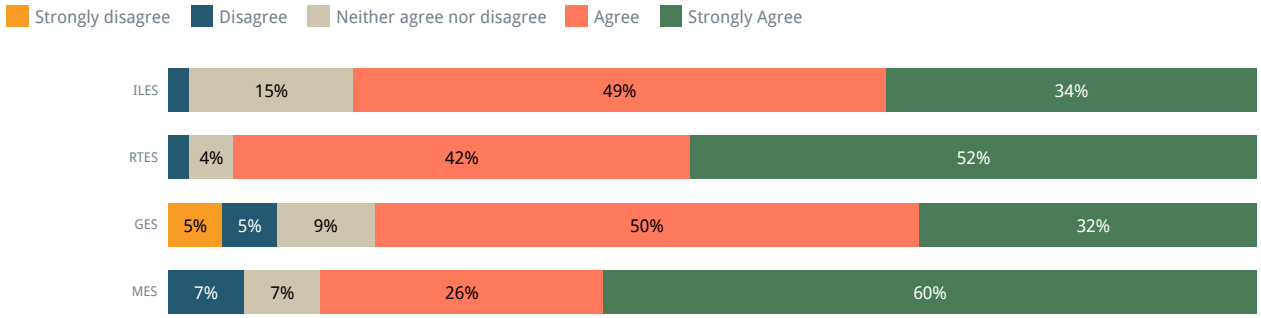
Subgroup: School

I feel comfortable approaching other staff members if I need help solving a problem. - Overall



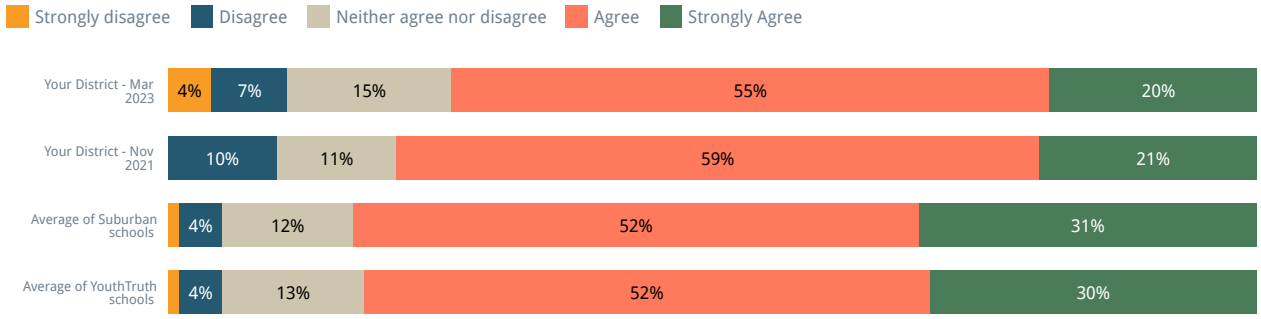
Cohort: Average of Suburban schools **Past results:** on

I feel comfortable approaching other staff members if I need help solving a problem. - Subgroup



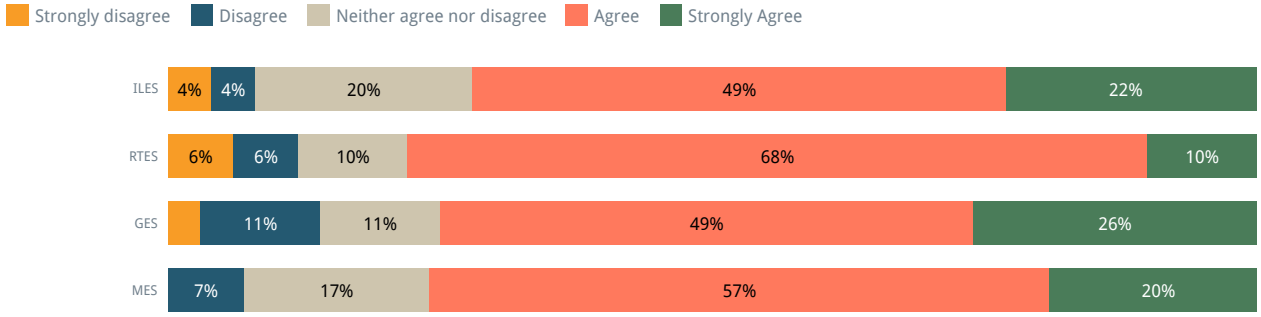
Subgroup: School

I feel comfortable speaking honestly to families about their child's progress.* - Overall



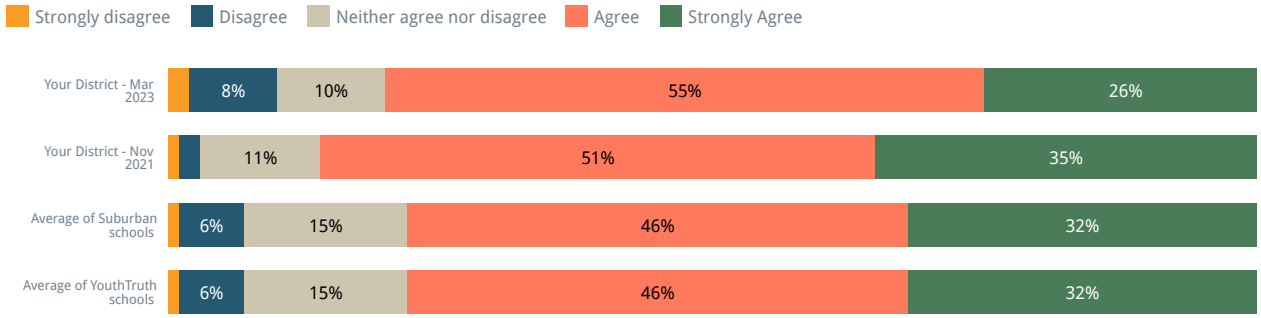
Cohort: Average of Suburban schools **Past results:** on

I feel comfortable speaking honestly to families about their child's progress.* - Subgroup



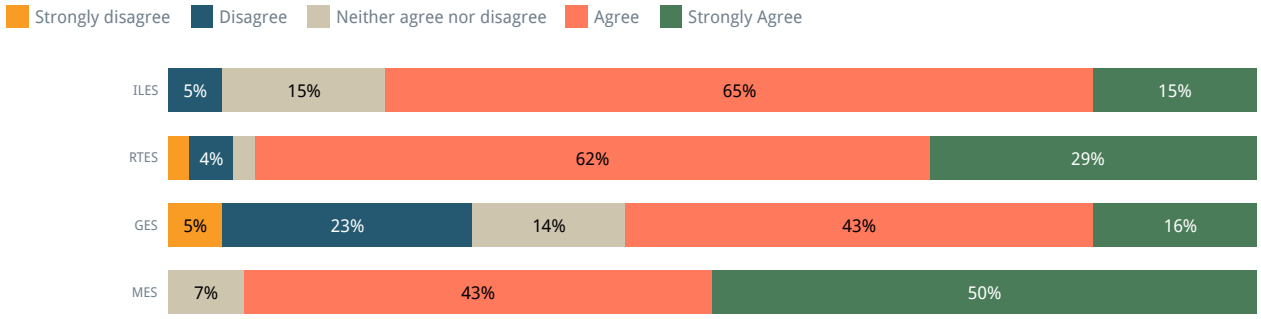
Subgroup: School

My school is cooperative and team-oriented. - Overall



Cohort: Average of Suburban schools **Past results:** on

My school is cooperative and team-oriented. - Subgroup



Subgroup: School

CULTURE

Within the Culture theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *My school is managed effectively.*

and the **lowest rated question** was:

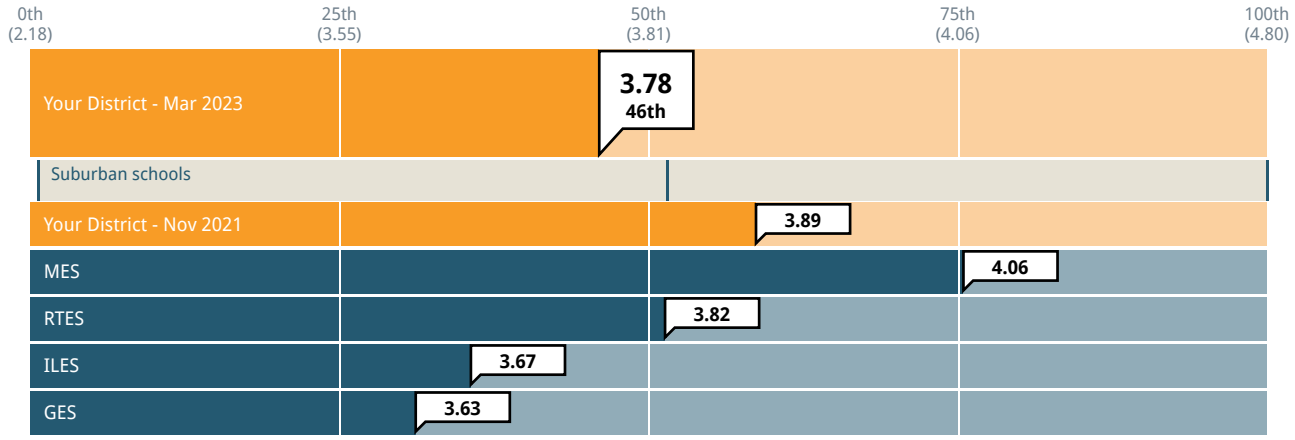
- *I feel informed about important decisions regarding my school.*

Here is the full list of questions in the Culture theme:

- My school's policies are administered fairly and consistently.
- My school is managed effectively.
- My school runs smoothly.
- My school creates a positive work environment.
- Discipline in this school is fair.
- My school sets high expectations for students.
- My school's employees are committed to the success of my school.
- I feel informed about important decisions regarding my school.
- My school communicates a clear direction for the future.
- Information about school policies is disseminated to staff clearly.

Culture Summary Measure

This summary measure describes the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

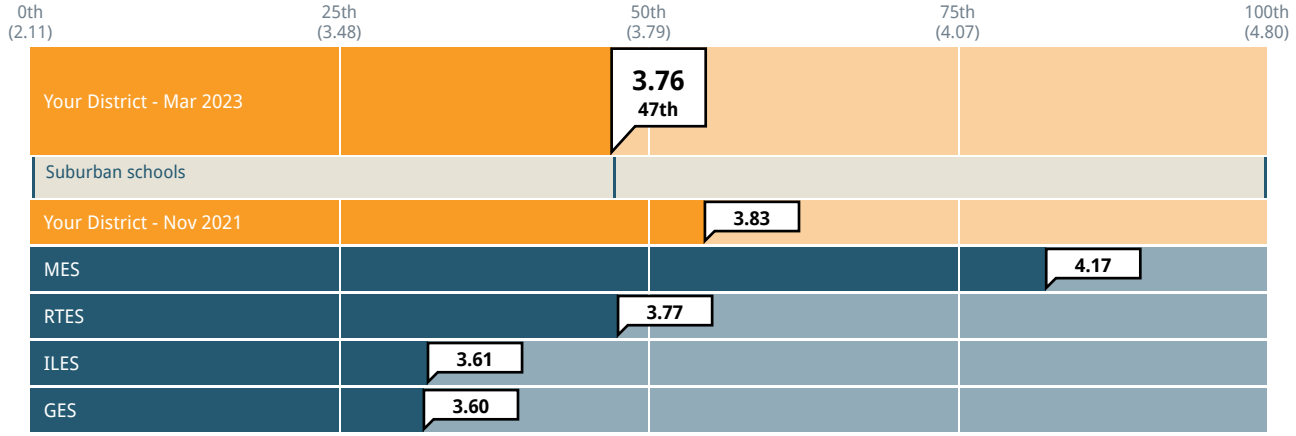


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Culture Percentile Charts

My school's policies are administered fairly and consistently.

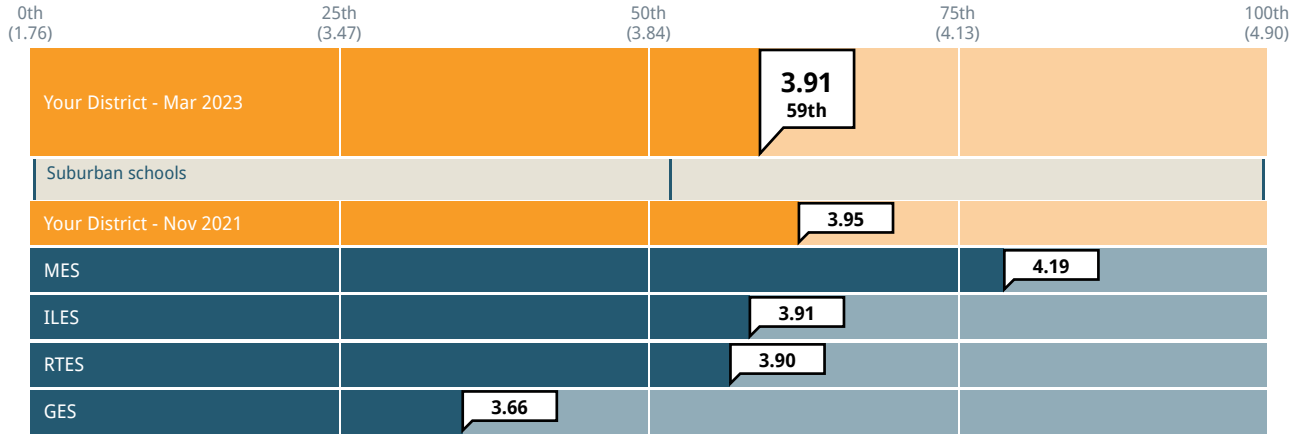
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school is managed effectively.

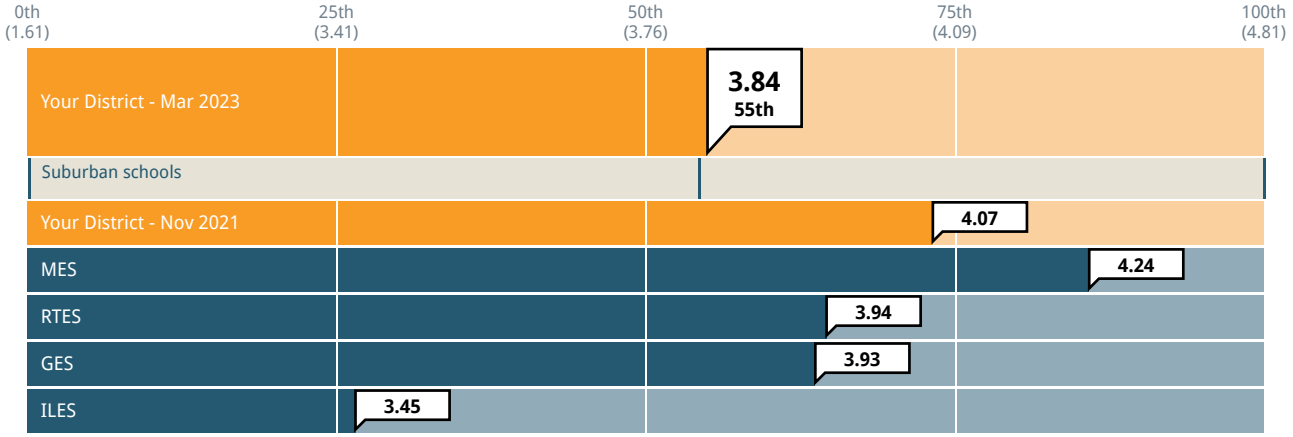
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school runs smoothly.

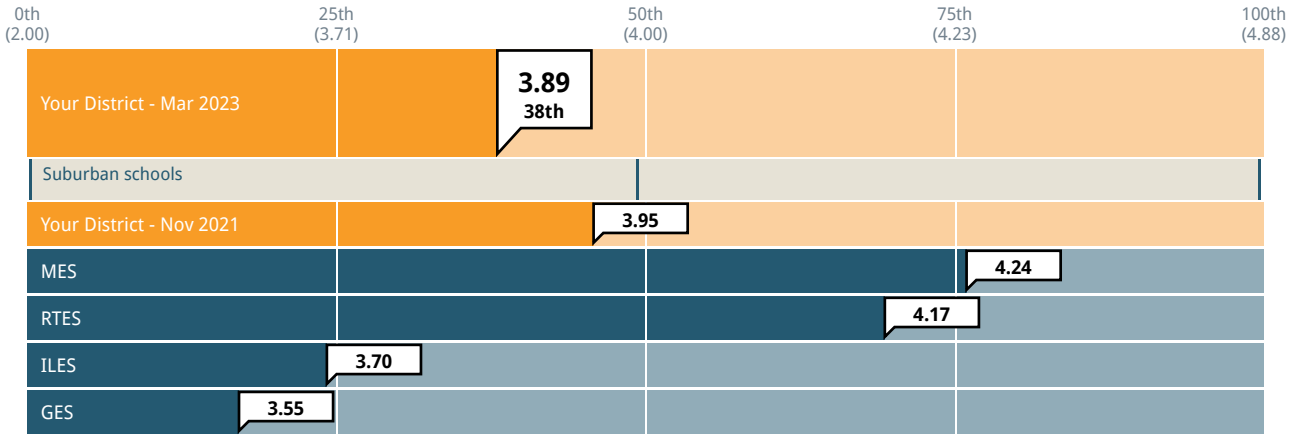
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school creates a positive work environment.

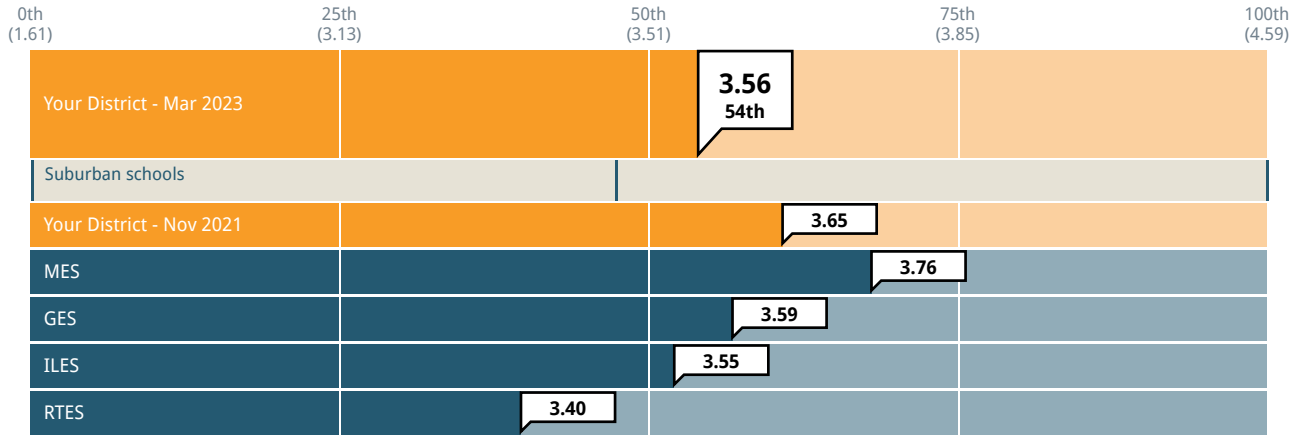
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Discipline in this school is fair.

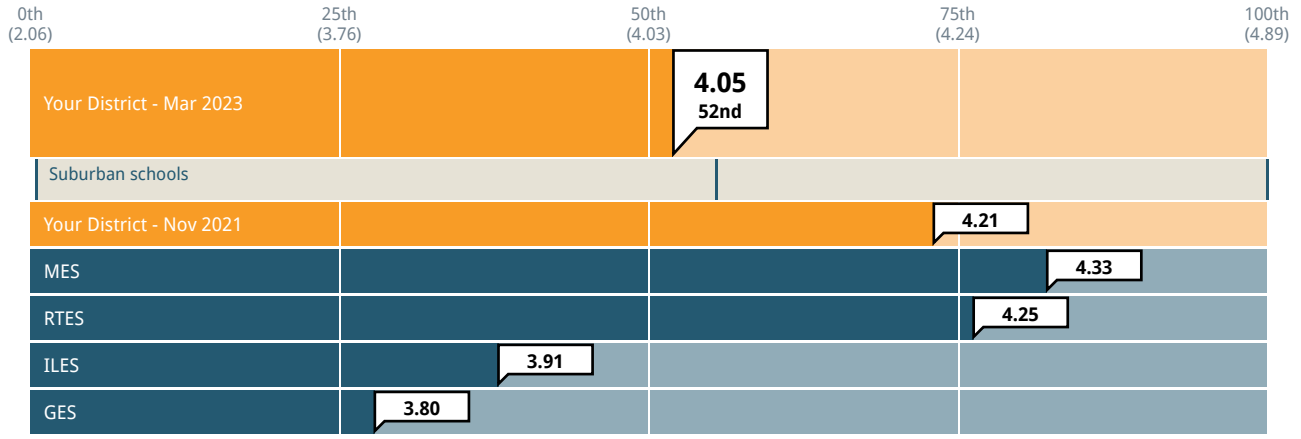
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school sets high expectations for students.

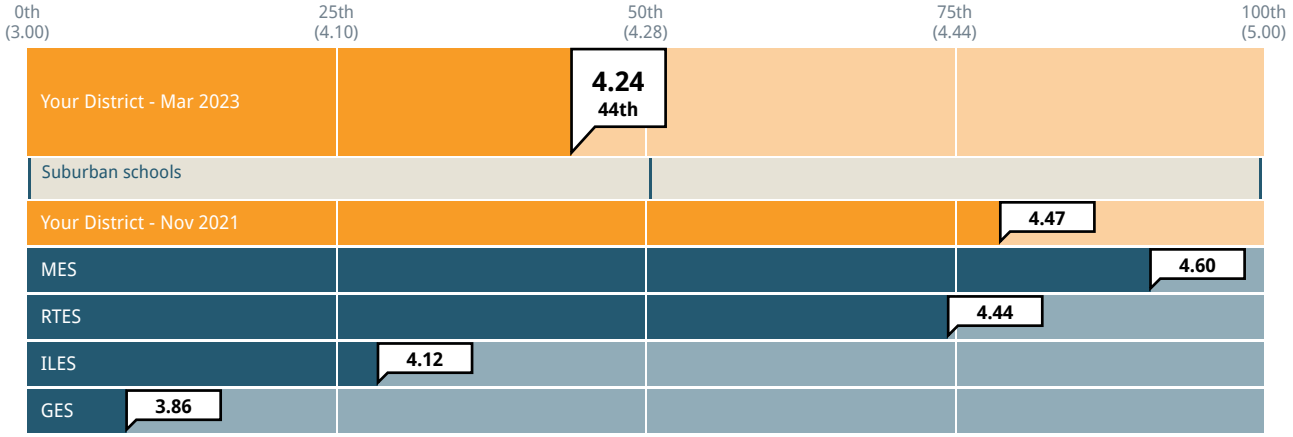
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school's employees are committed to the success of the school.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

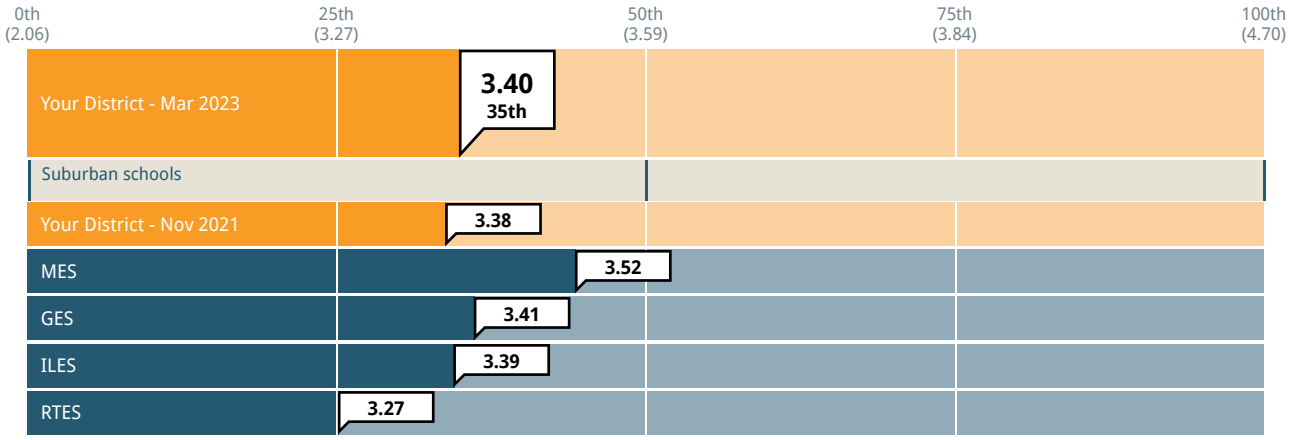


Cohort: Suburban schools **Past results:** on **Subgroup:** School

The questions below focus specifically on **communication** as it relates to **culture**.

I feel informed about important decisions regarding my school.

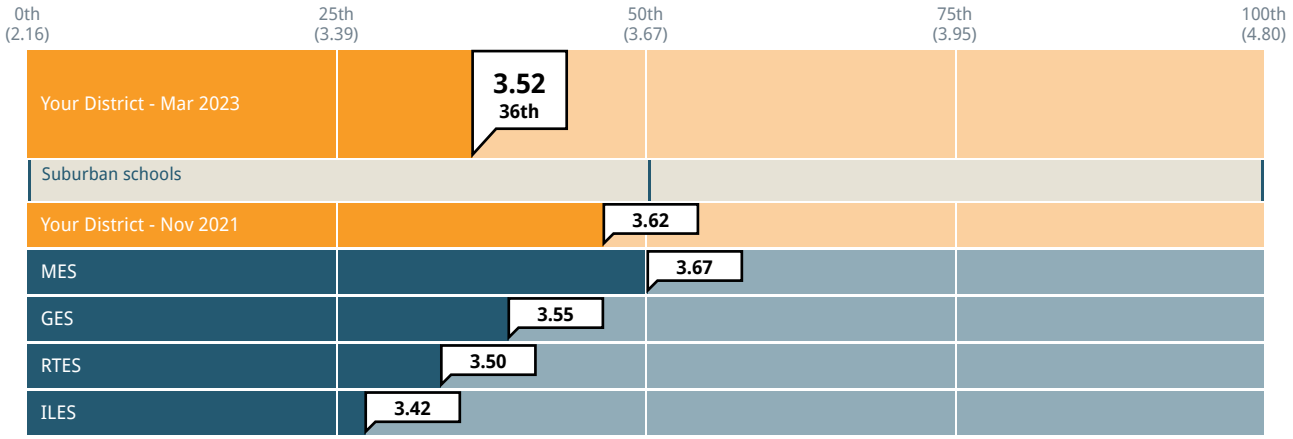
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school communicates a clear direction for the future.

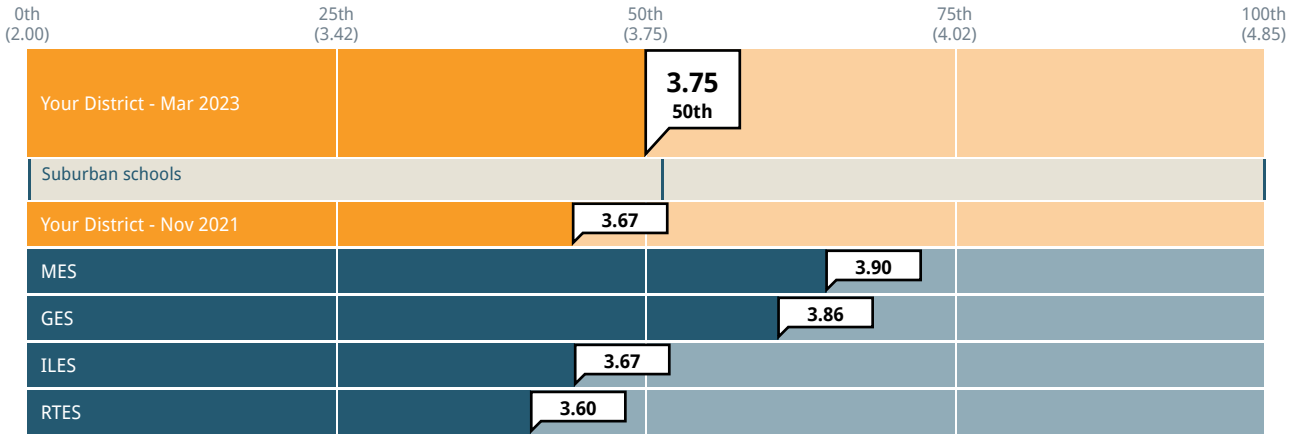
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Information about school policies is disseminated to staff clearly.

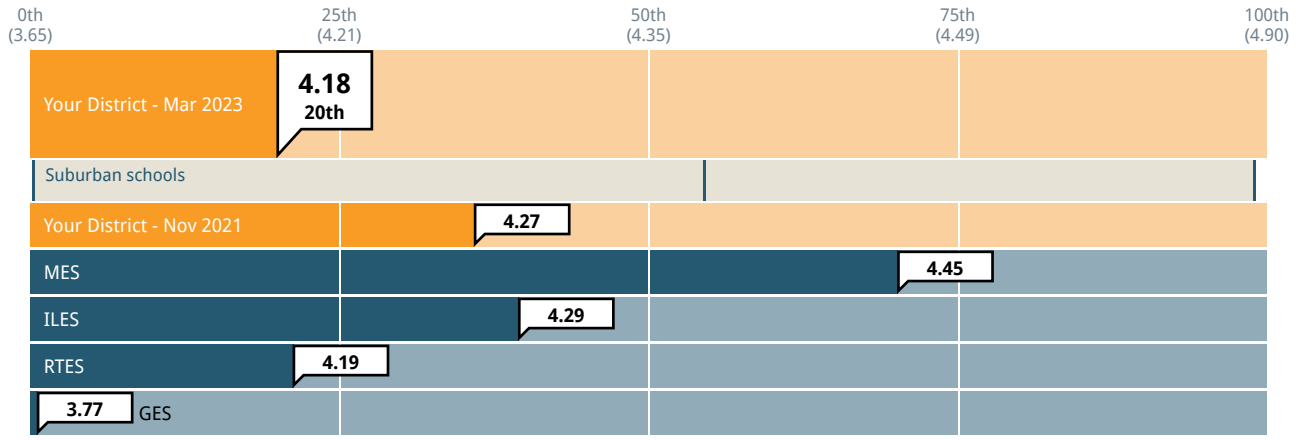
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

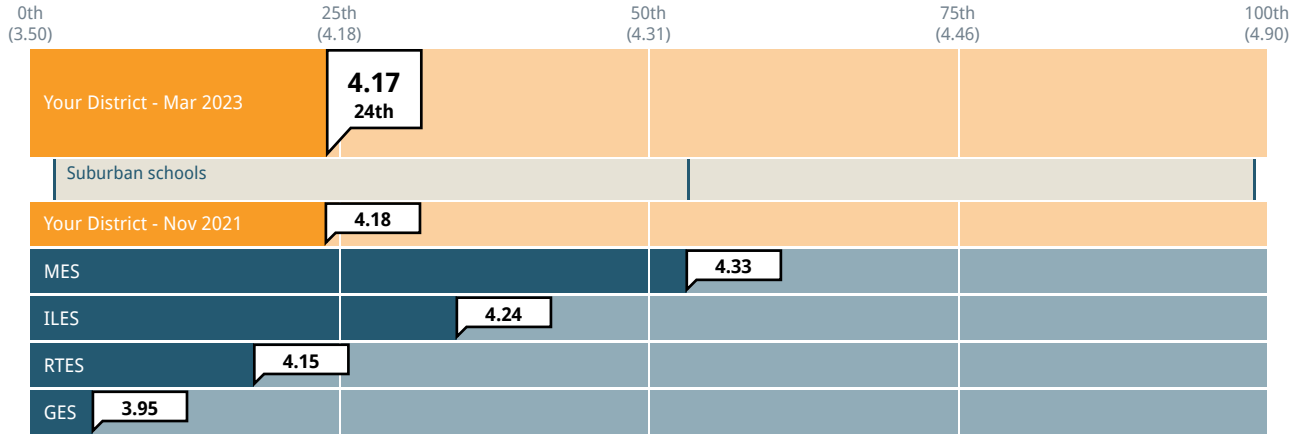
Different backgrounds questions.

My school respects people of different religions, faiths or spiritual beliefs.



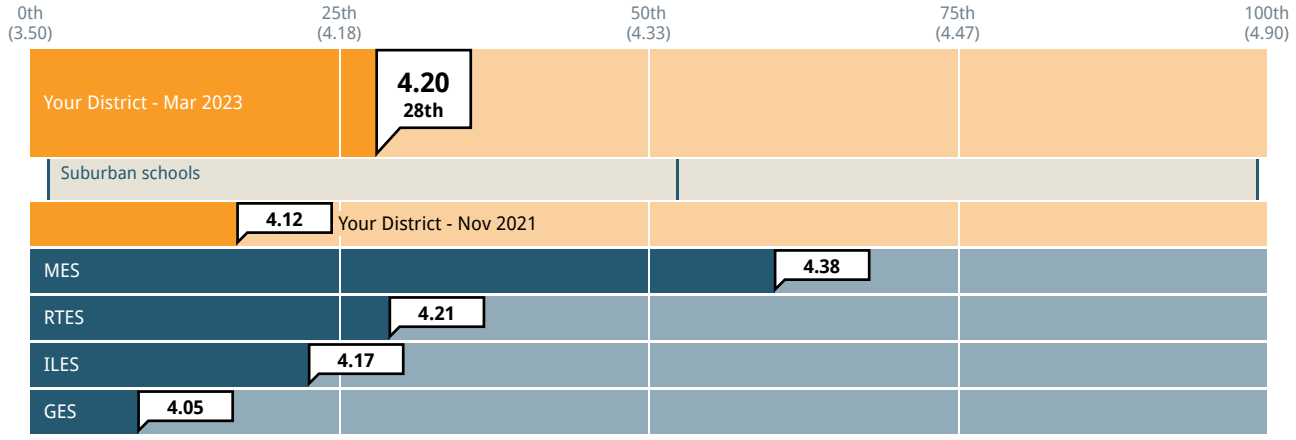
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different sexual orientations.



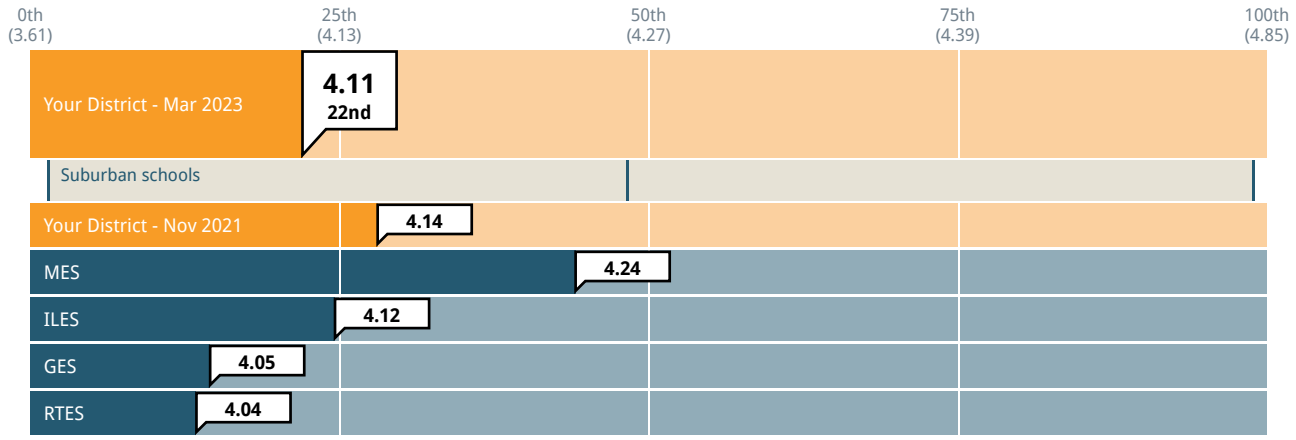
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different genders.



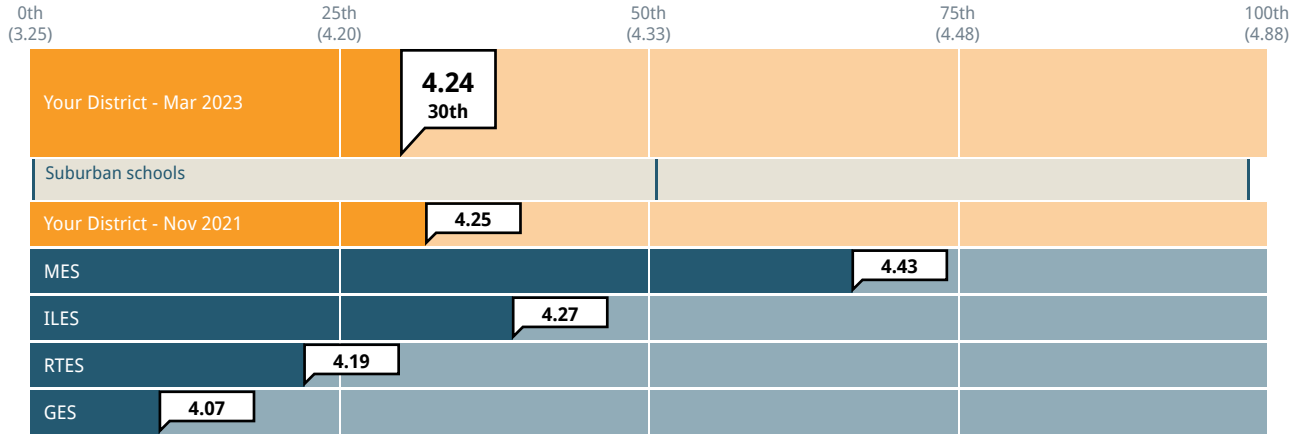
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different incomes. (how much money someone makes)



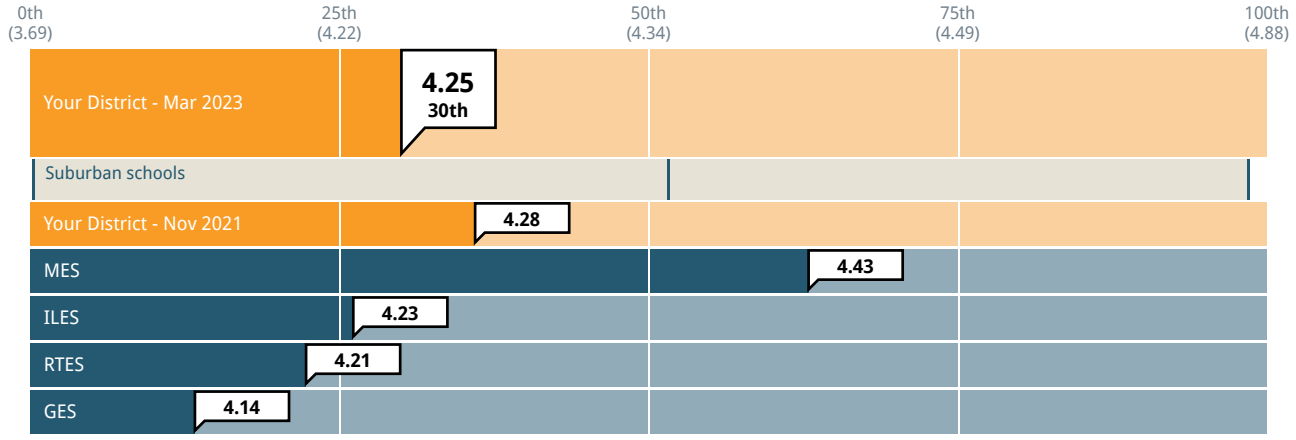
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different races and/or ethnicities.



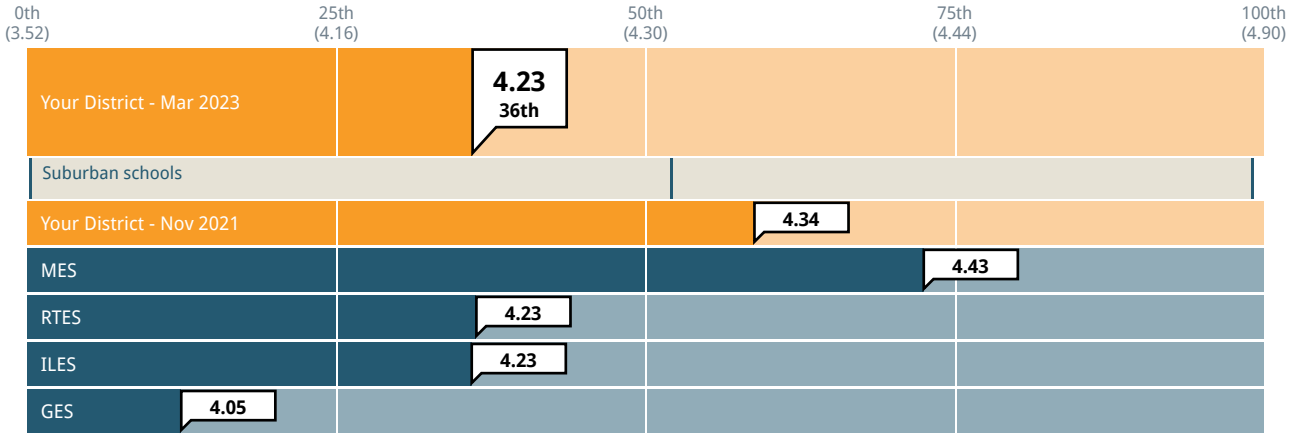
Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different countries of origin.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school respects people of different abilities. (e.g. people with disabilities)



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
My school's policies are administered fairly and consistently.	73%	70%	67%	67%
My school is managed effectively.	77%	77%	69%	69%
My school runs smoothly.	74%	82%	67%	67%
My school creates a positive work environment.	74%	74%	76%	75%
Discipline in this school is fair.	60%	59%	57%	56%
My school sets high expectations for students.	81%	88%	78%	80%
My school's employees are committed to the success of my school.	88%	93%	88%	88%
I feel informed about important decisions regarding my school.	52%	51%	59%	59%
My school communicates a clear direction for the future.	56%	60%	62%	63%
Information about school policies is disseminated to staff clearly.	70%	63%	67%	66%

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
My school's policies are administered fairly and consistently.	65%	71%	67%	93%
My school is managed effectively.	74%	81%	64%	90%
My school runs smoothly.	55%	81%	79%	90%
My school creates a positive work environment.	68%	83%	64%	86%
Discipline in this school is fair.	58%	58%	55%	69%
My school sets high expectations for students.	76%	85%	73%	93%
My school's employees are committed to the success of my school.	86%	94%	75%	95%
I feel informed about important decisions regarding my school.	52%	56%	43%	57%
My school communicates a clear direction for the future.	50%	62%	52%	64%
Information about school policies is disseminated to staff clearly.	64%	65%	77%	79%

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
My school respects people of different religions, faiths or spiritual beliefs.	86%	87%	89%	89%
My school respects people of different sexual orientations.	84%	79%	87%	87%
My school respects people of different abilities.	85%	90%	87%	88%
My school respects people of different genders.	85%	77%	87%	87%
My school respects people of different incomes (how much money someone makes).	80%	80%	85%	84%
My school respects people of different races and/or ethnicities.	88%	85%	89%	89%
My school respects people of different countries of origin.	88%	87%	89%	89%

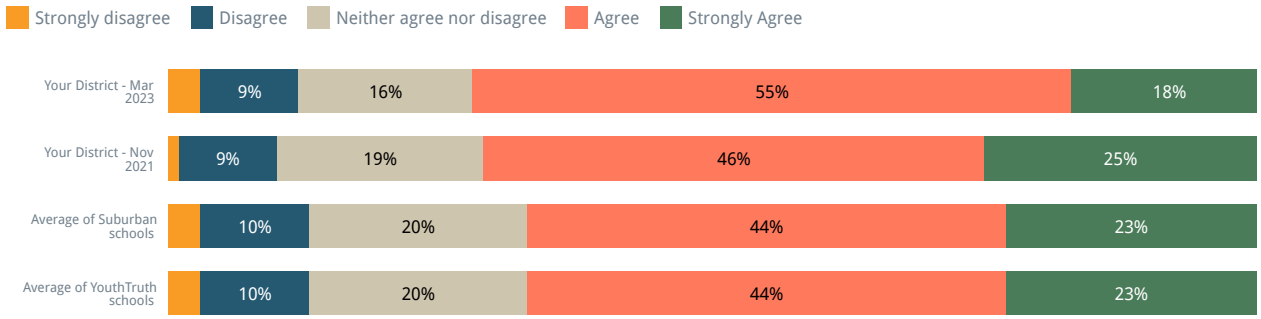
Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
My school respects people of different religions, faiths or spiritual beliefs.	91%	85%	73%	93%
My school respects people of different sexual orientations.	88%	83%	77%	88%
My school respects people of different abilities.	86%	85%	75%	93%
My school respects people of different genders.	86%	83%	77%	93%
My school respects people of different incomes (how much money someone makes).	82%	79%	75%	81%
My school respects people of different races and/or ethnicities.	92%	83%	82%	93%
My school respects people of different countries of origin.	89%	83%	84%	93%

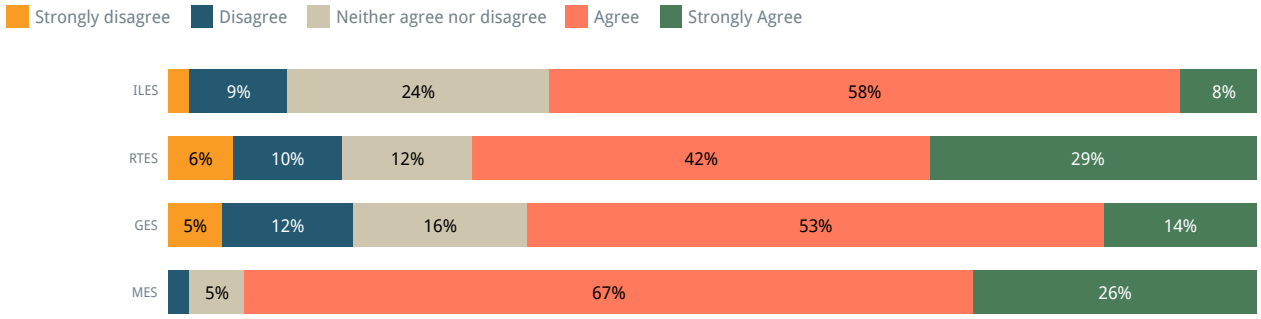
Culture Response Distributions

My school's policies are administered fairly and consistently. - Overall



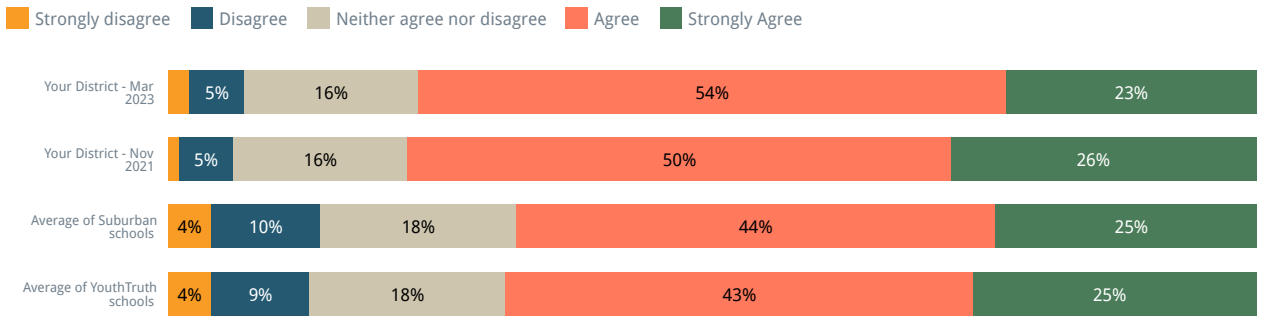
Cohort: Average of Suburban schools **Past results:** on

My school's policies are administered fairly and consistently. - Subgroup



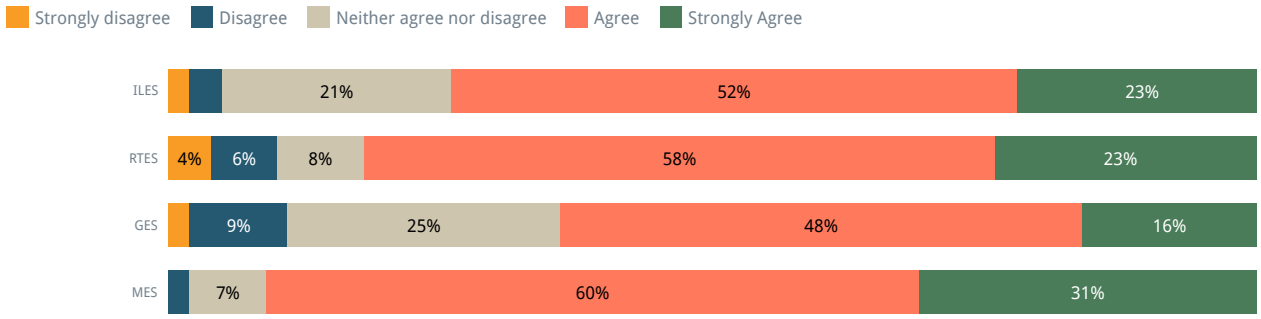
Subgroup: School

My school is managed effectively. - Overall



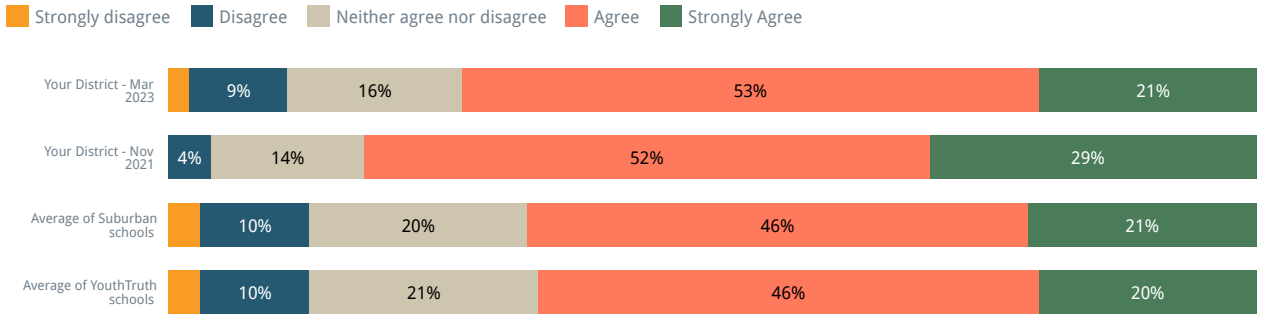
Cohort: Average of Suburban schools **Past results:** on

My school is managed effectively. - Subgroup



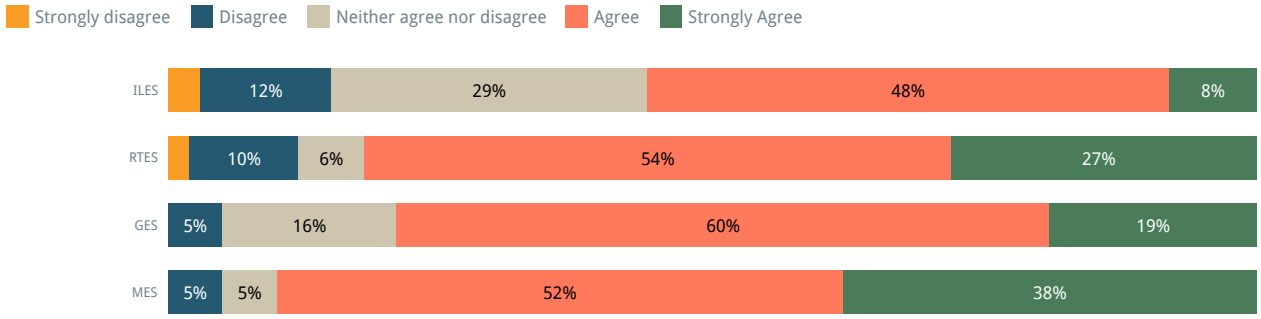
Subgroup: School

My school runs smoothly. - Overall



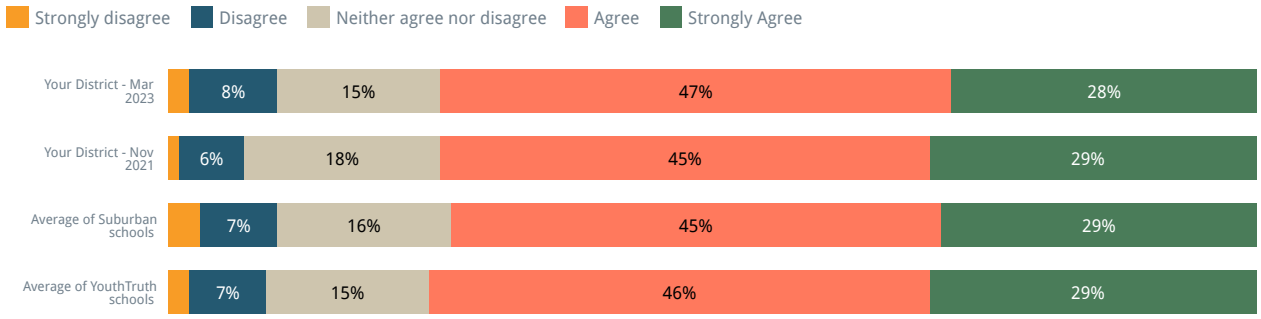
Cohort: Average of Suburban schools **Past results:** on

My school runs smoothly. - Subgroup



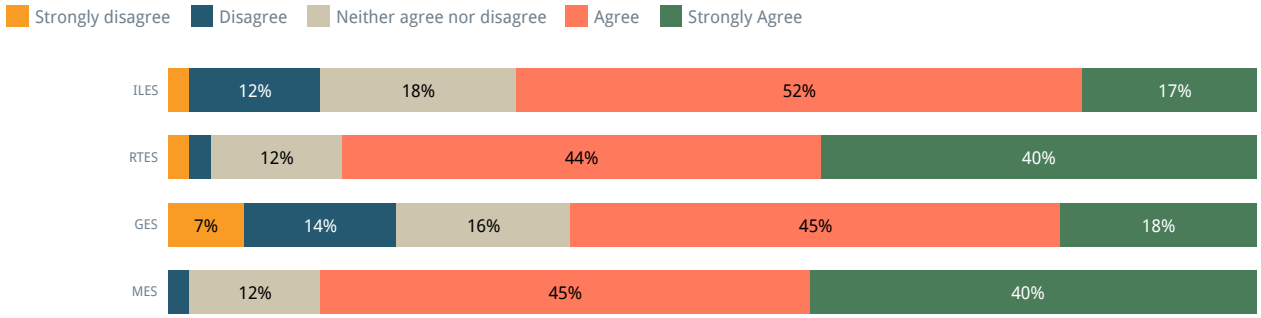
Subgroup: School

My school creates a positive work environment. - Overall



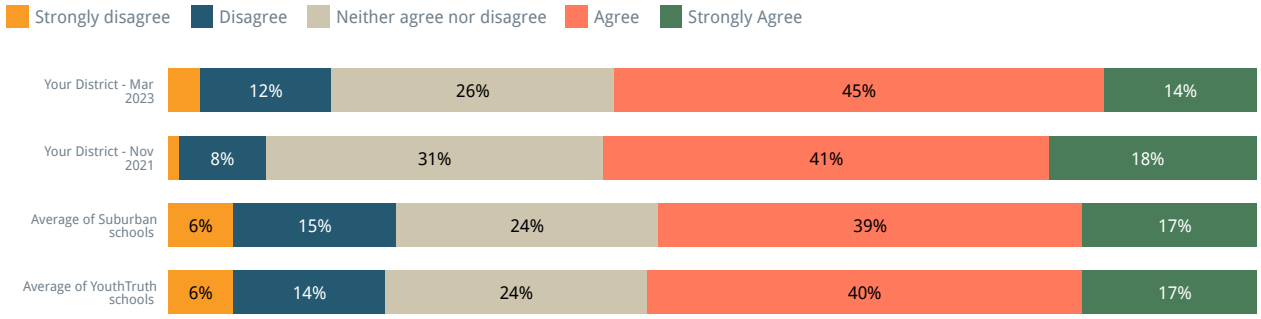
Cohort: Average of Suburban schools **Past results:** on

My school creates a positive work environment. - Subgroup



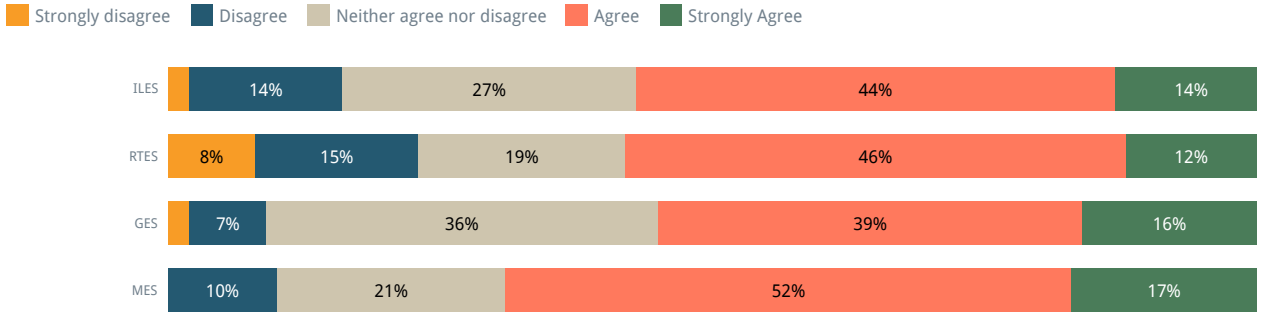
Subgroup: School

Discipline in this school is fair. - Overall



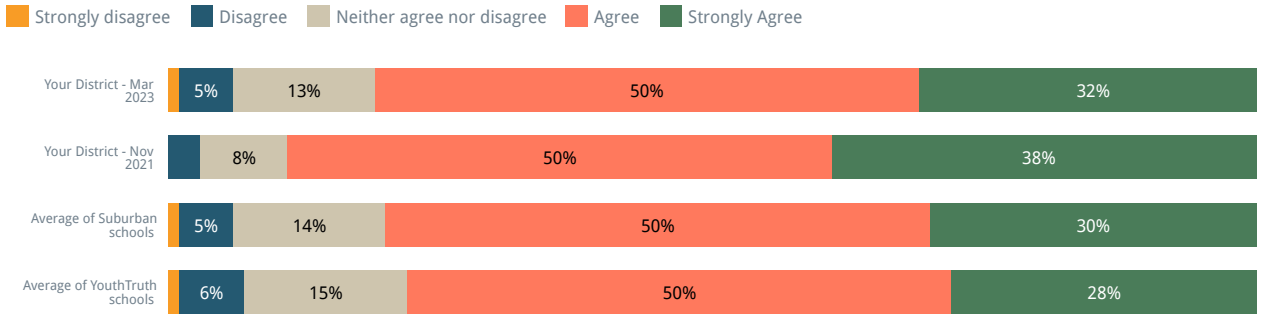
Cohort: Average of Suburban schools **Past results:** on

Discipline in this school is fair. - Subgroup



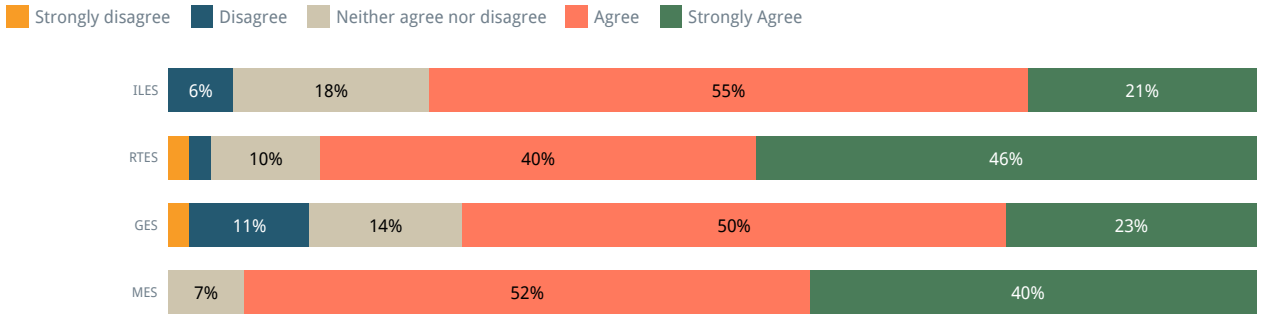
Subgroup: School

My school sets high expectations for students. - Overall



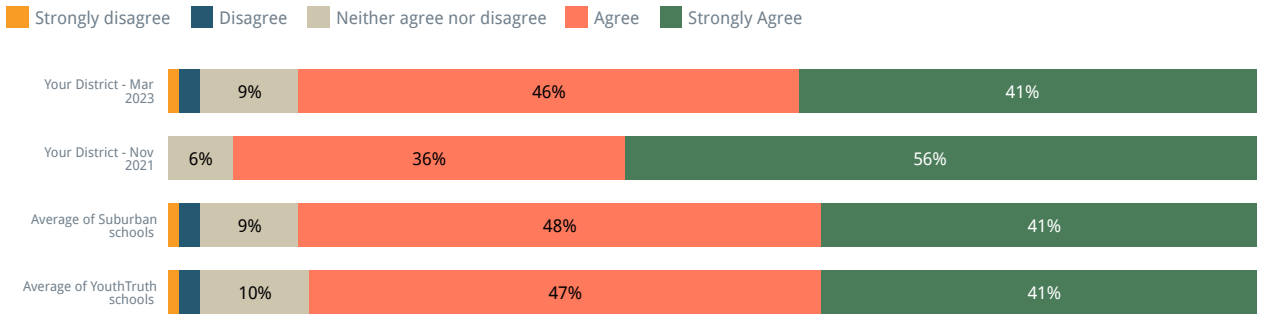
Cohort: Average of Suburban schools **Past results:** on

My school sets high expectations for students. - Subgroup



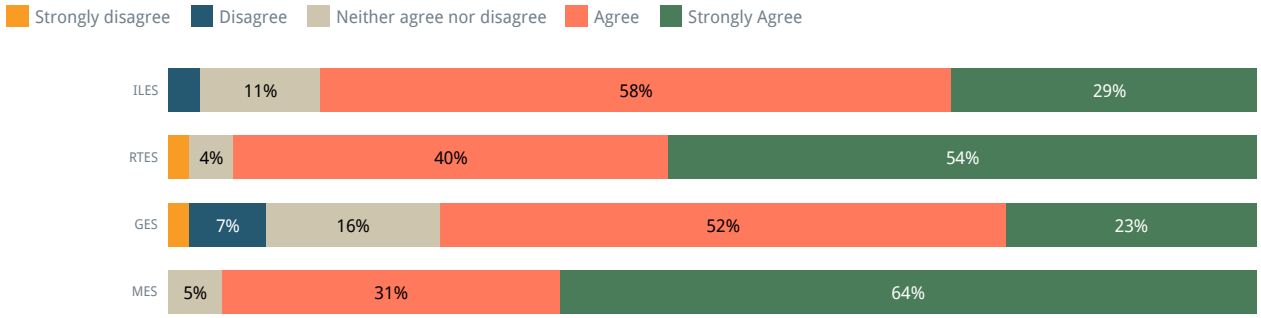
Subgroup: School

My school's employees are committed to the success of the school. - Overall



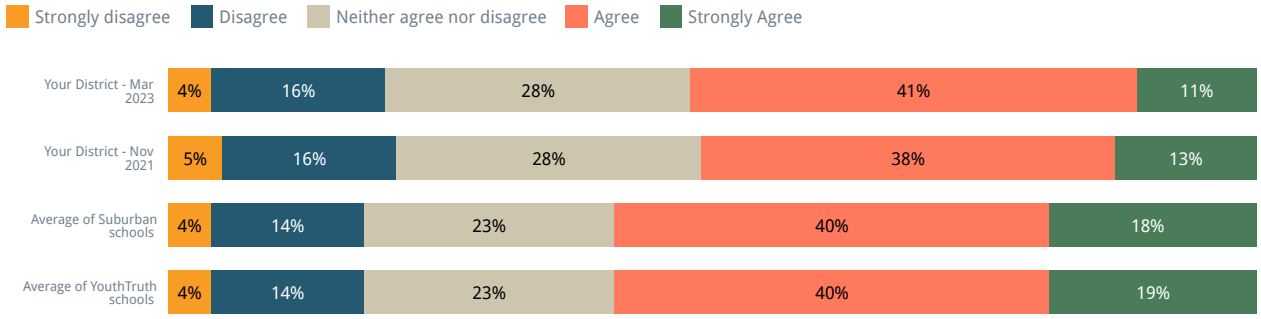
Cohort: Average of Suburban schools **Past results:** on

My school's employees are committed to the success of the school. - Subgroup



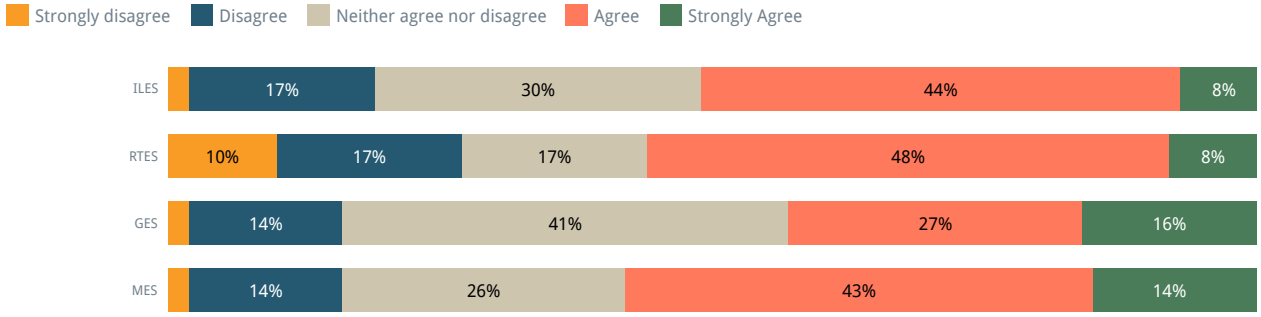
Subgroup: School

I feel informed about important decisions regarding my school. - Overall



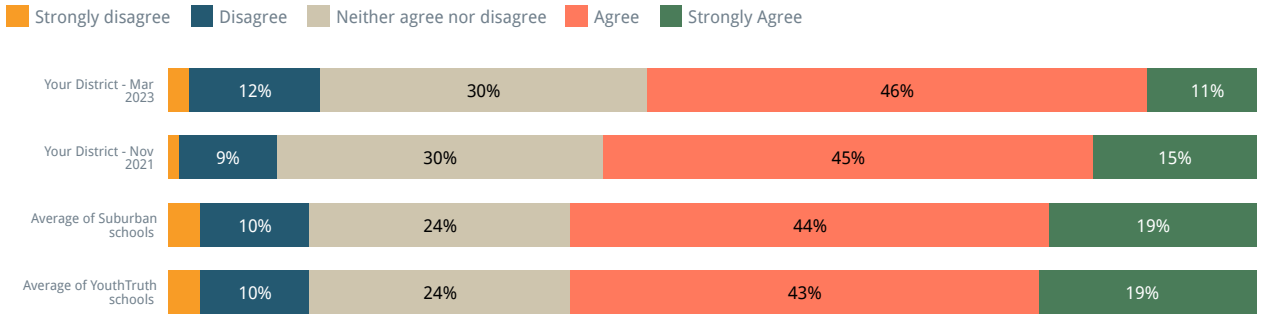
Cohort: Average of Suburban schools **Past results:** on

I feel informed about important decisions regarding my school. - Subgroup



Subgroup: School

My school communicates a clear direction for the future. - Overall



Cohort: Average of Suburban schools **Past results:** on

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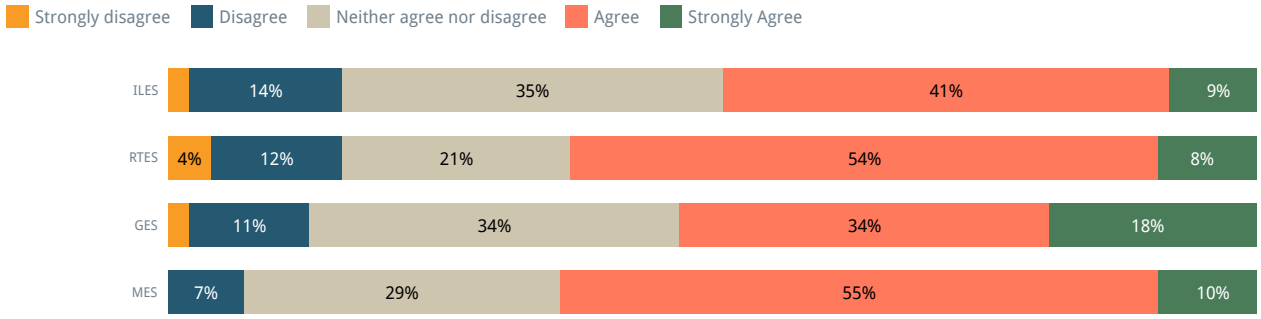
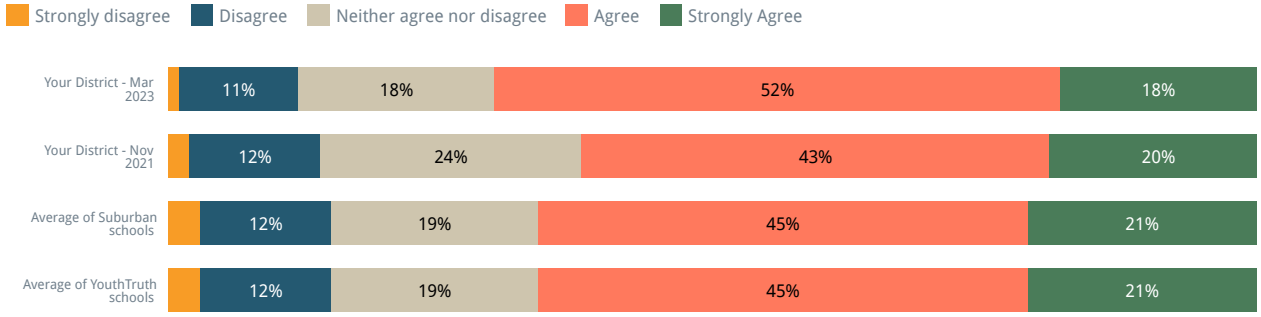


Subgroup: School

Information about school policies is disseminated to staff clearly. - Overall



Cohort: Average of Suburban schools **Past results:** on

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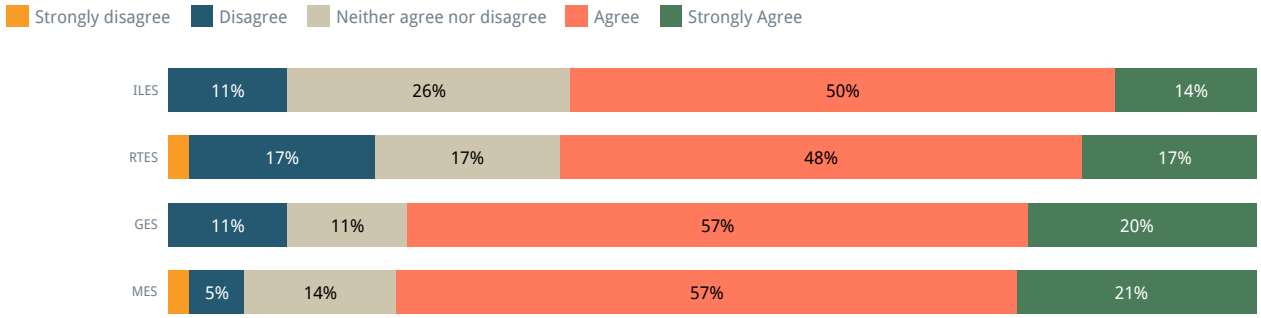
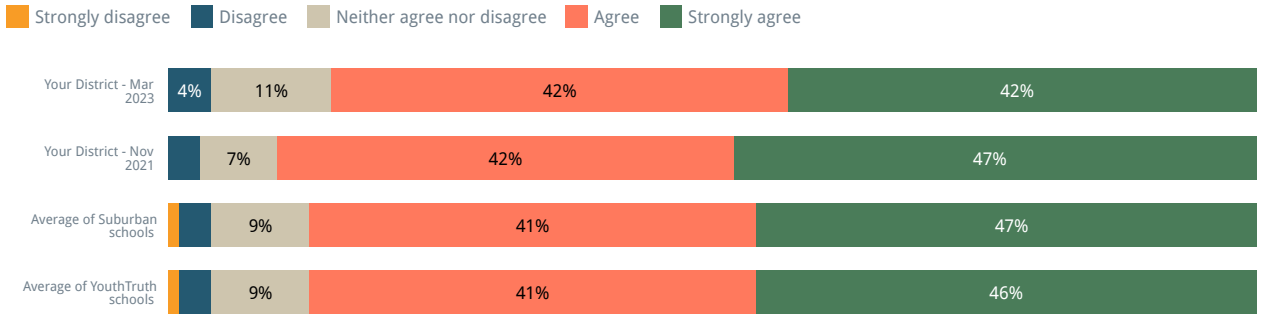


Subgroup: School

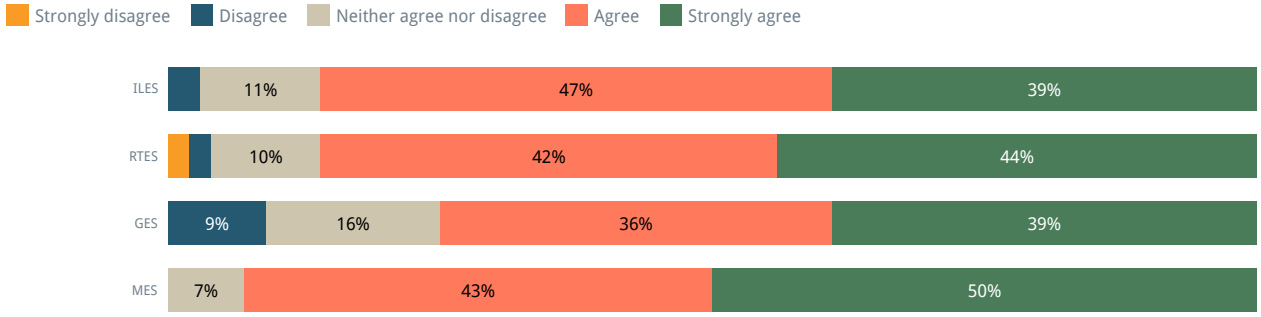
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

My school respects people of different: Abilities (e.g. people with disabilities). - Overall



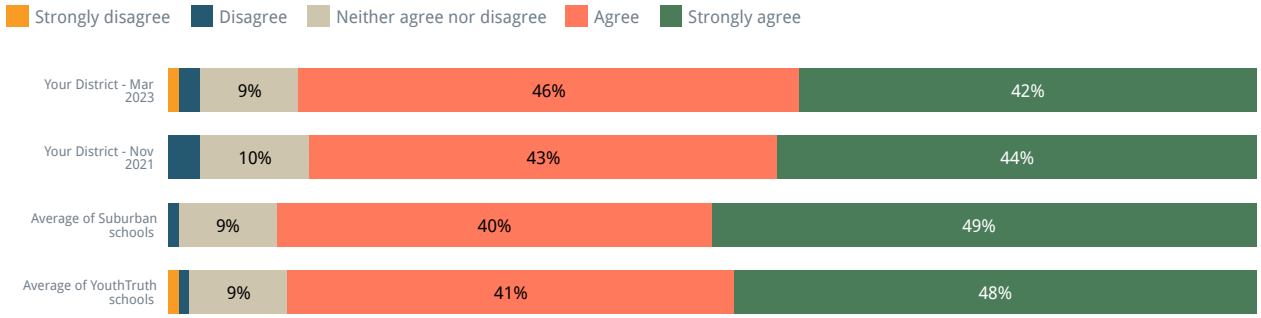
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Abilities (e.g. people with disabilities). - Subgroup



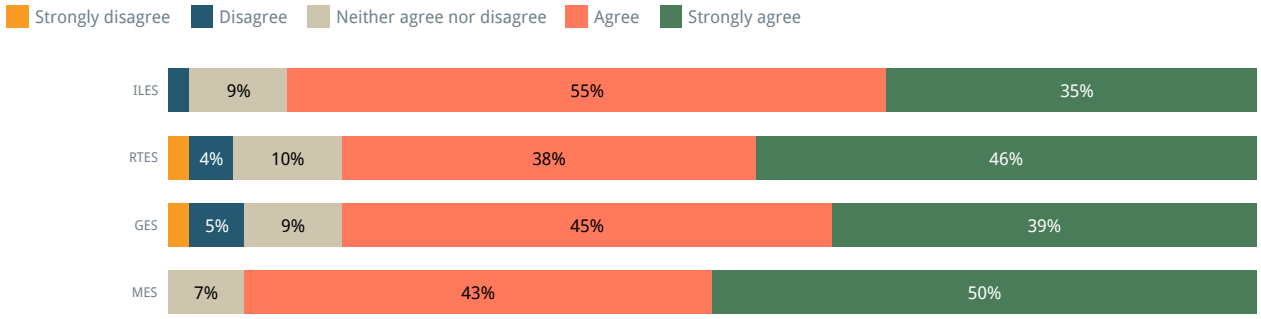
Subgroup: School

My school respects people of different: Countries of origin. - Overall



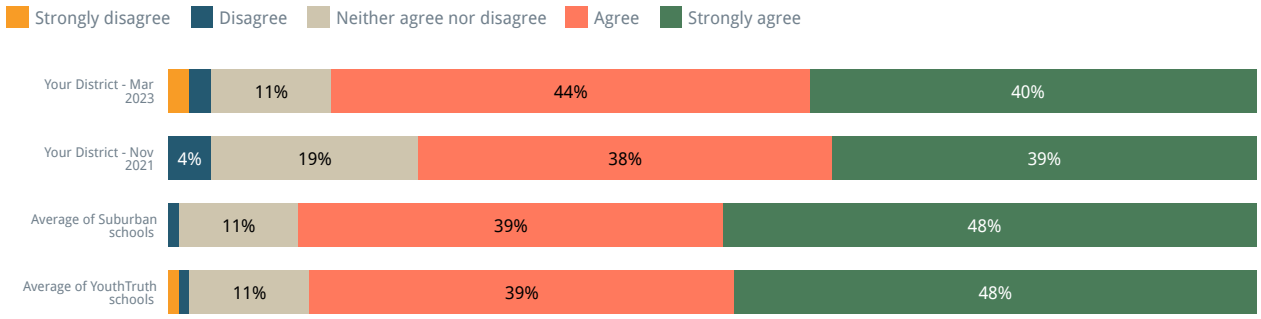
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Countries of origin. - Subgroup



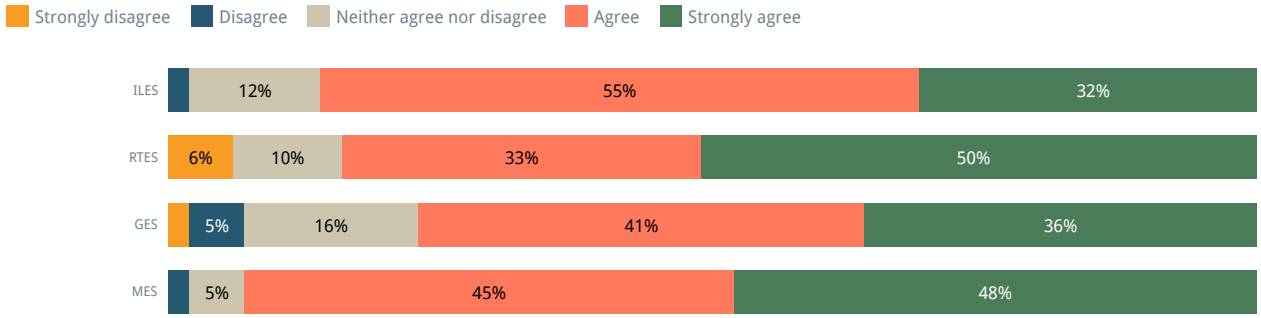
Subgroup: School

My school respects people of different: Genders. - Overall



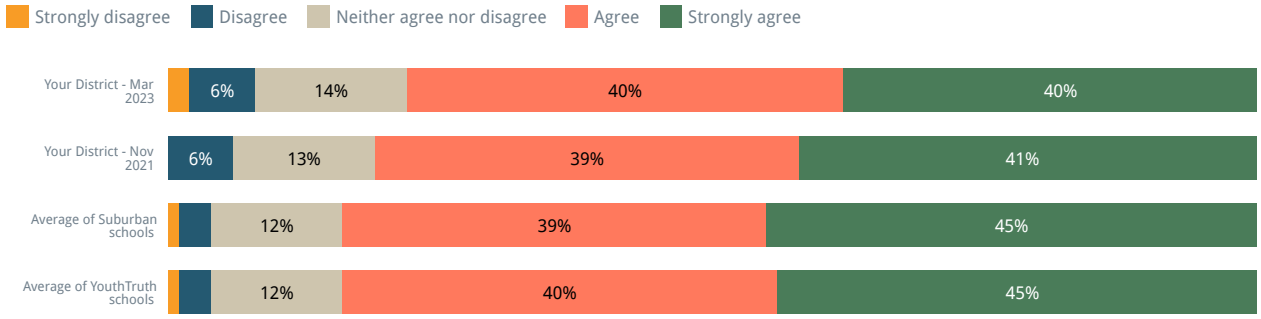
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Genders. - Subgroup



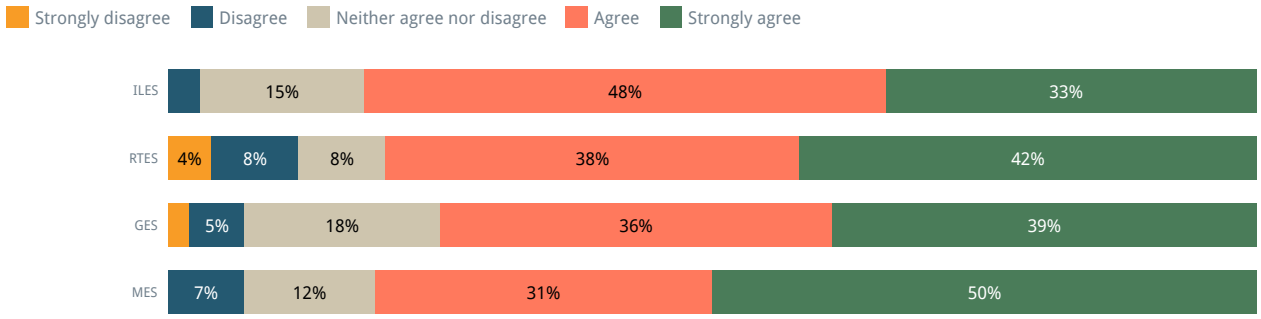
Subgroup: School

My school respects people of different: Incomes (how much money someone makes) - Overall



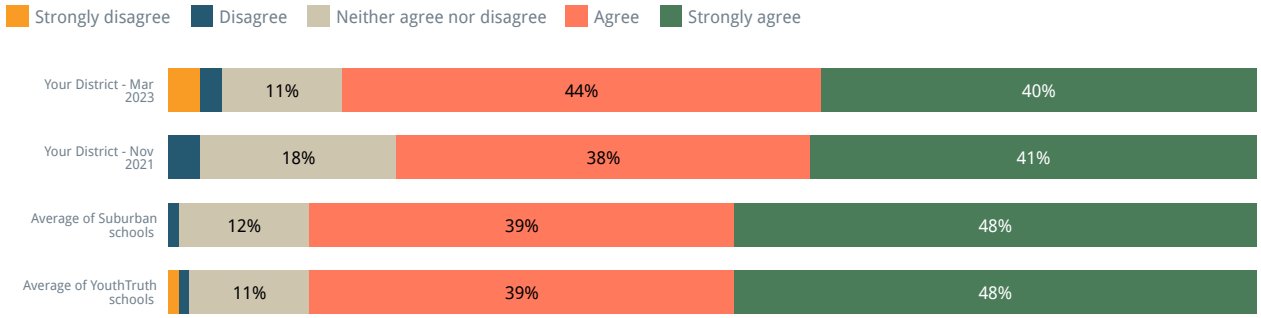
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Incomes (how much money someone makes) - Subgroup



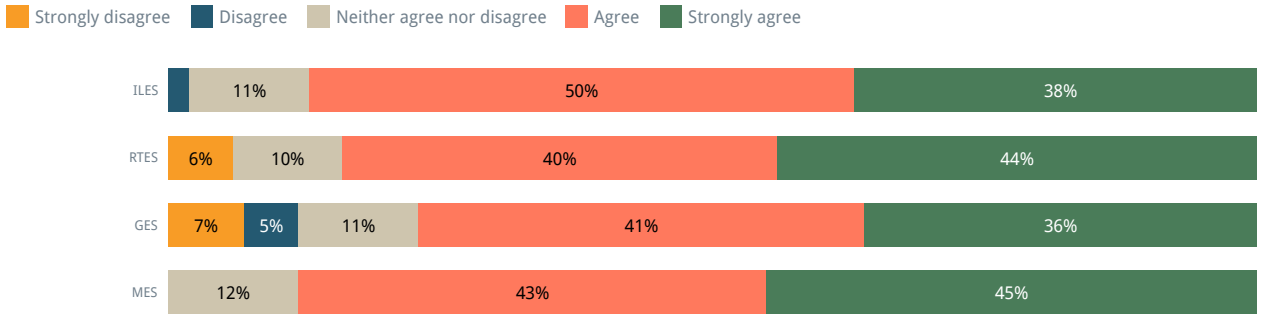
Subgroup: School

My school respects people of different: Sexual orientations. - Overall



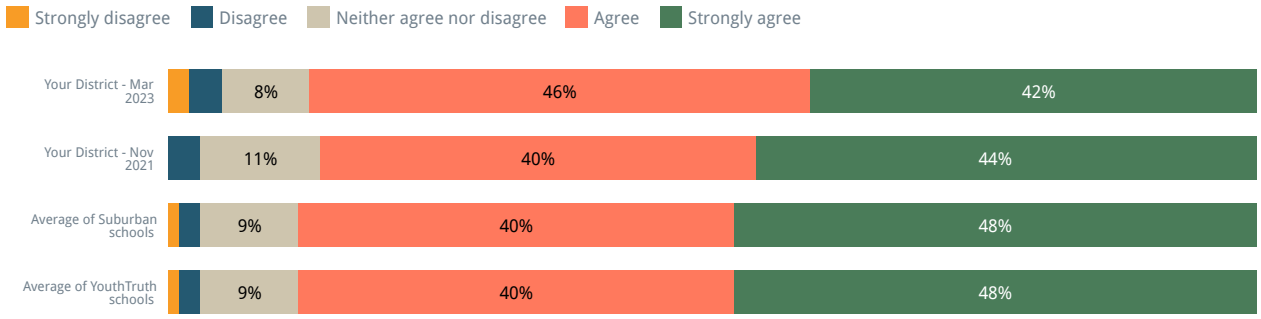
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Sexual orientations. - Subgroup



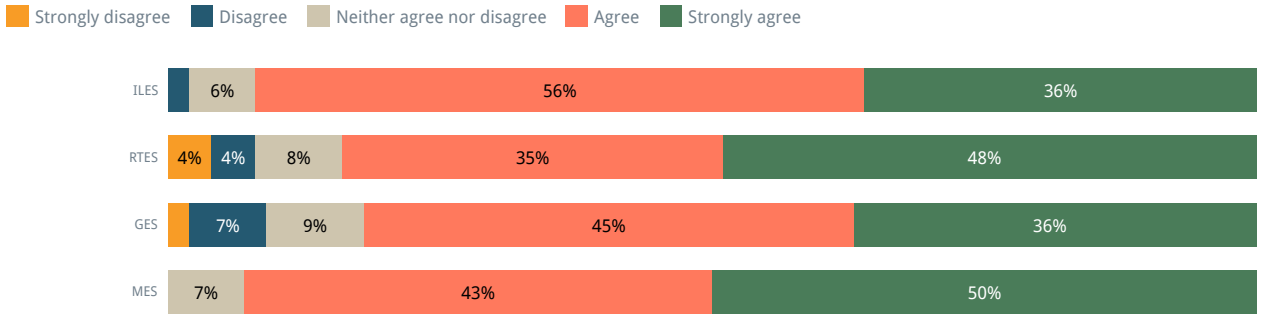
Subgroup: School

My school respects people of different: Races and/or ethnicities. - Overall



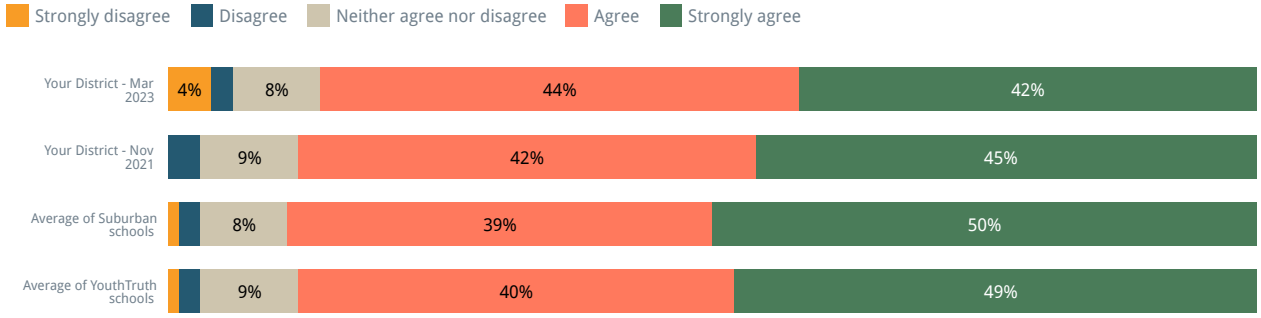
Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Races and/or ethnicities. - Subgroup



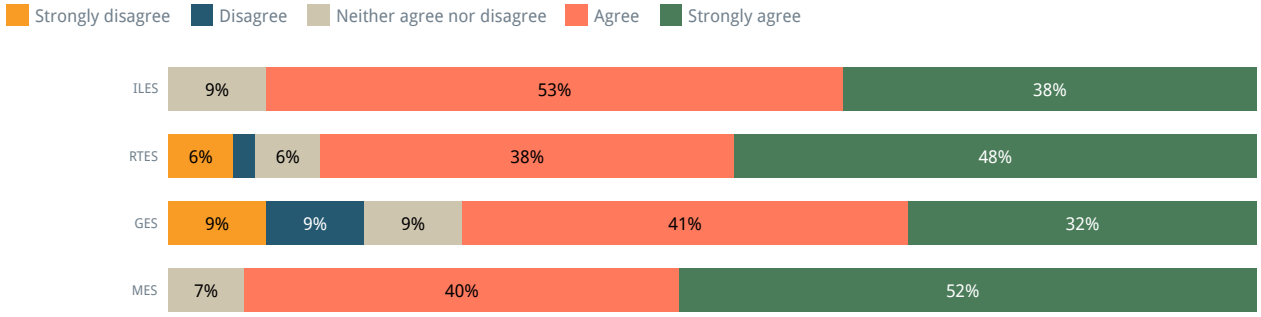
Subgroup: School

My school respects people of different: Religions, faiths or spiritual beliefs. - Overall



Cohort: Average of Suburban schools **Past results:** on

My school respects people of different: Religions, faiths or spiritual beliefs. - Subgroup



Subgroup: School

PROFESSIONAL DEVELOPMENT & SUPPORT

Within the Professional Development & Support theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *My professional development over the last year has provided me with content support.*

and the **lowest rated question** was:

- *I have opportunities to grow professionally at work.*

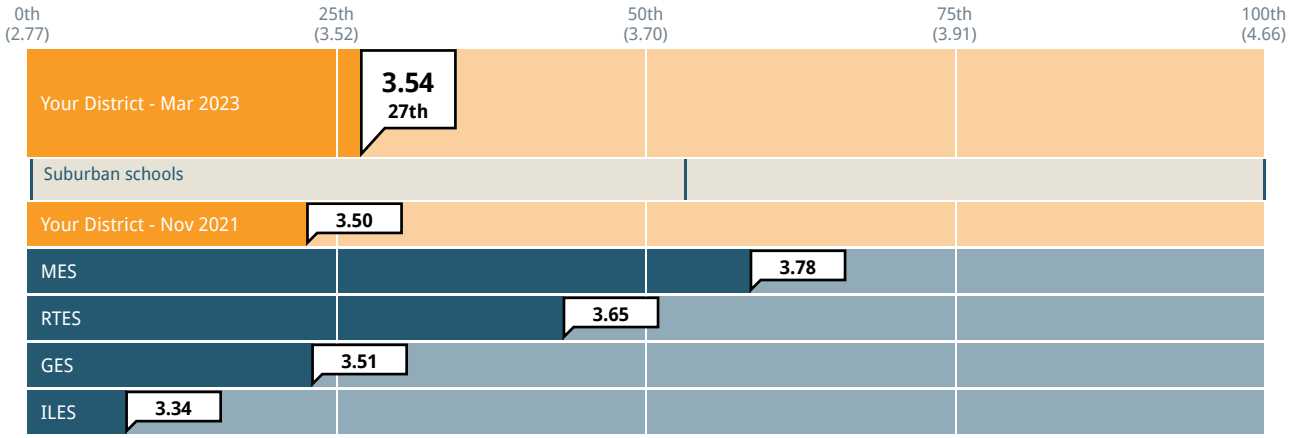
Here is the full list of questions in the Professional Development & Support theme:

- I have opportunities to learn at work.
- I have opportunities to grow professionally at work.
- My school supports me in implementing what I have learned in professional development.
- I have the necessary resources to do my job well.
- My school encourages me to seek professional development opportunities to improve my practice.
- I have access to meaningful professional development.
- My professional development over the last year has been closely connected with my school's priorities.
- My professional development over the last year has provided me with teaching strategies to better meet my students' needs.
- My professional development over the last year has provided me with content support.
- I receive regular feedback from my supervisors.
- I receive regular feedback from my colleagues.
- The feedback I receive from my supervisors helps me improve my work.
- The feedback I receive from my colleagues helps me improve my work.

Note: The feedback in this section is directed to whoever provides professional development for instructional staff members, either the school or the district/network.

Professional Development & Support Summary Measure

This summary measure describes the degree to which staff receive meaningful feedback, have opportunities to grow professionally and feel supported in their work.

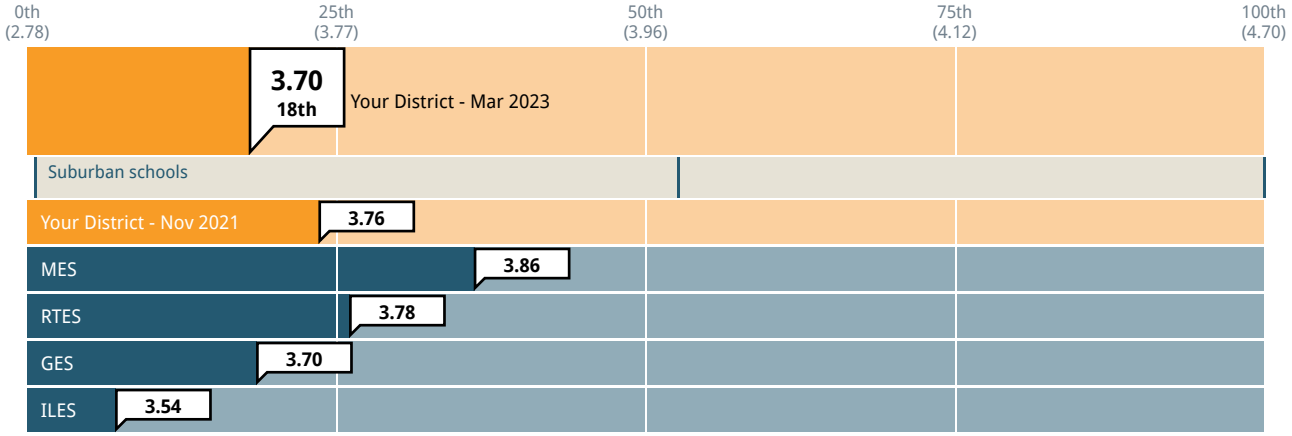


Cohort: Suburban schools **Past results:** on **Subgroup:** School

Professional Development & Support Percentile Charts

I have opportunities to learn at work.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I have opportunities to grow professionally at work.

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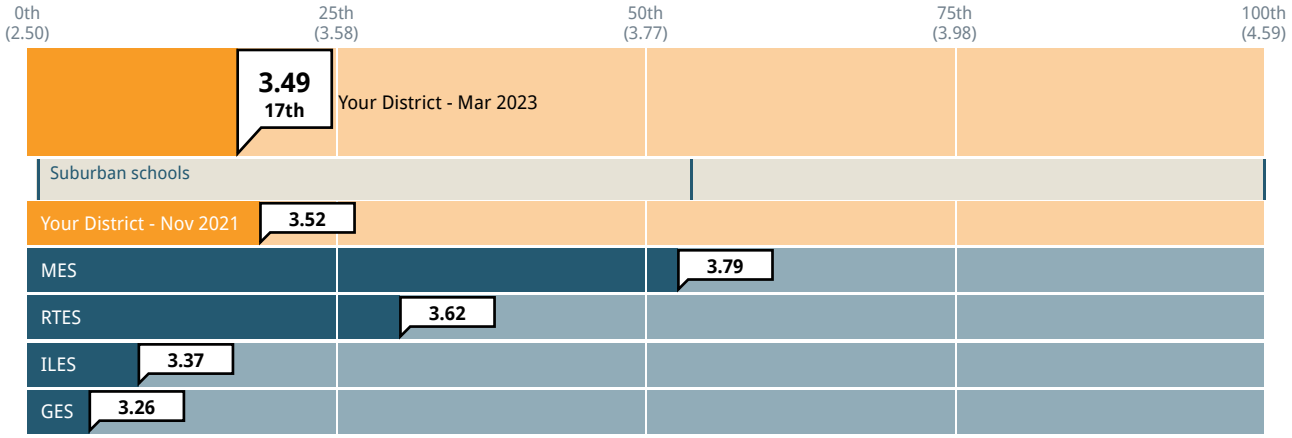
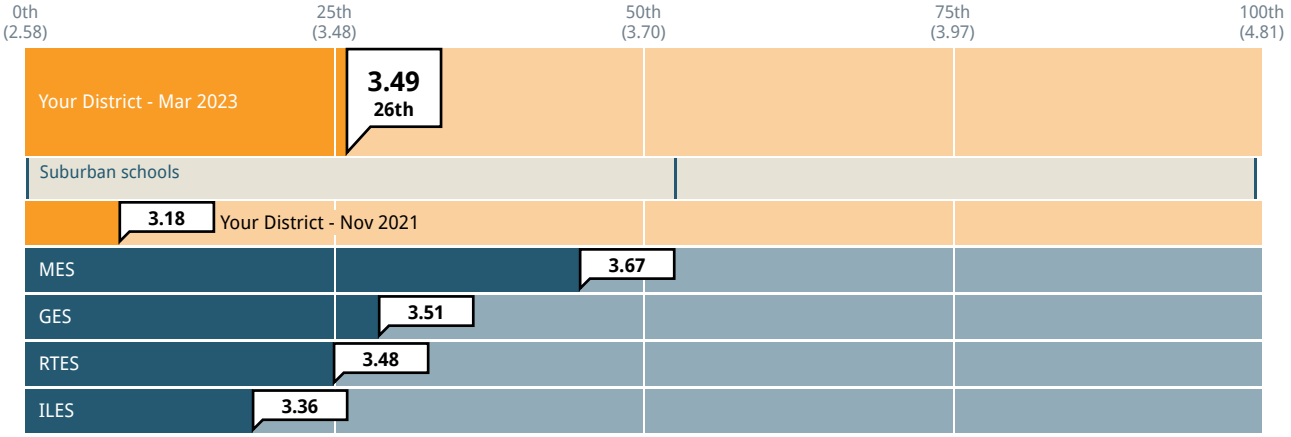


Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school supports me in implementing what I have learned in professional development.*

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

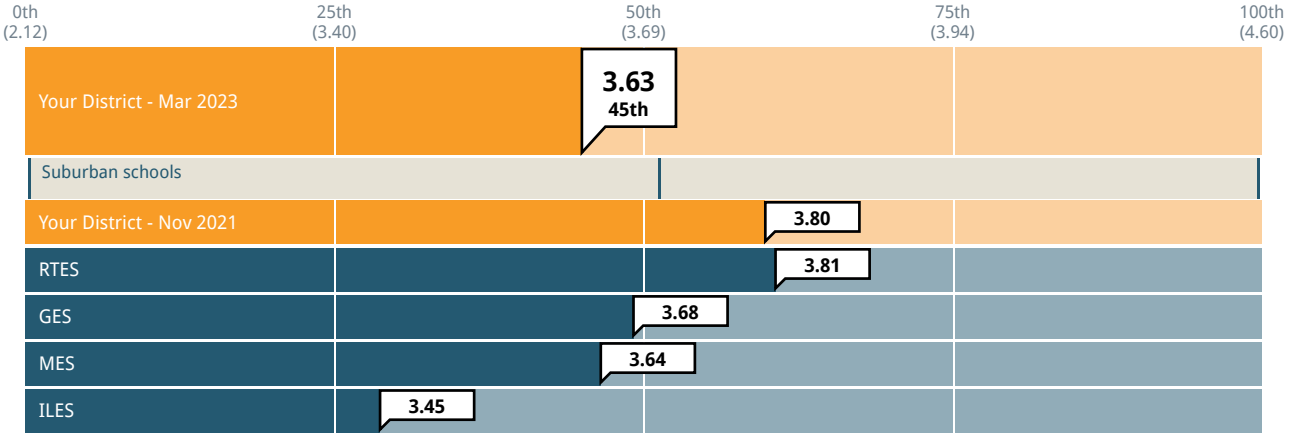


Cohort: Suburban schools **Past results:** on **Subgroup:** School

*Question asked to instructional staff ONLY.

I have the necessary resources to do my job well.

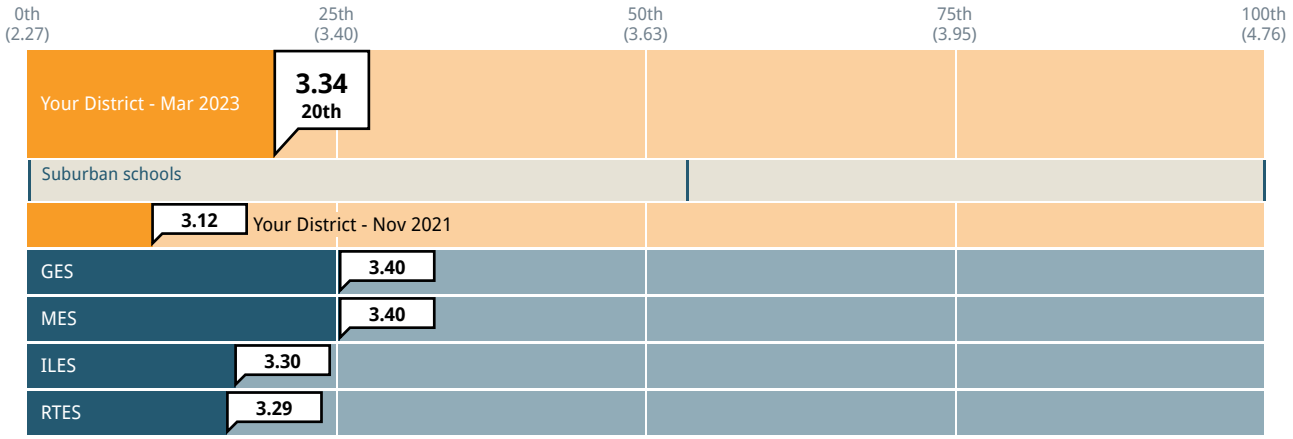
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My school encourages me to seek professional development opportunities to improve my practice.*

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

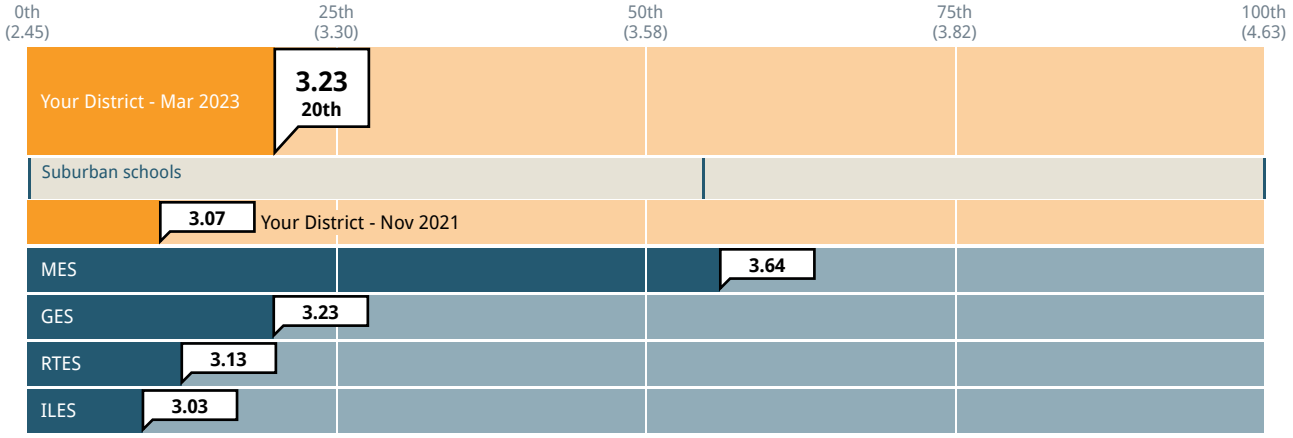


Cohort: Suburban schools **Past results:** on **Subgroup:** School

*Question asked to instructional staff ONLY.

I have access to meaningful professional development.

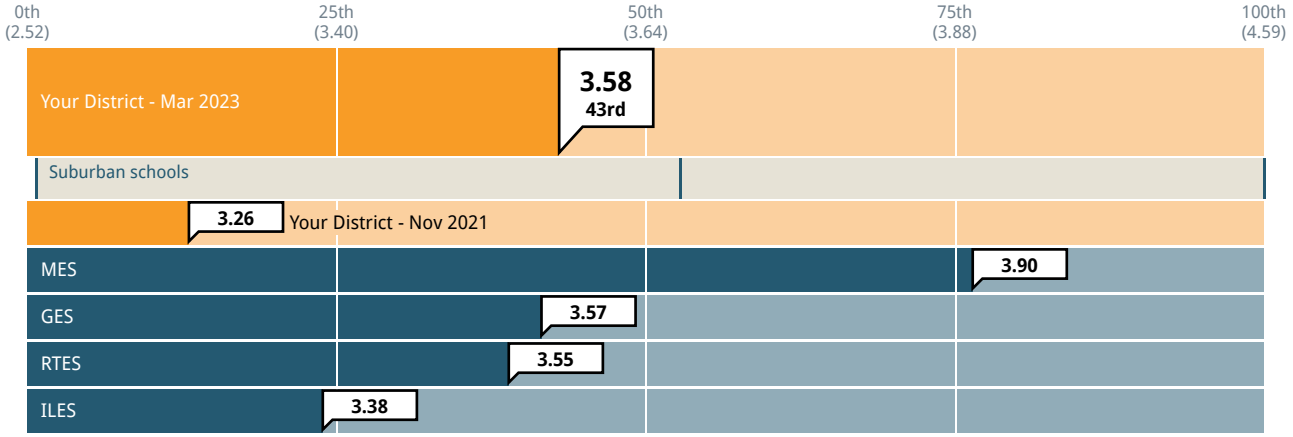
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My professional development over the last year has been closely connected with my school's priorities.

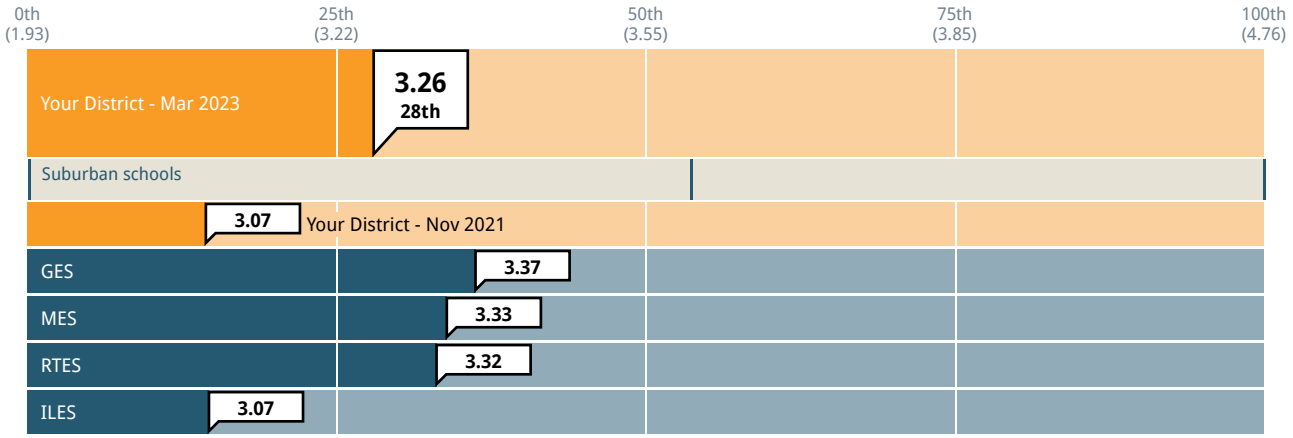
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

My professional development over the last year has provided me with teaching strategies to better meet my students' needs.*

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

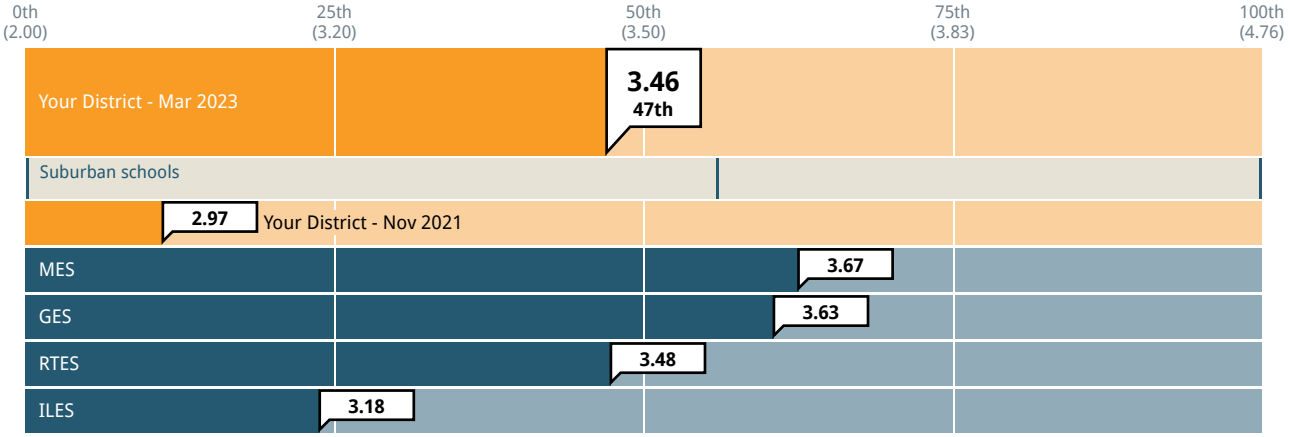


Cohort: Suburban schools **Past results:** on **Subgroup:** School

*Question asked to instructional staff ONLY.

My professional development over the last year has provided me with content support.*

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree

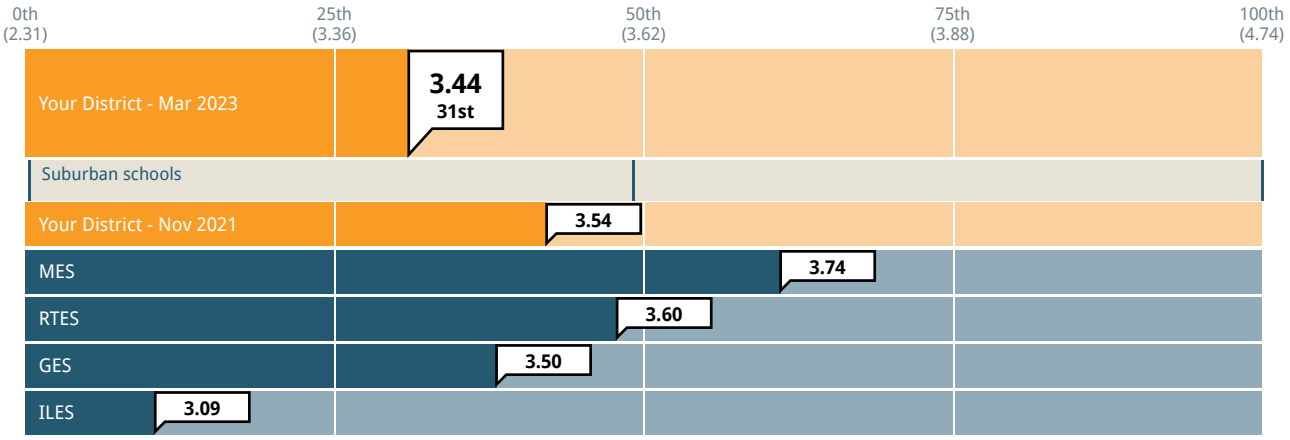


Cohort: Suburban schools **Past results:** on **Subgroup:** School

*Question asked to instructional staff ONLY.

I receive regular feedback from my supervisors.

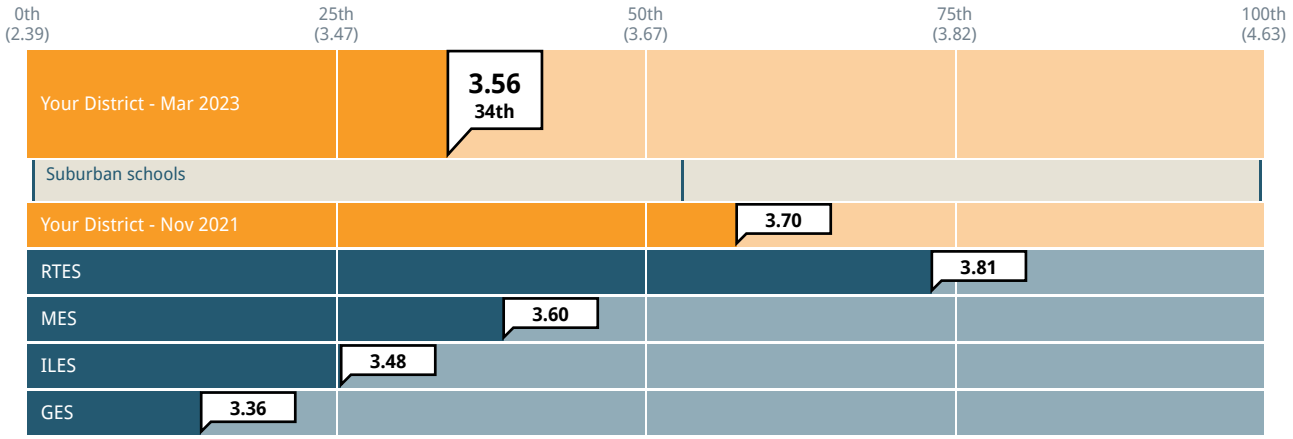
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I receive regular feedback from my colleagues.

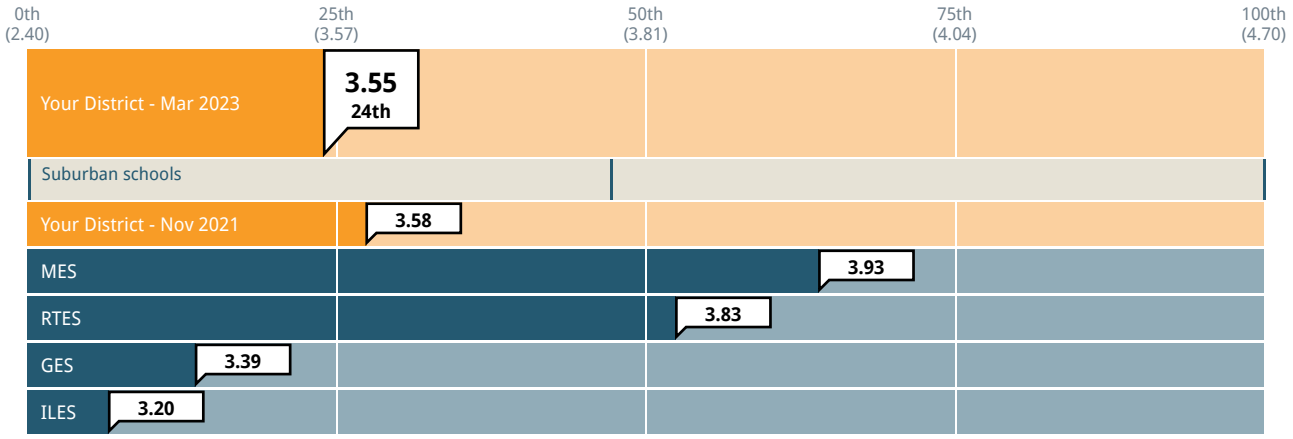
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

The feedback I receive from my supervisors helps me improve my work.

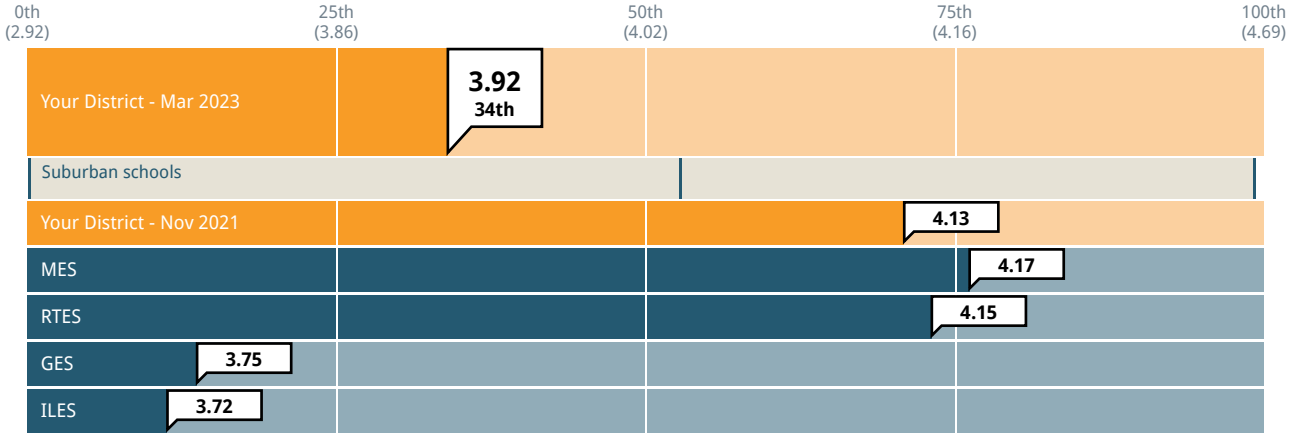
1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

The feedback I receive from my colleagues helps me improve my work.

1 = Strongly disagree **3** = Neither agree nor disagree **5** = Strongly agree



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Professional Development & Support Percent Positives

Professional Development & Support Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
I have opportunities to learn at work.	66%	68%	78%	78%
I have opportunities to grow professionally at work.	56%	57%	68%	69%
My school supports me in implementing what I have learned in professional development.	57%	42%	65%	66%
I have the necessary resources to do my job well.	67%	73%	67%	68%
My school encourages me to seek professional development opportunities to improve my practice.	51%	38%	62%	63%
I have access to meaningful professional development.	43%	40%	59%	60%
My professional development over the last year has been closely connected with my school's priorities.	55%	44%	60%	62%
My professional development over the last year has provided me with teaching strategies to better meet my students' needs.	46%	40%	59%	61%
My professional development over the last year has provided me with content support.	59%	35%	58%	60%
I receive regular feedback from my supervisors.	51%	57%	62%	62%
I receive regular feedback from my colleagues.	58%	65%	63%	64%
The feedback I receive from my supervisors helps me improve my work.	57%	58%	68%	67%
The feedback I receive from my colleagues helps me improve my work.	76%	85%	79%	80%

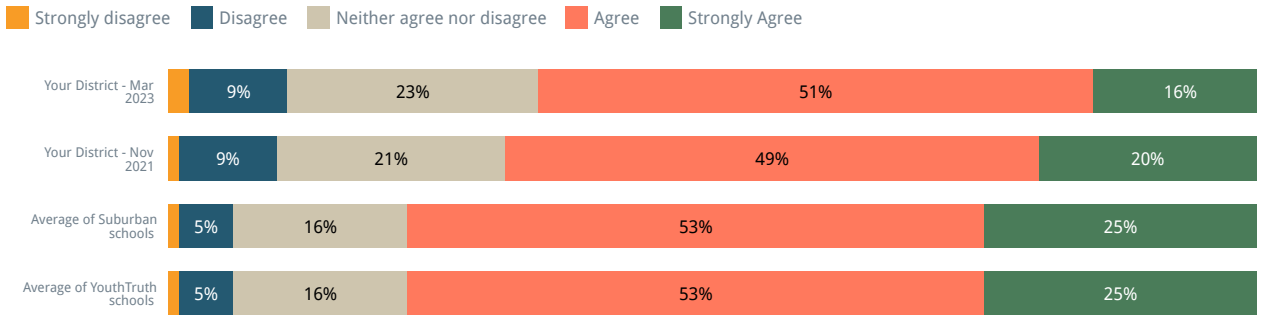
Professional Development & Support Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
I have opportunities to learn at work.	52%	78%	70%	71%
I have opportunities to grow professionally at work.	49%	64%	49%	67%
My school supports me in implementing what I have learned in professional development.	50%	55%	57%	70%
I have the necessary resources to do my job well.	60%	79%	68%	62%
My school encourages me to seek professional development opportunities to improve my practice.	52%	45%	54%	53%
I have access to meaningful professional development.	34%	36%	47%	62%
My professional development over the last year has been closely connected with my school's priorities.	46%	57%	57%	64%
My professional development over the last year has provided me with teaching strategies to better meet my students' needs.	39%	48%	54%	47%
My professional development over the last year has provided me with content support.	45%	58%	69%	67%
I receive regular feedback from my supervisors.	32%	62%	59%	60%
I receive regular feedback from my colleagues.	55%	70%	52%	55%
The feedback I receive from my supervisors helps me improve my work.	37%	77%	48%	74%
The feedback I receive from my colleagues helps me improve my work.	65%	91%	73%	79%

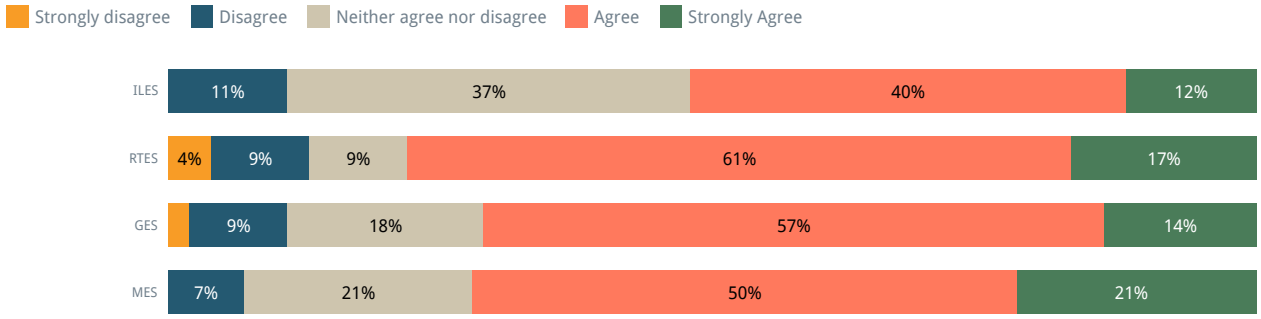
Professional Development & Support Response Distributions

I have opportunities to learn at work. - Overall



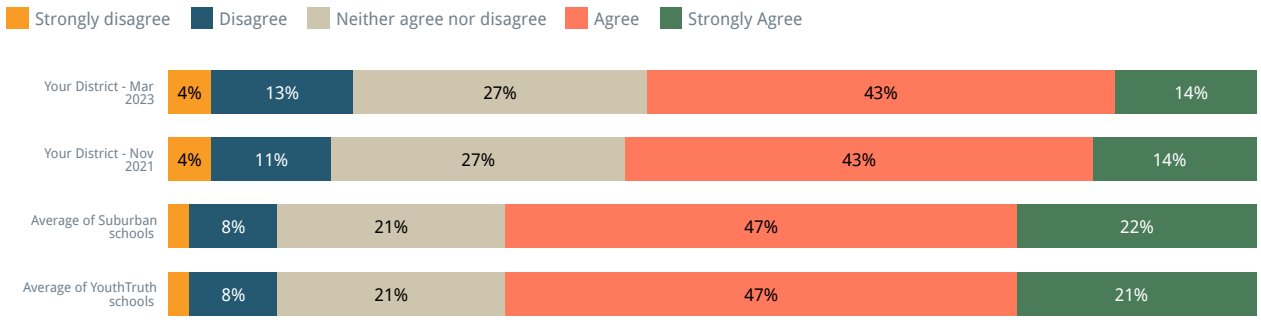
Cohort: Average of Suburban schools **Past results:** on

I have opportunities to learn at work. - Subgroup



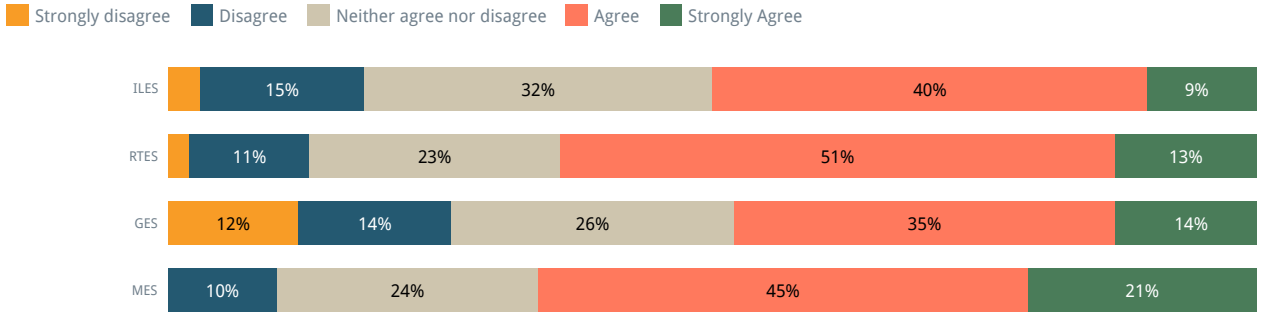
Subgroup: School

I have opportunities to grow professionally at work. - Overall



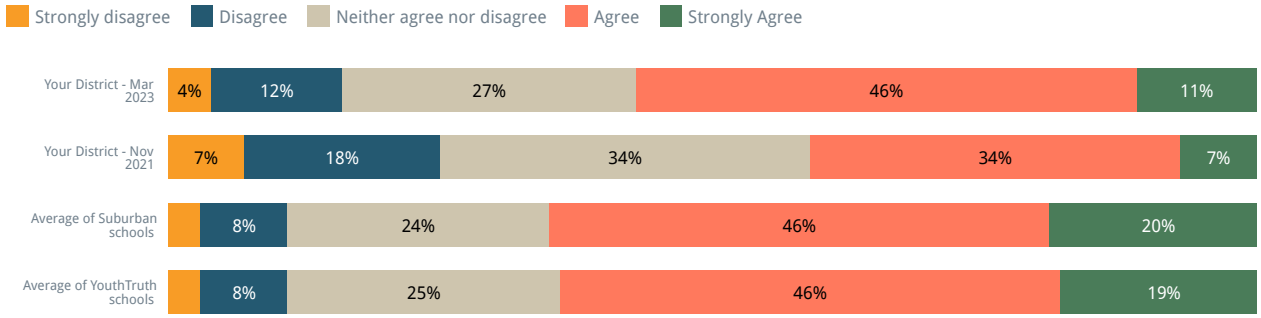
Cohort: Average of Suburban schools **Past results:** on

I have opportunities to grow professionally at work. - Subgroup



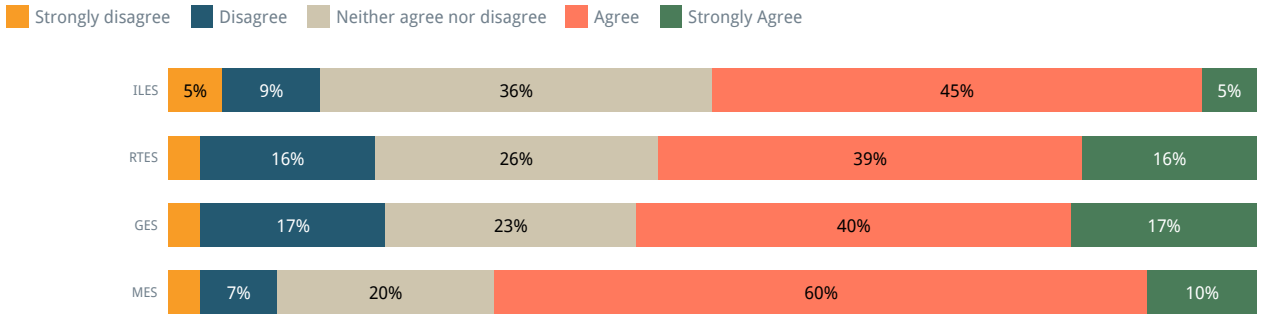
Subgroup: School

My school supports me in implementing what I have learned in professional development.* - Overall



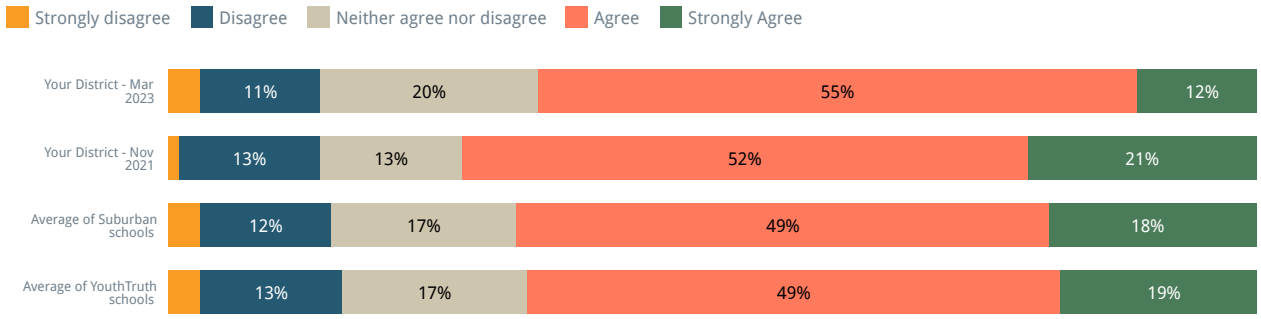
Cohort: Average of Suburban schools **Past results:** on

My school supports me in implementing what I have learned in professional development.* - Subgroup



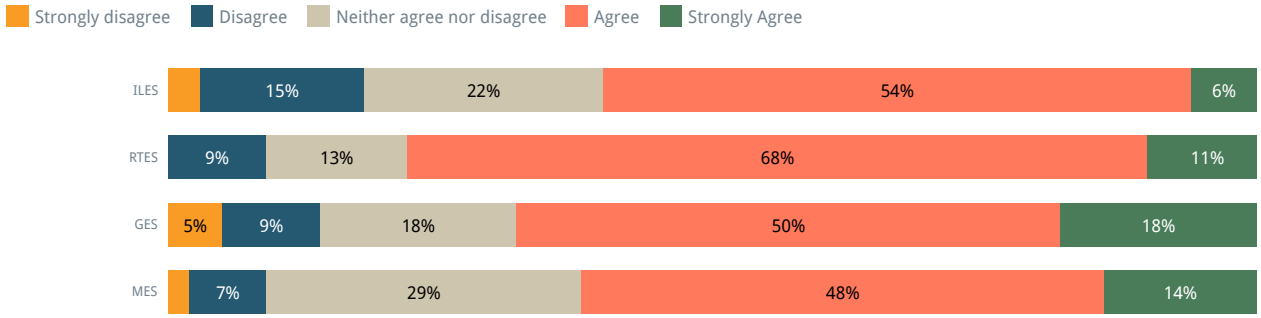
Subgroup: School

I have the necessary resources to do my job well. - Overall



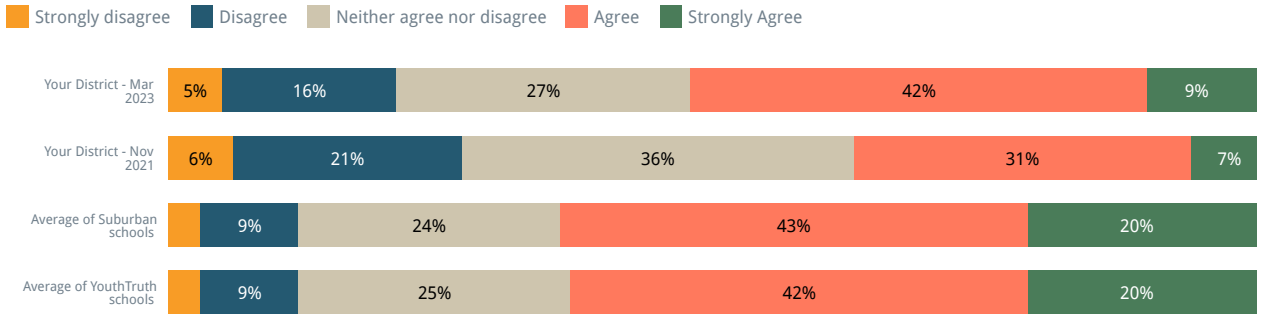
Cohort: Average of Suburban schools **Past results:** on

I have the necessary resources to do my job well. - Subgroup



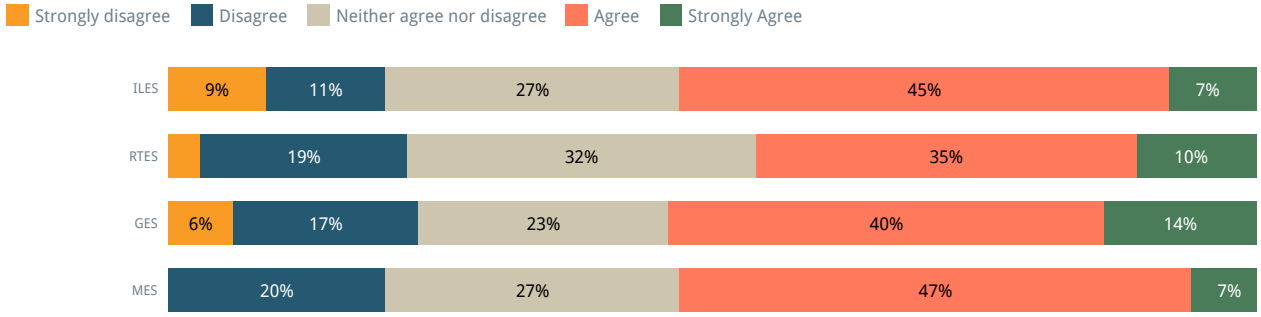
Subgroup: School

My school encourages me to seek professional development opportunities to improve my practice.* - Overall



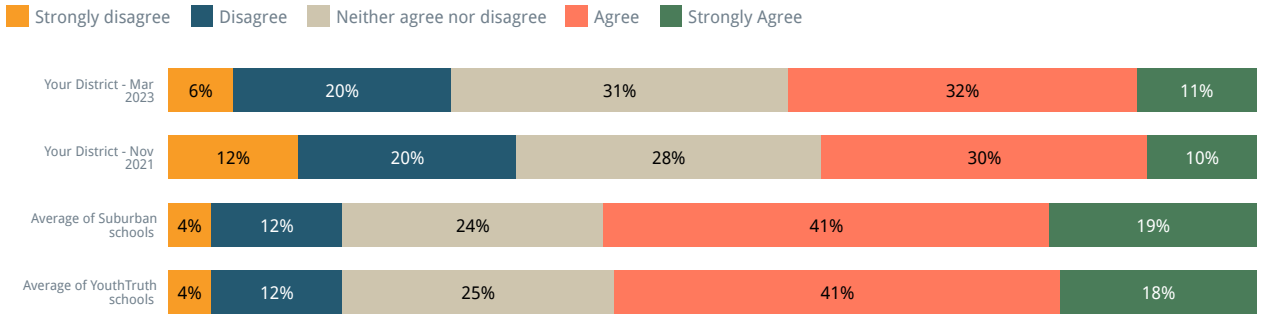
Cohort: Average of Suburban schools **Past results:** on

My school encourages me to seek professional development opportunities to improve my practice.* - Subgroup



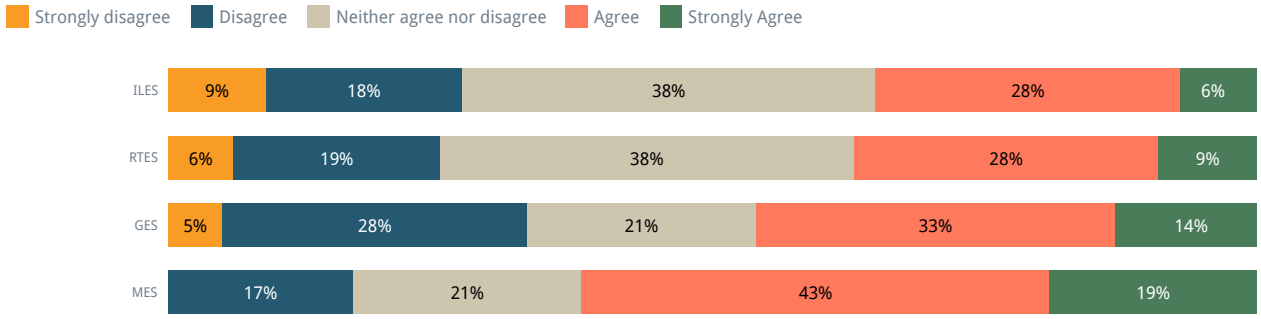
Subgroup: School

I have access to meaningful professional development. - Overall



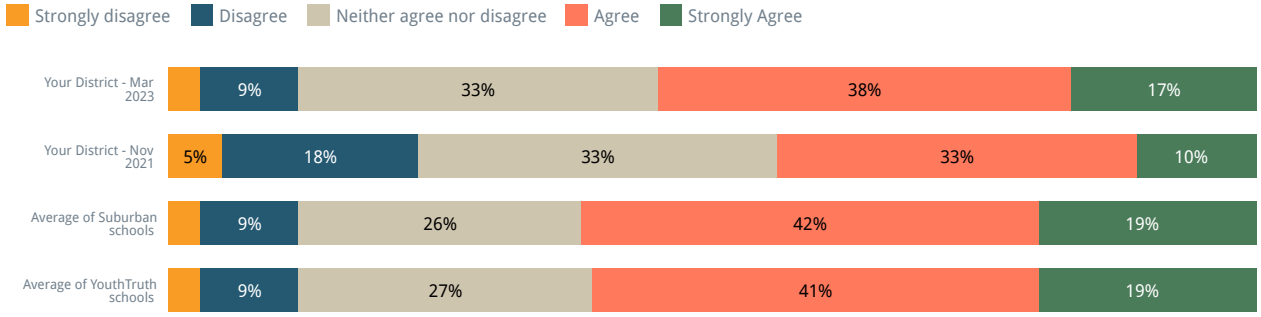
Cohort: Average of Suburban schools **Past results:** on

I have access to meaningful professional development. - Subgroup



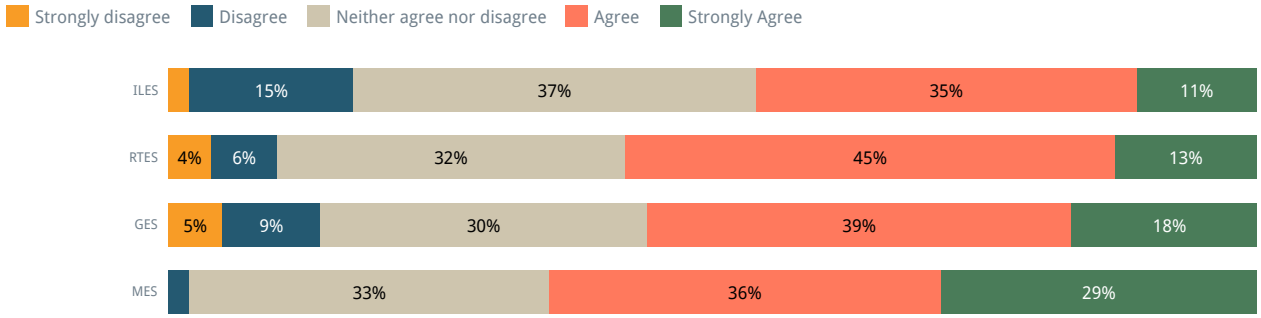
Subgroup: School

My professional development over the last year has been closely connected with my school's priorities. - Overall



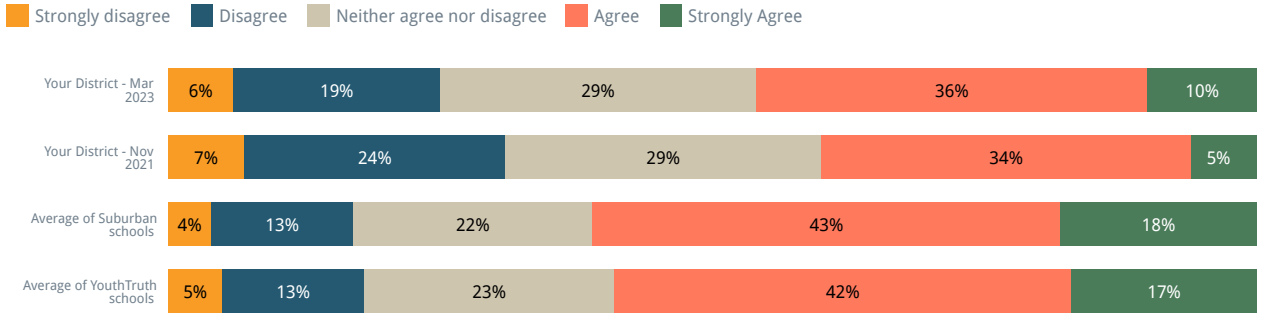
Cohort: Average of Suburban schools **Past results:** on

My professional development over the last year has been closely connected with my school's priorities. - Subgroup



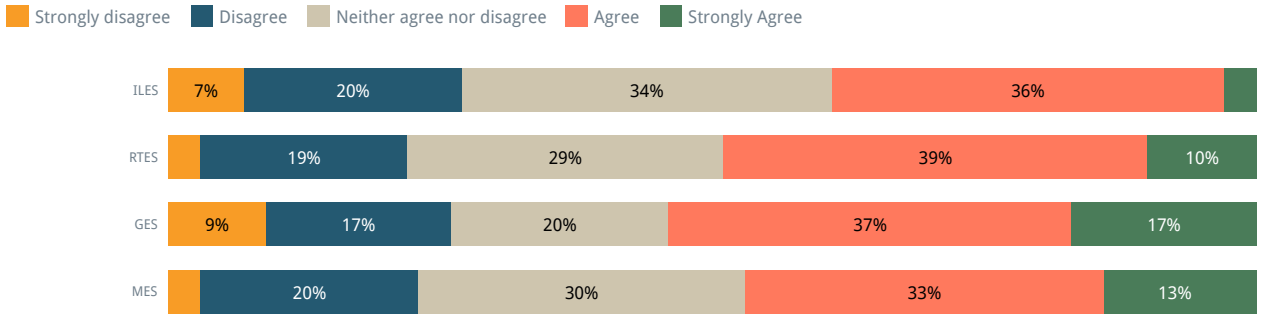
Subgroup: School

My professional development over the last year has provided me with teaching strategies to better meet my students' needs.* - Overall



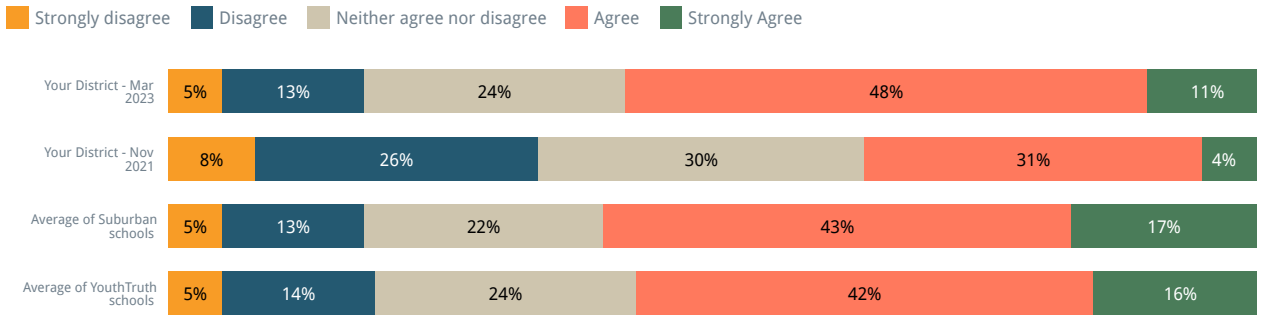
Cohort: Average of Suburban schools **Past results:** on

My professional development over the last year has provided me with teaching strategies to better meet my students' needs.* - Subgroup



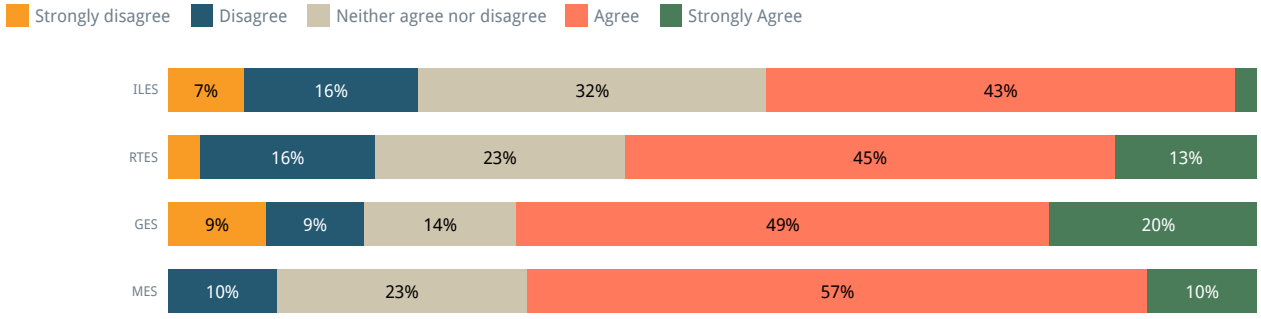
Subgroup: School

My professional development over the last year has provided me with content support.* - Overall



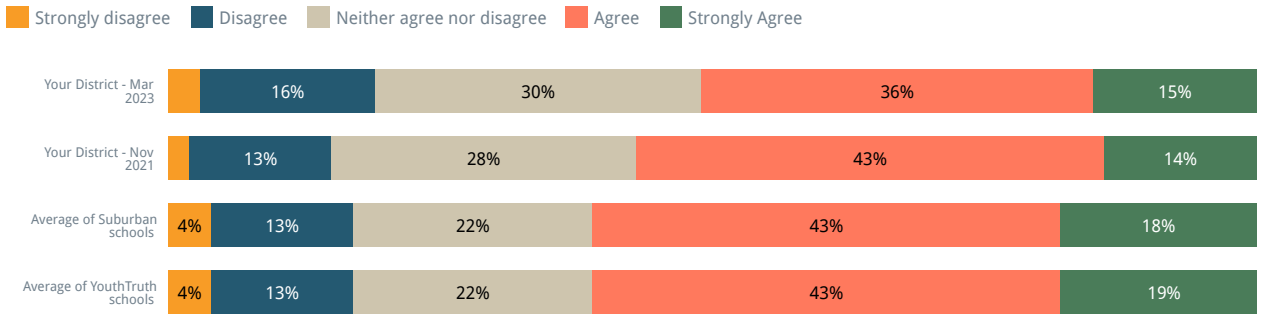
Cohort: Average of Suburban schools **Past results:** on

My professional development over the last year has provided me with content support.* - Subgroup



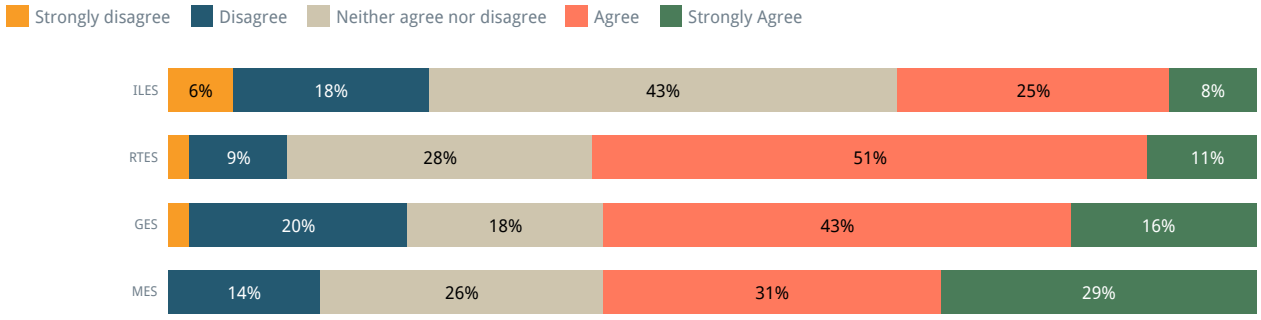
Subgroup: School

I receive regular feedback from my supervisors. - Overall



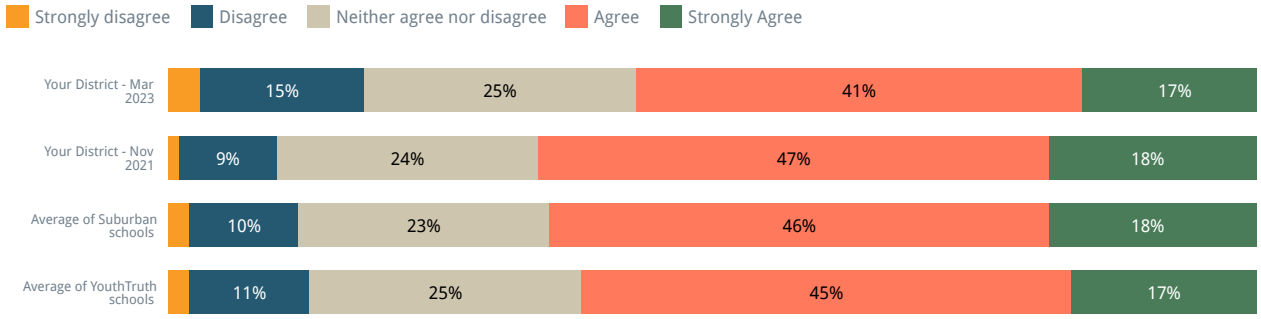
Cohort: Average of Suburban schools **Past results:** on

I receive regular feedback from my supervisors. - Subgroup



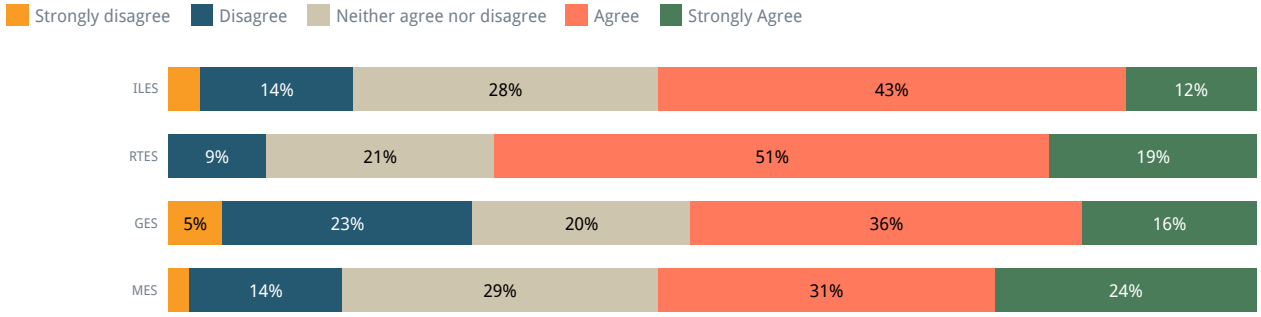
Subgroup: School

I receive regular feedback from my colleagues. - Overall



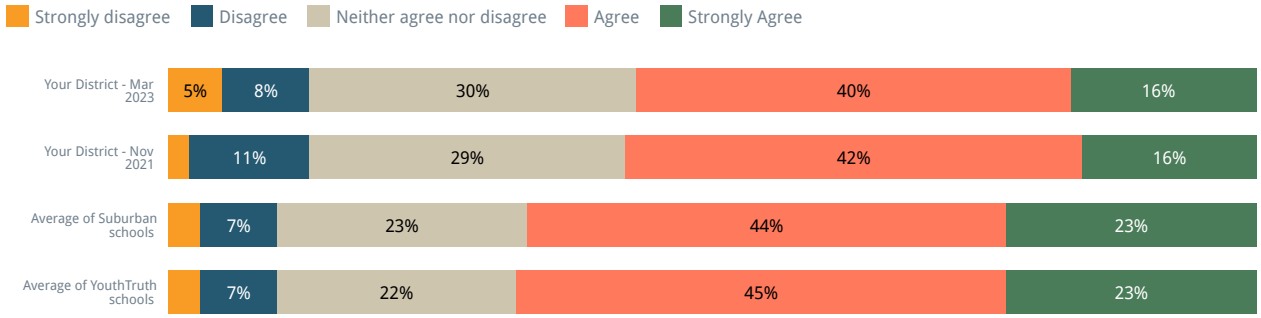
Cohort: Average of Suburban schools **Past results:** on

I receive regular feedback from my colleagues. - Subgroup



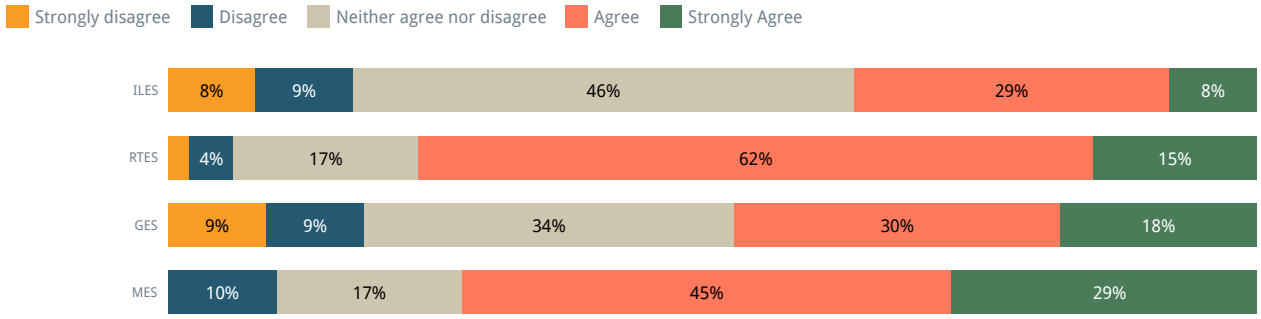
Subgroup: School

The feedback I receive from my supervisors helps me improve my work. - Overall



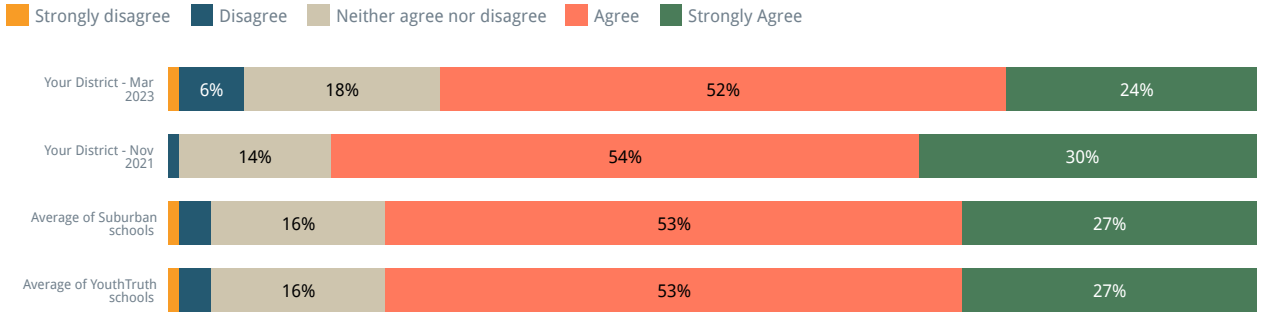
Cohort: Average of Suburban schools **Past results:** on

The feedback I receive from my supervisors helps me improve my work. - Subgroup



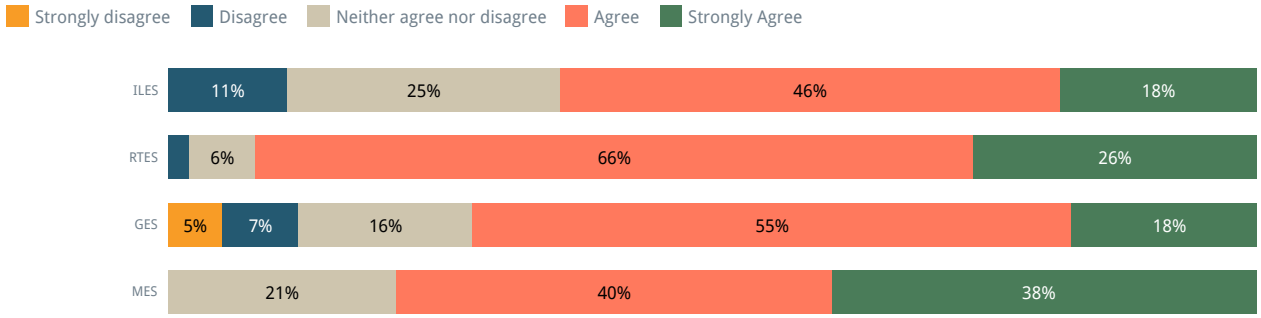
Subgroup: School

The feedback I receive from my colleagues helps me improve my work. - Overall



Cohort: Average of Suburban schools **Past results:** on

The feedback I receive from my colleagues helps me improve my work. - Subgroup



Subgroup: School

SCHOOL SAFETY

Within the School Safety theme, compared to other participating elementary schools, the **highest rated question** for RTMSD was:

- *Adults at my school try to stop bullying and harassment.*

and the **lowest rated question** was:

- *I feel safe from harm while at my school.*

Here is the full list of questions in the School Safety theme:

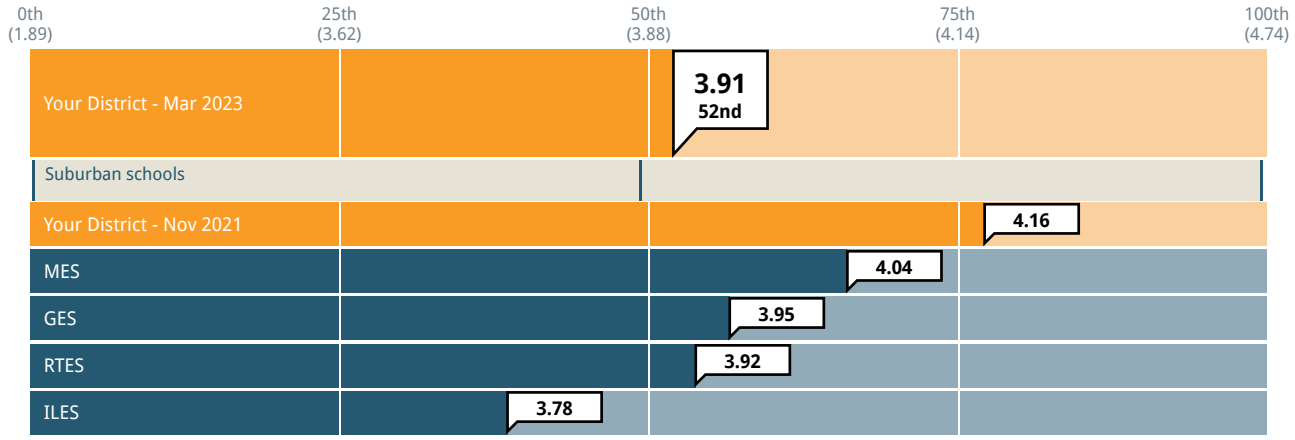
- Students are safe from bullying at my school.
- Adults at my school try to stop bullying and harassment.
- In my school, there are clear rules for students against hurting other people.
- I feel safe from harm while at my school.

Here are the related questions in the school Safety Theme:

- Students are safe from violence at my school.

School Safety

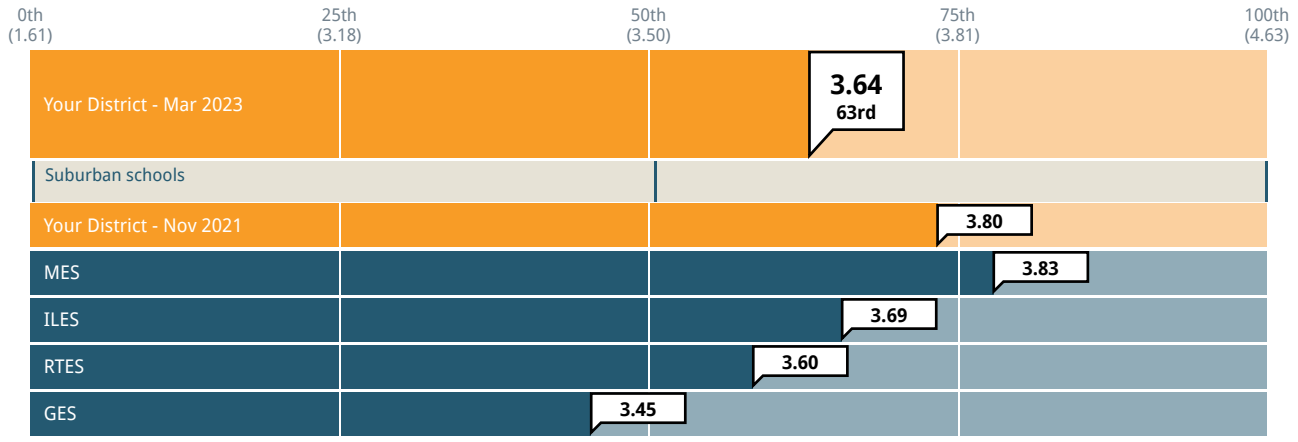
This summary measure describes the degree to which staff feel the school is a safe learning environment.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

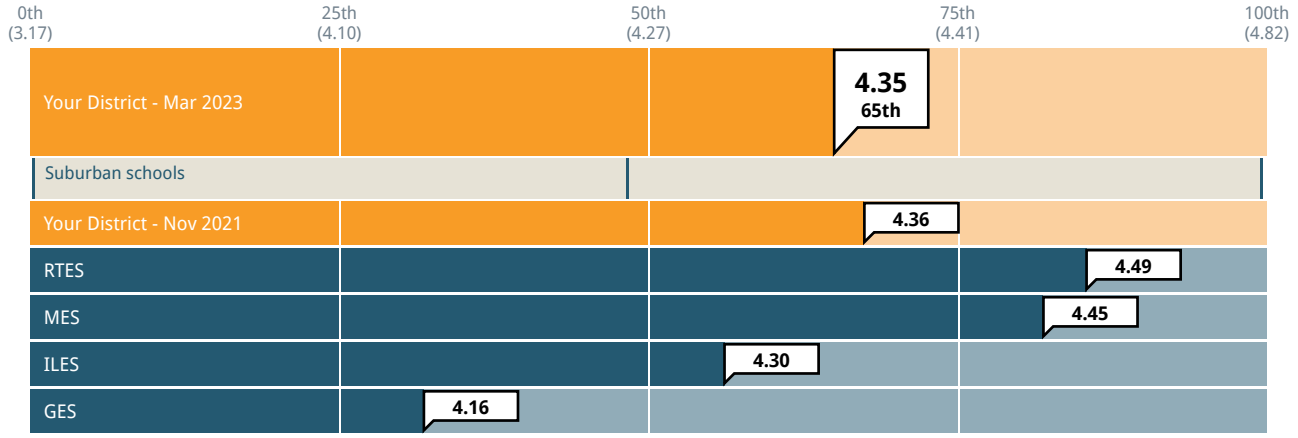
School Safety Percentile Charts

Students are safe from bullying at my school.



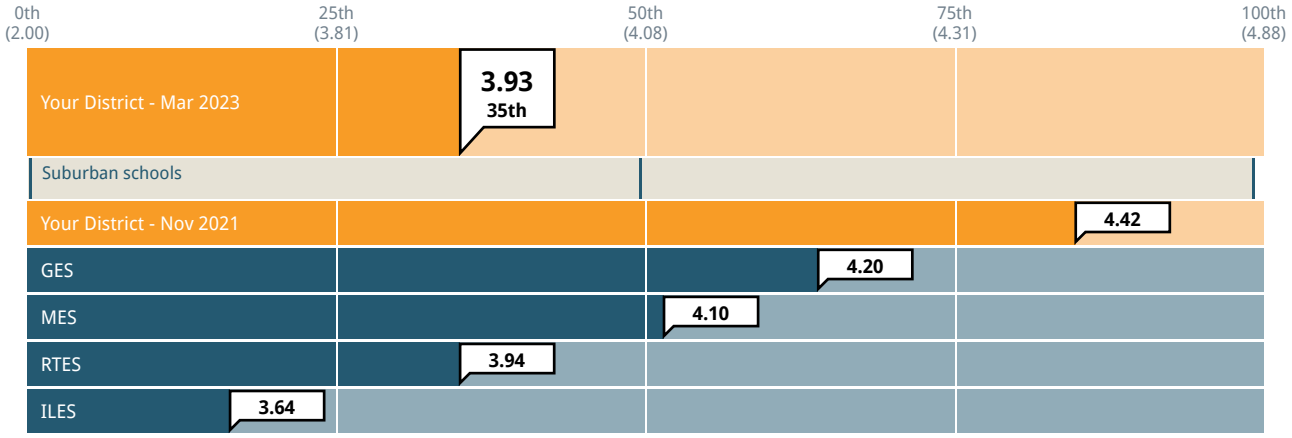
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults at my school try to stop bullying and harassment.



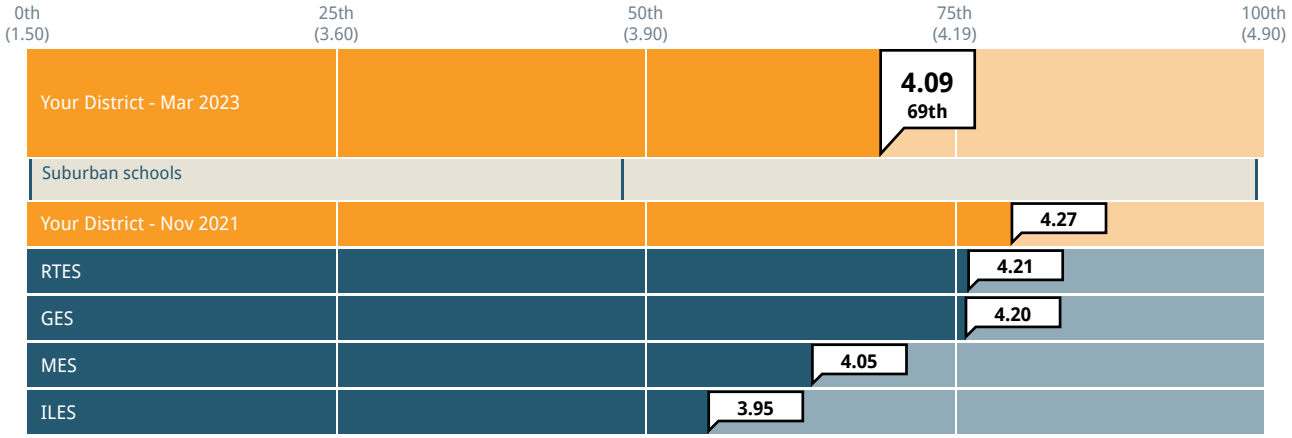
Cohort: Suburban schools **Past results:** on **Subgroup:** School

I feel safe from harm while at my school.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

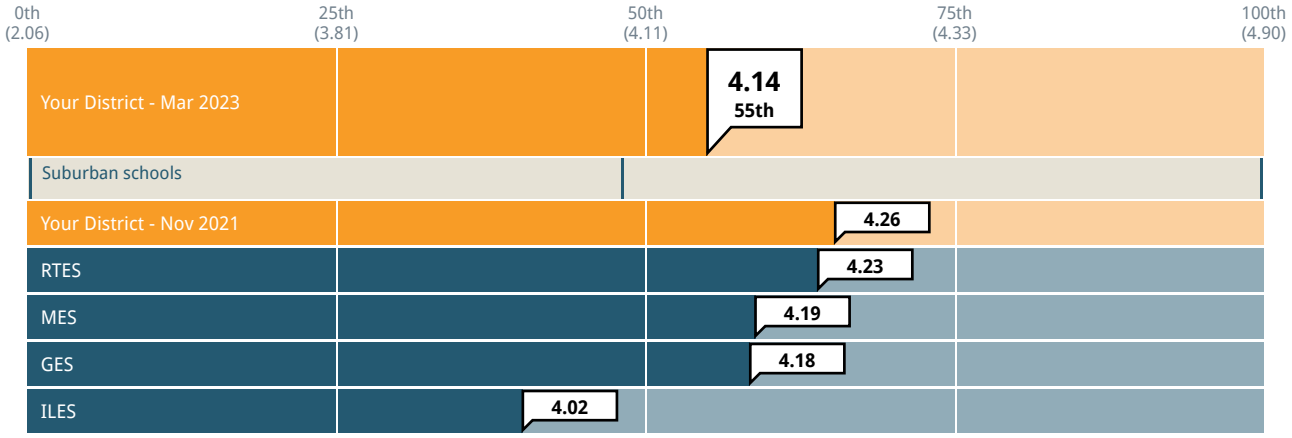
Students are safe from violence at my school.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

The following question is not included in the School Safety theme because it is only asked of staff who teach in-person.

In my school, there are clear rules for students against hurting other people.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

School Safety Percent Positives

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Students are safe from bullying at my school.	64%	70%	57%	56%
Adults at my school try to stop bullying and harassment.	94%	95%	89%	89%
In my school, there are clear rules for students against hurting other people.	85%	89%	80%	80%
I feel safe from harm while at my school.	76%	92%	79%	79%

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
Students are safe from bullying at my school.	66%	66%	52%	71%
Adults at my school try to stop bullying and harassment.	94%	96%	89%	100%
In my school, there are clear rules for students against hurting other people.	80%	89%	84%	88%
I feel safe from harm while at my school.	59%	77%	91%	86%

The following question is not included in the School Safety theme because it is only asked of staff who teach in-person.

Related Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Your District - Nov 2021	Typical YouthTruth school	Typical Suburban school
Students are safe from violence at my school.	84%	88%	73%	72%

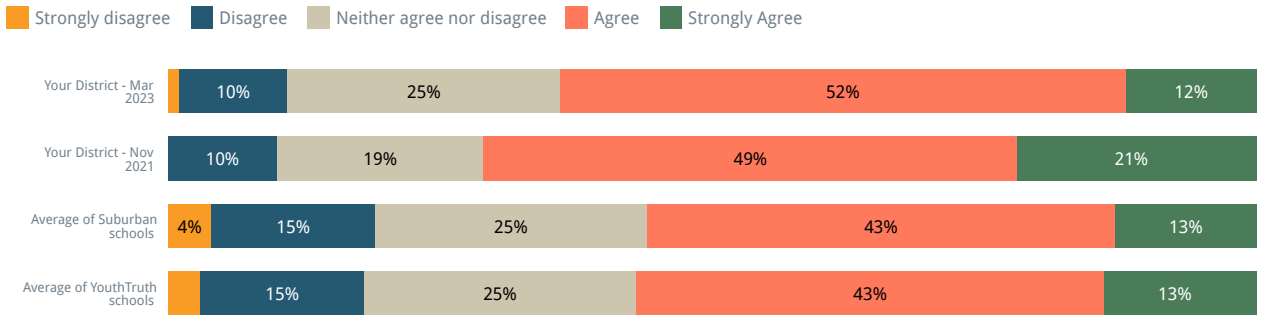
Related Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4= Agree, 5 = Strongly Agree). - Overall

Selected Subgroup: School

Question	ILES	RTES	GES	MES
Students are safe from violence at my school.	79%	87%	89%	83%

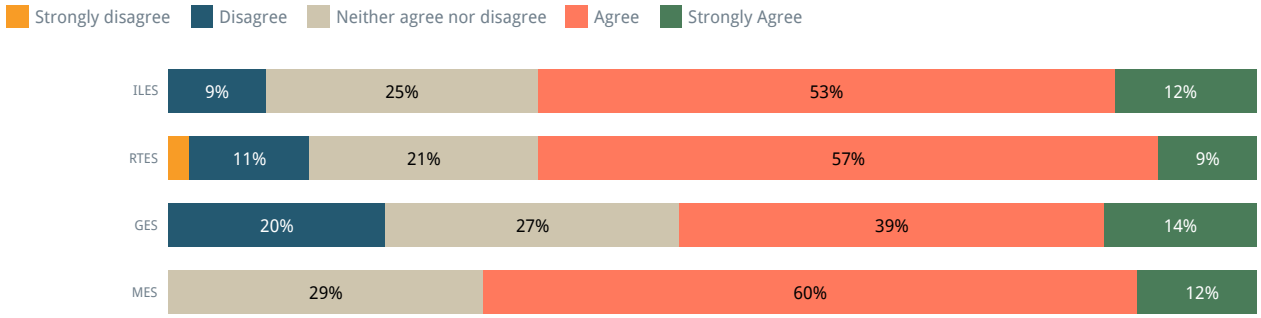
School Safety Response Distributions

Students are safe from bullying at my school. - Overall



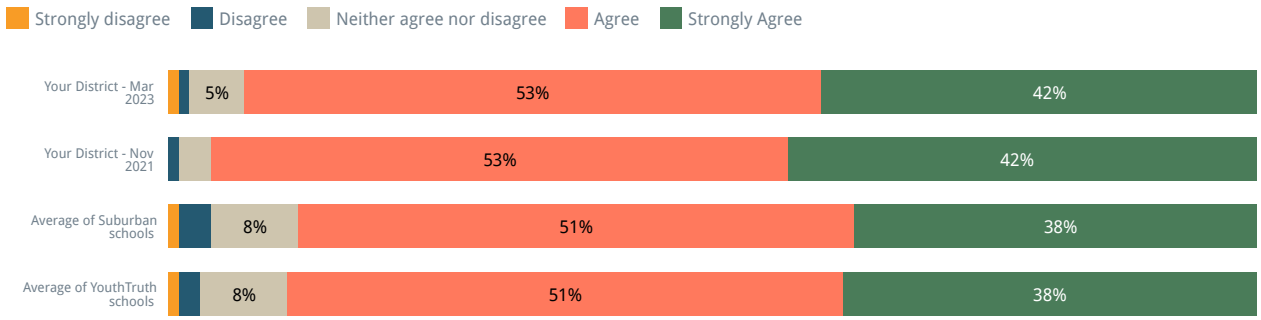
Cohort: Average of Suburban schools **Past results:** on

Students are safe from bullying at my school. - Subgroup



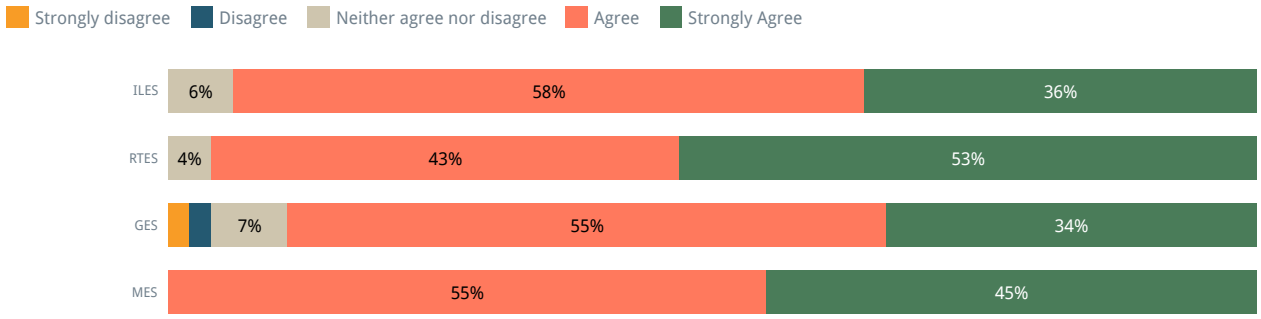
Subgroup: School

Adults at my school try to stop bullying and harassment. - Overall



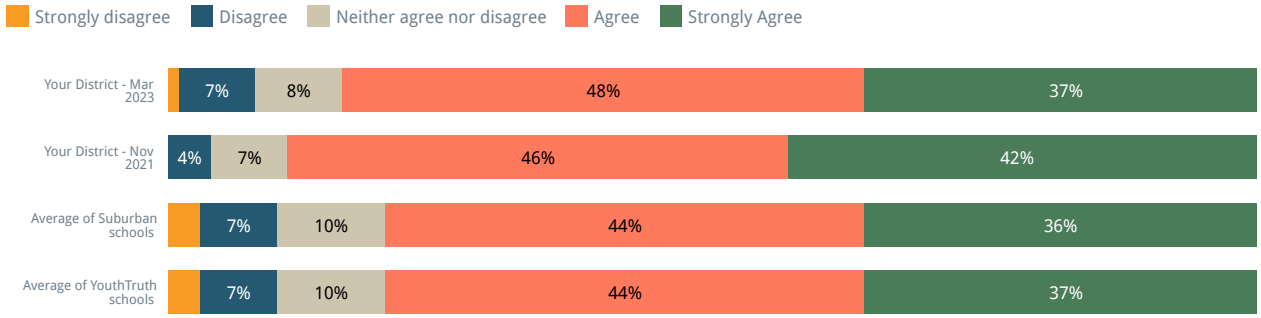
Cohort: Average of Suburban schools **Past results:** on

Adults at my school try to stop bullying and harassment. - Subgroup



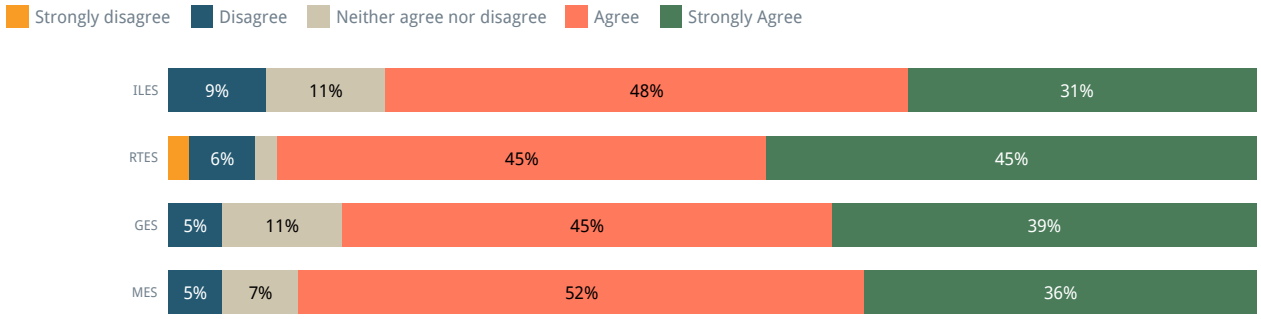
Subgroup: School

In my school, there are clear rules for students against hurting other people. - Overall



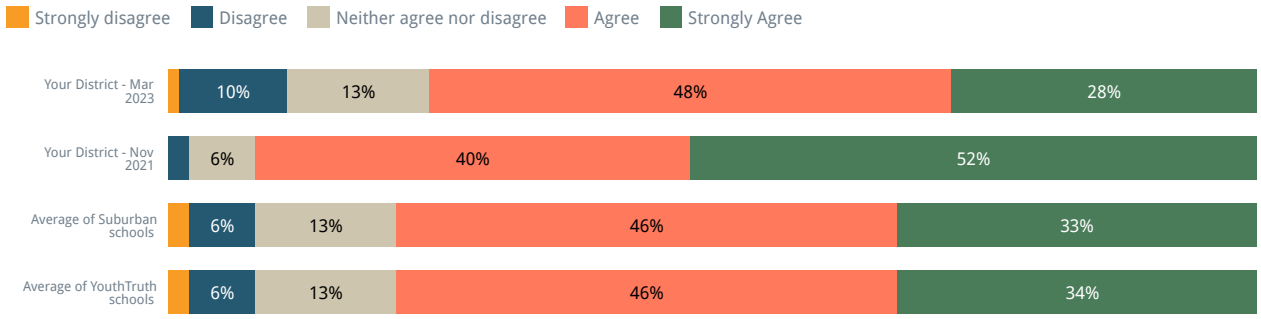
Cohort: Average of Suburban schools **Past results:** on

In my school, there are clear rules for students against hurting other people. - Subgroup



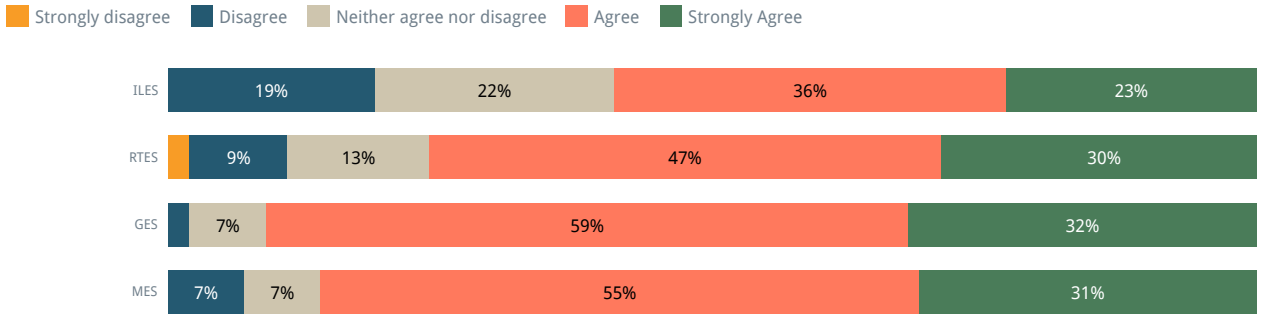
Subgroup: School

I feel safe from harm while at my school. - Overall



Cohort: Average of Suburban schools **Past results:** on

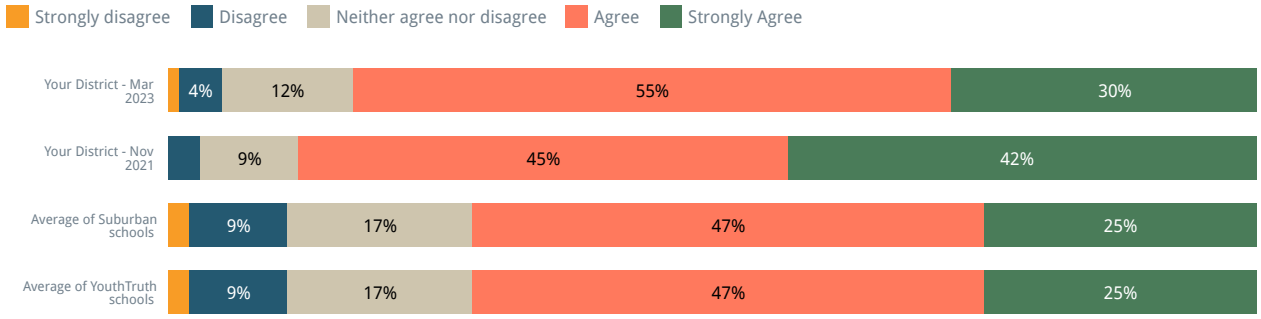
I feel safe from harm while at my school. - Subgroup



Subgroup: School

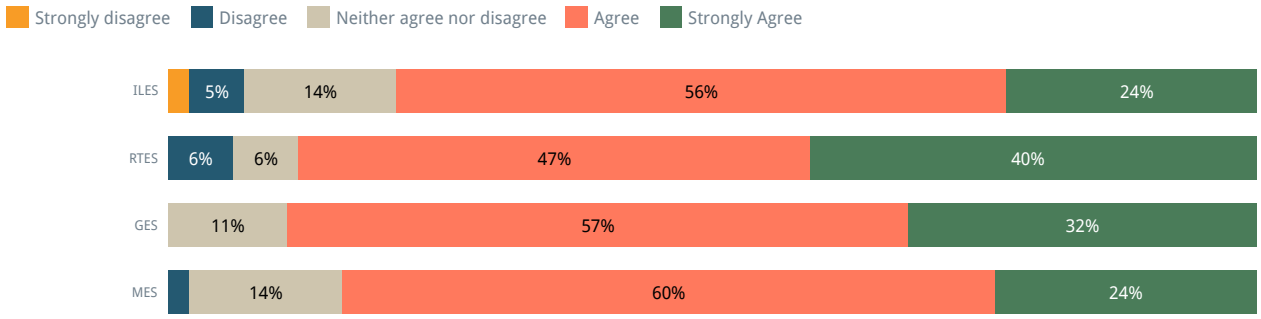
The following question is not included in the School Safety theme because it is only asked of staff who teach in-person.

Students are safe from violence at my school. - Overall



Cohort: Average of Suburban schools **Past results:** on

Students are safe from violence at my school. - Subgroup



Subgroup: School

DIVERSITY, EQUITY & INCLUSION (DEI)

Staff at RTMSD were asked a series of question about their experiences with diversity, equity and inclusion at their schools.

The Equity Additional Topic module was developed to assess staff's school experiences through the lens of diversity, inclusion and social justice. Because of the density of this module, we have broken down response distributions in three sections. The questions for this module are:

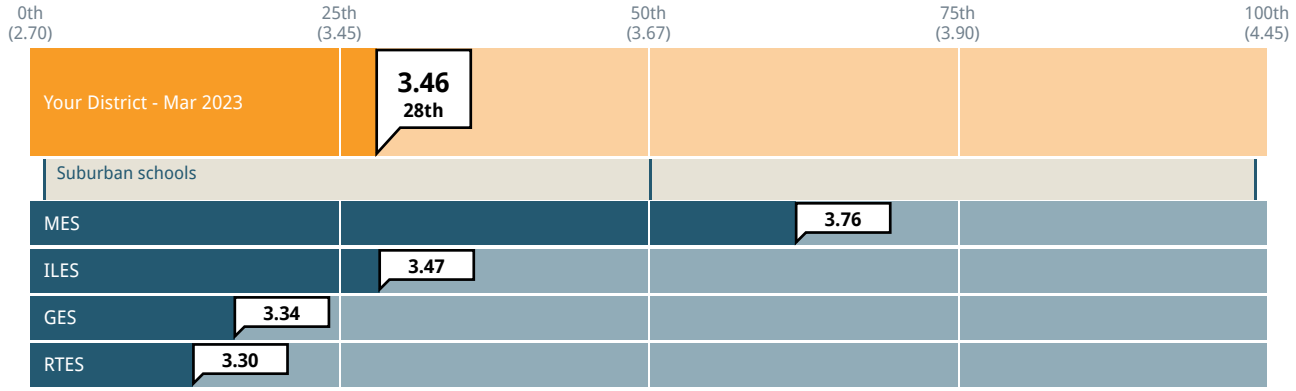
1. My school puts practices in place that include staff of diverse backgrounds in decision making processes.
2. How often do you see people of diverse backgrounds:
    - In artwork, posters and/or pictures around the school?
    - In instructional materials?
    - In student work and projects?
    - During school events (e.g. virtual school activities, school fairs, sporting events, etc.)?
    - In staff leadership roles (e.g. committee or department chair, school site council representative, special assignment)?
3. **Students** from my school value people of different:
    - Religions or faiths.
    - Sexual orientations.
    - Abilities. (e.g. people with disabilities)
    - Gender identities.
    - Incomes.
    - Races or ethnicities.
    - Countries.
4. **Adults** from my school value people of different:
    - Religions or faiths.
    - Sexual orientations.
    - Abilities. (e.g. people with disabilities)
    - Gender identities.
    - Incomes.
    - Races or ethnicities.
    - Countries.
5. My school encourages staff to speak out against racism.
6. My school clearly communicates how to report acts of discrimination.
7. My school provides professional development that helps me learn about culturally relevant teaching strategies.*
8. The curriculum and materials my school provides me are culturally relevant.*
9. I am comfortable implementing culturally relevant teaching practices.*

*Questions asked to instructional staff only

Please note that not every school that has taken the YouthTruth Staff Survey has chosen to participate in the Diversity, Equity & Inclusion (DEI) survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 240 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

DEI Percentile Charts Questions 1-2

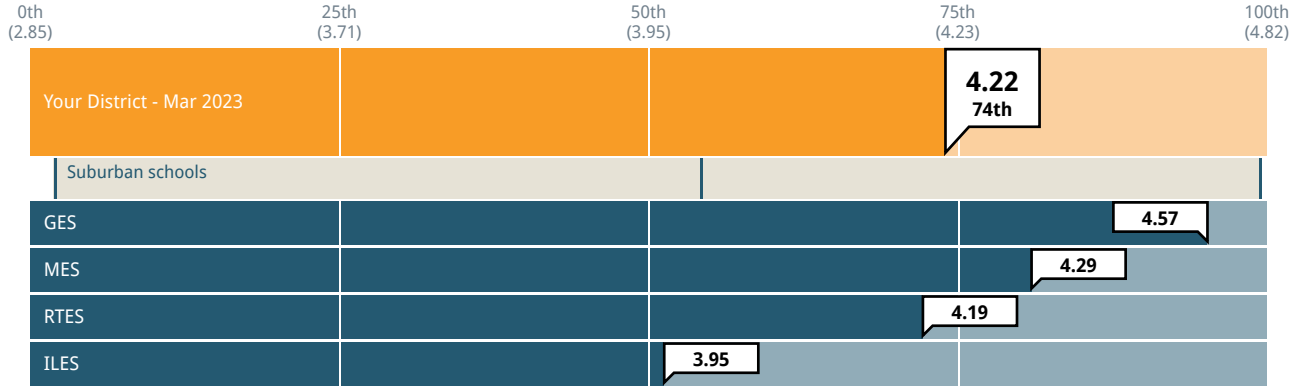
My school puts practices in place that include staff of diverse backgrounds in decision making processes.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Think about your school.

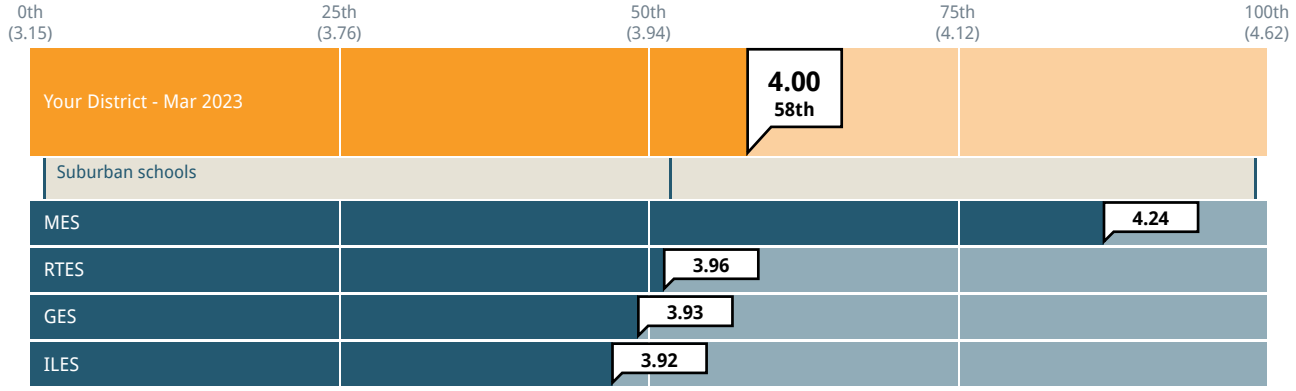
How often do you see people of diverse backgrounds in artwork, posters and/or pictures around the school?



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Think about your school.

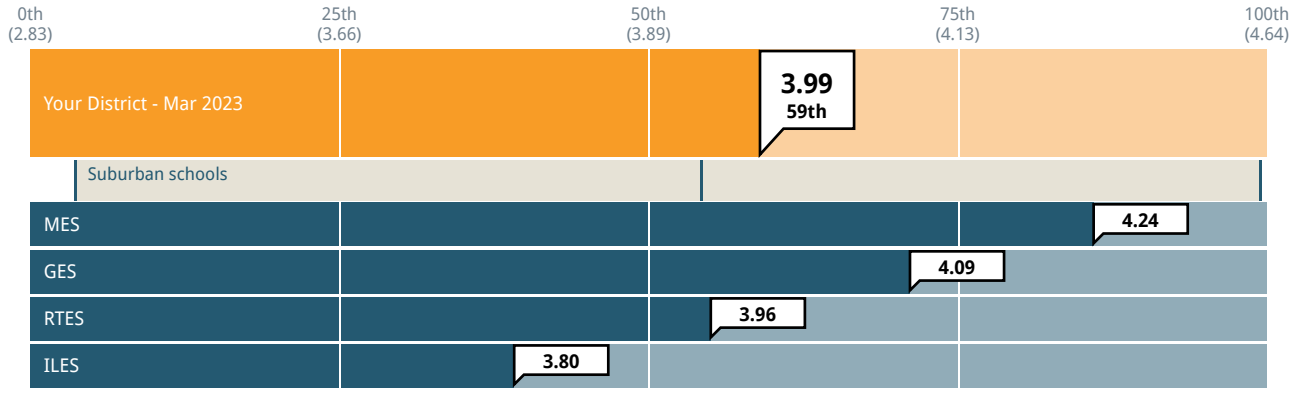
How often do you see people of diverse backgrounds in instructional materials?



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Think about your school.

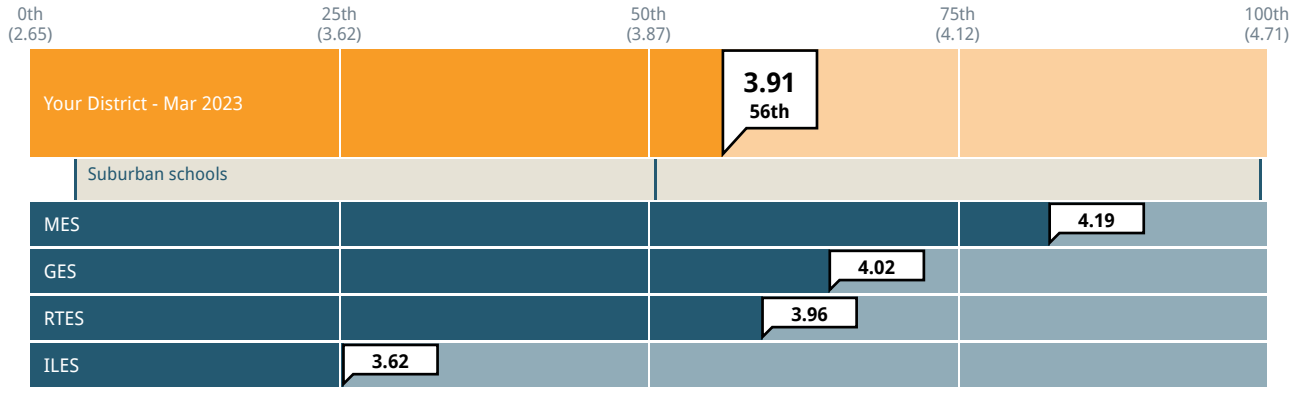
How often do you see people of diverse backgrounds in student work and projects?



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Think about your school.

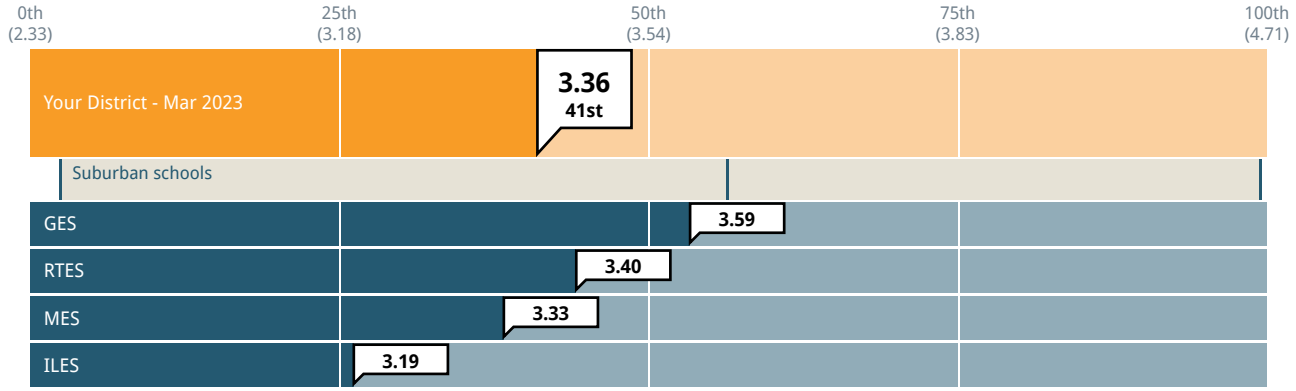
How often do you see people of diverse backgrounds during school events (e.g. virtual school activities, school fairs, sporting events, etc.)?



Cohort: Suburban schools **Past results:** on **Subgroup:** School

Think about your school.

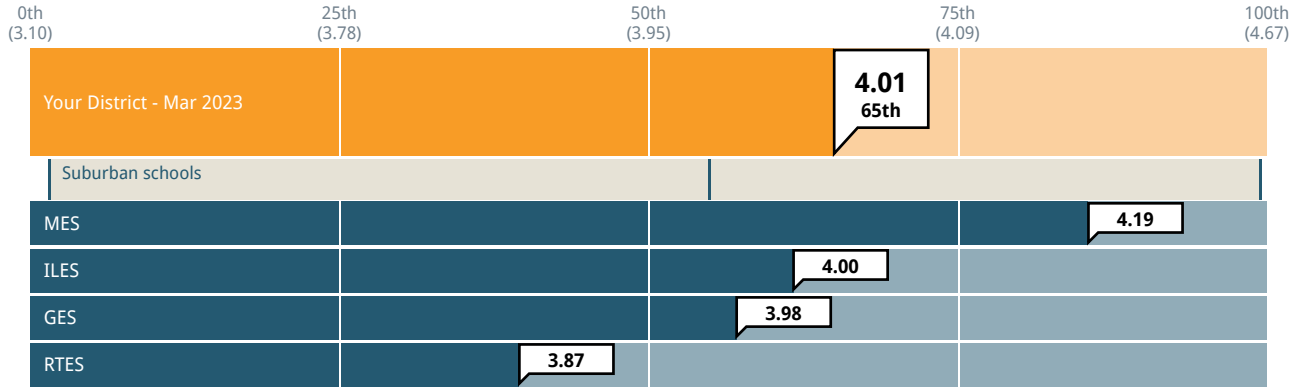
How often do you see people of diverse backgrounds in staff leadership roles (e.g. committee or department chair, school site council representative, special assignment)?



Cohort: Suburban schools **Past results:** on **Subgroup:** School

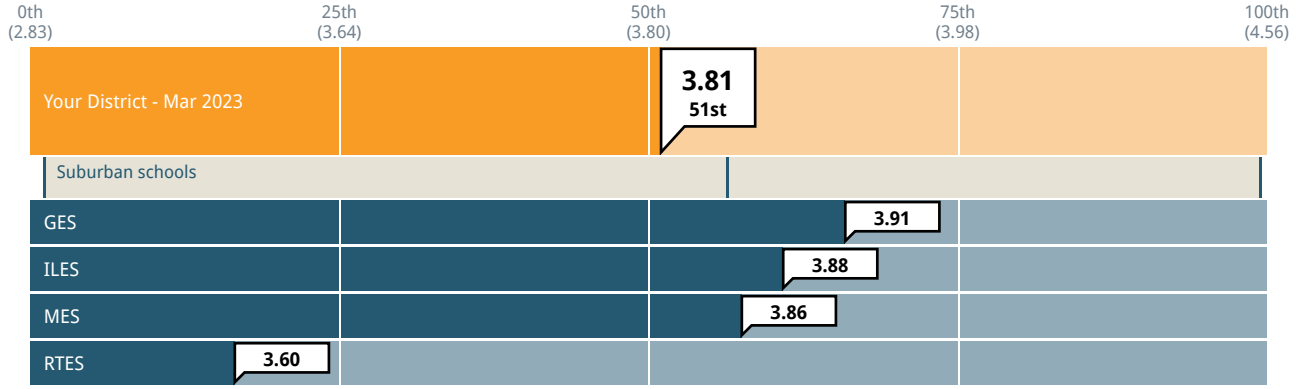
DEI Percentile Charts Questions 3-4

Students from my school value people of different religions, faiths or spiritual beliefs.



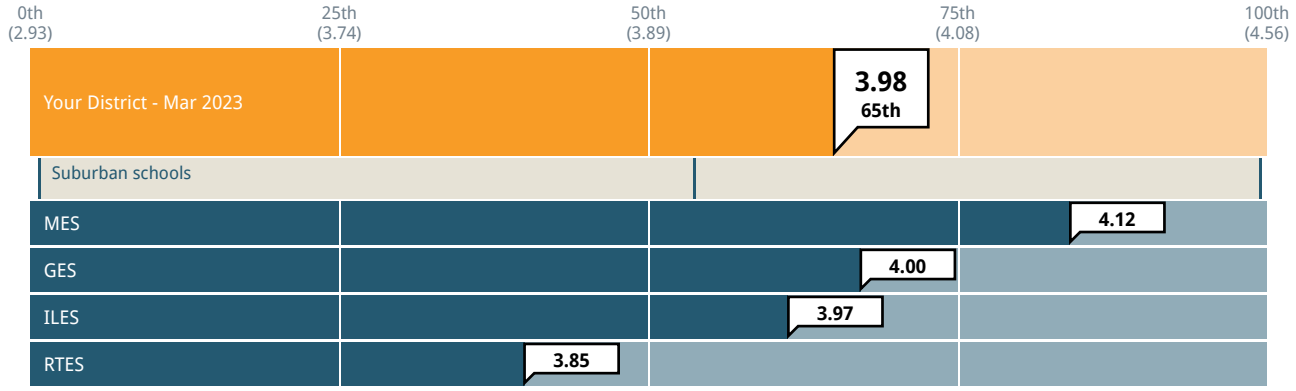
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Students from my school value people of different sexual orientations.



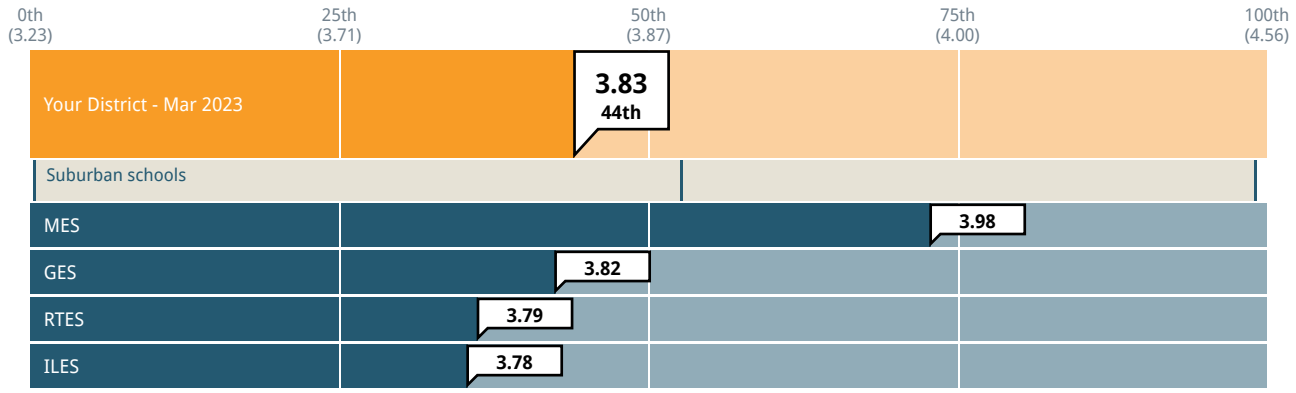
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Students from my school value people of different genders.



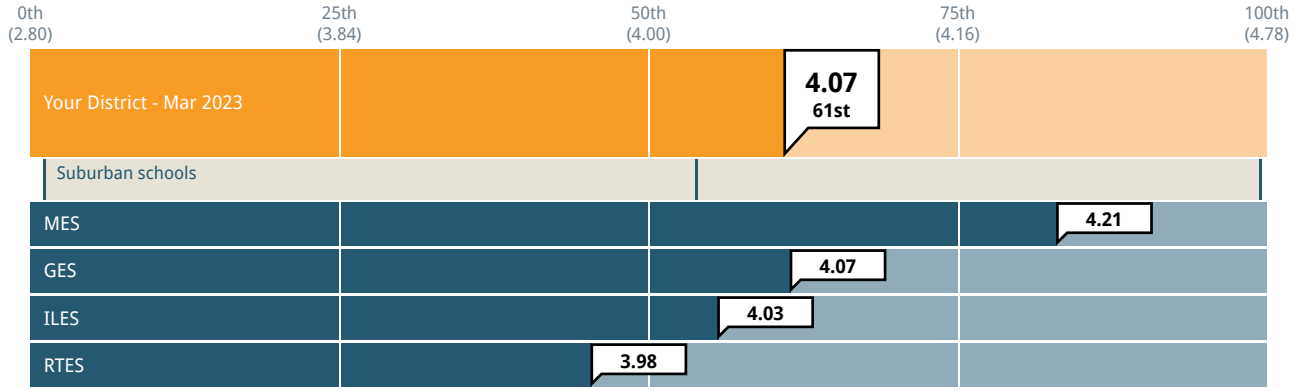
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Students from my school value people of different incomes.



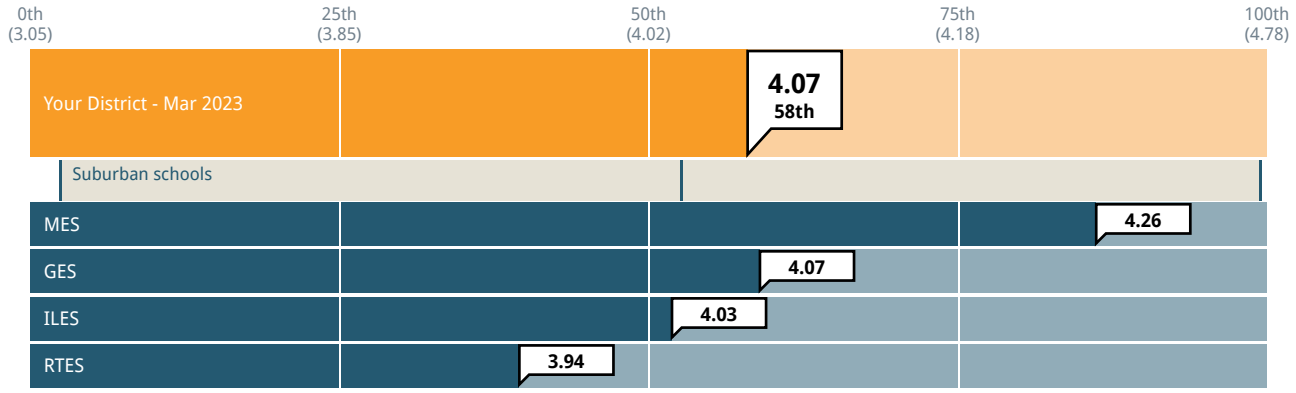
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Students from my school value people of different races and/or ethnicities.



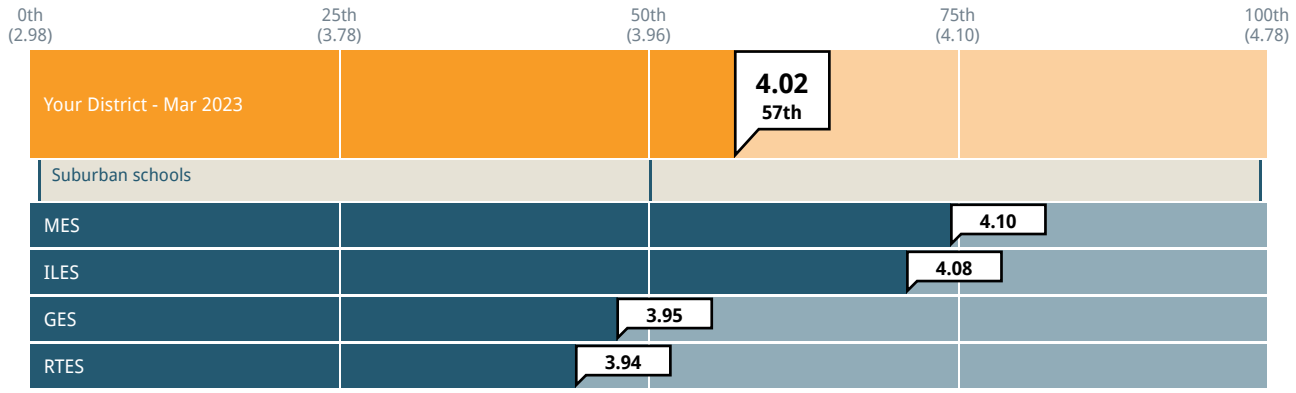
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Students from my school value people of different countries.



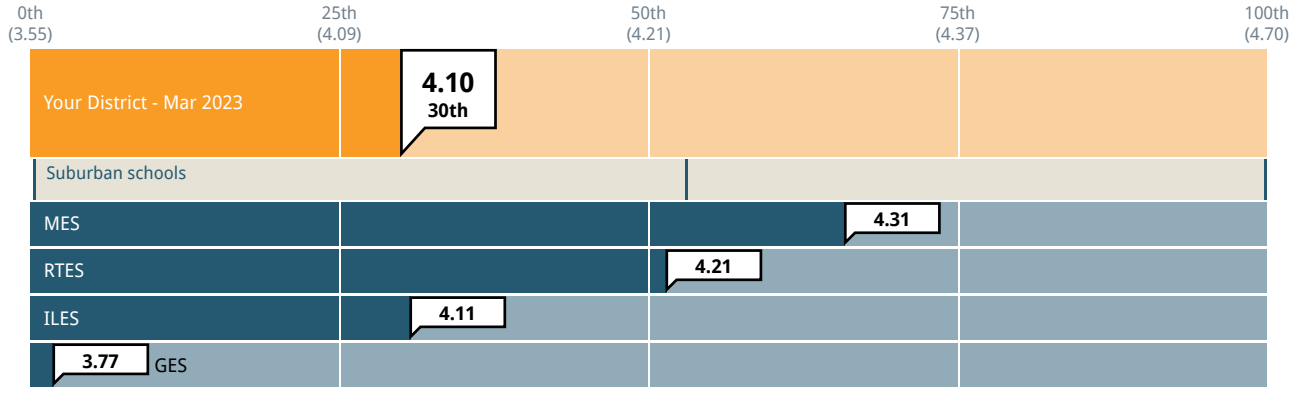
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Students from my school value people of different abilities (e.g. people with disabilities).



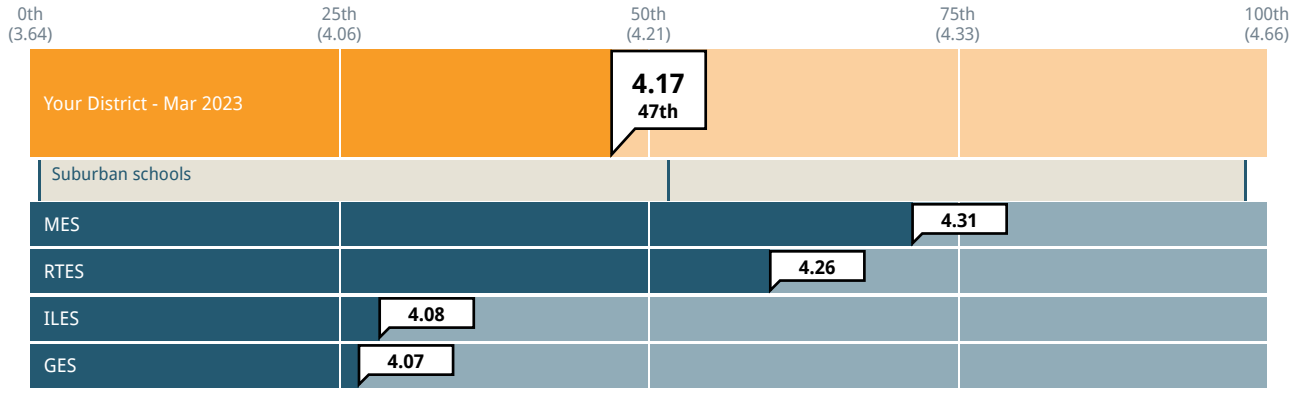
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different religions, faiths or spiritual beliefs.



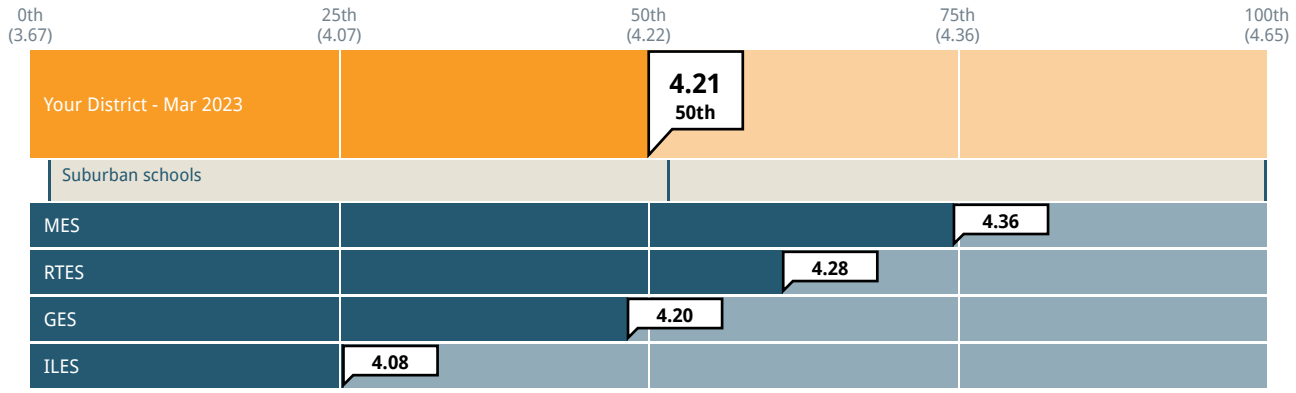
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different sexual orientations.



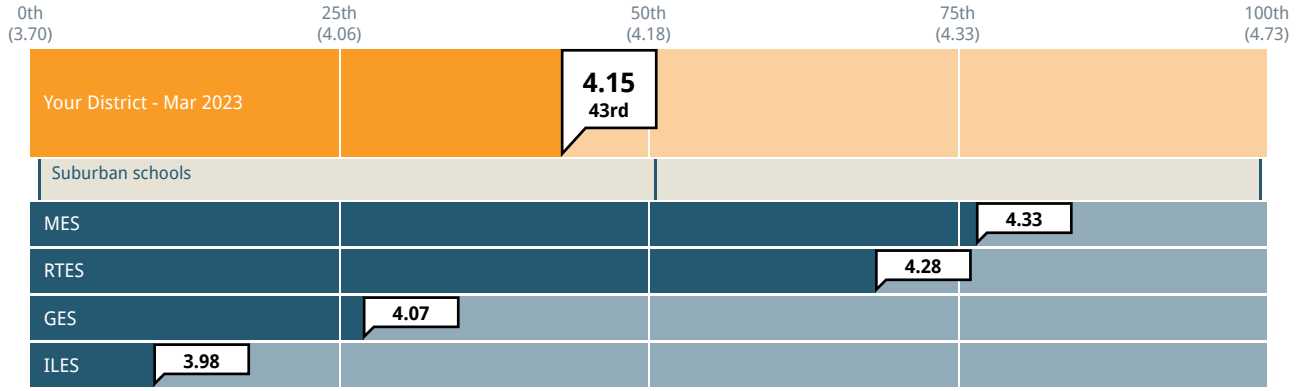
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different genders.



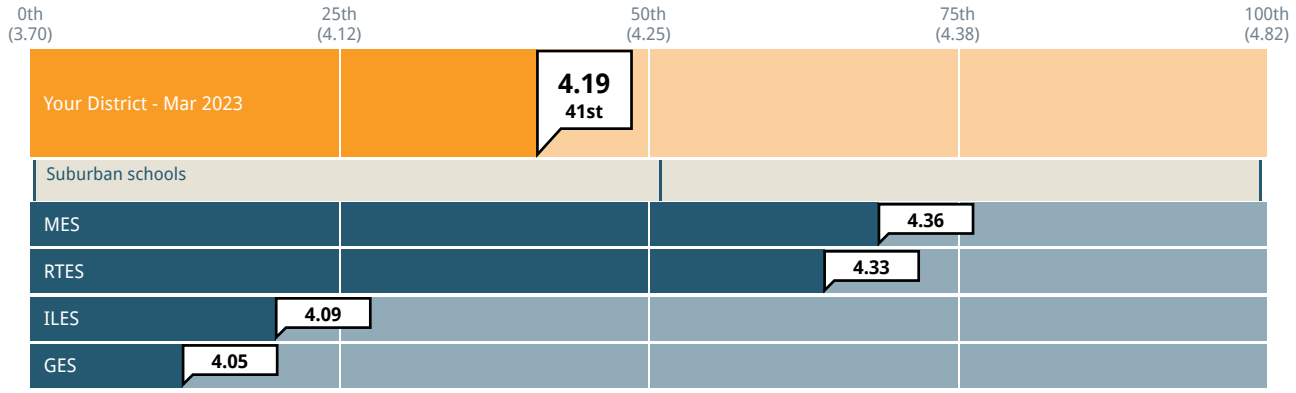
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different incomes.



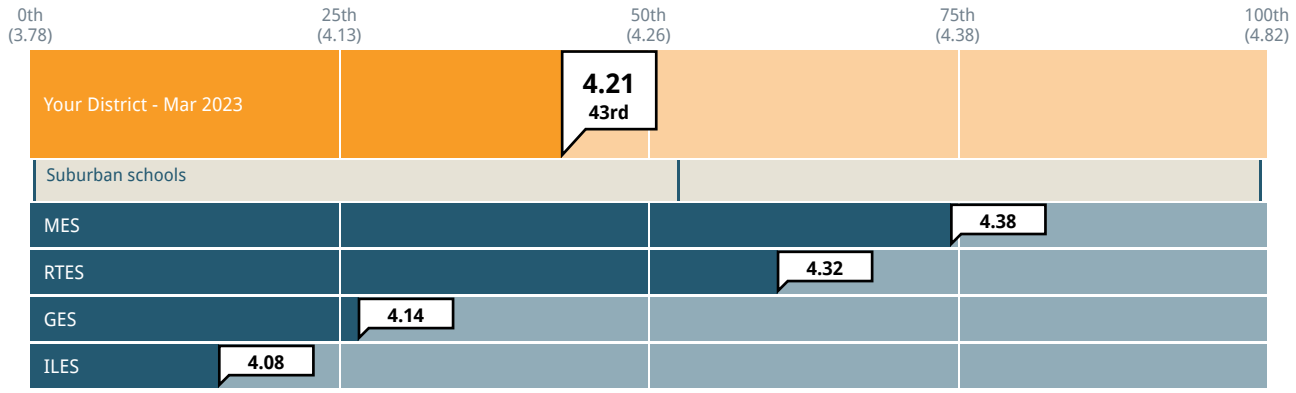
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different races and/or ethnicities.



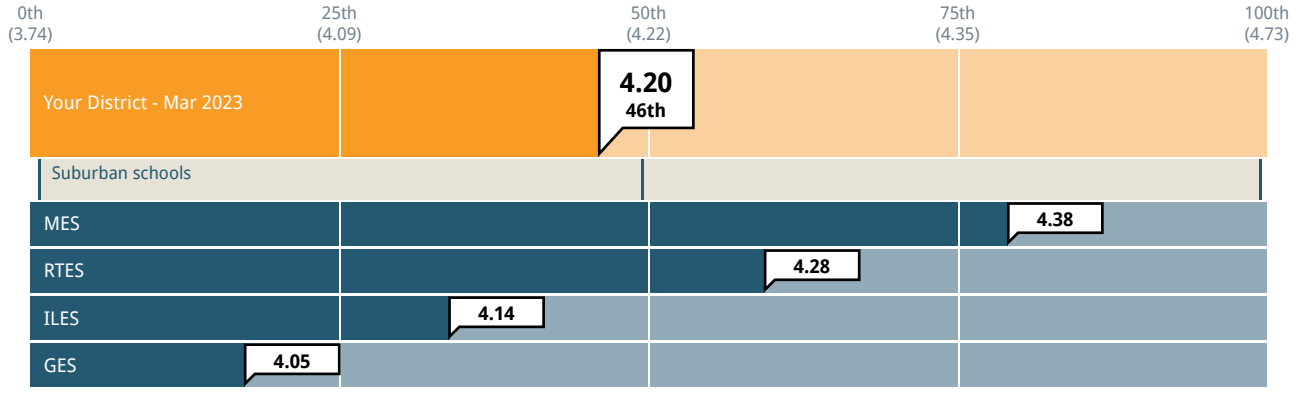
Cohort: Suburban schools **Past results:** on **Subgroup:** School

Adults from my school value people of different countries.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

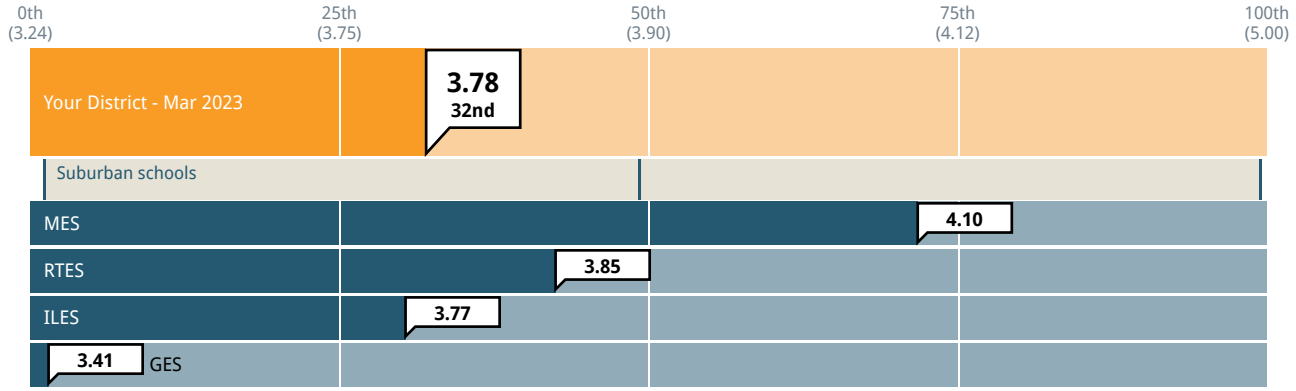
Adults from my school value people of different abilities (e.g. people with disabilities).



Cohort: Suburban schools **Past results:** on **Subgroup:** School

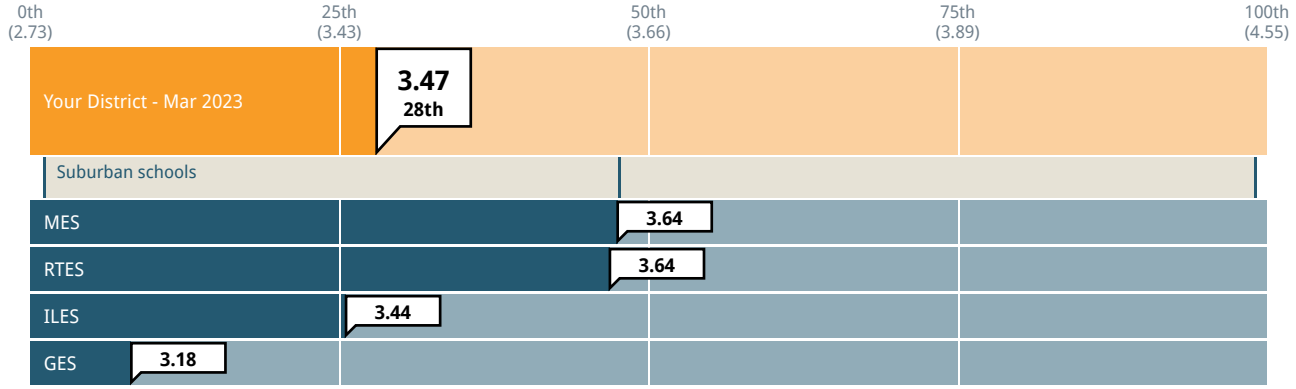
DEI Percentile Charts Questions 5-9

My school encourages staff to speak out against racism.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

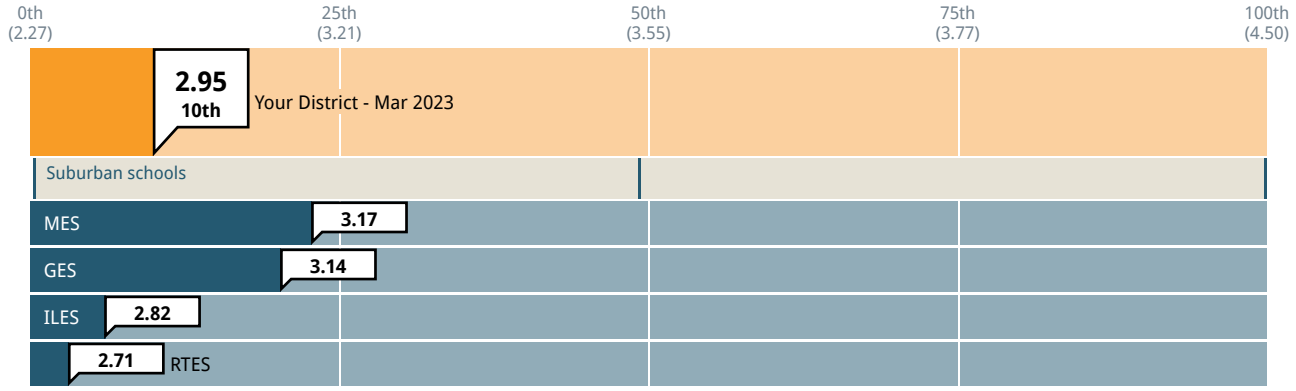
My school clearly communicates how to report acts of discrimination.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

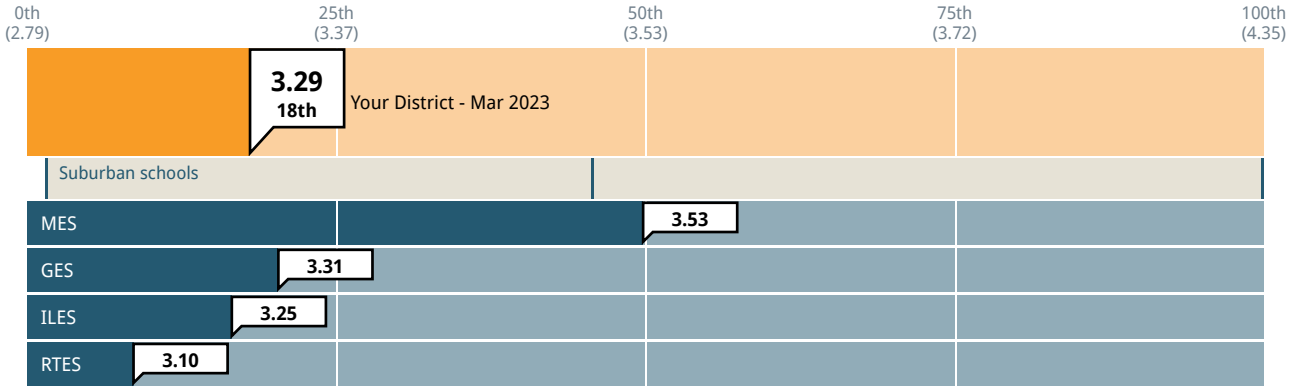
The following charts are of survey items only asked to instructional staff.

My school provides professional development that helps me learn about culturally relevant teaching strategies.



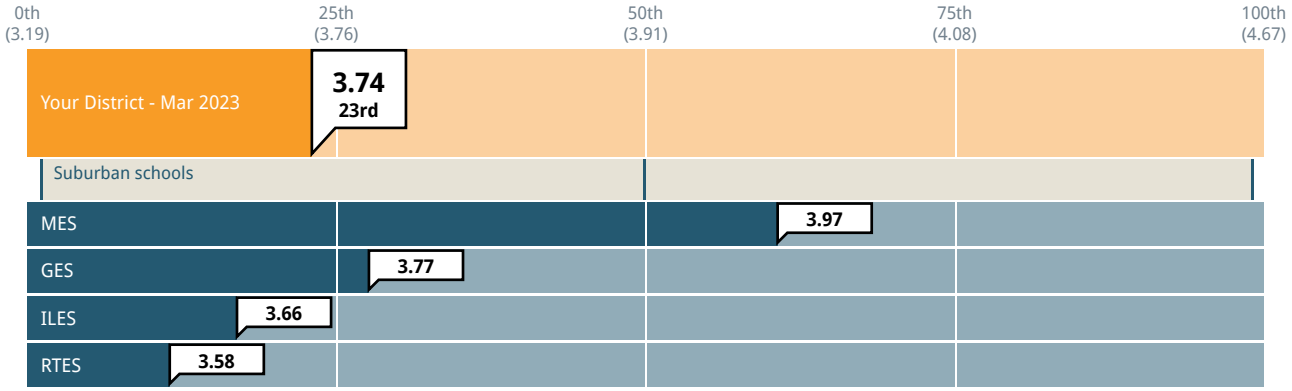
Cohort: Suburban schools **Past results:** on **Subgroup:** School

The curriculum and materials my school provides me are culturally relevant.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

I am comfortable implementing culturally relevant teaching practices.



Cohort: Suburban schools **Past results:** on **Subgroup:** School

DEI Percent Positives

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
My school puts practices in place that include staff of diverse backgrounds in decision making processes.	49%	59%	60%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
My school puts practices in place that include staff of diverse backgrounds in decision making processes.	44%	43%	50%	64%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very Often). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
How often do you see people of diverse backgrounds in artwork, posters and/or pictures around the school?	77%	69%	71%
How often do you see people of diverse backgrounds in instructional materials?	73%	70%	71%
How often do you see people of diverse backgrounds in student work and projects?	70%	67%	69%
How often do you see people of diverse backgrounds during school events (e.g. virtual school activities, school fairs, sporting events, etc.)?	66%	65%	67%
How often do you see people of diverse backgrounds represented in staff leadership roles (e.g. committee or department chair, school site council representative, special assignment)?	47%	52%	55%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very Often). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
How often do you see people of diverse backgrounds in artwork, posters and/or pictures around the school?	67%	77%	91%	79%
How often do you see people of diverse backgrounds in instructional materials?	69%	70%	73%	83%
How often do you see people of diverse backgrounds in student work and projects?	59%	70%	75%	81%
How often do you see people of diverse backgrounds during school events (e.g. virtual school activities, school fairs, sporting events, etc.)?	51%	68%	73%	79%
How often do you see people of diverse backgrounds represented in staff leadership roles (e.g. committee or department chair, school site council representative, special assignment)?	38%	51%	57%	48%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
Students from my school value people of different religions, faiths or spiritual beliefs.	80%	73%	74%
Students from my school value people of different sexual orientations.	67%	63%	64%
Students from my school value people of different abilities. (e.g. people with disabilities)	81%	74%	74%
Students from my school value people of different genders.	78%	69%	70%
Students from my school value people of different incomes (how much money someone makes).	70%	67%	67%
Students from my school value people of different races and/or ethnicities.	84%	76%	77%
Students from my school value people of different countries.	85%	77%	78%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
Students from my school value people of different religions, faiths or spiritual beliefs.	78%	79%	75%	90%
Students from my school value people of different sexual orientations.	66%	64%	70%	69%
Students from my school value people of different abilities. (e.g. people with disabilities)	83%	77%	75%	88%
Students from my school value people of different genders.	72%	77%	77%	88%
Students from my school value people of different incomes (how much money someone makes).	66%	72%	66%	76%
Students from my school value people of different races and/or ethnicities.	77%	85%	84%	95%
Students from my school value people of different countries.	80%	81%	84%	100%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
Adults from my school value people of different religions, faiths or spiritual beliefs.	85%	86%	86%
Adults from my school value people of different sexual orientations.	86%	84%	85%
Adults from my school value people of different Abilities. (e.g. people with disabilities)	87%	86%	85%
Adults from my school value people of different genders.	87%	85%	85%
Adults from my school value people of different incomes (how much money someone makes).	84%	84%	84%
Adults from my school value people of different races and/or ethnicities.	87%	87%	87%
Adults from my school value people of different countries.	87%	87%	88%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
Adults from my school value people of different religions, faiths or spiritual beliefs.	83%	89%	75%	95%
Adults from my school value people of different sexual orientations.	81%	87%	86%	90%
Adults from my school value people of different Abilities. (e.g. people with disabilities)	84%	87%	82%	95%
Adults from my school value people of different genders.	80%	87%	91%	95%
Adults from my school value people of different incomes (how much money someone makes).	75%	89%	82%	95%
Adults from my school value people of different races and/or ethnicities.	81%	89%	82%	98%
Adults from my school value people of different countries.	80%	89%	84%	98%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
My school encourages staff to speak out against racism	65%	72%	72%
My school clearly communicates how to report acts of discrimination.	50%	59%	59%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
My school encourages staff to speak out against racism	62%	68%	52%	79%
My school clearly communicates how to report acts of discrimination.	47%	60%	39%	55%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school

Question	Your District - Mar 2023	Typical YouthTruth school	Typical Suburban school
My school provides professional development that helps me learn about culturally relevant teaching strategies.	30%	54%	54%
The curriculum and materials my school provides me are culturally relevant.	45%	56%	55%
I am comfortable implementing culturally relevant teaching practices.	66%	74%	74%

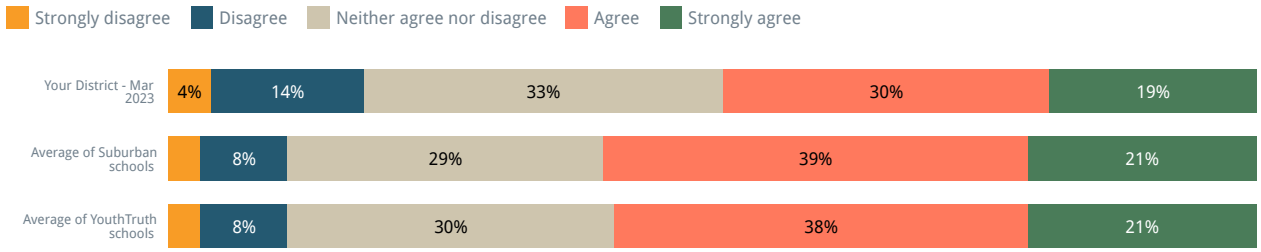
Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: School

Question	ILES	RTES	GES	MES
My school provides professional development that helps me learn about culturally relevant teaching strategies.	27%	19%	37%	37%
The curriculum and materials my school provides me are culturally relevant.	43%	35%	46%	57%
I am comfortable implementing culturally relevant teaching practices.	68%	58%	60%	80%

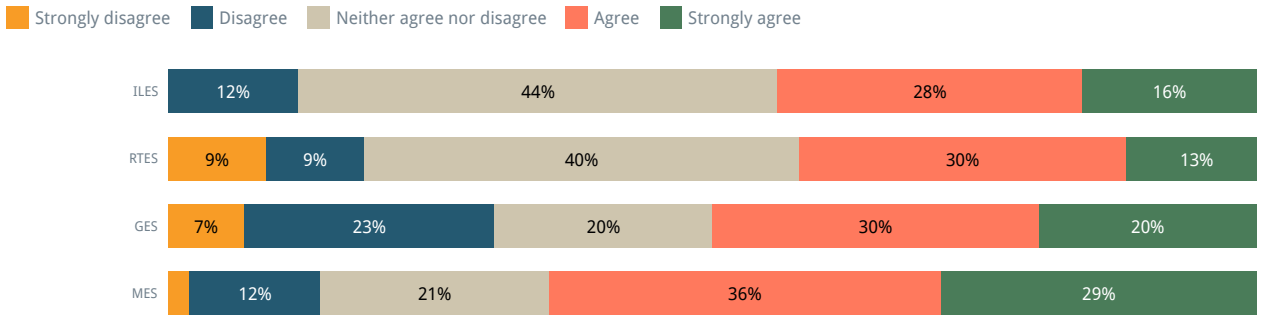
DEI Response Distributions Questions 1-2

My school puts practices in place that include staff of diverse backgrounds in decision making processes. - Overall



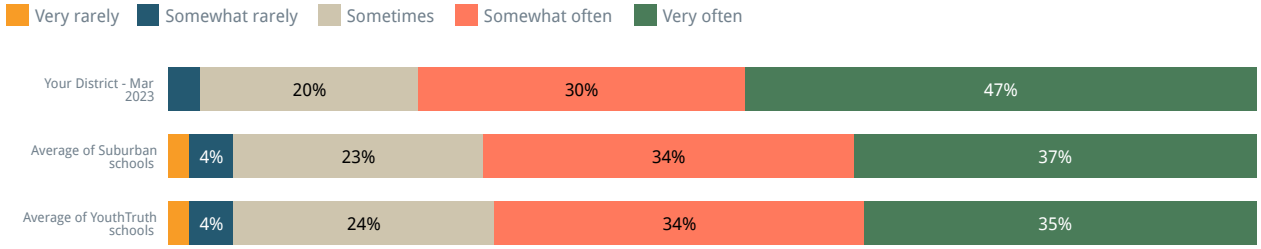
Cohort: Average of Suburban schools **Past results:** on

My school puts practices in place that include staff of diverse backgrounds in decision making processes. - Subgroup



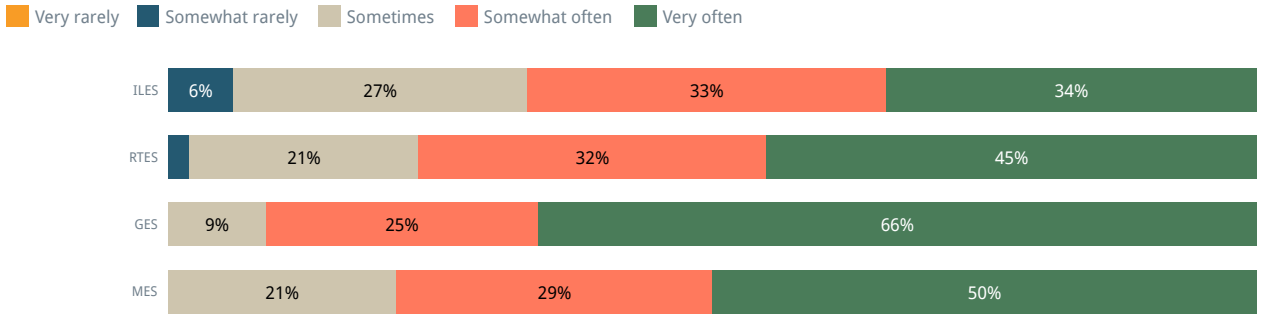
Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in artwork, posters and/or pictures around the school? - Overall



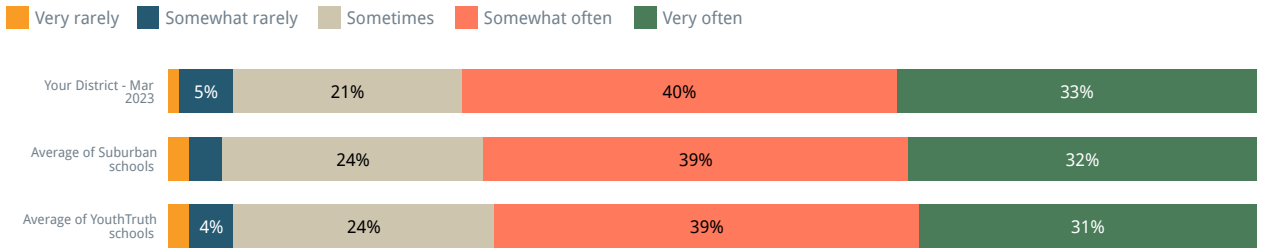
Cohort: Average of Suburban schools **Past results:** on

Within your school, how often do you see people of diverse backgrounds represented in artwork, posters and/or pictures around the school? - Subgroup



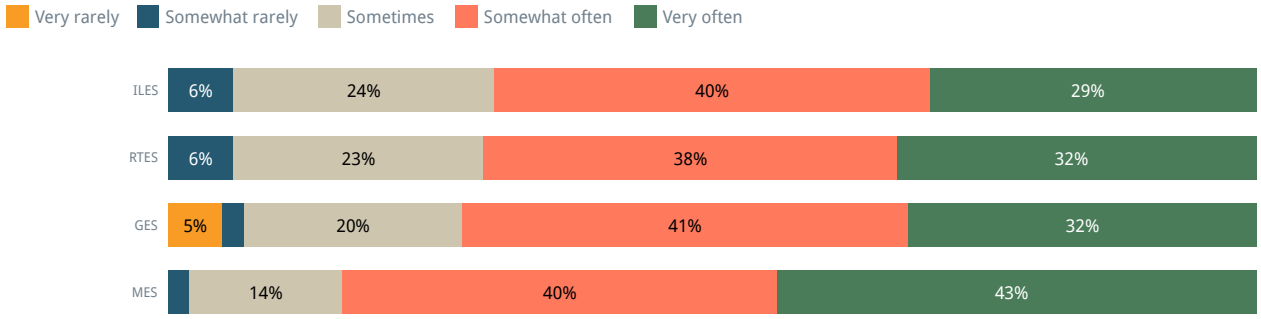
Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in instructional materials? - Overall



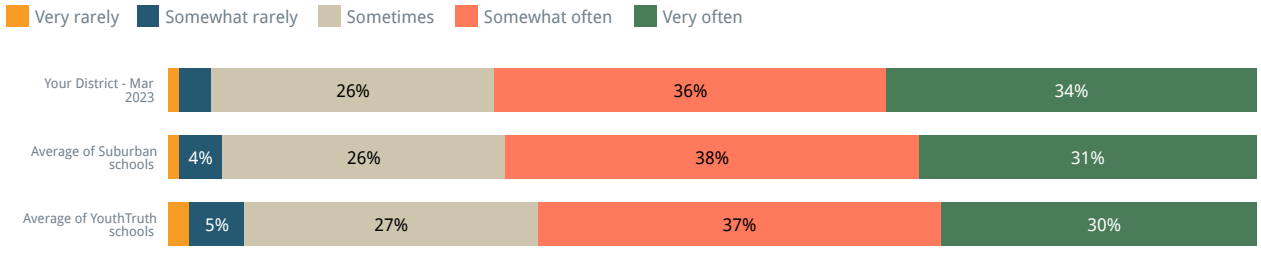
Cohort: Average of Suburban schools **Past results:** on

Within your school, how often do you see people of diverse backgrounds represented in instructional materials? - Subgroup



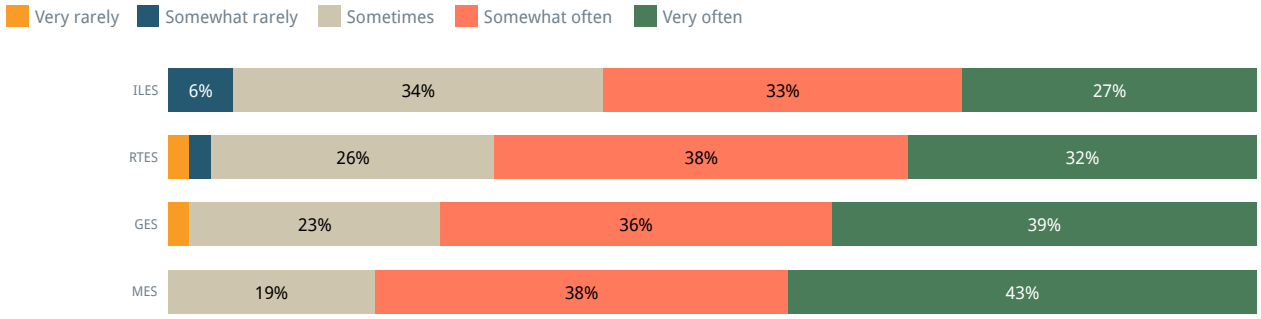
Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in student work and projects? - Overall



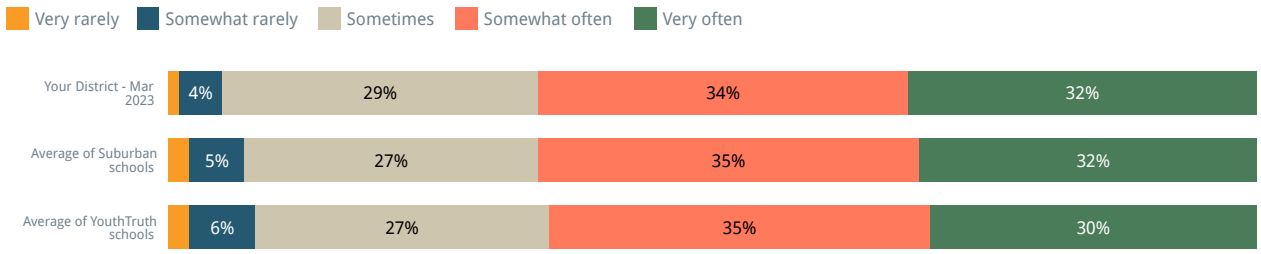
Cohort: Average of Suburban schools **Past results:** on

Within your school, how often do you see people of diverse backgrounds represented in student work and projects? - Subgroup



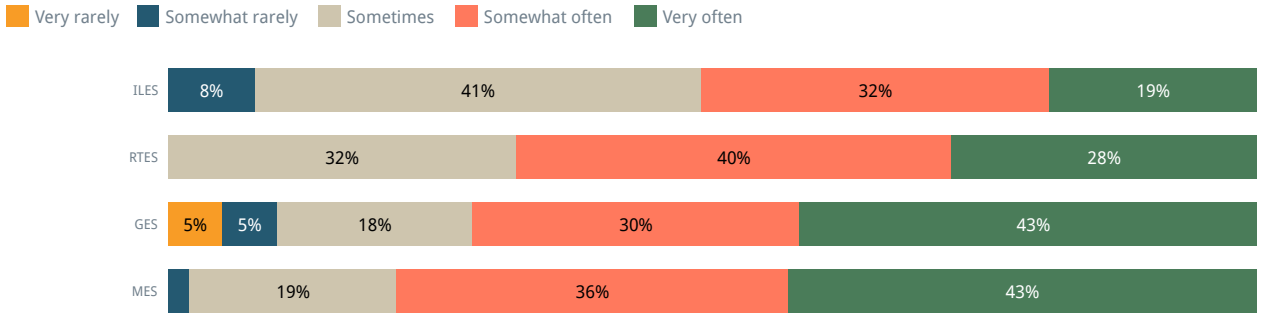
Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. virtual school activities, school fairs, sporting events, etc.)? - Overall



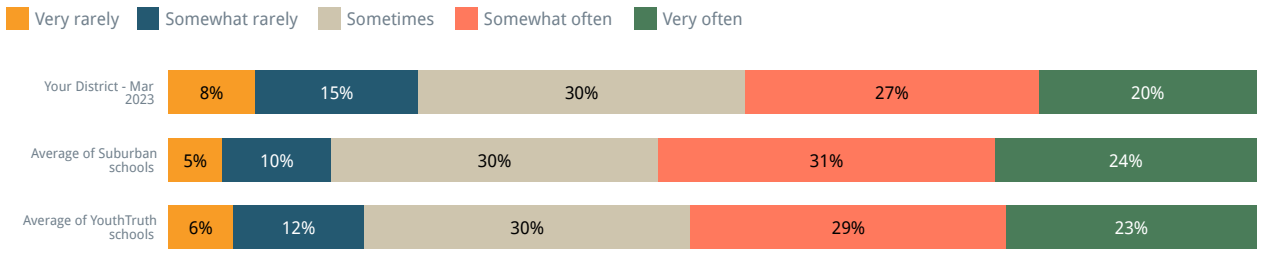
Cohort: Average of Suburban schools **Past results:** on

Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. virtual school activities, school fairs, sporting events, etc.)? - Subgroup



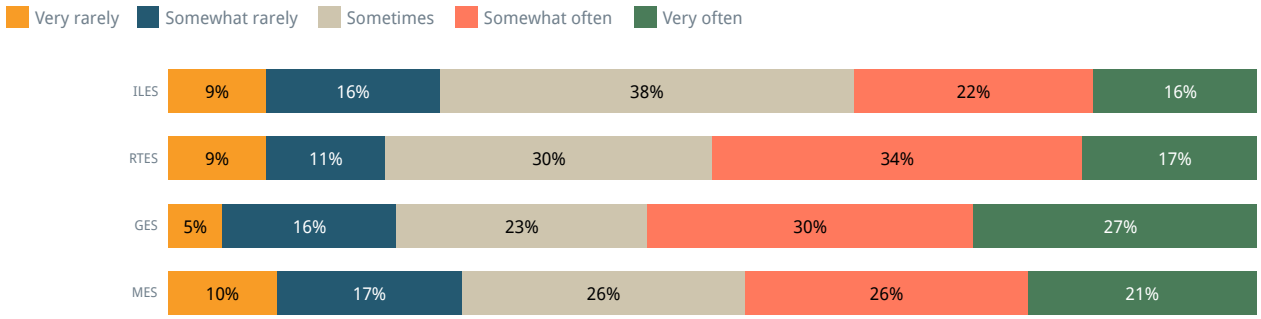
Subgroup: School

Within your school, how often do you see people of diverse backgrounds represented in staff leadership roles (e.g. committee or department chair, school site council representative, special assignment)? - Overall



Cohort: Average of Suburban schools **Past results:** on

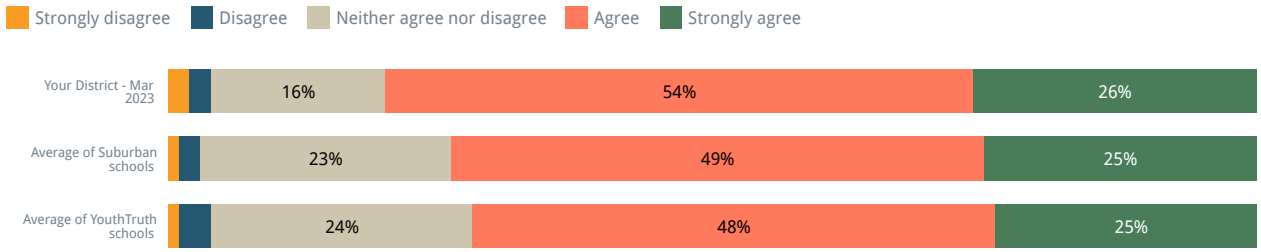
Within your school, how often do you see people of diverse backgrounds represented in staff leadership roles (e.g. committee or department chair, school site council representative, special assignment)? - Subgroup



Subgroup: School

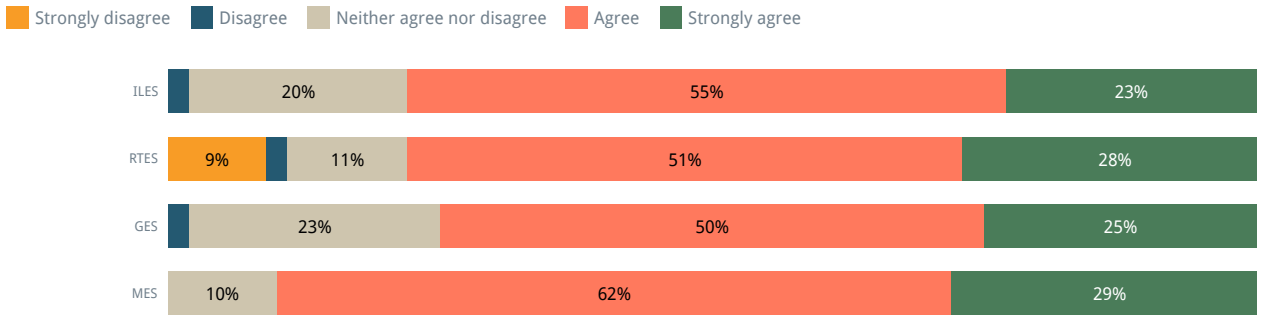
DEI Response Distributions Questions 3-4

Students from my school value people of different religions, faiths or spiritual beliefs. - Overall



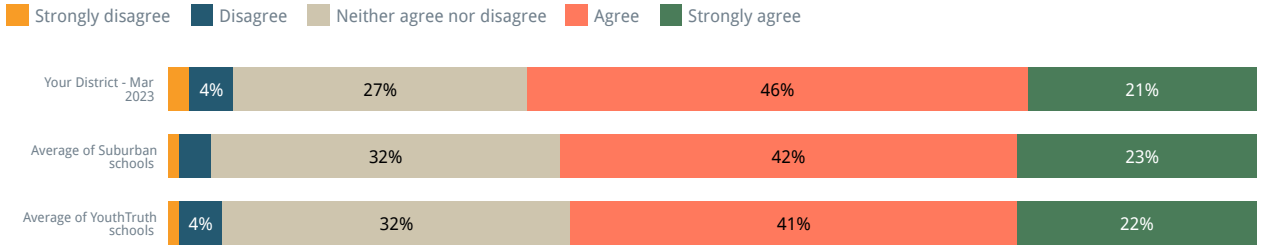
Cohort: Average of Suburban schools **Past results:** on

Students from my school value people of different religions, faiths or spiritual beliefs. - Subgroup



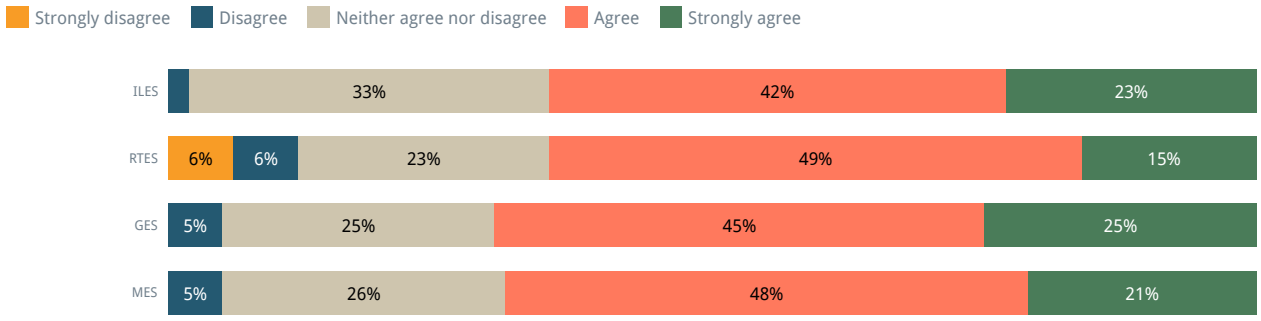
Subgroup: School

Students from my school value people of different sexual orientations. - Overall



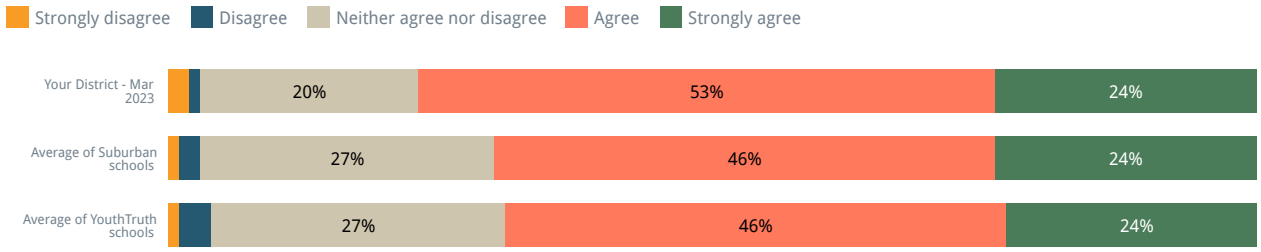
Cohort: Average of Suburban schools **Past results:** on

Students from my school value people of different sexual orientations. - Subgroup



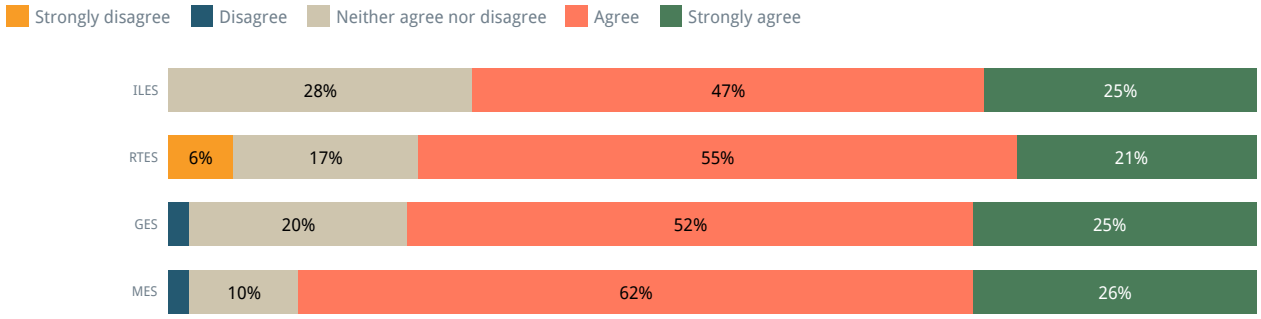
Subgroup: School

Students from my school value people of different genders. - Overall



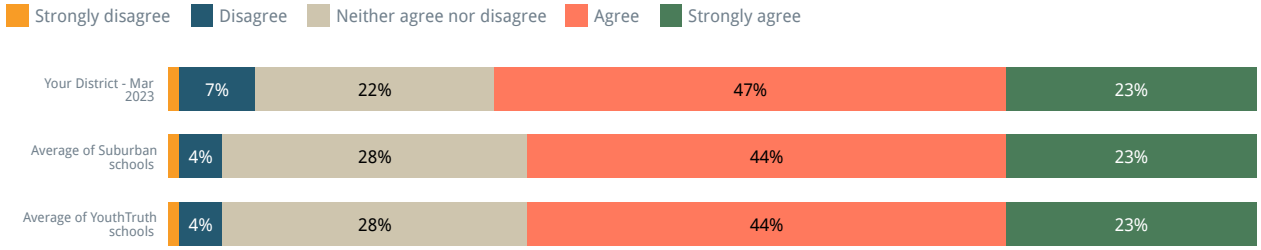
Cohort: Average of Suburban schools **Past results:** on

Students from my school value people of different genders. - Subgroup



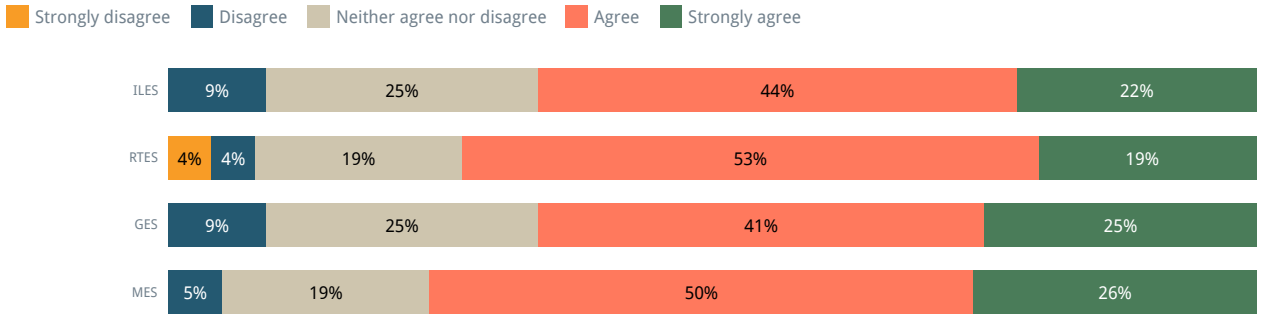
Subgroup: School

Students from my school value people of different incomes. - Overall



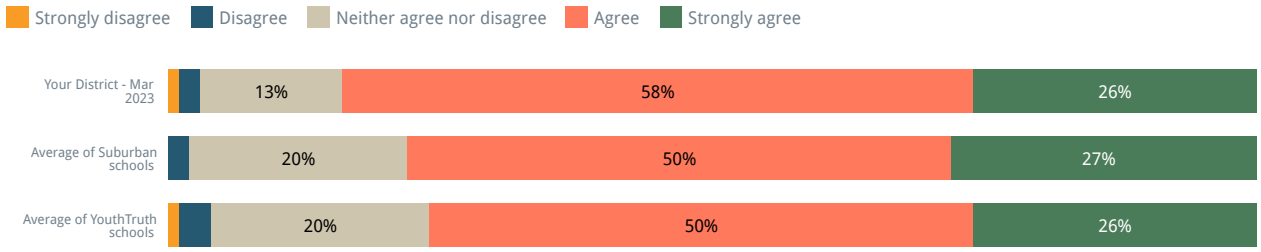
Cohort: Average of Suburban schools **Past results:** on

Students from my school value people of different incomes. - Subgroup



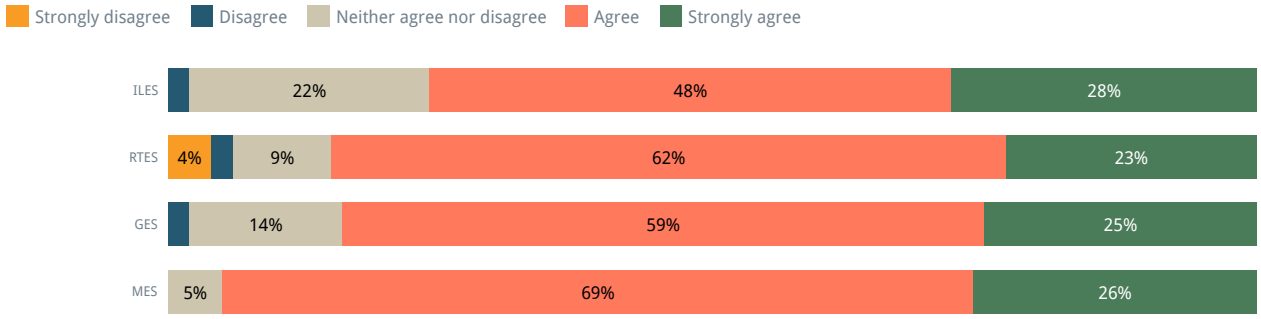
Subgroup: School

Students from my school value people of different races and/or ethnicities. - Overall



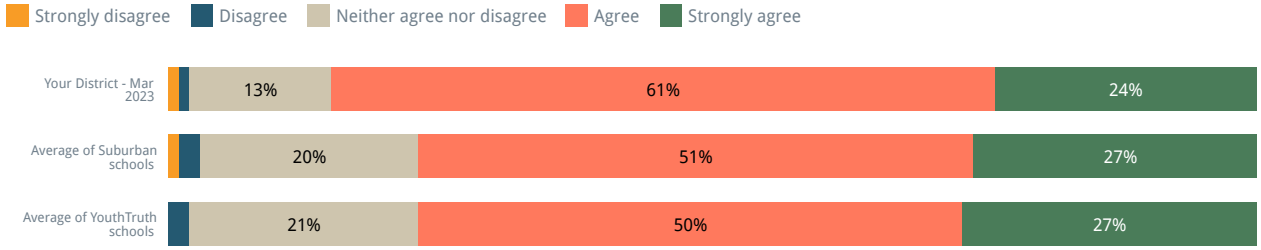
Cohort: Average of Suburban schools **Past results:** on

Students from my school value people of different races and/or ethnicities. - Subgroup



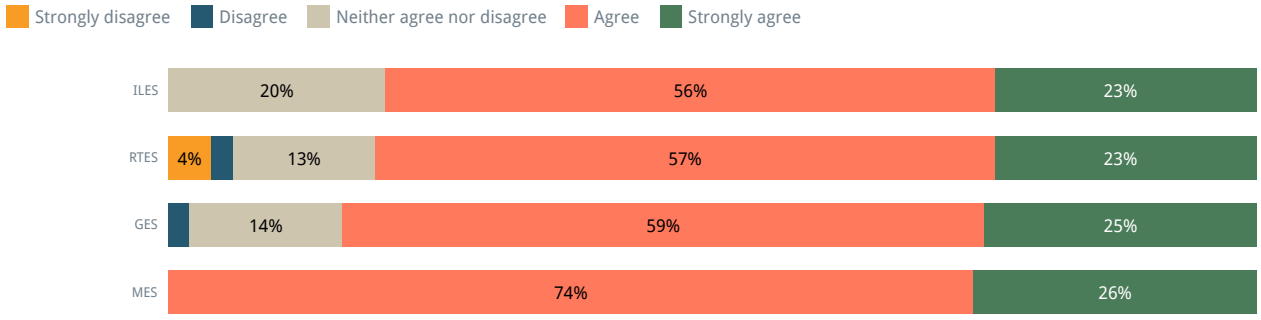
Subgroup: School

Students from my school value people of different countries. - Overall



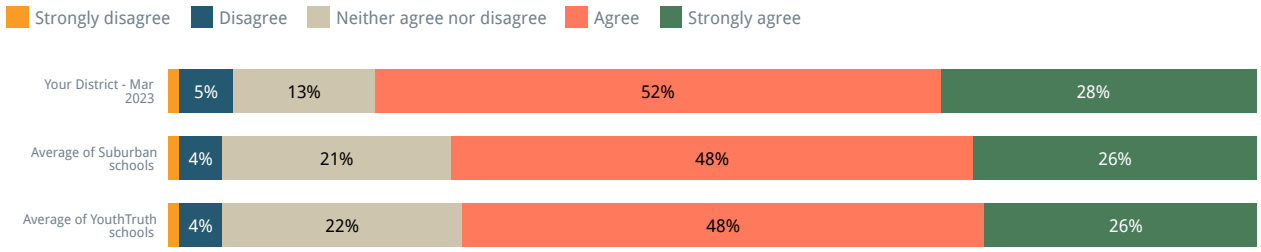
Cohort: Average of Suburban schools **Past results:** on

Students from my school value people of different countries. - Subgroup



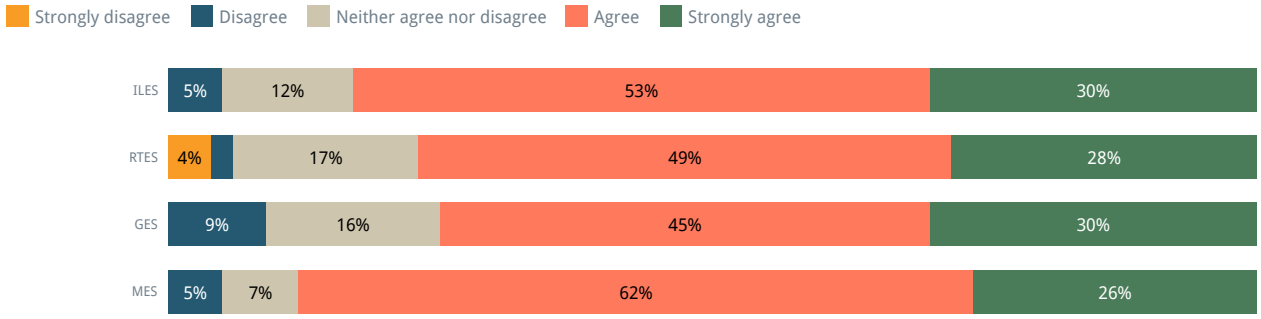
Subgroup: School

Students from my school value people of different abilities. (e.g. people with disabilities) - Overall



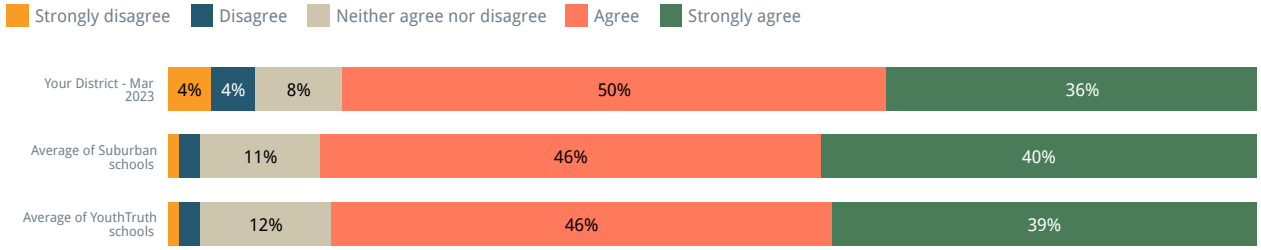
Cohort: Average of Suburban schools **Past results:** on

Students from my school value people of different abilities. (e.g. people with disabilities) - Subgroup



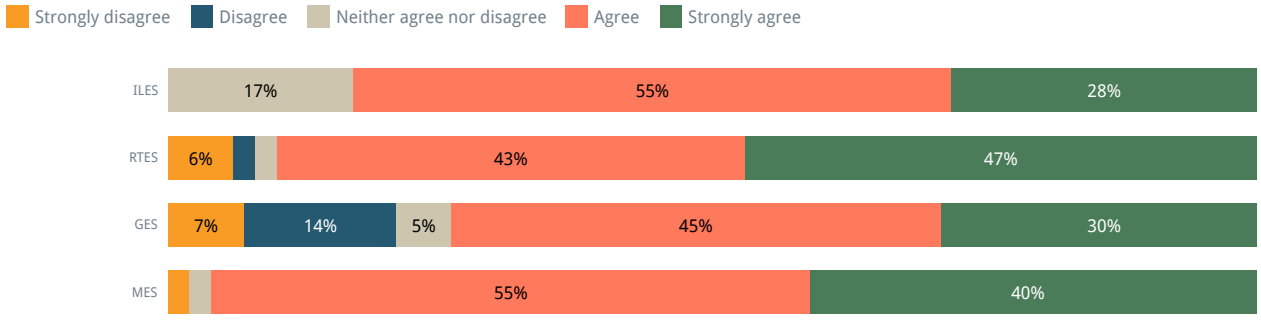
Subgroup: School

Adults from my school value people of different religions, faiths or spiritual beliefs. - Overall



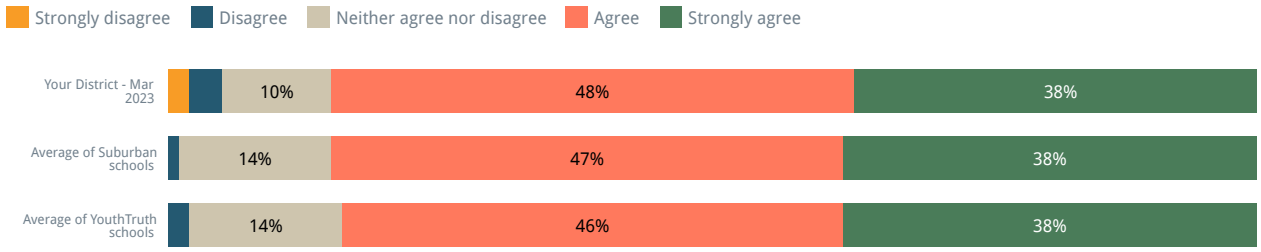
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different religions, faiths or spiritual beliefs. - Subgroup



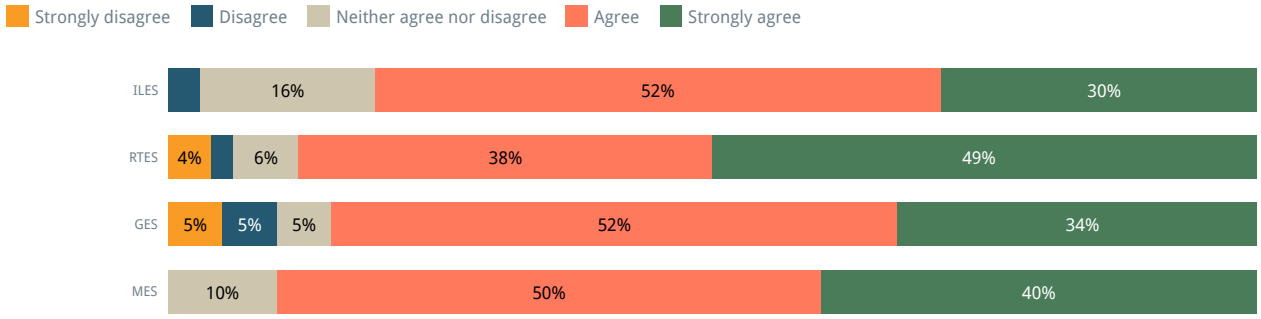
Subgroup: School

Adults from my school value people of different sexual orientations. - Overall



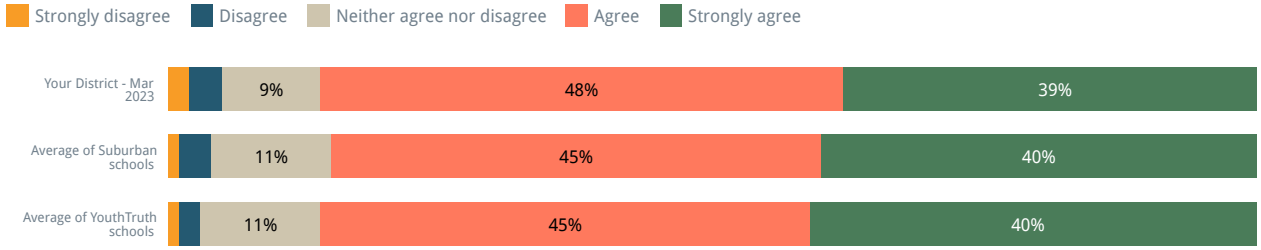
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different sexual orientations. - Subgroup



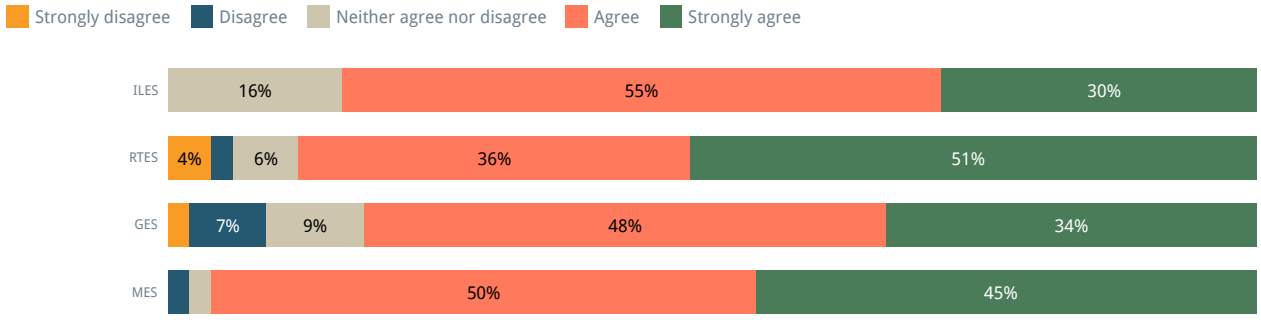
Subgroup: School

Adults from my school value people of different abilities. (e.g. people with disabilities) - Overall



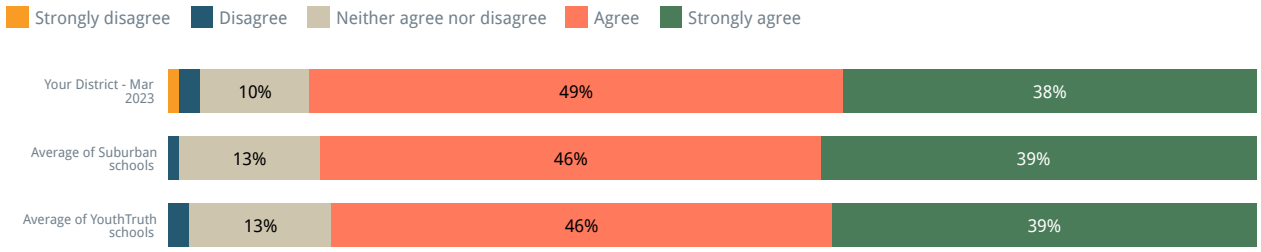
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different abilities. (e.g. people with disabilities) - Subgroup



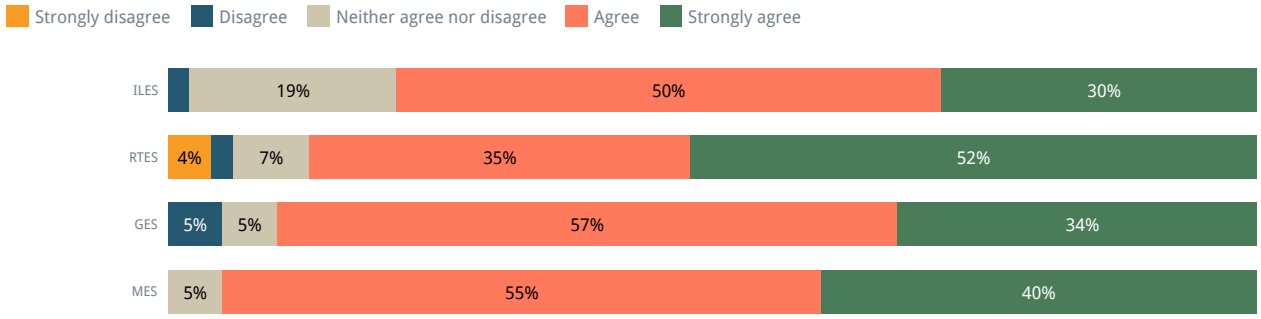
Subgroup: School

Adults from my school value people of different genders. - Overall



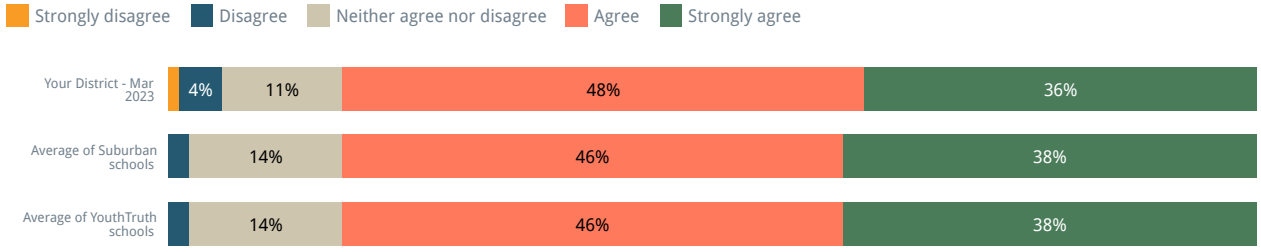
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different genders. - Subgroup



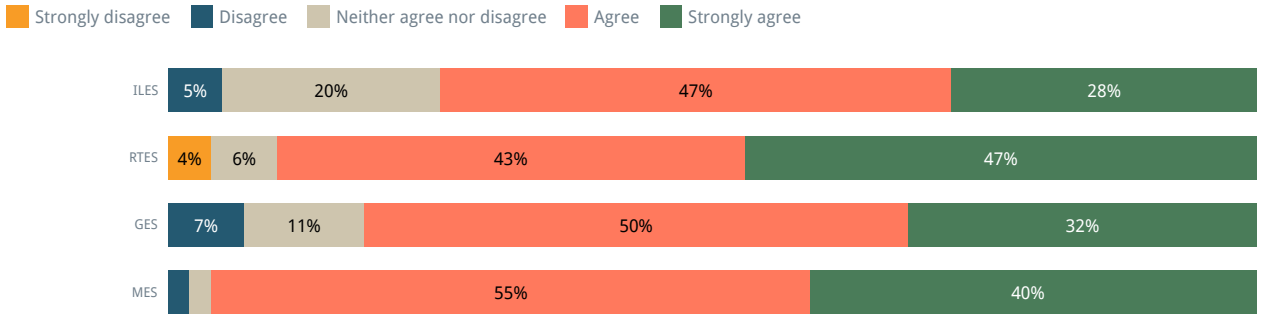
Subgroup: School

Adults from my school value people of different incomes. - Overall



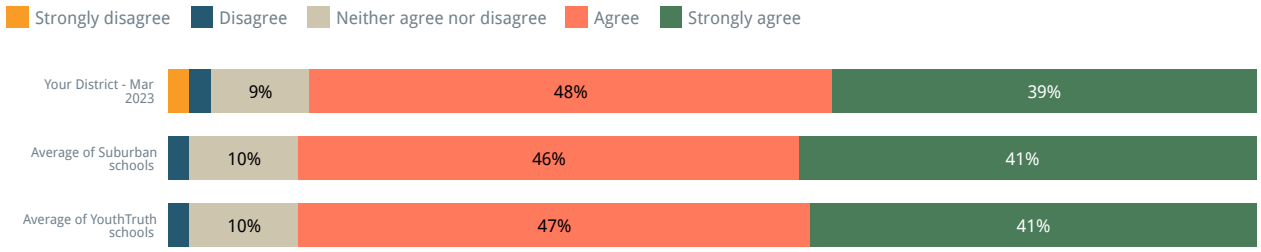
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different incomes. - Subgroup



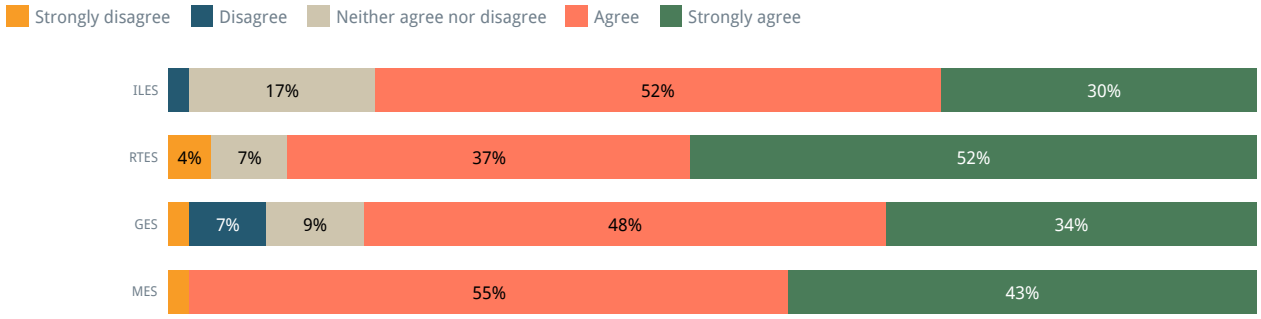
Subgroup: School

Adults from my school value people of different races and/or ethnicities. - Overall



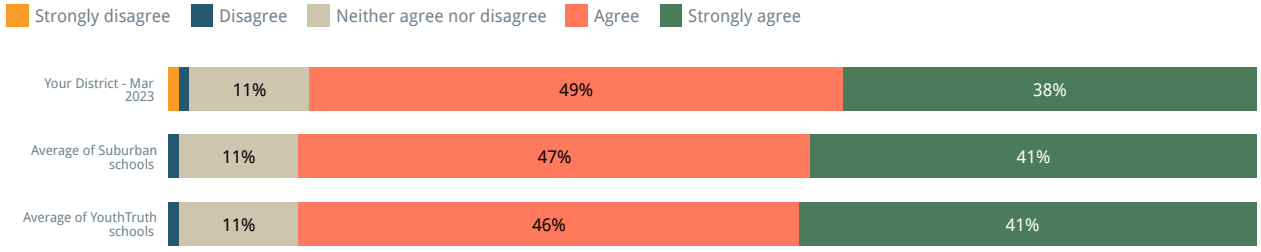
Cohort: Average of Suburban schools **Past results:** on

Adults from my school value people of different races and/or ethnicities. - Subgroup



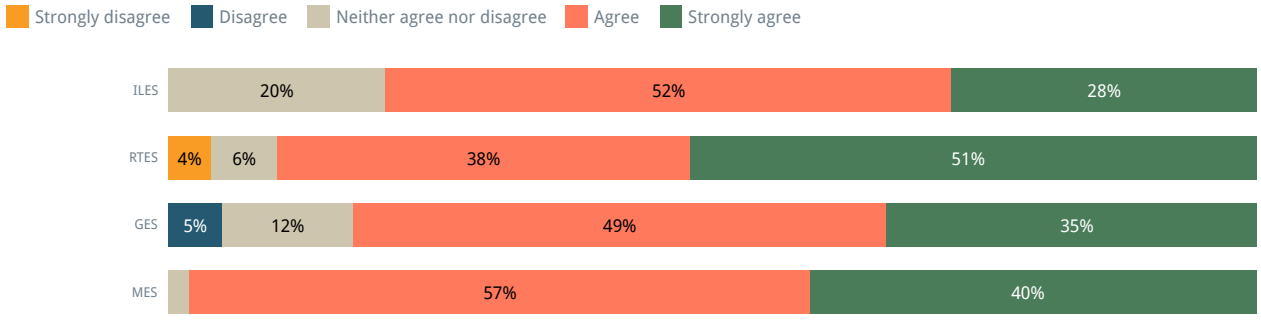
Subgroup: School

Adults from my school value people of different countries. - Overall



Cohort: Average of Suburban schools **Past results:** on

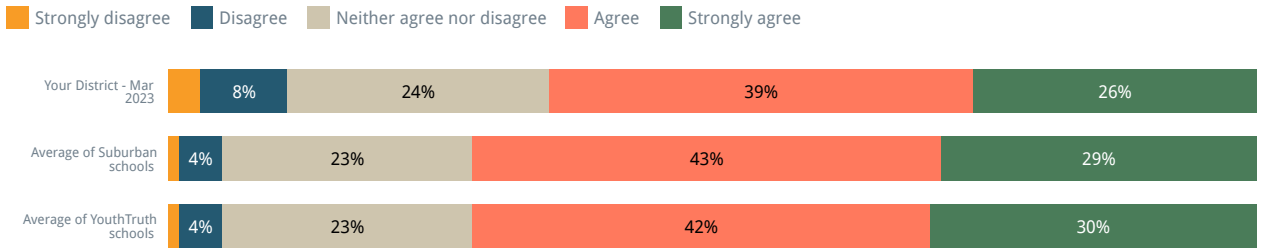
Adults from my school value people of different countries. - Subgroup



Subgroup: School

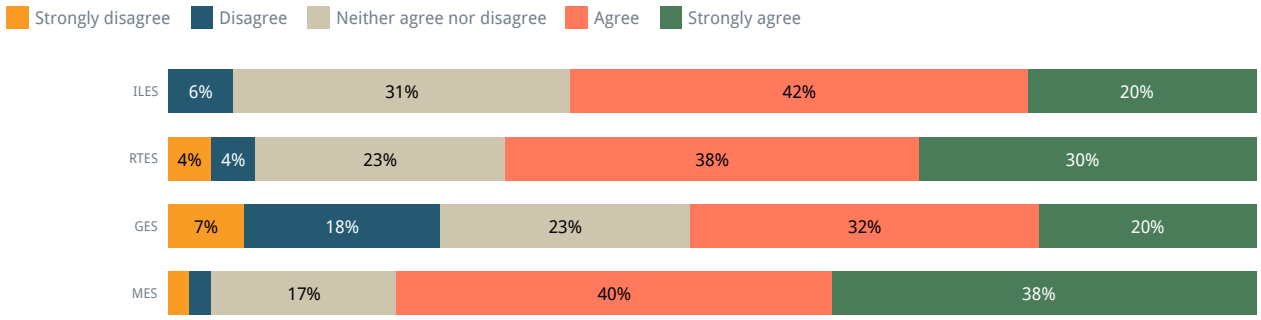
DEI Response Distributions Questions 5-9

My school encourages staff to speak out against racism. - Overall



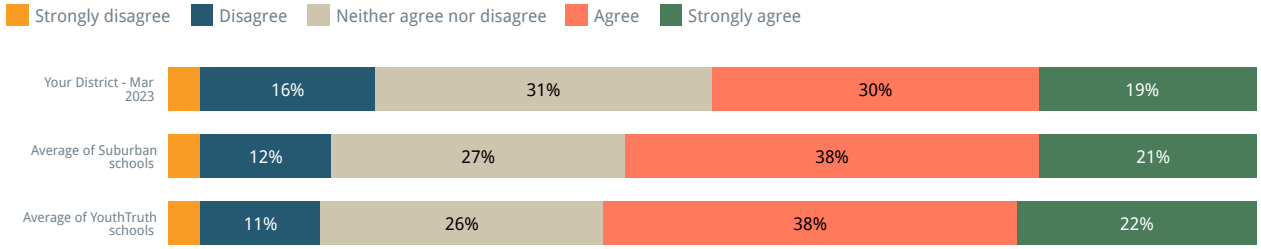
Cohort: Average of Suburban schools **Past results:** on

My school encourages staff to speak out against racism. - Subgroup



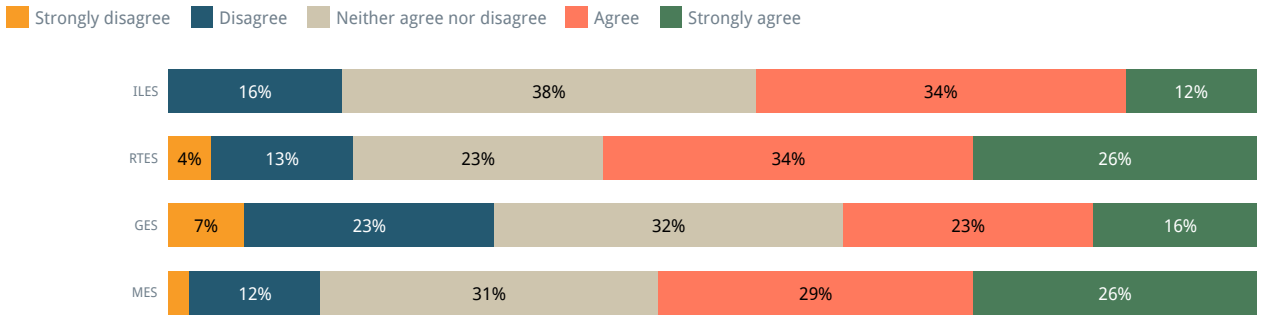
Subgroup: School

My school clearly communicates how to report acts of discrimination. - Overall



Cohort: Average of Suburban schools **Past results:** on

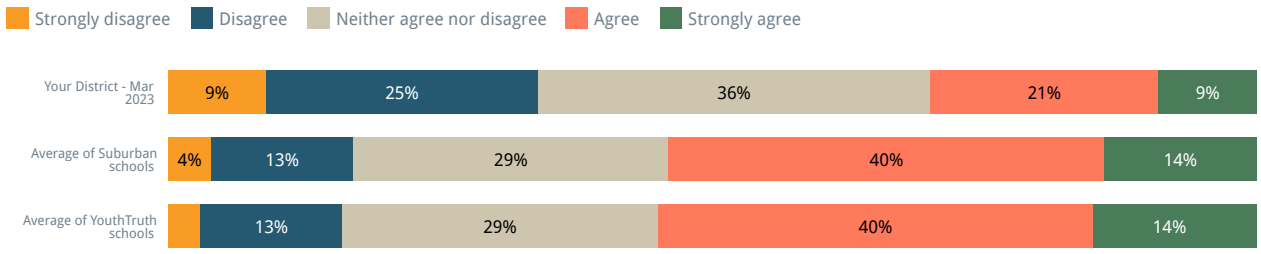
My school clearly communicates how to report acts of discrimination. - Subgroup



Subgroup: School

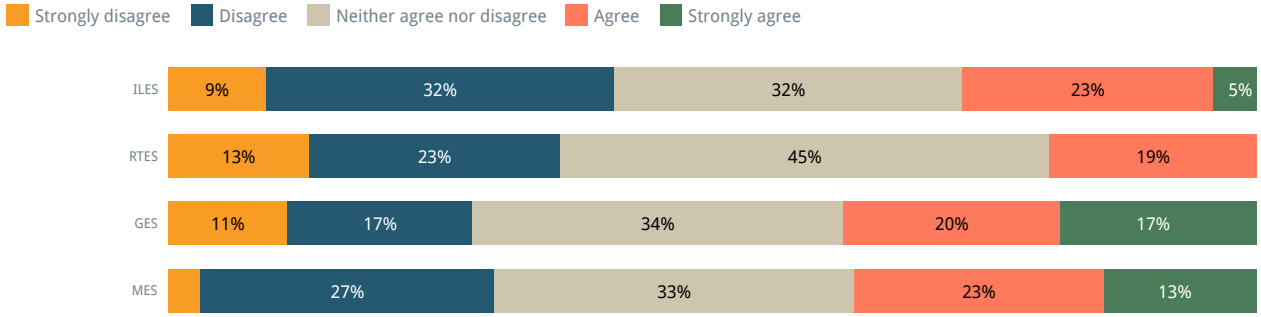
The following charts are of survey items only asked to instructional staff.

My school provides professional development that helps me learn about culturally relevant teaching strategies. - Overall



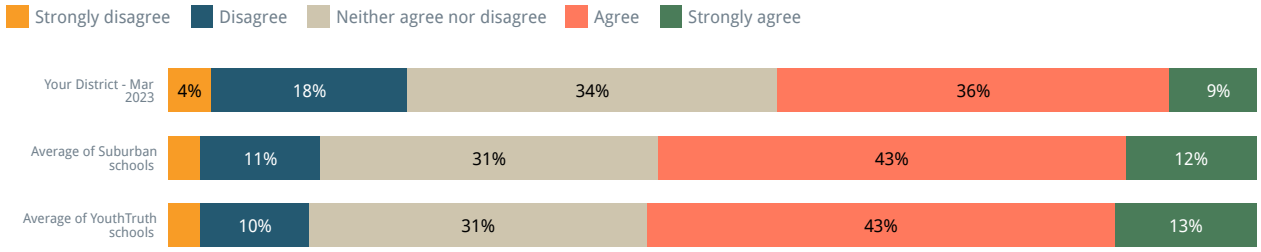
Cohort: Average of Suburban schools **Past results:** on

My school provides professional development that helps me learn about culturally relevant teaching strategies. - Subgroup



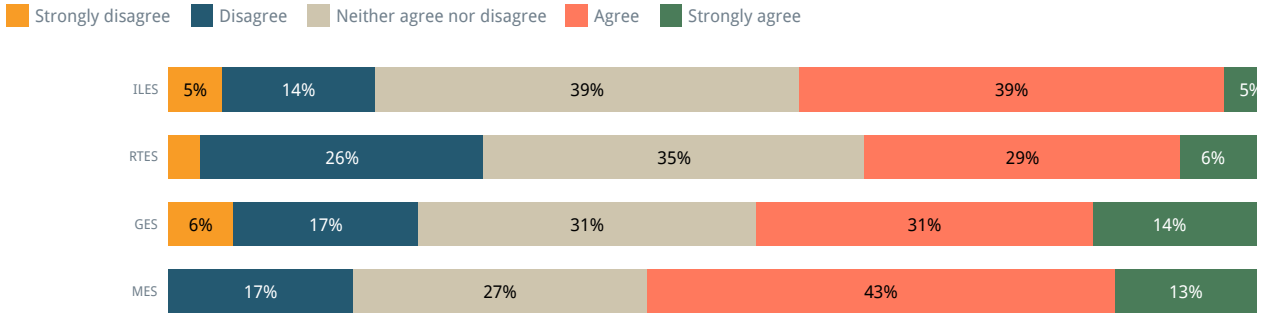
Subgroup: School

The curriculum and materials my school provides me are culturally relevant. - Overall



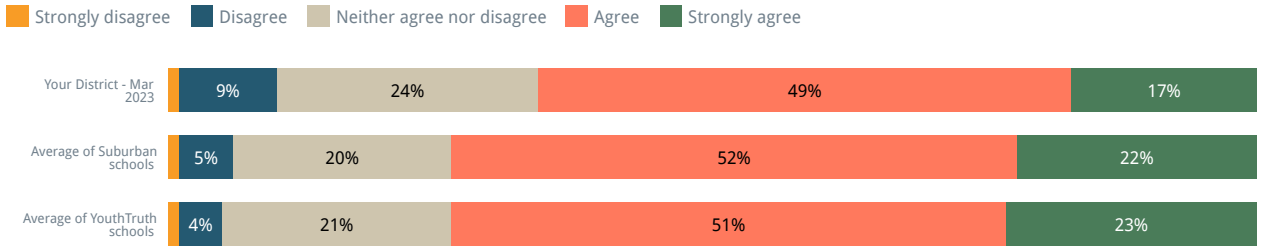
Cohort: Average of Suburban schools **Past results:** on

The curriculum and materials my school provides me are culturally relevant. - Subgroup



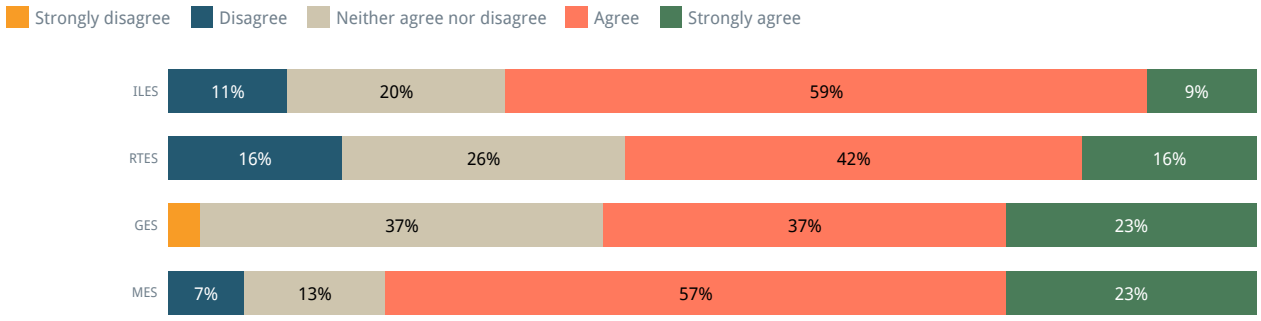
Subgroup: School

I am comfortable implementing culturally relevant teaching practices. - Overall



Cohort: Average of Suburban schools **Past results:** on

I am comfortable implementing culturally relevant teaching practices. - Subgroup



Subgroup: School

IN THEIR OWN WORDS

In the YouthTruth Staff Survey, staff members at Rose Tree Media School District had the opportunity to provide anonymous comments on their experiences at Rose Tree Media School District. Staff members provided feedback on Rose Tree Media School District's strengths and areas for improvement and provided any additional comments they felt necessary.

In order to download your Staff Comments file, please click on the **link below:**

Rose Tree Media School District: **Comments**

The rest of the "In Their Own Words' section contains tables and charts representing responses to the following two questions:

What do you like the most about your school?

What is one area in which your school could improve?

Staff members at Rose Tree Media School District selected an answer from several options that are core parts of their experience. The options for the question "What do you like the most about your school?" are listed below.

1: My school administrators are friendly and supportive (Friendly and Supportive Administration)
2: My work at this school gives me a feeling of personal accomplishment (Individual Empowerment)
3: I am treated with respect by school administrators and other staff (Respectful Relationships)
4: I have access to high-quality professional development opportunities (Professional Development)
5: Appropriate and well-maintained supplies, books, technology, or facilities (Supplies and/or Facilities)
6: Other
7: Nothing

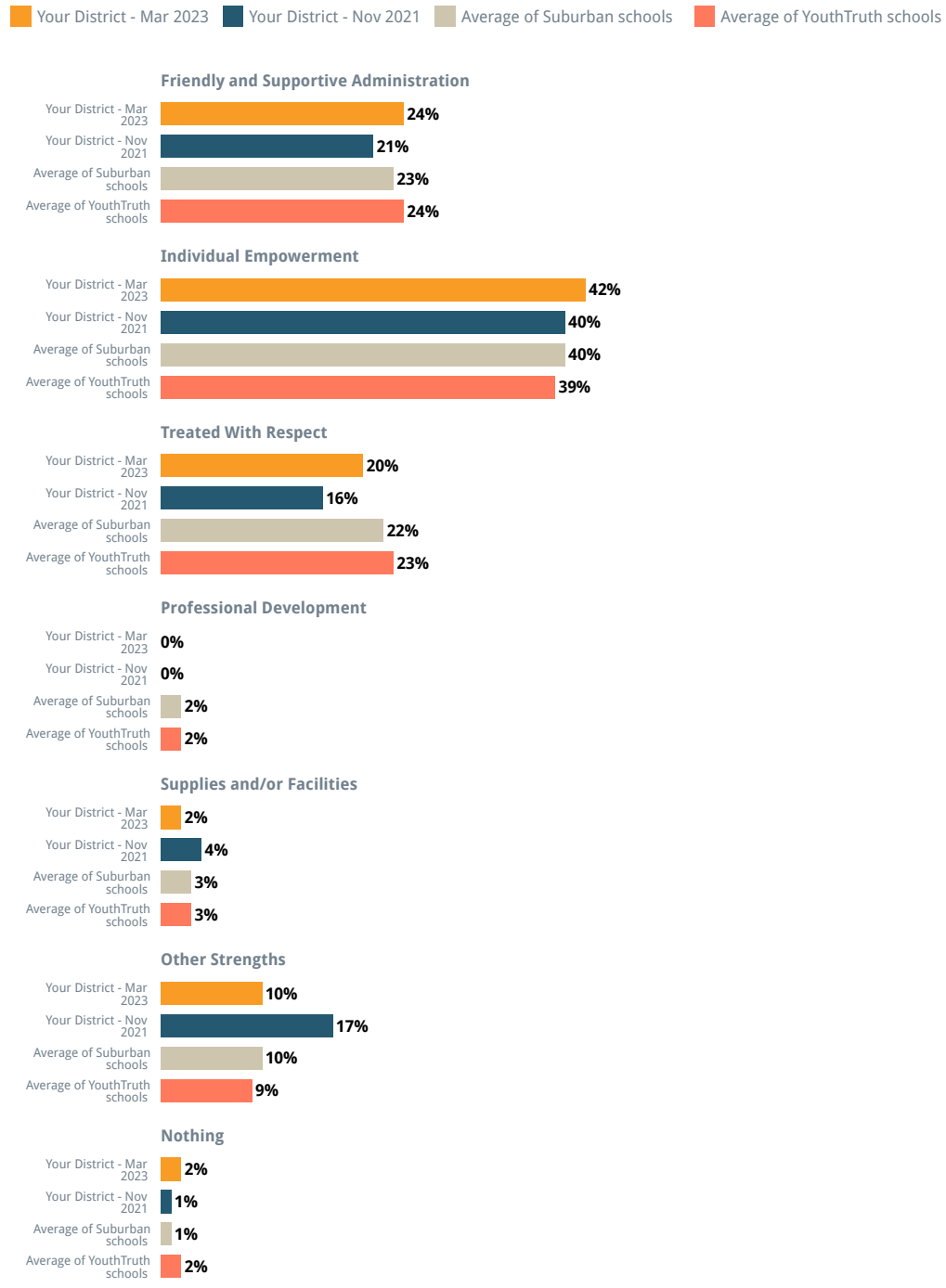
The options for the question "What is one area in which your school could improve?" are listed below.

1: My school administration could do more to be friendly and supportive (More Friendly and Supportive Administration)
2: I would like the work that I do at this school to give me more of a feeling of personal accomplishment (Individual Empowerment)
3: I would like to be treated with more respect by the school administration and other staff (More Respectful Relationships)
4: I would like more access to high-quality professional development opportunities (Better Professional Development)
5: My school needs better supplies and/or facilities (Better Supplies and/or Facilities)
6: Other
7: Nothing

To see comments about staff members' reasons for their choices, please refer to the Comments file linked above.

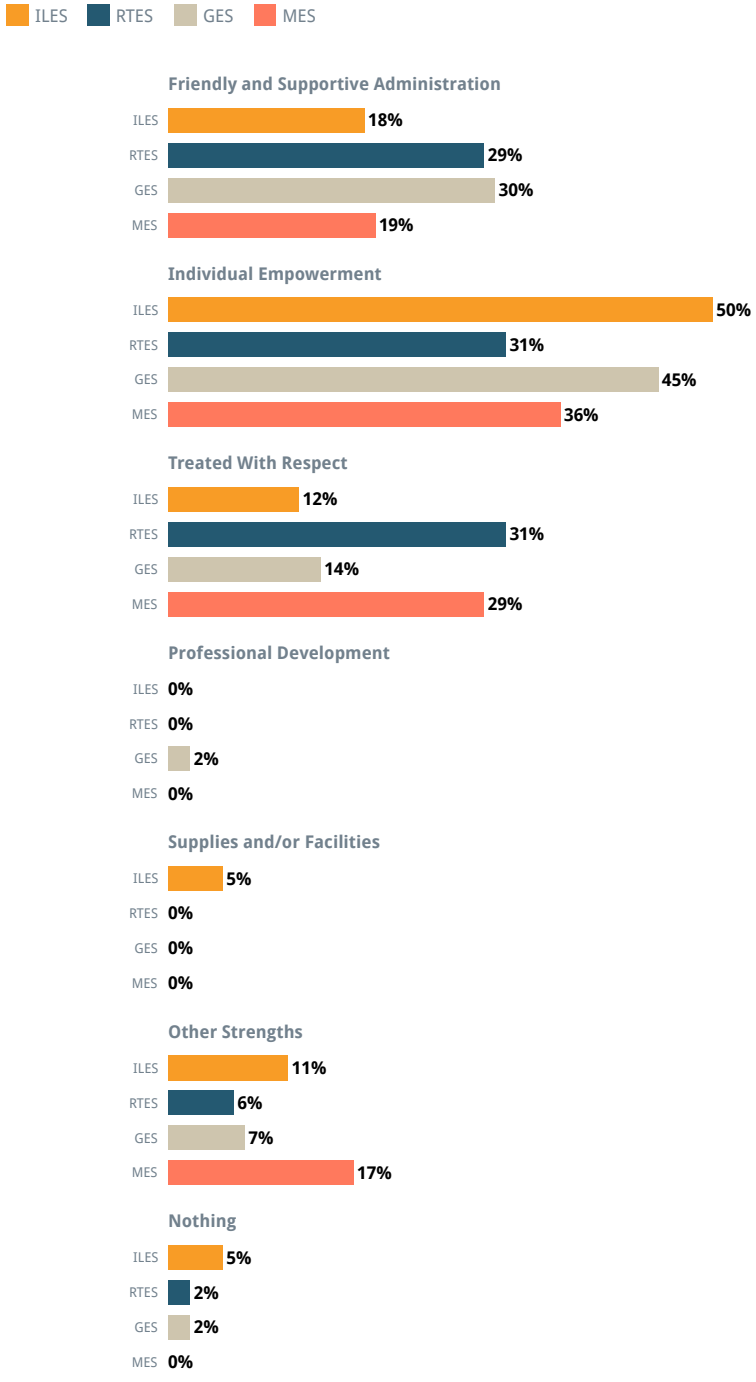
Strengths

What do you like most about your school?



Cohort: Average of Suburban schools **Past results:** on

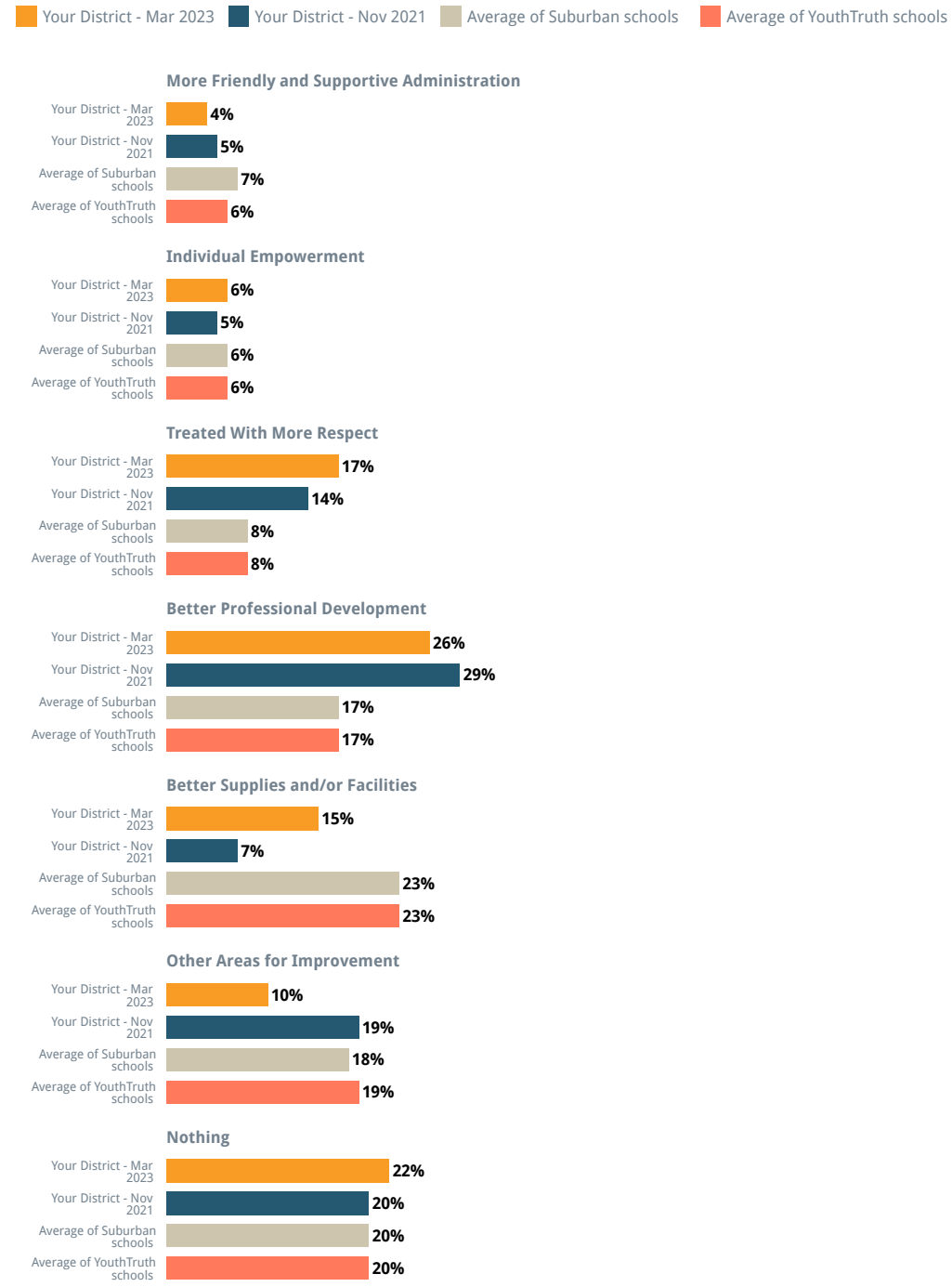
What do you like most about your school? - Subgroup



Subgroup: School

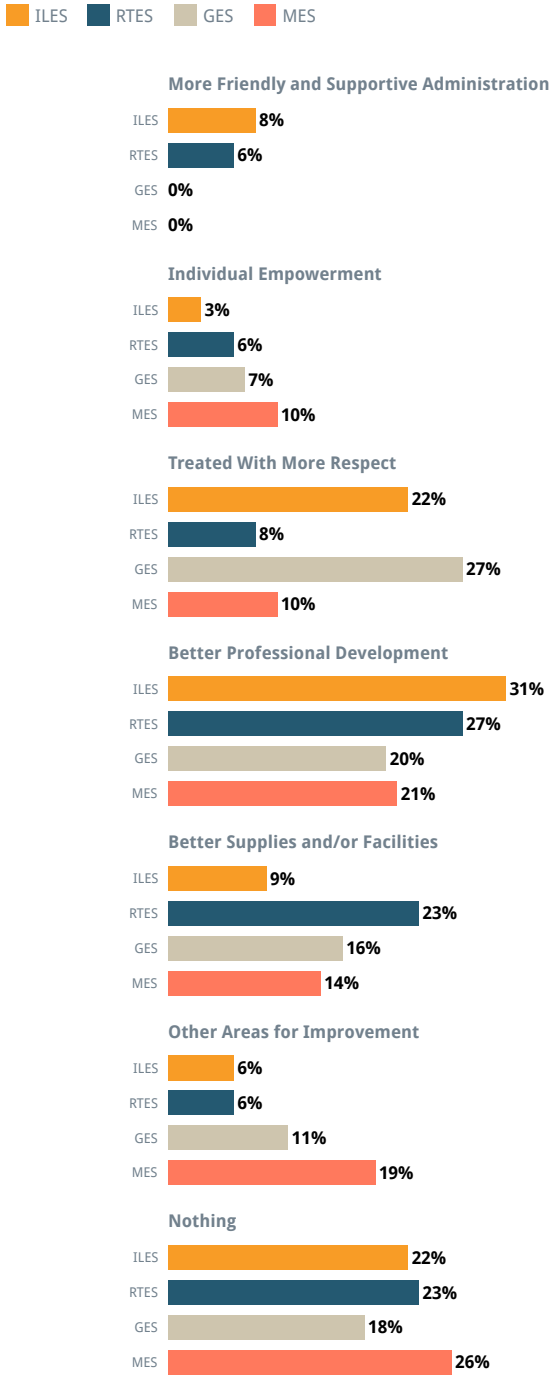
Areas for Improvement

What is one area in which your school could improve?



Cohort: Average of Suburban schools **Past results:** on

What is one area in which your school could improve? -Subgroup



Subgroup: School

APPENDIX

YouthTruth gathers candid staff feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey	Survey Population	Number of Responses Received	Survey Response Rate
RTES	54	48	89%
MES	65	42	65%
ILES	85	66	78%
GES	60	44	73%

Response Count

*Question asked to instructional staff only.

**Question asked to support staff only.

The following responses were collected for each question:

Question Text	Number of Responses
General	
I would recommend this school to a friend or colleague as a great place to work.	200
I am not seriously considering leaving this school next academic year.	200
Students are getting a high quality education at this school.	200
Engagement	
I feel proud of my school.	198
I feel that my work at my school is valued.	198
My work gives me a feeling of personal accomplishment.	198
My job makes good use of my skills and abilities.	198
I understand my school's goals.	198
I feel that my work contributes to the goals of my school.	197
I feel empowered to play a meaningful role in decision-making at my school.	198
My school empowers me to use creativity in how I do my work.	198
Relationships	
Administrators treat staff with respect.	199
Staff treat administrators with respect.	200
Staff treat families with respect.	200
Families treat staff with respect.	200
Staff treat each other with respect.	200
Students treat staff with respect.	198
Staff treat students with respect.	198
Staff and students care about each other.	199
Staff and administrators care about each other.	199
Staff and families care about each other.	200
Teachers in my school work together to improve instructional practice.	200
I feel comfortable approaching the administration if I need help solving a problem.	199
I feel comfortable approaching other staff members if I need help solving a problem.	199
I feel comfortable speaking honestly to families about their child's progress.*	141
My school is cooperative and team-oriented.	200
Culture	
My school's policies are administered fairly and consistently.	199
My school is managed effectively.	200
My school runs smoothly.	198
My school creates a positive work environment.	200
Discipline in this school is fair.	200

Question Text	Number of Responses
My school sets high expectations for students.	200
My school's employees are committed to the success of the school.	200
I feel informed about important decisions regarding my school.	200
My school communicates a clear direction for the future.	200
Information about school policies is disseminated to staff clearly.	200
My school respects people of different:	
Religions, faiths or spiritual beliefs.	200
Sexual orientations.	200
Abilities (e.g. people with disabilities).	200
Genders.	200
Incomes. (how much money someone makes).	200
Races and/or ethnicities.	200
Countries of origin.	200
Professional Development & Support	
I have opportunities to learn at work.	197
I have opportunities to grow professionally at work.	197
My school supports me in implementing what I have learned in professional development.*	140
I have the necessary resources to do my job well.	198
My school encourages me to seek professional development opportunities to improve my practice.*	140
I have access to meaningful professional development.	197
My professional development over the last year has been closely connected with my school's priorities.	198
My professional development over the last year has provided me with teaching strategies to better meet my students' needs.*	140
My professional development over the last year has provided me with content support.*	140
I receive regular feedback from my supervisors.	198
I receive regular feedback from my colleagues.	198
The feedback I receive from my supervisors helps me improve my work.	198
The feedback I receive from my colleagues helps me improve my work.	198
School Safety	
Students are safe from bullying at my school.	197
Adults at my school try to stop bullying and harassment.	197
Students are safe from violence at my school.	196
In my school, there are clear rules for students against hurting other people.	197
I feel safe from harm while at my school.	197
Diversity, Equity & Inclusion	
My school puts practices in place that include staff of diverse backgrounds in decision making processes.	197
How often do you see people of diverse backgrounds... In artwork, posters and/or pictures around the school?	197
How often do you see people of diverse backgrounds... In instructional materials?	195
How often do you see people of diverse backgrounds... In student work and projects?	197
How often do you see people of diverse backgrounds... During school events (e.g. virtual school activities, school fairs, sporting events, etc.)?	196
How often do you see people of diverse backgrounds... In staff leadership roles (e.g. committee or department chair, school site council representative, special assignment)?	197

Question Text	Number of Responses
Students from my school community value people of different: Religions, faiths or spiritual beliefs.	197
Students from my school community value people of different: Sexual orientations.	197
Students from my school community value people of different: Genders.	197
Students from my school community value people of different: Incomes.	197
Students from my school community value people of different: Races and/or ethnicities.	197
Students from my school community value people of different: Countries.	197
Students from my school community value people of different: Abilities (e.g. people with disabilities).	197
Adults from my school community value people of different: Religions, faiths or spiritual beliefs.	197
Adults from my school community value people of different: Sexual orientations.	197
Adults from my school community value people of different: Genders.	196
Adults from my school community value people of different: Incomes.	197
Adults from my school community value people of different: Races and/or ethnicities.	196
Adults from my school community value people of different: Countries.	196
Adults from my school community value people of different: Abilities (e.g. people with disabilities).	197
My school encourages staff to speak out against racism	197
My school clearly communicates how to report acts of discrimination.	197
My school provides professional development that helps me learn about culturally relevant teaching strategies.	140
The curriculum and materials my school provides me are culturally relevant.	140
I am comfortable implementing culturally relevant teaching practices.	140
In Their Own Words	
What do you like most about your school?	200
What is one area in which your school could improve?	199
Demographics	
What is your primary role?	200
What kind of instructional staff member are you?*	142
How long have you worked at this school?	194
How do you describe yourself? (Gender Identity)	131
Are you transgender?	132
How would you describe your race and/or ethnicity?	196
Do you identify as a person of color?	193
What kind of teacher training did you receive?*	138
How many years of teaching experience do you have?*	137
How many years of experience do you have in your role?**	56
Do you consider yourself to be: (Sexual orientation)	131
Do you identify as a member of the LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer) community?	132

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from family members in your school, but does not comprise a representative sample of U.S. elementary schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's elementary school comparative dataset includes 607 schools, and the average response rate is 84% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
Amethod Public Schools	1
Apple Valley Unified School District	5
Azusa Unified School District	8
Bellevue Union School District (through Sonoma County Schools)	4
Belmont-Redwood Shores School District	4
Bennett Valley Union School District (through Sonoma County Schools)	2
Cloverdale Unified School District (through Sonoma County Schools)	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	6
Culver City Unified School District	5
Davis Joint Unified School District	8
Evergreen School District	15
Forestville Union School District (through Sonoma County Schools)	1
Fullerton School District	17
Guerneville School District (through Sonoma County Schools)	1
Harmony Union School District	1
Healdsburg Unified School District (through Sonoma County Schools)	1
High Tech High	5
Ingenium Schools	3
Kentfield School District	1
Lancaster School District (CA)	14
Lincoln Unified School District	2
Mark West Union School District	3
Miller Creek School District	3
Monte Rio Union School District (through Sonoma County Schools)	1
Monterey Peninsula Unified School District	10
Novato Unified School District	8

District	Number of Schools
Oak Grove Union School District (through Sonoma County Schools)	1
Old Adobe Union School District (through Sonoma County Schools)	5
Pajaro Valley Unified School District	16
Petaluma City Schools (through Sonoma County Schools)	7
Piner-Olivet Union School District (through Sonoma County Schools)	3
Red Bluff Union Elementary School District	3
Reed Union School District	2
Rincon Valley Union School District (through Sonoma County Schools)	7
Rio School District	5
Roseland Public Schools (through Sonoma County Schools)	3
San Bernardino County Office of Education (through Barstow Unified School District)	2
San Bernardino County Office of Education	4
San Leandro Unified School District	7
San Luis Coastal Unified School District	10
San Rafael City Schools	8
Santa Rosa City Schools (through Sonoma County Schools)	13
Sausalito Marin City School District	1
Sebastopol Union School District (through Sonoma County Schools)	1
Shoreline Unified School District	2
Sonoma County Schools	1
Sonoma Independent Charter Schools (through Sonoma County Schools)	1
Sonoma Valley Unified School District (through Sonoma County Schools)	5
Twin Hills Union School District (through Sonoma County Schools)	2
Two Rock Union School District (through Sonoma County Schools)	1
Waugh Elementary School District	2
West Contra Costa Unified School District	38
West Side Union School District (through Sonoma County Schools)	1
Willow Creek Academy	1
Wilmar Union School District (through Sonoma County Schools)	1
Wilsona School District	1
Windsor Unified School District (through Sonoma County Schools)	2
Wright Elementary School District	3
Illinois	
Chicago International Charter Schools	2
Maine	
Regional School Unit 57	5
Michigan	
Bay City Public Schools	8
Cornerstone Education Group (through Michigan Department of Education)	2
Creative Urban Education, Inc. (through Michigan Department of Education)	1

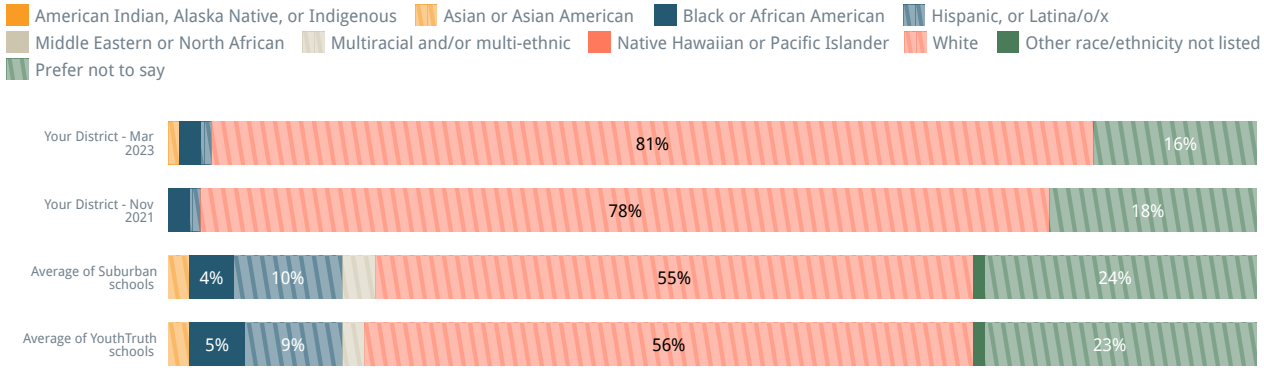
District	Number of Schools
Detroit Academy of Arts and Sciences (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	22
Global Educational Excellence (through Michigan Department of Education)	1
National Heritage Academies (through Michigan Department of Education)	4
San Leandro Unified School District	1
University Prep Schools	4
Minnesota	
Hopkins Public Schools	7
Missouri	
Branson Public Schools	4
Mississippi	
Oxford School District	3
Nebraska	
South Central Nebraska USD #5	1
New Jersey	
Ramsey School District	1
River Edge Public Schools	2
Westwood Regional School District	4
New York	
Kenmore-Tonawanda Union Free School District	5
Ohio	
Clinton-Massie Local Schools	1
Princeton City Schools	8
Urban Community School	1
Westlake City Schools	6
Oregon	
14-J Jefferson School District (through Willamette Education Service District)	1
Alsea School District (through Linn Benton Lincoln Education Service District)	1
Ashland School District	3
Corbett School District	1
Corvallis School District	9
Dallas School District (through Willamette Education Service District)	3
Dayton School District #8 (through Willamette Education Service District)	1
Eagle Point School District 9	5
Gervais School District (through Willamette Education Service District)	1
Gladstone School District	1
Grants Pass School District 7	6

District	Number of Schools
Jefferson County School District 509-J	3
Lake Oswego School District	7
McMinnville School District (through Willamette Education Service District)	6
Molalla River School District	4
Newberg Public Schools (through Willamette Education Service District)	6
North Bend School District	2
North Clackamas School District	19
North Marion School District (through Willamette Education Service District)	1
North Santiam School District (through Willamette Education Service District)	1
Silver Falls School District (through Willamette Education Service District)	2
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District	2
Warrenton-Hammond School District	1
Woodburn School District 103 (through Willamette Education Service District)	4
Pennsylvania	
Big Spring School District	3
Bristol Township School District	3
Centennial School District	2
Downingtown Area School District	10
Great Valley School District	4
Ridley School District	7
Rose Tree Media School District	4
Texas	
Carrollton-Farmers Branch Independent School District	1
Clear Creek Independent School District	27
Huntsville Independent School District	5
Lancaster Independent School District	7
Midlothian Independent School District	7
Terrell Independent School District	5
Vermont	
Essex Westford School District	5
Washington	
Bethel School District	17
Evergreen Public Schools	22
Pateros School District	1
Woodland Public Schools	3

Respondent & School Information

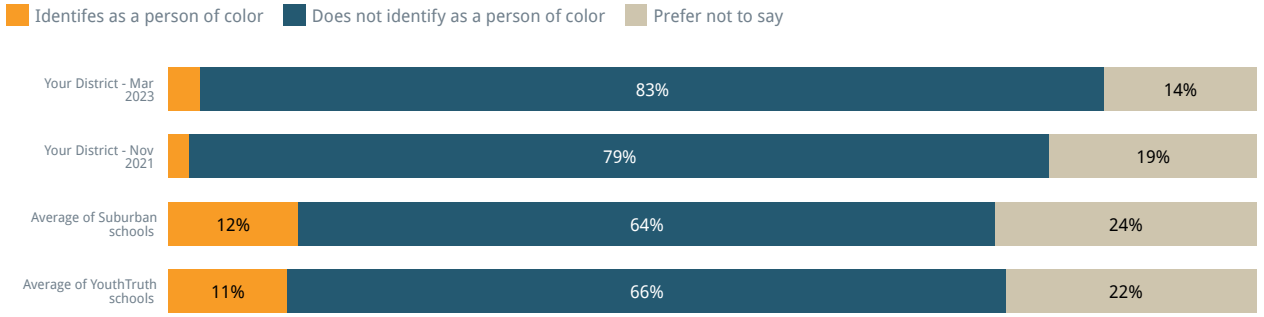
RESPONDENT BACKGROUND

Race/ethnicity of Respondents



Cohort: Average of Suburban schools **Past results:** on

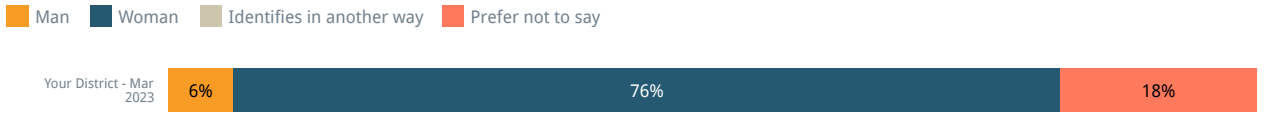
Person of Color



Cohort: Average of Suburban schools **Past results:** on

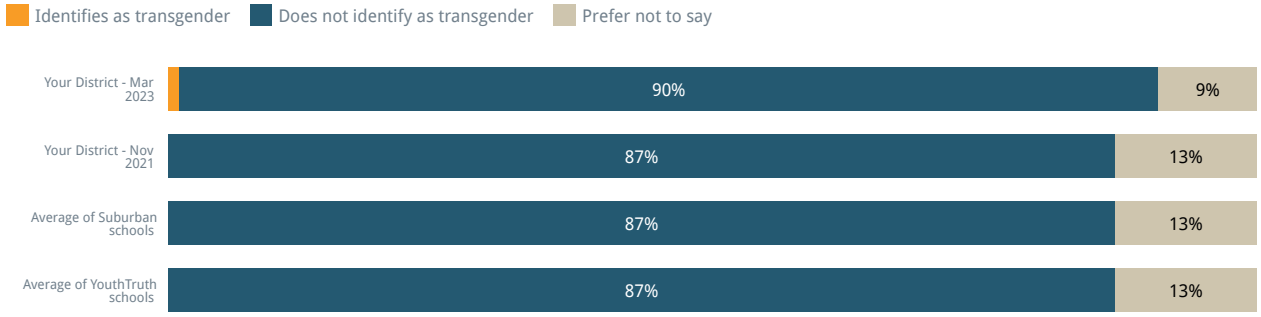
Gender of Respondents

Please note that if you surveyed in the past, there will not be trend data as this is a new version of the gender demographic question.



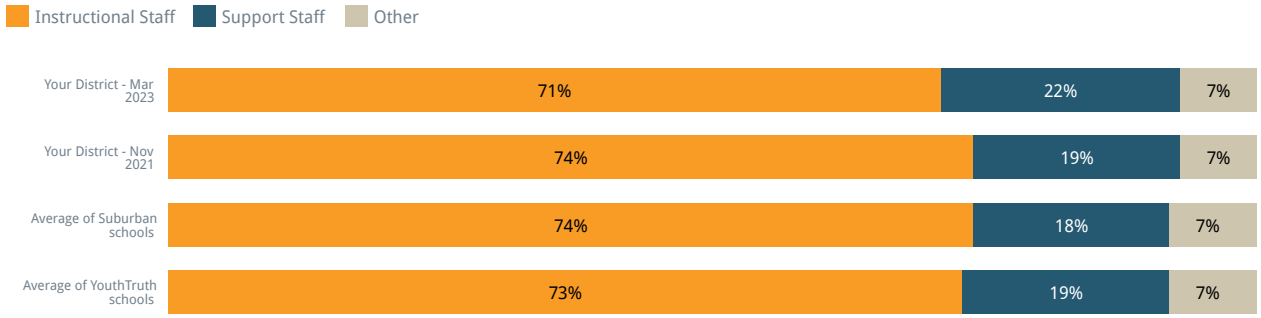
Cohort: None **Past results:** on

Transgender Identity of Respondents



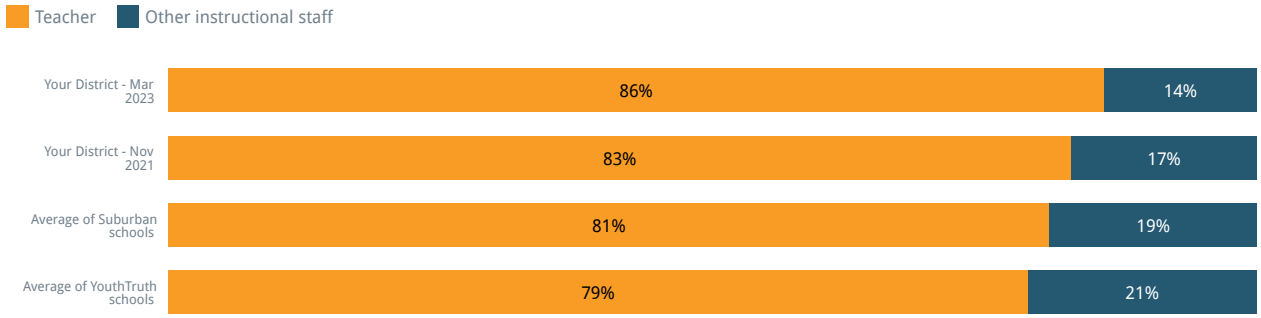
Cohort: Average of Suburban schools **Past results:** on

Role of Respondents



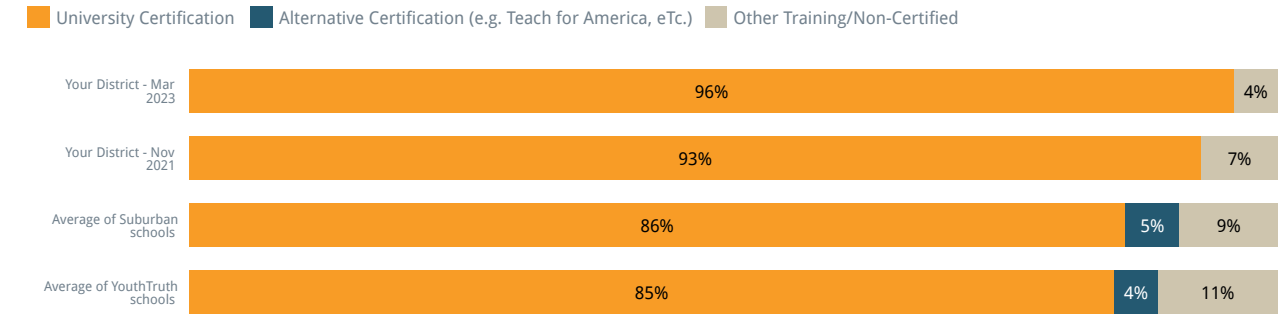
Cohort: Average of Suburban schools **Past results:** on

Instructional Staff Role (if applicable)



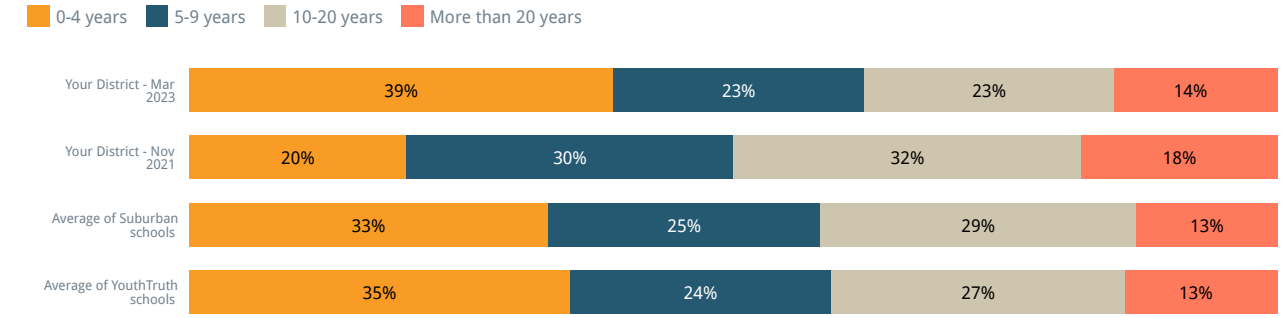
Cohort: Average of Suburban schools **Past results:** on

Teacher Training



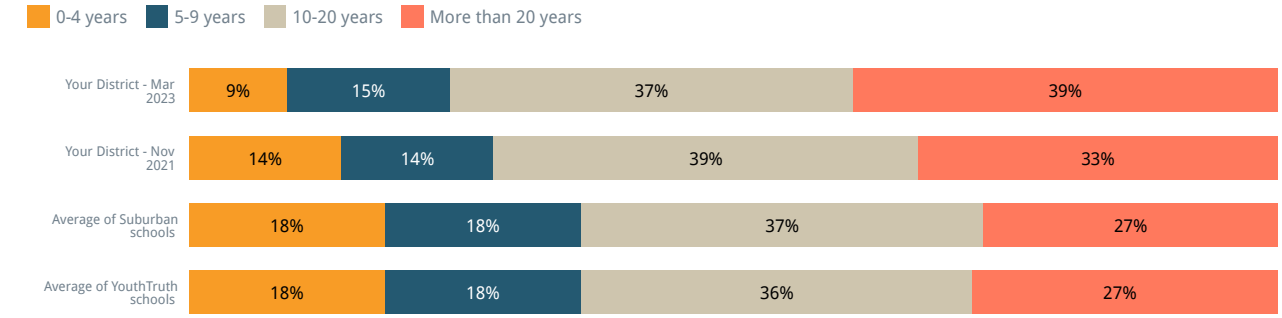
Cohort: Average of Suburban schools **Past results:** on

Years of Experience in Role



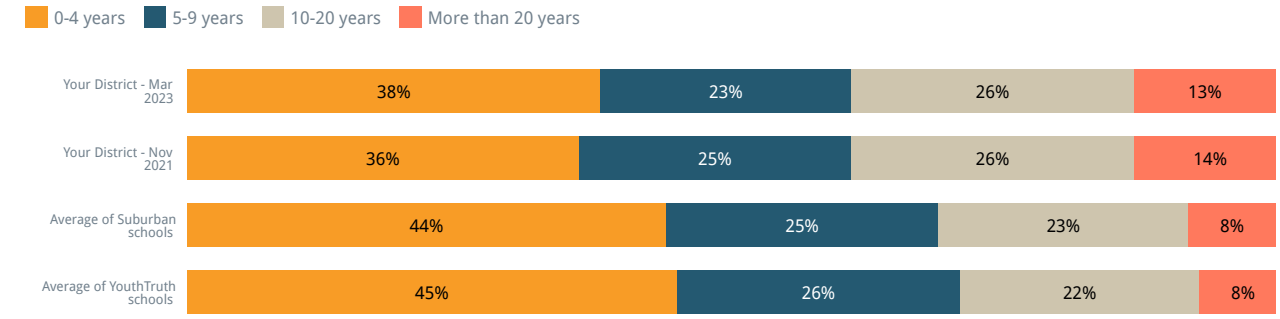
Cohort: Average of Suburban schools **Past results:** on

Years of Teaching Experience



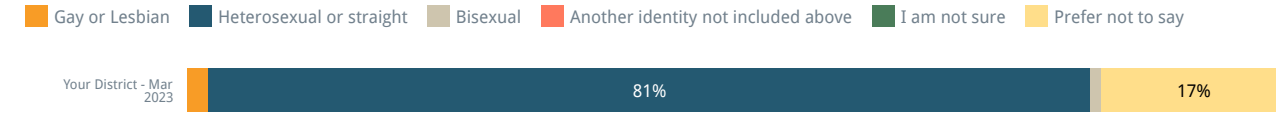
Cohort: Average of Suburban schools **Past results:** on

Years Employed at School



Cohort: Average of Suburban schools **Past results:** on

Sexual Orientation



Cohort: None **Past results:** on

Member of the LGBTQ+ community

Cohort: None **Past results:** on

Methodology

SURVEY ADMINISTRATION

Staff members participated in the YouthTruth Staff Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other elementary schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating elementary schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

SUBGROUP COMPARISONS

Throughout this report, you are able to disaggregate data based on subgroups of people with similar characteristics.

Results for likert questions (1-3 or 1-5 scale) with percentile charts are displayed from highest to lowest rating for categorical subgroups (gender, race, special education status, etc.), and are displayed in order for variables that are ordinal (grade, years at school, student-reported grades, etc.)

For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.), which are displayed in bar charts, categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

For percent positive charts (showing the percent 4's and 5's), categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

COHORT COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk.

Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools	Schools located in this state.	34
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	28
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	188
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	61
Large size schools	Greater than or equal to 800 students.	3
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	35
Rural schools	Schools not located in an urbanized area.	113
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 100,000.	63
Small size schools	Less than or equal to 200 students.	99

Cohort Name	Description	Number of schools
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	16
Suburban schools	Schools located in an urbanized area, but outside a principal city.	302

*Your school is in this cohort *(School Reports only)*.

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, “Engagement Questions” include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled “Related Questions” contain survey questions that are thematically but not statistically related to the factor.

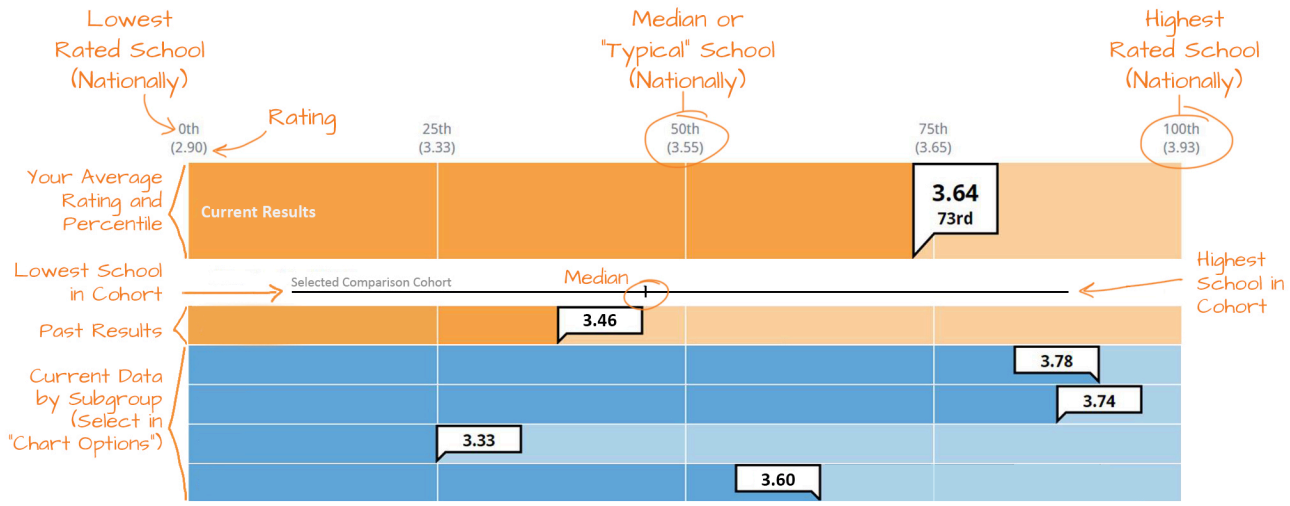
For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report **here**.

Survey Questions

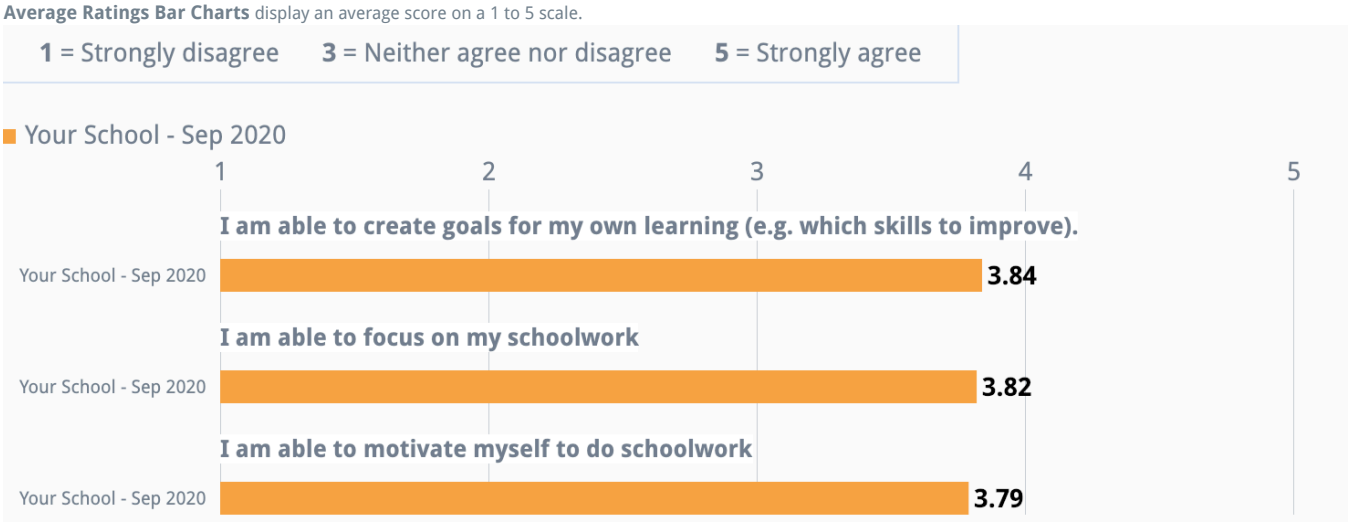
Click **here** for a comprehensive list of YouthTruth survey questions to which staff members responded. If your school administered any of the optional additional topics, those questions can be found at the end of the document.

Chart Types

Percentile Charts



Average Ratings Bar Charts display an average score on a 1 to 5 scale.



Percent Positive Charts show the percentage of respondents that chose either a 4 or a 5. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

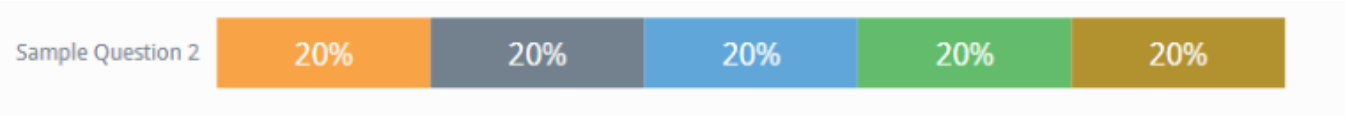
Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	
My classmates want to do well in school	67%	
Adults from my school treat students with respect	80%	
Students from my school treat adults with respect	58%	

Response Distribution Charts show the proportion of respondents who chose each response option for questions on a scale of 1 to 5, where 1 is the most negative and 5 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '3'.

In sample question 1 below, the majority of respondents (70%) feel neutral about the question, with a handful of respondents having a more negative or more positive experience.

In sample question 2 below, there is a much greater variation in respondent experience.



Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.